

Handbook of Exercises for Language Processing

# HELP<sup>®</sup> for GRAMMAR

- ❖ Nouns
- ❖ Pronouns
- ❖ Adjectives
- ❖ Verbs
- ❖ Adverbs
- ❖ Direct Objects
- ❖ Prepositions
- ❖ Questions
- ❖ Conjunctions
- ❖ Interjections
- ❖ Prefixes/Suffixes



Andrea M. Lazzari

Roy Thomas

**Handbook of Exercises for Language Processing**

# **HELP<sup>®</sup>** **for GRAMMAR**

**Andrea M. Lazzari**



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**Printed in the U.S.A.**  
**ISBN 0-7606-0043-0**

4160.1122

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October 1995

## Dedication

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To Tamara — Thanks for letting your mom spend so much time working on her 'puter this summer. I wish there were more hours in the day and more days in the summer!

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## Introduction

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Grammar is the basic rules that provide a common structure for our language. It enables us to communicate effectively when speaking or writing. While there are different “grammars” used by speakers of English in various countries and in different regions of any one country, the basic grammar of our language enables us to communicate across geographical boundaries by providing us with a standard form for conveying our messages.

*HELP for Grammar* has been written in response to requests from the field for a product that addresses grammar skills in both oral and written language. *HELP for Grammar* encompasses a range of skill levels and provides numerous opportunities for practice of basic concepts. Items have been written with a variety of clients and client needs in mind. It reflects the practical knowledge and experiences of both children and adults and is appropriate for grade 3 through adult levels.

*HELP for Grammar* includes diverse exercises to acquaint or re-acquaint clients with basic grammar skills for parts of speech, including nouns, pronouns, adjectives, verbs, adverbs, prepositions, and conjunctions. Additional tasks also give practice using these parts of speech in sentence contexts as subjects, verbs, objects, and modifiers. A separate unit features prefixes and suffixes, teaching clients to think about how each affix adds meaning to a word. Definitions or descriptors of each targeted grammatical form are presented at the beginning of each task as quick reminders for both clients and clinicians.

The *Applying Grammar Skills in Context* unit offers additional ways to practice the basic grammatical skills from earlier sections. The *Grammar Activities* may also be used to expand and reinforce general grammar skills in context.

### How to use the tasks in *HELP for Grammar*:

Since grammar skills are necessary in both oral and written communication, the exercises in this book are intended to be used both as oral tasks and as written worksheets. Use your clinical judgment to decide which way to present the tasks to individual clients.

The ages and skills of the children or adults you see will vary, so use your clinical judgment to decide which portions of each section to use with individual clients.

Many repetitions of items may be necessary before target accuracy levels are reached. Keep track of performance on the specific items you determine to be within your client's ability range.

Use your own discretion in resolving differences between the standard grammatical forms presented herein and non-standard grammatical forms which may be part of your client's dialect.

Use the *Answer Key* with caution, accepting other logical responses as correct where appropriate.

Strive to achieve carryover of target grammatical forms in conversation and in daily home and classroom activities through constant repetition, questioning, stressing of specific concepts, and reinforcement. These exercises may be successfully used by family members and paraprofessionals with your guidance. Communication between home and the therapy setting is essential if carryover is to be effective. Carryover is critical to derive maximum benefit from the *HELP* approach.

As you add *HELP for Grammar* to your professional library, I hope that it will provide you with a practical tool that will enable you to effectively address your clients' needs for developing and refining their grammar skills.

Andrea

## Nouns

### Task A: Categorizing Nouns by Type

A noun is a word used to name a person, place, thing, group, or idea. Choose the type of each noun below. The first one is done for you.

1.	bed	person	place	<u>thing</u>
2.	nurse	person	place	thing
3.	Lake Anna	person	place	thing
4.	aunt	person	place	thing
5.	song	person	place	thing
6.	city	person	place	thing
7.	stepsister	person	place	thing
8.	baby	person	place	thing
9.	tortilla	person	place	thing
10.	backyard	person	place	thing
11.	VCR	person	place	thing
12.	classroom	person	place	thing
13.	lamp	person	place	thing
14.	cabinet	person	place	thing
15.	Dr. Singh	person	place	thing
16.	chorus	person	place	group
17.	restaurant	person	place	group
18.	team	person	place	group
19.	ballerina	person	place	group
20.	downtown	person	place	group
21.	friend	person	place	group
22.	audience	person	place	group
23.	tribe	person	place	group
24.	Central Park	person	place	group
25.	student council	person	place	group

*I.E.P. Goal: The client will categorize nouns by type (person, place, thing, group, or idea) with 90% or greater accuracy.*



## Nouns

### Task A: Categorizing Nouns by Type, *continued*

A noun is a word used to name a person, place, thing, group, or idea. Choose the type of each noun below.

26.	wish	place	thing	group
27.	basket	person	place	thing
28.	Mom	person	idea	group
29.	Wyoming	place	thing	group
30.	kitchen	place	thing	group
31.	cord	place	thing	group
32.	hopscotch	place	thing	group
33.	herd	place	thing	group
34.	peace	person	idea	group
35.	bus driver	person	idea	group
36.	family	person	idea	group
37.	freedom	person	idea	group
38.	hope	person	idea	group
39.	swarm	place	idea	group
40.	jury	person	idea	group
41.	Red Cross	person	idea	group
42.	love	person	idea	group
43.	speaker	idea	person	group
44.	mustache	thing	place	idea
45.	happiness	idea	person	group
46.	study hall	idea	place	group
47.	bench	thing	group	idea
48.	courage	idea	group	place
49.	performer	place	person	idea
50.	excellence	idea	place	group

*I.E.P. Goal: The client will categorize nouns by type (person, place, thing, group, or idea) with 90% or greater accuracy.*

## Nouns

### Task B: Discriminating Between Common and Proper Nouns

A common noun refers to people, places, or things in a general class or group. A proper noun begins with a capital letter and names specific people, places, or things. Tell whether each noun below is a common noun or a proper noun. The first two are done for you.

- |                      |               |
|----------------------|---------------|
| 1. Kentucky          | <u>proper</u> |
| 2. state             | <u>common</u> |
| 3. napkin            | _____         |
| 4. Mr. Garcia        | _____         |
| 5. Thomas Edison     | _____         |
| 6. teacher           | _____         |
| 7. Tameka            | _____         |
| 8. mountain          | _____         |
| 9. guitar            | _____         |
| 10. acorn            | _____         |
| 11. Nile River       | _____         |
| 12. singer           | _____         |
| 13. Aretha Franklin  | _____         |
| 14. Exxon®           | _____         |
| 15. gasoline         | _____         |
| 16. breakfast cereal | _____         |
| 17. Cheerios®        | _____         |
| 18. grandmother      | _____         |
| 19. Grandma Cohen    | _____         |
| 20. encyclopedia     | _____         |
| 21. backpack         | _____         |
| 22. secretary        | _____         |
| 23. Uncle Al         | _____         |
| 24. Ottawa Hospital  | _____         |
| 25. continent        | _____         |

I.E.P. Goal: The client will discriminate between common and proper nouns with 90% or greater accuracy.

## Nouns

### Task B: Discriminating Between Common and Proper Nouns, *continued*

A common noun refers to people, places, or things in a general class or group. A proper noun begins with a capital letter and names specific people, places, or things. Tell whether each noun below is a common noun or a proper noun.

26. Asia \_\_\_\_\_
27. Gulf of Mexico \_\_\_\_\_
28. ocean liner \_\_\_\_\_
29. senator \_\_\_\_\_
30. Senator Reese \_\_\_\_\_
31. frozen yogurt \_\_\_\_\_
32. Navaho \_\_\_\_\_
33. U.S. Marines \_\_\_\_\_
34. public schools \_\_\_\_\_
35. Universal Studios \_\_\_\_\_
36. college \_\_\_\_\_
37. Thursday \_\_\_\_\_
38. summer \_\_\_\_\_
39. Toyota \_\_\_\_\_
40. *Charlotte's Web* \_\_\_\_\_
41. sales tax \_\_\_\_\_
42. The Statue of Liberty \_\_\_\_\_
43. poem \_\_\_\_\_
44. "Rock-a-Bye Baby" \_\_\_\_\_
45. "Pocahontas" \_\_\_\_\_
46. merry-go-round \_\_\_\_\_
47. Pluto \_\_\_\_\_
48. British Columbia \_\_\_\_\_
49. northeast corner \_\_\_\_\_
50. YMCA \_\_\_\_\_

*I.E.P. Goal: The client will discriminate between common and proper nouns with 90% or greater accuracy.*

## Nouns

### Task C: Generating Common Nouns

A common noun refers to people, places, or things in a general class or group. For each proper noun below, think of a common noun that names the larger group. The first one is done for you.

- |                              |              |
|------------------------------|--------------|
| 1. Texas                     | <u>state</u> |
| 2. Alicia                    | _____        |
| 3. Robert                    | _____        |
| 4. Mrs. Rizzo                | _____        |
| 5. August                    | _____        |
| 6. Bill Clinton              | _____        |
| 7. Miami Dolphins            | _____        |
| 8. Chicago                   | _____        |
| 9. Canada                    | _____        |
| 10. Africa                   | _____        |
| 11. Allegheny River          | _____        |
| 12. Pacific Ocean            | _____        |
| 13. New Year's Day           | _____        |
| 14. Spanish                  | _____        |
| 15. St. Bernard              | _____        |
| 16. Minnie Mouse             | _____        |
| 17. "Mary Had a Little Lamb" | _____        |
| 18. "The Lion King"          | _____        |
| 19. Big Bird                 | _____        |
| 20. Mt. Fuji                 | _____        |
| 21. Reebok®                  | _____        |
| 22. "Sesame Street"          | _____        |
| 23. Kermit the Frog          | _____        |
| 24. Ivory®                   | _____        |
| 25. Holiday Inn              | _____        |

*I.E.P. Goal: The client will generate common forms of proper nouns with 90% or greater accuracy.*

## Nouns

### Task C: Generating Common Nouns, *continued*

A common noun refers to people, places, or things in a general class or group. For each proper noun below, think of a common noun that names the larger group.

26. *The Mayflower* \_\_\_\_\_
27. chicken pox \_\_\_\_\_
28. The Rolling Stones \_\_\_\_\_
29. Edgar Allen Poe \_\_\_\_\_
30. *Sports Illustrated* \_\_\_\_\_
31. Barbra Streisand \_\_\_\_\_
32. Mars \_\_\_\_\_
33. Tylenol® \_\_\_\_\_
34. Houdini \_\_\_\_\_
35. Babe Ruth \_\_\_\_\_
36. Scott Hamilton \_\_\_\_\_
37. Wimbledon \_\_\_\_\_
38. Yellowstone \_\_\_\_\_
39. Interstate 95 \_\_\_\_\_
40. Harvard \_\_\_\_\_
41. Sahara \_\_\_\_\_
42. Xerox® machine \_\_\_\_\_
43. *The Washington Post* \_\_\_\_\_
44. *The Last of the Mohicans* \_\_\_\_\_
45. Jamaica \_\_\_\_\_
46. Elizabeth II \_\_\_\_\_
47. Reynold's Wrap® \_\_\_\_\_
48. Kleenex® \_\_\_\_\_
49. Libra \_\_\_\_\_
50. Sally Ride \_\_\_\_\_

*I.E.P. Goal: The client will generate common forms of proper nouns with 90% or greater accuracy.*

## Nouns

### Task D: Generating Proper Nouns

A proper noun names a specific person, place, or thing and begins with a capital letter. For each common noun below, think of a proper noun that is a member of that group. The first one is done for you.

- |                          |                    |
|--------------------------|--------------------|
| 1. river                 | <u>Mississippi</u> |
| 2. boy                   | _____              |
| 3. girl                  | _____              |
| 4. friend                | _____              |
| 5. teacher               | _____              |
| 6. city                  | _____              |
| 7. state                 | _____              |
| 8. country               | _____              |
| 9. continent             | _____              |
| 10. ocean                | _____              |
| 11. street               | _____              |
| 12. song                 | _____              |
| 13. school               | _____              |
| 14. month                | _____              |
| 15. weekday              | _____              |
| 16. holiday              | _____              |
| 17. automobile           | _____              |
| 18. fast-food restaurant | _____              |
| 19. storybook character  | _____              |
| 20. cartoon character    | _____              |
| 21. board game           | _____              |
| 22. cereal               | _____              |
| 23. toothpaste           | _____              |
| 24. television show      | _____              |
| 25. movie                | _____              |

I.E.P. Goal: The client will generate proper noun forms of common nouns with 90% or greater accuracy.

## Nouns

### Task D: Generating Proper Nouns, *continued*

A proper noun names a specific person, place, or thing and begins with a capital letter. For each common noun below, think of a proper noun that is a member of that group.

26. athlete \_\_\_\_\_
27. store \_\_\_\_\_
28. planet \_\_\_\_\_
29. singer \_\_\_\_\_
30. dog \_\_\_\_\_
31. newspaper \_\_\_\_\_
32. magazine \_\_\_\_\_
33. shampoo \_\_\_\_\_
34. football team \_\_\_\_\_
35. language \_\_\_\_\_
36. movie actor \_\_\_\_\_
37. movie actress \_\_\_\_\_
38. book \_\_\_\_\_
39. park \_\_\_\_\_
40. bank \_\_\_\_\_
41. building \_\_\_\_\_
42. airline \_\_\_\_\_
43. author \_\_\_\_\_
44. war \_\_\_\_\_
45. U.S. President \_\_\_\_\_
46. political party \_\_\_\_\_
47. governing body \_\_\_\_\_
48. province \_\_\_\_\_
49. politician \_\_\_\_\_
50. legal document \_\_\_\_\_

*I.E.P. Goal: The client will generate proper noun forms of common nouns with 90% or greater accuracy.*

## Nouns

### Task E: Changing General Nouns to Specific Nouns

A general noun refers to a group of people, places, or things. A specific noun refers to one member of a larger group. For each general noun below, think of a specific noun that is a member of that group. The first one is done for you.

- |                          |                |
|--------------------------|----------------|
| 1. school subject        | <u>history</u> |
| 2. color                 | _____          |
| 3. person                | _____          |
| 4. toy                   | _____          |
| 5. clothing              | _____          |
| 6. meal                  | _____          |
| 7. food                  | _____          |
| 8. sport                 | _____          |
| 9. vehicle               | _____          |
| 10. fruit                | _____          |
| 11. vegetable            | _____          |
| 12. game                 | _____          |
| 13. pet                  | _____          |
| 14. drink                | _____          |
| 15. tool                 | _____          |
| 16. tree                 | _____          |
| 17. flower               | _____          |
| 18. bird                 | _____          |
| 19. dessert              | _____          |
| 20. furniture            | _____          |
| 21. playground equipment | _____          |
| 22. relative             | _____          |
| 23. footwear             | _____          |
| 24. summer sport         | _____          |

*I.E.P. Goal: The client will generate specific noun forms for general nouns with 90% or greater accuracy.*



## Nouns

### Task E: Changing General Nouns to Specific Nouns, *continued*

A general noun refers to a group of people, places, or things. A specific noun refers to one member of a larger group. For each general noun below, think of a specific noun that is a member of that group.

25. winter sport \_\_\_\_\_
26. money \_\_\_\_\_
27. jewelry \_\_\_\_\_
28. body of water \_\_\_\_\_
29. spice \_\_\_\_\_
30. flavor \_\_\_\_\_
31. direction \_\_\_\_\_
32. place \_\_\_\_\_
33. medicine \_\_\_\_\_
34. home \_\_\_\_\_
35. community helper \_\_\_\_\_
36. machine \_\_\_\_\_
37. window covering \_\_\_\_\_
38. insect \_\_\_\_\_
39. head covering \_\_\_\_\_
40. profession \_\_\_\_\_
41. athlete \_\_\_\_\_
42. container \_\_\_\_\_
43. snack \_\_\_\_\_
44. crop \_\_\_\_\_
45. reading material \_\_\_\_\_
46. sound \_\_\_\_\_
47. livestock \_\_\_\_\_
48. emotion \_\_\_\_\_
49. fastener \_\_\_\_\_

*I.E.P. Goal: The client will generate specific noun forms for general nouns with 90% or greater accuracy.*

## Nouns

### Task F: Changing Specific Nouns to General Nouns

A general noun refers to a group of people, places, or things. A specific noun refers to one member of a larger group. For each specific noun below, think of a general noun that includes that specific noun. The first one is done for you.

- |                    |              |
|--------------------|--------------|
| 1. plum            | <u>fruit</u> |
| 2. doll            | _____        |
| 3. red             | _____        |
| 4. sweater         | _____        |
| 5. necklace        | _____        |
| 6. potato          | _____        |
| 7. canary          | _____        |
| 8. kitchen         | _____        |
| 9. tuna            | _____        |
| 10. breakfast      | _____        |
| 11. lemonade       | _____        |
| 12. sneakers       | _____        |
| 13. geranium       | _____        |
| 14. truck          | _____        |
| 15. rocking chair  | _____        |
| 16. ham            | _____        |
| 17. beagle         | _____        |
| 18. maple          | _____        |
| 19. magazine       | _____        |
| 20. butterfly      | _____        |
| 21. musical chairs | _____        |
| 22. popcorn        | _____        |
| 23. triangle       | _____        |
| 24. cheese         | _____        |

*I.E.P. Goal: The client will generate general noun forms of specific nouns with 90% or greater accuracy.*

## Nouns

### Task F: Changing Specific Nouns to General Nouns, *continued*

For each specific noun below, think of a general noun that includes that specific noun.

25. science \_\_\_\_\_
26. polka \_\_\_\_\_
27. wrench \_\_\_\_\_
28. tractor \_\_\_\_\_
29. pen \_\_\_\_\_
30. violin \_\_\_\_\_
31. canoe \_\_\_\_\_
32. gymnastics \_\_\_\_\_
33. uncle \_\_\_\_\_
34. quilt \_\_\_\_\_
35. city hall \_\_\_\_\_
36. soprano \_\_\_\_\_
37. pistachio \_\_\_\_\_
38. slipper \_\_\_\_\_
39. boxer shorts \_\_\_\_\_
40. vase \_\_\_\_\_
41. ruby \_\_\_\_\_
42. snake \_\_\_\_\_
43. whale \_\_\_\_\_
44. vice president \_\_\_\_\_
45. bikini \_\_\_\_\_
46. avenue \_\_\_\_\_
47. concert \_\_\_\_\_
48. elbow \_\_\_\_\_
49. lungs \_\_\_\_\_
50. rib \_\_\_\_\_

*I.E.P. Goal: The client will generate general noun forms of specific nouns with 90% or greater accuracy.*

## Nouns

### Task G: Forming Regular Plural Nouns

A plural noun names more than one person, place, thing, or idea. Add an *s* or *es* to each noun below to make it plural. The first one is done for you.

1. shoe shoes
2. ribbon \_\_\_\_\_
3. bus \_\_\_\_\_
4. match \_\_\_\_\_
5. bat \_\_\_\_\_
6. clock \_\_\_\_\_
7. purse \_\_\_\_\_
8. crutch \_\_\_\_\_
9. lizard \_\_\_\_\_
10. key \_\_\_\_\_
11. bike \_\_\_\_\_
12. wish \_\_\_\_\_
13. flood \_\_\_\_\_
14. house \_\_\_\_\_
15. package \_\_\_\_\_
16. ditch \_\_\_\_\_
17. coat \_\_\_\_\_
18. box \_\_\_\_\_
19. girl \_\_\_\_\_
20. pencil \_\_\_\_\_
21. fox \_\_\_\_\_
22. lock \_\_\_\_\_
23. hinge \_\_\_\_\_
24. latch \_\_\_\_\_
25. group \_\_\_\_\_

*I.E.P. Goal: The client will form regular plural nouns with 90% or greater accuracy.*

## Nouns

### Task G: Forming Regular Plural Nouns, *continued*

A plural noun names more than one person, place, thing, or idea. Add an *s* or *es* to each noun below to make it plural.

26. tax \_\_\_\_\_
27. needle \_\_\_\_\_
28. sled \_\_\_\_\_
29. prince \_\_\_\_\_
30. dish \_\_\_\_\_
31. hose \_\_\_\_\_
32. ax \_\_\_\_\_
33. bench \_\_\_\_\_
34. week \_\_\_\_\_
35. rodeo \_\_\_\_\_
36. boss \_\_\_\_\_
37. bunch \_\_\_\_\_
38. pancake \_\_\_\_\_
39. pizza \_\_\_\_\_
40. watch \_\_\_\_\_
41. tomato \_\_\_\_\_
42. barrel \_\_\_\_\_
43. bee \_\_\_\_\_
44. cause \_\_\_\_\_
45. peach \_\_\_\_\_
46. six \_\_\_\_\_
47. folder \_\_\_\_\_
48. clue \_\_\_\_\_
49. patch \_\_\_\_\_
50. hero \_\_\_\_\_

*I.E.P. Goal: The client will form regular plural nouns with 90% or greater accuracy.*

## Nouns

### Task H: Forming Irregular Plural Nouns

To make some nouns plural, you have to change the spelling of the word. For other nouns, the plural form is the same as the singular form. Give the plural form of each noun below. The first one is done for you.

1. knife knives
2. goose \_\_\_\_\_
3. mouse \_\_\_\_\_
4. foot \_\_\_\_\_
5. city \_\_\_\_\_
6. man \_\_\_\_\_
7. spy \_\_\_\_\_
8. lady \_\_\_\_\_
9. calf \_\_\_\_\_
10. deer \_\_\_\_\_
11. shelf \_\_\_\_\_
12. woman \_\_\_\_\_
13. life \_\_\_\_\_
14. child \_\_\_\_\_
15. sheep \_\_\_\_\_
16. party \_\_\_\_\_
17. wife \_\_\_\_\_
18. fly \_\_\_\_\_
19. loaf \_\_\_\_\_
20. self \_\_\_\_\_
21. leaf \_\_\_\_\_
22. baby \_\_\_\_\_
23. half \_\_\_\_\_
24. wolf \_\_\_\_\_

*I.E.P. Goal: The client will form irregular plural nouns with 90% or greater accuracy.*

## Nouns

### Task H: Forming Irregular Plural Nouns, *continued*

To make some nouns plural, you have to change the spelling of the word. For other nouns, the plural form is the same as the singular form. Give the plural form of each noun below.

25. berry \_\_\_\_\_
26. trout \_\_\_\_\_
27. country \_\_\_\_\_
28. moose \_\_\_\_\_
29. ox \_\_\_\_\_
30. fairy \_\_\_\_\_
31. die \_\_\_\_\_
32. candy \_\_\_\_\_
33. bass \_\_\_\_\_
34. bookshelf \_\_\_\_\_
35. county \_\_\_\_\_
36. mystery \_\_\_\_\_
37. tooth \_\_\_\_\_
38. thief \_\_\_\_\_
39. hoof \_\_\_\_\_
40. body \_\_\_\_\_
41. penny \_\_\_\_\_
42. cherry \_\_\_\_\_
43. jellyfish \_\_\_\_\_
44. duty \_\_\_\_\_
45. aircraft \_\_\_\_\_
46. foreman \_\_\_\_\_
47. wreath \_\_\_\_\_
48. salmon \_\_\_\_\_
49. cactus \_\_\_\_\_

*Goal: The client will form irregular plural nouns with 90% or greater accuracy.*

## Nouns

### Task I: Discriminating Between Plural and Possessive Forms

Words that end in *s* or *es* are plural. Words that end in *'s* or *s'* are possessive. Decide if the boldfaced word in each sentence below is plural, possessive, or both plural and possessive. The first one is done for you.

- |  |               |            |
|--|---------------|------------|
| 1. I love to eat <b>pretzels</b> .             | <u>plural</u> | possessive |
| 2. Is <b>Kevin's</b> pizza ready?              | plural        | possessive |
| 3. The <b>President's</b> message was long.    | plural        | possessive |
| 4. I like to wear <b>shorts</b> in the summer. | plural        | possessive |
| 5. <b>Fido's</b> paw is hurt.                  | plural        | possessive |
| 6. I have three <b>wishes</b> .                | plural        | possessive |
| 7. Did you wash my <b>clothes</b> ?            | plural        | possessive |
| 8. Joe lost his library <b>books</b> .         | plural        | possessive |
| 9. <b>Months</b> passed without rain.          | plural        | possessive |
| 10. <b>Grandpa's</b> house is for sale.        | plural        | possessive |
| 11. Put the <b>dishes</b> in the sink.         | plural        | possessive |
| 12. I found <b>Sasha's</b> cat.                | plural        | possessive |
| 13. <b>Hannah's</b> sister is at school.       | plural        | possessive |
| 14. Look at the <b>cars'</b> tires.            | plural        | possessive |
| 15. My <b>canary's</b> name is Ruffles.        | plural        | possessive |
| 16. It's fun to ride <b>bikes</b> .            | plural        | possessive |
| 17. <b>Bears'</b> claws are sharp.             | plural        | possessive |
| 18. Look at the <b>woman's</b> hat.            | plural        | possessive |
| 19. Risa's <b>ribbons</b> came untied.         | plural        | possessive |
| 20. The sky filled with dark <b>clouds</b> .   | plural        | possessive |
| 21. It's a <b>week's</b> drive from here.      | plural        | possessive |
| 22. The <b>fishermen's</b> boat sank.          | plural        | possessive |
| 23. The <b>chickens</b> squawked loudly.       | plural        | possessive |
| 24. Aaron shook the <b>man's</b> hand.         | plural        | possessive |
| 25. Did <b>Gerald's</b> bus leave?             | plural        | possessive |

I.E.P. Goal: The client will discriminate between plural and possessive noun forms with 90% or greater accuracy.



## Nouns

### Task I: Discriminating Between Plural and Possessive Forms, *continued*

Words that end in *s* or *es* are plural. Words that end in *'s* or *s'* are possessive. Decide if the boldfaced word in each sentence below is plural, possessive, or both.

- |   |        |            |
|---|--------|------------|
| 26. The <b>planes</b> taxied down the runway. | plural | possessive |
| 27. <b>Jaguars</b> live in the rain forest.   | plural | possessive |
| 28. <b>Pineapples'</b> leaves are scratchy.   | plural | possessive |
| 29. The <b>butterfly's</b> wing is torn.      | plural | possessive |
| 30. It's all in a <b>day's</b> work.          | plural | possessive |
| 31. <b>Sopranos</b> sing very high.           | plural | possessive |
| 32. Your <b>shoelaces</b> are tangled.        | plural | possessive |
| 33. <b>Egypt's</b> pyramids are amazing.      | plural | possessive |
| 34. Did you practice your <b>scales</b> ?     | plural | possessive |
| 35. The <b>lullabye's</b> tune is soothing.   | plural | possessive |
| 36. Grandma knows many <b>lullabies</b> .     | plural | possessive |
| 37. I need some sharp <b>pencils</b> .        | plural | possessive |
| 38. The <b>pencil's</b> point is sharp.       | plural | possessive |
| 39. <b>Flies</b> buzzed around the garbage.   | plural | possessive |
| 40. The <b>flies'</b> buzzing annoyed me.     | plural | possessive |
| 41. The <b>clown's</b> feet are huge.         | plural | possessive |
| 42. <b>Clowns</b> jumped out of the car.      | plural | possessive |
| 43. The <b>razor's</b> edge is dull.          | plural | possessive |
| 44. Put the <b>razors</b> in the cabinet.     | plural | possessive |
| 45. We need two new <b>bulbs</b> .            | plural | possessive |
| 46. The <b>bulbs'</b> glare hurts my eyes.    | plural | possessive |
| 47. The <b>club's</b> meeting is on Monday.   | plural | possessive |
| 48. All of the <b>clubs</b> meet on Monday.   | plural | possessive |
| 49. <b>Summer's</b> days are hot and hazy.    | plural | possessive |
| 50. The <b>rewards</b> of crime are few.      | plural | possessive |

*I.E.P. Goal: The client will discriminate between plural and possessive noun forms with 90% or greater accuracy.*

## Nouns

### Task J: Forming Possessive Nouns

A possessive noun shows ownership. Adding an 's or an apostrophe to a noun that ends in s makes it possessive. Choose the correct possessive noun in each sentence below. The first one is done for you.

1. Lilly found (Paul's/ Paul) key.
2. The (mens'/men's) locker room is closed.
3. (Russ'/Russ'es) leg is broken.
4. Where are the (girls/girls') paintings?
5. I like (Susan/Susan's) new bike.
6. Hand me the (baby's/babies) bottle.
7. The (books/book's) cover is green.
8. The (planes'/plane's) engine is loud.
9. One (friend's/friends') apartment is near here.
10. The (lady's/ladies') dress is striped.
11. Are those the (mices/mice's) cages?
12. (Carlas'/Carla's) eyes are brown.
13. Please hold (Andre/Andre's) hand.
14. The (ducks'/duck's) beak is orange.
15. The (building/building's) windows are broken.
16. The (bridges'/bridge's) gate is down.
17. Is that (Maria/Maria's) wallet?
18. (Pocahontas/Pocahontas') hair was black.
19. My (fathers'/father's) name is Andrew.
20. Did you see the (car's/cars) license plate?
21. Sean works at a (childrens'/children's) library.
22. The (swans'/swan's) neck is long.
23. (Jame's/James') bike is silver.
24. The (school's/school) lights are out.

*I.E.P Goal: The client will identify correct forms of possessive nouns used in sentences with 90% or greater accuracy.*

## Nouns

### Task J: Forming Possessive Nouns, *continued*

Adding an 's or an apostrophe to a noun that ends in s makes it possessive. Choose the correct possessive noun in each sentence below.

25. Ms. (Chris'/Chris'es) speech was interesting.
26. Have you seen (Saul's/Sauls') new pictures?
27. The (woman's/women's) child looks like her.
28. Why did the (cars/car's) engine die?
29. I'd give anything for a (days/day's) vacation.
30. Maggie likes to shop at (Morris's/Morris') Department Store.
31. We watched the (fire's/fires) glow until it died.
32. Where are the (teachers'/teacher's) mailboxes?
33. Did Mr. (Adams'/Adams) son graduate?
34. My (child's/childrens) school is terrific.
35. Was the (speaker's/speaker) message clear to you?
36. No one doubted the (judges's/judge's) honesty or his sincerity.
37. Look at the (bunny's/bunnies') pink noses.
38. The (runner's/runners') leg is bleeding.
39. (New Englands'/New England's) winters can be harsh.
40. This is (Lisas'/Lisa's) favorite song.
41. They couldn't wait to see (Gus'/Gusses') new puppy.
42. Did you clean the (fish's/fishes) tank?
43. The University of (Floridas'/Florida's) campus is large.
44. The last (witnesses/witness') testimony was shocking.
45. Mr. Barrett likes to keep (bankers'/banker's) hours.
46. Pablo got a (hero's/heroes) welcome.
47. The United (States'/State's) symbol is an eagle.
48. Has anyone (elses'/else's) name been called?
49. The van took twenty (dollars'/dollar's) worth of gas.
50. I'd like one (dollars/dollar's) worth of nuts.

*I.E.P Goal: The client will identify correct forms of possessive nouns used in sentences with 90% or greater accuracy.*

## Nouns

### Task K: Identifying Nouns in Sentences

Nouns appear in different places in sentences. Find all the nouns in each sentence below.

1. The boy threw the ball over the fence.
2. Julia ate lunch with James.
3. The bulldozer is loud.
4. We put lettuce and tomatoes in our salad.
5. The shorts have big pockets.
6. Monopoly<sup>®</sup> is a fun game.
7. Our teacher is Ms. Hernandez.
8. Crickets are noisy.
9. Enid can kick, roll, and hit the ball.
10. Leaves covered the sidewalk.
11. Gina and Michelle let Toby go first.
12. Don't be afraid of the loud noise.
13. Did Mario buy new shoes?
14. Ducks can fly, swim, and walk.
15. Look out for the low ceiling.
16. Aunt Grace sent me a new coat.
17. Don't scratch the top of the table.
18. Three pesky squirrels ran up the tree.
19. Which movie did Isaac pick?
20. Don received a big surprise in the mail.
21. Are Mark and Rosa getting married?
22. Put the pasta in the water when it boils.
23. The doctor works too hard.
24. The garbage truck backed over the new tricycle.
25. Tell Fran which color is best.

*I.E.P. Goal: The client will identify nouns used in sentences with 90% or greater accuracy.*

## Nouns

### Task K: Identifying Nouns in Sentences, *continued*

Nouns appear in different places in sentences. Find all the nouns in each sentence below.

26. Peggy lives in the house next to Kim Li.
27. Chopin composed classical music.
28. The Statue of Liberty is in New York.
29. Flannel is a soft cloth.
30. Motorcycles can be dangerous.
31. The dancers kicked up their heels.
32. Kiko bought the fan in Japan.
33. Abraham Lincoln was born in February.
34. Scientists work in laboratories.
35. Do acorns come from oaks or maple trees?
36. A hurricane brings violent winds and high waves.
37. Can your cat swim?
38. How is the weather in Hawaii?
39. The water swirled, bubbled, and gurgled.
40. The new student got lost in the crowd.
41. Every night, Bonnie practices the flute.
42. Sharp thorns covered the bushes.
43. Did Martha put the apples in the bag?
44. On Friday, the boys and girls are having a picnic.
45. Look both ways before crossing the road.
46. Berets, beanies, and derbies are types of hats.
47. Deer, llamas, goats, and giraffes eat plants.
48. Read the label on the back of the box.
49. Fred Farmer reports the weather on Channel 8.
50. The story is interesting, but it is long and complicated.

*I.E.P. Goal: The client will identify nouns used in sentences with 90% or greater accuracy.*

## Nouns

### Task L: Identifying Nouns Used As Subjects of Sentences

Common and proper nouns can be the subjects of sentences. The subject of a sentence tells who or what the sentence talks about. The subject of a sentence can be the first word, but it isn't always the first word. Find the nouns used as subjects in the sentences below. The first one is done for you.

1. Ted is a pilot.
2. Grandma made pancakes for us.
3. Alligators can be mean.
4. Moths circled the light.
5. Yesterday, Al bought a hammock.
6. The leader asked us to line up.
7. The secretary balanced the budget.
8. Slowly, Kaleesha lifted the box.
9. Every morning, the birds chirp.
10. On Thursday, Lindsay stayed home.
11. Can the car fit into the garage?
12. Will Eva leave the door open?
13. The branches scratched against the window.
14. Can Bonita come over today?
15. Tomorrow, Mr. Gleason is giving a test.
16. Did Mom call yet?
17. New York City is a large city.
18. Next year, Rico starts kindergarten.
19. Was Laura disappointed?
20. Astronomy is the study of the universe.
21. Amelia Earhart was born in 1898.
22. Has Lemar called the airport?
23. *Kindergarten* is a German word.
24. Unfortunately, Chico was late for the dance.

*I.E.P. Goal: The client will identify common and proper nouns used as the subjects of sentences with 90% or greater accuracy.*

## Nouns

### Task L: Identifying Nouns Used As Subjects of Sentences, *continued*

Common and proper nouns can be the subjects of sentences. The subject of a sentence tells who or what the sentence talks about. The subject of a sentence can be the first word, but it isn't always the first word. Find the nouns used as subjects in the sentences below.

25. Does Cathy like pickles?
26. The cost of the jacket is \$37.00.
27. The tall man easily reached the shelf.
28. Janet gave Yuri a pat on the back.
29. Nancy bought a postcard of the ship.
30. Mosquitoes can carry diseases.
31. The bitter, cold wind blew through the cracks.
32. Did the workers sign the contract?
33. The loud, shrill whistle blew at five o'clock.
34. Last year, the Jacksons moved to Nebraska.
35. Can Melissa spend the night with me?
36. The first day, Tony rode the biggest horse.
37. For hours, the noisy dog continued to bark.
38. Are the new blue sheets the right size?
39. Brian's roommate lost the front door key.
40. Spain is a country in Europe.
41. Joleen's family missed the ceremony.
42. Fluffy, the largest duckling, quacked loudly.
43. Wow, these fireworks are gorgeous!
44. The shortest day of the year is December 21.
45. How many forks are in the drawer?
46. "Humpty Dumpty" is a popular children's rhyme.
47. Mysteries are my favorite books.
48. A girl from our school, Faye Allen, won the prize.
49. The largest state is Alaska.
50. As the ice melted, water dripped from the roof.

*I.E.P. Goal: The client will identify common and proper nouns used as the subjects of sentences with 90% or greater accuracy.*

## Task M: Identifying Compound Subjects in Sentences

The subject of a sentence can contain more than one noun, connected by the words *and* or *or*. Find the compound subjects in each sentence below. The first one is done for you.

1. Macaroni and cheese taste good together.

macaroni and cheese

2. Snow and ice covered the roads.

\_\_\_\_\_

3. The horse and carriage pulled up to the fence.

\_\_\_\_\_

4. Glen or Howard will help you.

\_\_\_\_\_

5. Peaches and strawberries are summer treats.

\_\_\_\_\_

6. Blue or silver would look good with that color.

\_\_\_\_\_

7. Does salad or soup come with the sandwich?

\_\_\_\_\_

8. Tomorrow, the boys and girls are having a field day.

\_\_\_\_\_

9. Can Pete and Gina see our tent?

\_\_\_\_\_

10. The teacher, principal, or coach will meet us here.

\_\_\_\_\_

11. Last winter, rain or snow fell almost every day.

\_\_\_\_\_

12. Pelicans, terns, and herons are water birds.

\_\_\_\_\_

*I.E.P. Goal: The client will identify compound subjects in sentences with 90% or greater accuracy.*



## Nouns

### Task M: Identifying Compound Subjects in Sentences, *continued*

The subject of a sentence can contain more than one noun, connected by the words *and* or *or*. Find the compound subjects in each sentence below.

13. Unfortunately, dust and mildew covered the photos.  
\_\_\_\_\_
14. Can Sue, Sandy, and Elliott ride with you?  
\_\_\_\_\_
15. Freckle and Ladybug, the smallest of the pups, have black spots.  
\_\_\_\_\_
16. June, July, and August seem like the longest months.  
\_\_\_\_\_
17. Reluctantly, the captain and his team threw in the towel.  
\_\_\_\_\_
18. The doctor, her assistant, or the nurse is here at all times.  
\_\_\_\_\_
19. Mavis, Linda, and Trey are doing their homework together.  
\_\_\_\_\_
20. Will Rusty and Justine be on the same team?  
\_\_\_\_\_
21. Hail and heavy rainfall damaged the spring garden.  
\_\_\_\_\_
22. Oil and vinegar make a low-calorie salad dressing.  
\_\_\_\_\_
23. Would you and Randy please take these books to the library?  
\_\_\_\_\_
24. The Raiders and the Dolphins are playing tonight.  
\_\_\_\_\_

*I.E.P. Goal: The client will identify compound subjects in sentences with 90% or greater accuracy.*

## Pronouns

### Task A: Matching Pronouns with Nouns

A pronoun is a word used in place of a person's name, the name of a place, an object, group, or idea. Choose a pronoun to use in place of each noun below. The first one is done for you.

1. hat	she	<u>it</u>	we
2. Marta	we	she	you
3. cousin	he	they	I
4. marbles	you	we	they
5. bride	they	he	she
6. Uncle Leo	them	you	him
7. package	it	they	we
8. tigers	we	I	they
9.* <i>say your name</i>	I	it	we
10.* <i>say your name and someone else's</i>	she	we	it
11. Mrs. Cook	him	her	them
12. nephew	she	I	he
13. Dr. Chen	I	we	you
14. students	she	him	them
15.* <i>say your name</i>	them	you	me
16.* <i>you and me</i>	her	us	them
17. rain and snow	she	it	we
18. President	him	you	us
19. friends	her	them	me
20. queen	us	him	her
21.* <i>say your name and someone else's</i>	me	them	us
22. Boy Scouts	she	he	they

*\*In these items, "you" or "your" refers to the client or student.*

*I.E.P. Goal: The client will choose pronouns to use in place of nouns with 90% or greater accuracy.*

## Pronouns

### Task A: Matching Pronouns with Nouns, *continued*

A pronoun is a word used in place of a person's name, the name of a place, an object, group, or idea. Choose a pronoun to use in place of each noun below.

23.	Tom and Jerry	they	me	her
24.	democracy	you	he	it
25.	hostess	he	they	she
26.	Mr. Klein's	his	theirs	mine
27.	Aunt Lydia's	his	hers	ours
28.	the children's	hers	mine	theirs
29.	the men's	our	theirs	mine
30.	the plumber's	mine	his	theirs
31.	the desk's	his	mine	its
32.*	<i>yours and mine</i>	our	his	theirs
33.*	<i>say your name + 's</i>	theirs	yours	mine
34.	the ballerina's	our	her	its
35.	the groom	myself	herself	himself
36.	Grandma	herself	himself	ourselves
37.*	<i>say your name</i>	ourselves	myself	himself
38.	Ms. Rivera	herself	themselves	yourself
39.	teachers	themselves	herself	himself
40.*	<i>you and I</i>	myself	ourselves	herself
41.	the alligator	themselves	myself	itself
42.*	<i>you and your sister</i>	itself	himself	ourselves
43.	Babe Ruth	herself	ourself	himself
44.	senators	themselves	himself	myself
45.	galaxy	themselves	ourselves	itself

*\*In these items, "you" or "your" refers to the client or student.*

*I.E.P. Goal: The client will choose pronouns to use in place of nouns with 90% or greater accuracy.*

## Pronouns

### Task B: Identifying Pronouns in Sentences

A pronoun is a word that takes the place of a noun. Find the pronouns in the sentences below. The first one is done for you.

1. He took the tickets.
2. Give her the phone.
3. Are they here yet?
4. Mom called us to come in.
5. Where did she go?
6. Please give me the scissors.
7. Look at it fly!
8. We always take this road.
9. You have the nicest smile!
10. Yesterday, I walked to school.
11. Did he forget his backpack?
12. Put it on the hall table.
13. The boys went with him.
14. Where should we look for them?
15. You and I were here first.
16. They bumped right into it.
17. Dana wants to cut her hair.
18. It doesn't make sense to me.
19. They live right next to me.
20. She seems unhappy today.
21. Did they call you yet?
22. Let him have some room.
23. Do you think the game is over?
24. Help us move the dresser.
25. Did he leave his phone number?

*I.E.P. Goal: The client will identify pronouns in sentences with 90% or greater accuracy.*

## **Pronouns**

### **Task B: Identifying Pronouns in Sentences, *continued***

A pronoun is a word that takes the place of a noun. Find the pronouns in the sentences below.

26. She said we should turn left here.
27. Grandpa let us stay up late.
28. Terry and he are best friends.
29. Becky, will you please stop?
30. She doesn't want anyone to help her.
31. Give us a hand, will you?
32. You'll find us near the food court.
33. If she isn't ready, we will come back later.
34. Randy and I dropped them off at home.
35. Ask them to bring some salad and dressing.
36. Aunt Hilda asked us to join her for dinner.
37. We looked for it everywhere.
38. I can't tell if she is home yet.
39. Margaret calls herself Meg.
40. We covered ourselves with ponchos.
41. Chris can ride by himself.
42. Give yourself a pat on the back!
43. They kept to themselves.
44. I sat by myself at the movies.
45. Did they find the money I left them?
46. The bird looked at itself in the mirror.
47. You may come if you give me a ride.
48. Nothing is as important to me as you.
49. Gail said that you and she are going with us.
50. If you wait, I will come with you.

*I.E.P. Goal: The client will identify pronouns in sentences with 90% or greater accuracy.*

## Pronouns

### Task C: Identifying Possessive Pronouns

A possessive pronoun shows ownership. Find each possessive pronoun in the sentences below. The first one is done for you.

1. Does Shari have my book?
2. Her skirt is too long.
3. The red car is ours.
4. Look at their costumes!
5. Stop by our apartment.
6. Did his package arrive?
7. My shoes are too tight.
8. Your telephone is ringing.
9. Dad fixed our dinner.
10. Rosa got her hair cut.
11. Dave parked his car.
12. Did she bring my bracelet?
13. Did Peter return your goggles?
14. Will you help me find my cat?
15. Ms. Ching's classroom looks just like ours.
16. Ask the painters to move their van.
17. Fluffy's bark is worse than her bite.
18. Our parking meter has expired.
19. Theirs is the silver one.
20. They gave the usher their ticket.
21. I put my card on your desk.
22. His birthday is the day before my birthday.
23. Yours is on the left side.
24. His hair is longer than her hair.
25. When his car broke, Chuck borrowed my bike.

*I.E.P. Goal: The client will identify possessive pronouns in sentences with 90% or greater accuracy.*

## Pronouns

### Task C: Identifying Possessive Pronouns, *continued*

A possessive pronoun shows ownership. Find each possessive pronoun in the sentences below.

26. His seat is next to your seat.
27. Your sister and my brother are going out.
28. Did my soup splash your new jacket?
29. His report is longer than ours.
30. Yolanda yelled, "That's mine!"
31. The clown honked its nose.
32. My eyes started to itch.
33. I can't believe my eyes!
34. Grandma likes hers with mustard.
35. If yours is broken, take mine.
36. Our dog chased their cat around my bike.
37. Ask James to make his homemade bread.
38. Her story told about their good fortune.
39. Please take theirs with you to the park.
40. Your idea is better than mine.
41. Theirs is on the first floor, next to ours.
42. Does yours have a black cover with red print?
43. My only concern is for your happiness.
44. Our books and theirs are in the same locker.
45. Jan lay in our hammock, resting her feet.
46. Hers is blue, his is yellow, and theirs is green.
47. The ape blinked its eyes and scratched its head.
48. My feet are the same size as hers.
49. Our dry cleaners lost my jacket and your coat.
50. Your glove, my ball, and his hat are in our trunk.

*I.E.P. Goal: The client will identify possessive pronouns in sentences with 90% or greater accuracy.*

## Pronouns

### Task D: Identifying Antecedents for Pronouns

An antecedent is the noun that a pronoun refers to. Find the antecedent for each pronoun in bold print below. The first one is done for you.

1. Did Sandra open **her** invitation? Sandra
2. Jamal lost **his** car keys. \_\_\_\_\_
3. Keesha promised **she** would hurry. \_\_\_\_\_
4. The pilot thought **he** was ready. \_\_\_\_\_
5. Conner, where are **you** going? \_\_\_\_\_
6. The jacket is heavy, but **it** is warm. \_\_\_\_\_
7. The teacher said, "I need a helper." \_\_\_\_\_
8. Children, did **you** hear the bell? \_\_\_\_\_
9. "**We** are ready," the hikers called. \_\_\_\_\_
10. Dad, will **you** put up my tent? \_\_\_\_\_
11. Gary wants you to give the ball to **him**. \_\_\_\_\_
12. "Are you with **me**?" yelled the leader. \_\_\_\_\_
13. Careene wants you to pass **her** the salad. \_\_\_\_\_
14. Put the onions in the blender and chop **them**. \_\_\_\_\_
15. Paulina knew **she** would be chosen. \_\_\_\_\_
16. Will **you** wait for me, Rita? \_\_\_\_\_
17. "You can't find **us**," yelled the girls. \_\_\_\_\_
18. Ask Lavonne if **she** has my sweater. \_\_\_\_\_
19. "I would like more," said the guest. \_\_\_\_\_
20. When the boys get home, give **them** a snack. \_\_\_\_\_
21. Ken told me to meet **him** at noon. \_\_\_\_\_
22. The birds flapped **their** wings. \_\_\_\_\_
23. Patsy, did **you** find the keys? \_\_\_\_\_
24. When the rain fell, it poured. \_\_\_\_\_
25. Shavonne helped **her** father. \_\_\_\_\_

*I.E.P. Goal: The client will identify antecedents for pronouns in sentences with 90% or greater accuracy.*



## Pronouns

### Task D: Identifying Antecedents for Pronouns, *continued*

An antecedent is the noun that a pronoun refers to. Find the antecedent for each pronoun in bold print below.

26. The movie was long, but **it** was good. \_\_\_\_\_
27. Nedra and Kareem told us what fun **they** had. \_\_\_\_\_
28. Mix the chicken and rice, then heat **it**. \_\_\_\_\_
29. Willie and Bev want us to follow **them**. \_\_\_\_\_
30. Where do **you** boys think you are going? \_\_\_\_\_
31. Mrs. Santos said it was **she** who called. \_\_\_\_\_
32. The duckling followed **its** mother. \_\_\_\_\_
33. "I think I broke **my** wrist," cried Jo Ling. \_\_\_\_\_
34. "I can't believe you did that," said Robin. \_\_\_\_\_
35. Eric said, "The green towel is **mine**." \_\_\_\_\_
36. "Share **our** canoe," offered Greg and Mia. \_\_\_\_\_
37. Some of the boys wore **their** jackets. \_\_\_\_\_
38. Every one of the singers has **her** music. \_\_\_\_\_
39. Each band member brought **his** instrument. \_\_\_\_\_
40. All of the bees left **their** hive. \_\_\_\_\_
41. None of the actors forgot **his** lines. \_\_\_\_\_
42. The babies cried **themselves** to sleep. \_\_\_\_\_
43. The cat warmed **itself** in the sun. \_\_\_\_\_
44. Antonio reminded **himself** to be careful. \_\_\_\_\_
45. The carpenter hit **herself** with the hammer. \_\_\_\_\_
46. The workers gave **themselves** a bonus. \_\_\_\_\_
47. Kelly, did you lock **yourself** out? \_\_\_\_\_
48. "Let's keep this to **ourselves**," said the boys. \_\_\_\_\_
49. "I'll be just fine by **myself**," promised Leah. \_\_\_\_\_
50. When the men saw **themselves**, they laughed. \_\_\_\_\_

*I.E.P. Goal: The client will identify antecedents for pronouns in sentences with 90% or greater accuracy.*

## Adjectives

### Task A: Matching Adjectives with Nouns

An adjective tells how a person, place, thing, group, or idea looks, feels, tastes, smells, sounds, etc. Choose the adjective that best describes each noun below. The first one is done for you.

1. bubbles	heavy	dark	<u>light</u>
2. sun	hot	cool	blue
3. pool	wet	purple	smart
4. child	empty	green	sleepy
5. car	slimy	fast	tired
6. food	ugly	tasty	loud
7. dog	gentle	crispy	fussy
8. tree	angry	silly	leafy
9. pencil	moist	itchy	sharp
10. lemon	sour	crumbly	dull
11. slide	creepy	slippery	sad
12. pillow	happy	bad	soft
13. shoes	fragile	brown	easy
14. hair	wavy	tall	noisy
15. friend	kind	light	choppy
16. caterpillar	mean	fuzzy	clumsy
17. dog food	meaty	fruity	loyal
18. picture frame	lazy	moody	wooden
19. glasses	fresh	bushy	breakable
20. campfire	smoky	icy	tidy
21. pickle	chatty	crisp	rocky
22. attic	drafty	ticklish	hilly
23. kettle	lovable	boiling	polite
24. county fair	ancient	dainty	annual
25. fire fighter	daring	mild	musical

I.E.P. Goal: The client will choose adjectives to describe specific nouns with 90% or greater accuracy.

## Adjectives

### Task A: Matching Adjectives with Nouns, *continued*

An adjective tells how a person, place, thing, group, or idea looks, feels, tastes, smells, sounds, etc. Choose the adjective that best describes each noun below.

26. room	empty	jolly	athletic
27. log	mean	crafty	hollow
28. shaving cream	foamy	fearful	charming
29. blue jeans	sneaky	baggy	grassy
30. afternoon	tiny	crooked	rainy
31. meeting	brief	stale	loose
32. rain	handy	sudden	hungry
33. curtains	sloppy	cruel	sheer
34. dress	plain	tense	clear
35. sunset	colorful	clever	elderly
36. cracker	risky	hazy	crispy
37. kitten	active	mighty	steep
38. night	polished	foggy	stony
39. fruit	difficult	cheerful	healthy
40. theater	squeaky	packed	sorry
41. beat	steady	plush	blank
42. thorn	spiky	juicy	nosy
43. monkey	fragrant	dusty	lively
44. splinter	smallest	richest	youngest
45. sea	angry	official	blonde
46. trumpet	dry	flat	hopeful
47. election	splendid	fair	chubby
48. cloud	crusty	billowy	edible
49. crowd	entire	fake	breezy
50. grip	powerful	fancy	rich

*I.E.P. Goal: The client will choose adjectives to describe specific nouns with 90% or greater accuracy.*

## Adjectives

### Task B: Identifying Adjectives

Adjectives describe nouns in sentences. Find the adjectives in the sentences below. The first one is done for you.

1. You have sticky hands.
2. The bright sun hurt my eyes.
3. Many children came to the park.
4. I like your new T-shirt.
5. The yellow crayon broke.
6. The scared rabbit ran away.
7. Hand me the sharp scissors.
8. Where are my old jeans?
9. The nice man gave us directions.
10. I lost a silver button from my coat.
11. The warm sun makes me sleepy.
12. The noisy woodpecker woke us up.
13. The cardboard box broke.
14. The wool cloth scratches me.
15. Who wants a rotten apple?
16. Alex's red hair stuck out from his cap.
17. Is the striped umbrella yours?
18. The squeaky wheel finally broke.
19. The long train pulled into town.
20. I'll call you in several days.
21. I like French dressing.
22. The roaring fire warmed the room.
23. The best view is from the roof.
24. The first runner stopped suddenly.
25. Our English teacher is giving a test tomorrow.

*I.E.P. Goal: The client will identify adjectives in sentences with 90% or greater accuracy.*

## Adjectives

### Task B: Identifying Adjectives, *continued*

Adjectives describe nouns in sentences. Find the adjectives in the sentences below.

26. I want Swiss cheese on my sandwich.
27. Ten hours passed before it stopped snowing.
28. The worst flavor is huckleberry.
29. The younger children went first.
30. Do you think we're on the right track?
31. The Russian ballet is performing tonight.
32. There are many evergreen forests in Canada.
33. Look out for the hairy, purple monster!
34. Do you sell red, ripe tomatoes?
35. Bring me the big, black notebook.
36. The miniature dog fit in my pocket.
37. The tired, happy children fell asleep.
38. The old horse ate a crunchy carrot.
39. The tall girl hit her head on the low branch.
40. The strong person lifted a heavy box.
41. The thin man ate a thick sandwich.
42. Scott Hamilton won an Olympic gold medal.
43. Small children love colorful picture books.
44. A thick fog covered the entire city.
45. Icy, cold watermelon tastes good on a hot summer's day.
46. Soft, warm pajamas feel good on a cold winter's night.
47. Put the old, blue shoes next to the antique, broken clock.
48. The cool, clear water washed over our dirty, swollen feet.
49. Slowly, the stretch limo pulled away from the hotel.
50. Lisa cheerfully returned the lost wallet to its grateful owner.

*I.E.P. Goal: The client will identify adjectives in sentences with 90% or greater accuracy.*

**Task A: Identifying Verbs in Sentences**

A verb is an action word. It tells what a person or thing does, did, or will do. Find the verbs in each sentence below. The first one is done for you.

1. Ants work hard all day.
2. Sharks live in the ocean.
3. Birds eat berries.
4. Dad started the car.
5. Casey hit the ball hard.
6. Neighbors help one another.
7. Tamara painted a picture.
8. Mom buys the daily paper.
9. Carlos likes building with wood.
10. Jonathan is in the first grade.
11. Kenya's aunt is a jet pilot.
12. Saturn has the most moons.
13. Please give Ruth the letter.
14. My friend Sonja works at the gym.
15. Cinnamon tastes good on toast.
16. The kangaroo hopped over the rock.
17. The bell chimes at noon.
18. The waves crashed against the shore.
19. Albert's grandpa reads him a story every night.
20. The sun melted the block of ice.
21. Jeannette accidentally broke the window.
22. The sea gull swooped down on the fish.
23. Hard wood burns best.
24. The boys skate at the rink.
25. Uncle Louis asked about you.

*I.E.P. Goal: The client will identify verbs in sentences with 90% or greater accuracy.*

## Verbs

### Task A: Identifying Verbs in Sentences, *continued*

A verb is an action word. It tells what a person or thing does, did, or will do. Find the verbs in each sentence below.

26. Mike threw the rope into the truck.
27. Last night, the wind blew down the sign.
28. Shoes protect your feet from sharp objects.
29. The water faucet dripped all night long.
30. The tired child fell asleep at the table.
31. Ben's muddy shoes left footprints on the carpet.
32. Last week, Rex lost his ball and glove.
33. A.A. Milne wrote *Winnie the Pooh*.
34. Abe takes guitar lessons from Mr. Lucas.
35. Maria tossed her sandwich into the garbage can.
36. The fire fighters sprayed the burning building with water.
37. The cat tore a hole in our new couch with his claws.
38. Guavas and papayas grow in tropical regions.
39. Chile receives the least rainfall each year.
40. The tall, graceful trees swayed in the gentle wind.
41. The teacher dismissed class early today.
42. The diver exhausted his supply of air.
43. The pilot parachuted from the falling plane.
44. The library contains hundreds of volumes.
45. Do you think it will rain?
46. You have probably seen this show before.
47. Did you hear about our new neighbor?
48. Shouldn't you put a jacket on?
49. Will you sing for us after dinner?
50. Can you stay until next week?

*I.E.P. Goal: The client will identify verbs in sentences with 90% or greater accuracy.*

**Task B: Identifying Compound Verbs in Sentences**

A sentence can have more than one verb, connected by the words *and* or *or*. Find the compound verbs in the sentences below. The first one is done for you.

1. We pushed and pulled the wagon. pushed and pulled
2. Ian swims and dives in the city pool. \_\_\_\_\_
3. Balls bounce and roll easily. \_\_\_\_\_
4. Tigers growl and roar. \_\_\_\_\_
5. Please wash and iron my shirt. \_\_\_\_\_
6. Throw or kick the ball to me. \_\_\_\_\_
7. The frisky kitten jumped and pounced. \_\_\_\_\_
8. Penny sneezes and coughs a lot. \_\_\_\_\_
9. The birds whistle or sing all day. \_\_\_\_\_
10. I laughed and cried during the movie. \_\_\_\_\_
11. A sunburn itches and hurts. \_\_\_\_\_
12. The workers pounded and nailed the boards. \_\_\_\_\_
13. The boys chased or followed the dog. \_\_\_\_\_
14. Nate rattled and shook the doorknob. \_\_\_\_\_
15. Don chopped and stirred the salad. \_\_\_\_\_
16. The horses walked and pranced around the ring. \_\_\_\_\_
17. Kim sits and talks to me for hours. \_\_\_\_\_
18. Denise lost or misplaced her new watch. \_\_\_\_\_
19. The lifeguard watches and listens carefully. \_\_\_\_\_
20. The cheap paint bubbled and peeled off the fender. \_\_\_\_\_
21. The bugs buzzed and swarmed around the garbage. \_\_\_\_\_
22. Vernon is sanding and painting the chairs. \_\_\_\_\_
23. Andrea leaped and twirled across the stage. \_\_\_\_\_
24. Yesterday, we washed and waxed the car. \_\_\_\_\_
25. When Tom awoke, he stretched and yawned. \_\_\_\_\_

*I.E.P. Goal: The client will identify compound verbs in sentences with 90% or greater accuracy.*



## Verbs

### Task B: Identifying Compound Verbs in Sentences, *continued*

A sentence can have more than one verb, connected by the words *and* or *or*. Find the compound verbs in the sentences below.

26. My sister baked the cake and wrapped the gift. \_\_\_\_\_
27. I tried and tried to open the lock. \_\_\_\_\_
28. Finally, the sun came out and shone brightly. \_\_\_\_\_
29. The clerk took my money and handed me a bag. \_\_\_\_\_
30. Mom packed her lunch and drove to work. \_\_\_\_\_
31. Clocks tick and tick without stopping. \_\_\_\_\_
32. The squirrel stole the nuts and scampered up the tree. \_\_\_\_\_
33. All week long we packed and moved. \_\_\_\_\_
34. Walt took off his glasses and rubbed his eyes. \_\_\_\_\_
35. The gymnast ran and vaulted over the horse. \_\_\_\_\_
36. I wrote a note to him and sent her a card. \_\_\_\_\_
37. The seamstress pressed, cut, and sewed the fabric. \_\_\_\_\_
38. The snow fell hard and drifted over the road. \_\_\_\_\_
39. Captain Buck whistled a tune, snapped his fingers, and tapped his foot. \_\_\_\_\_
40. Did you open or close the windows? \_\_\_\_\_
41. Did you write or dictate your letter? \_\_\_\_\_
42. Can you glue or tape the broken toy? \_\_\_\_\_
43. Will you eat the sandwich here or take it home? \_\_\_\_\_
44. Can you add and subtract large numbers? \_\_\_\_\_
45. Are you staying here or going home? \_\_\_\_\_
46. The coach shouted and signaled for time out. \_\_\_\_\_
47. We ducked and swerved to avoid the snowballs. \_\_\_\_\_
48. Kayto dreamed and wished about visiting New York. \_\_\_\_\_
49. Have you washed and dried the fruit? \_\_\_\_\_
50. The computer groaned and came to life. \_\_\_\_\_

*I.E.P. Goal: The client will identify compound verbs in sentences with 90% or greater accuracy.*

## Verbs

### Task C: Matching Subjects with Verbs

The subject of a verb is a noun that tells who is performing the action. Choose the best verb for each subject below. The first one is done for you.

1. glasses	<u>break</u>	laugh	dance
2. ice	thinks	melts	runs
3. a truck	grows	chews	stops
4. balloons	burst	sink	rattle
5. babies	march	crawl	teach
6. a book	opens	cuts	cleans
7. the sun	beeps	shines	rocks
8. leaves	leak	roar	fall
9. bugs	stir	bite	kick
10. a person	chirps	whispers	neighs
11. music	plays	mails	licks
12. keys	bend	rattle	shout
13. pencils	pop	drip	mark
14. candles	squeak	fold	burn
15. a penny	rolls	rips	coughs
16. worms	jump	crawl	whistle
17. a horse	prances	hoots	croaks
18. a ruler	clips	measures	glues
19. dancers	type	build	leap
20. a log	chases	rots	helps
21. mustard	buzzes	hops	stains
22. a muffin	crumbles	sings	leaks
23. a nose	sniffs	coughs	blinks
24. a cup	winks	tips	fastens
25. doors	bounce	lock	slice

I.E.P. Goal: The client will match subjects with appropriate verbs with 90% or greater accuracy.

## Verbs

### Task C: Matching Subjects with Verbs, *continued*

The subject of a verb is a noun that tells who is performing the action. Choose the best verb for each subject below.

26. a plant	droops	slams	paces
27. painters	sip	stir	chop
28. an earthquake	rows	speaks	shakes
29. glue	copies	erases	joins
30. rain	drinks	drizzles	stares
31. a rocking chair	shaves	creaks	cheers
32. birds	slither	soar	gallop
33. a sweater	breathes	stretches	decides
34. a batter	swings	serves	dives
35. coffee	perks	flashes	tricks
36. an athlete	barks	trains	treats
37. eggs	reach	sharpen	crack
38. a life raft	flutters	floats	mends
39. coals	leak	brag	glow
40. parents	care	shrink	boil
41. jokes	peek	punish	amuse
42. the warthog	flew	drove	grunted
43. the toilet	bargained	flushed	bought
44. medicine	sizzles	heals	hides
45. the loaf	sped	rose	slid
46. the top	spun	dreamt	shrank
47. an apple	nourishes	complains	nods
48. a bridge	spans	shares	strums
49. satellites	erupt	orbit	sculpt
50. an architect	transmits	explodes	designs

*I.E.P. Goal: The client will match subjects with appropriate verbs with 90% or greater accuracy.*

**Task D: Making Nouns and Verbs Agree**

A singular subject needs a singular verb. A plural subject needs a plural verb. Choose the correct verb to match the noun in each sentence below. The first one is done for you.

1. Maria (paint/paints) with oils.
2. Babies (coo/coos).
3. Snow (melt/melts).
4. Glass (break/breaks) easily.
5. The moon (shine/shines) at night.
6. Airplanes (fly/flies) in the sky.
7. The shoes (hurt/hurts) my feet.
8. Whales (live/lives) in the ocean.
9. The clip (keep/keeps) my hair back.
10. Austin (work/works) at the factory.
11. The children (paste/pastes) their pictures onto the cards.
12. Sarah (love/loves) to play cards.
13. They (want/wants) to leave now.
14. The sun (peek/peeks) out from behind the clouds.
15. The waves (lap/laps) against the rocks.
16. Ants (crawl/crawls) on the sticky wrapper.
17. Bells (ring/rings) at sunset.
18. The blue car (belong/belongs) to me.
19. The rocks (cut/cuts) the bottom of my feet.
20. These strawberries (taste/tastes) sweet.
21. Gina (help/helps) her mother weed the garden.
22. That helicopter (make/makes) a lot of noise.
23. The crossing guards (wear/wears) yellow vests.
24. They (bind/binds) the pages together.

*I.E.P. Goal: The client will match singular and plural nouns and verbs in sentences with 90% or greater accuracy.*

## Verbs

### Task D: Making Nouns and Verbs Agree, *continued*

A singular subject needs a singular verb. A plural subject needs a plural verb. Choose the correct verb to match the noun in each sentence below.

25. Five people can (ride/rides) together.
26. Will the shirt (fade/fades) when I wash it?
27. Does your lunch (feel/feels) cold?
28. The Olympic skiers (zoom/zooms) down the hill.
29. The doctor sometimes (check/checks) our eyes.
30. My sister never (wash/washes) the dishes.
31. Can the dogs (come/comes) inside the house?
32. Should Lisa (bring/brings) her suitcase?
33. Barry doesn't (live/lives) here.
34. The hat didn't (fit/fits) my head.
35. The children (want/wants) to eat outside.
36. Our teacher always (read/reads) to us.
37. Every Saturday, our team (practice/practices).
38. Be careful because that chair (tip/tips).
39. Try to find a pen that (write/writes) well.
40. My belt is so tight it (hurt/hurts) my waist.
41. The soup is so hot it (burn/burns) my mouth.
42. When will your neighbors (move/moves) out?
43. It's great to have a friend who (type/types) well.
44. The green one is too tight, but the yellow one (fit/fits) fine.
45. Ian and Frank throw the ball, and Arturo (catch/catches) it.
46. The parrot (squawk/squawks), and the canaries (sing/sings).
47. The gate (unlatch/unlatches), but the door (stick/sticks).
48. Did T.J. (leave/leaves) when he heard the whistle (blow/blows)?

*I.E.P. Goal: The client will match singular and plural nouns and verbs in sentences with 90% or greater accuracy.*

## Verbs

### Task E: Discriminating Action and State of Being Verbs

Not all verbs express action. Some verbs express a state of being — how a person or thing looks, seems, feels, etc. Tell whether each verb below expresses action or a state of being. The first two are done for you.

- |   |                       |
|---|-----------------------|
| 1. Lucas looks happy today.                     | <u>state of being</u> |
| 2. The drummer hit the cymbals.                 | <u>action</u>         |
| 3. Debra seems confused.                        | _____                 |
| 4. The player kicked the ball.                  | _____                 |
| 5. Our team won the relay race.                 | _____                 |
| 6. The room felt cool.                          | _____                 |
| 7. This milk tastes sour.                       | _____                 |
| 8. The coach talked to the team.                | _____                 |
| 9. The bull looks unfriendly.                   | _____                 |
| 10. The children hurried to catch the bus.      | _____                 |
| 11. The flowers smell sweet.                    | _____                 |
| 12. Mr. Santuro feels good about his new job.   | _____                 |
| 13. My cousin works at the post office.         | _____                 |
| 14. Gary enjoyed the new movie.                 | _____                 |
| 15. Mr. Walker appears worried about something. | _____                 |
| 16. The movers unloaded the van.                | _____                 |
| 17. Do you feel rested?                         | _____                 |
| 18. Please wash the tabletop with warm water.   | _____                 |
| 19. I grow violets on my window sill.           | _____                 |
| 20. The weeds grow taller every day.            | _____                 |
| 21. Jason looks confused.                       | _____                 |
| 22. We keep the spices in the pantry.           | _____                 |
| 23. I looked for the scissors everywhere.       | _____                 |
| 24. The store remained closed after the fire.   | _____                 |
| 25. The crowd became quiet as the show started. | _____                 |

I.E.P. Goal: The client will discriminate between action and state of being verbs used in sentences with 90% or greater accuracy.

## Verbs

### Task F: Using Helping Verbs

When the helping verbs *is*, *am*, *are*, *were*, or *was* come before a main verb, the main verb word ends with *-ing*. Add the helping verb and *-ing* to each boldfaced verb below. The first one is done for you.

1. Kara **eats** pickles. (is)

*Kara is eating pickles.*

---

2. Rex **chases** the cat. (was)

---

3. The students **study** hard. (were)

---

4. I **watch** the news. (am)

---

5. The children **make** noise. (are)

---

6. The mice **nibble** cheese. (were)

---

7. I **think** about moving. (am)

---

8. My brother **plays** tennis. (is)

---

9. Dale **washed** the dirty car. (was)

---

10. The stars **shine** brightly. (are)

---

*I.E.P. Goal: The client will add helping verbs to verbs in sentences with 90% or greater accuracy.*

**Task F: Using Helping Verbs**, *continued*

When the helping verbs *is*, *am*, *are*, *were*, or *was* come before a main verb, the main verb word ends with *-ing*. Add the helping verb and *-ing* to each boldfaced verb below.

11. The boys and girls **line up**. (were)

---

12. Mr. Kato **works** at the bank. (was)

---

13. I **put** the food into the microwave. (am)

---

14. Ms. Chen **teaches** violin. (is)

---

15. The clerk **rings up** the sale. (is)

---

16. The crocodiles **snap** their strong jaws. (are)

---

17. June **tried** to be quiet, but she sneezed. (was)

---

18. The children **try** to go to sleep, but they can't. (are)

---

19. People **fish** and **swim** in the lake. (are)

---

20. The crickets **chirp** and **chirp** all night long. (were)

---

*I.E.P. Goal: The client will add helping verbs to verbs in sentences with 90% or greater accuracy.*



## Verbs

### Task F: Using Helping Verbs, *continued*

When the helping verbs *is, am, are, were, or was* come before a main verb, the main verb word ends with *-ing*. Add the helping verb and *-ing* to each boldfaced verb below.

21. Aunt Molly **waters** and **rakes** her yard. (was)

---

22. The artist **kneads** the clay and **shapes** it with his hands. (is)

---

23. I **put** the groceries away and **clean up** the kitchen. (am)

---

24. The librarian **sorts** the books and **puts** them on the shelves. (is)

---

25. The clothes on the line **flap** and **flutter** in the breeze. (were)

---

26. The horses **gallop** and **trot** around the ring. (are)

---

27. When the water **boils**, add the pasta. (is)

---

28. If I **sing**, I'm happy. (am)

---

29. The kitchen gets messy when I **cook**. (am)

---

30. If the fish **bite**, wave to me. (are)

---

I.E.P. Goal: The client will add helping verbs to verbs in sentences with 90% or greater accuracy.

## Verbs

### Task G: Using Regular Past Tense Verbs

If an action has already happened, the verb often ends with *-ed*. Change each sentence below to the past tense by adding *-ed* to each verb. You may need to omit the final *-s* on some singular verbs. The first one is done for you.

1. The kitten jumps at my feet. jumped
2. Aunt Rosa laughs loudly. \_\_\_\_\_
3. Ryan mows the grass. \_\_\_\_\_
4. The crickets chirp loudly. \_\_\_\_\_
5. My sister plays soccer. \_\_\_\_\_
6. Grandfather cooks dinner. \_\_\_\_\_
7. Harry collects old records. \_\_\_\_\_
8. Terry calls her mother. \_\_\_\_\_
9. Elena answers the phone. \_\_\_\_\_
10. The cows in the field moo loudly. \_\_\_\_\_
11. My brother paints with oils. \_\_\_\_\_
12. The children yell in the halls. \_\_\_\_\_
13. Gino walks his dog after dinner. \_\_\_\_\_
14. The dancers stretch their muscles. \_\_\_\_\_
15. The elephant lifts the trainer with his trunk. \_\_\_\_\_
16. Paco bounces the ball against the wall. \_\_\_\_\_
17. Sonya bathes in the evening. \_\_\_\_\_
18. Evan climbs slowly up the stairs. \_\_\_\_\_
19. We pick bushels of apples in the fall. \_\_\_\_\_
20. The little child screams with delight. \_\_\_\_\_
21. I slice all of the peaches in half. \_\_\_\_\_
22. Mickey never climbs the tallest tree. \_\_\_\_\_

*I.E.P. Goal: The client will change verbs in sentences to regular past tense forms with 90% or greater accuracy.*

## Verbs

### Task G: Using Regular Past Tense Verbs, *continued*

If an action has already happened, the verb often ends with *-ed*. Change each sentence below to the past tense by adding *-ed* to each verb. You may need to omit the final *-s* on some singular verbs.

23. Dexter rolls the ball across the floor with his nose.

---

24. On Monday, Ms. Atkins waits for her ride at the corner.

---

25. Shavonne and Joleen trade coins from their collections.

---

26. The noisy flies buzz around the garbage cans.

---

27. Aunt Marie tiptoes past little Katrina's door.

---

28. The students decorate the gym for the spring dance.

---

29. Uncle Jack always pours himself a cup of coffee in the morning.

---

30. My left foot aches and my right hand itches.

---

31. The thunder roars and the lightning flashes.

---

32. The rooster crows and the birds chirp at dawn.

---

33. The movie ends happily, but the audience still cries.

---

34. Whenever Joanne receives a package, she always asks her son to open it.

---

35. As the children chase fireflies, we watch them run and laugh.

---

*I.E.P. Goal: The client will change verbs in sentences to regular past tense forms with 90% or greater accuracy.*

## Verbs

### Task H: Using Irregular Past Tense Verbs

Sometimes the spelling of the whole word must be changed to change a verb to past tense. Change the verbs in the sentences below from the present to the past tense. The first one is done for you.

1. The wind blows. blew
2. The birds eat worms. \_\_\_\_\_
3. Mandy sleeps all day. \_\_\_\_\_
4. The man sells flowers. \_\_\_\_\_
5. Becky drives Grace to school. \_\_\_\_\_
6. We find shells at the beach. \_\_\_\_\_
7. Risa throws the toy to her puppy. \_\_\_\_\_
8. Barb runs like the wind. \_\_\_\_\_
9. The doorbell rings suddenly. \_\_\_\_\_
10. Kendra takes a long walk each day. \_\_\_\_\_
11. The light shines in my eyes. \_\_\_\_\_
12. Devon sits next to me in class. \_\_\_\_\_
13. I know the words to that poem. \_\_\_\_\_
14. I shake the can to empty it. \_\_\_\_\_
15. The news comes on at six o'clock. \_\_\_\_\_
16. Anita gives Tina her outgrown clothing. \_\_\_\_\_
17. The boys' choir sings at nine o'clock. \_\_\_\_\_
18. Alan rides in the rodeo. \_\_\_\_\_
19. The fan blows the papers off my desk. \_\_\_\_\_
20. The alarm wakes me at seven each day. \_\_\_\_\_
21. This plane flies from Denver to Chicago. \_\_\_\_\_
22. The picture falls from the wall easily. \_\_\_\_\_
23. She freezes herbs from her garden. \_\_\_\_\_
24. The sweater shrinks in hot water. \_\_\_\_\_

*I.E.P. Goal: The client will change verbs in sentences to irregular past tense forms with 90% or greater accuracy.*

## Verbs

### Task H: Using Irregular Past Tense Verbs, *continued*

Sometimes the spelling of the whole word must be changed to change a verb to past tense. Change the verb in each sentence below from the present to the past tense.

25. The rabbit bites through electrical cords. \_\_\_\_\_
26. Mrs. Mario leads the jazz band. \_\_\_\_\_
27. Our paper boats sink. \_\_\_\_\_
28. Eva drinks lemonade with her snack. \_\_\_\_\_
29. The train leaves promptly at noon on Friday. \_\_\_\_\_
30. My Aunt Joyce writes a weekly column for the local paper. \_\_\_\_\_
31. Each morning, I swim 50 laps before breakfast. \_\_\_\_\_
32. The ducks fight over each little scrap of bread. \_\_\_\_\_
33. The story begins with a description of the hero. \_\_\_\_\_
34. Stella brings her umbrella to work every day, rain or shine. \_\_\_\_\_
35. Every Friday, the seniors wear white shirts and navy skirts or pants. \_\_\_\_\_
36. Robin Hood steals from the rich and gives to the poor. \_\_\_\_\_
37. Aunt Ruby tears strips of cloth and weaves them into rugs. \_\_\_\_\_
38. Annie goes downtown, buys a few things, and comes back home. \_\_\_\_\_

*I.E.P. Goal: The client will change verbs in sentences to irregular past tense forms with 90% or greater accuracy.*

**Task I: Using Future Tense Verbs**

A future tense verb talks about action that will happen at some time in the future. The word *will* comes before future tense verbs. Change the boldfaced verb in each sentence below to the future tense by adding the word *will*. Sometimes you will need to drop the final *s* on the verb. The first one is done for you.

1. We **wait** for you.

*We will wait for you.*

---

2. I **find** shells.

---

3. Sandy **helps** us.

---

4. The soap bar **floats**.

---

5. The window **breaks**.

---

6. The grass **grows** high.

---

7. I **call** you on Sunday.

---

8. You **need** five dollars.

---

9. The train **leaves** from here.

---

10. They **stay** at Grandpa Allen's house.

---

11. The light **turns** green first.

---

12. The children **eat** first.

---

*I.E.P. Goal: The client will change present tense verbs in sentences to future tense verbs with 90% or greater accuracy.*

## Verbs

### Task I: Using Future Tense Verbs, *continued*

Change the boldfaced verb in each sentence below to the future tense by adding the word *will*. Sometimes you will need to drop the final *s* on the verb.

13. The show **begins** at two.

---

14. Joshua **tries** to find us.

---

15. Sadako **thinks** we are away.

---

16. Bus number seven **takes** us home.

---

17. The party **lasts** for two hours.

---

18. My dad **picks us up** after practice.

---

19. This glue **sticks** to everything.

---

20. The string **holds** the box closed.

---

21. Grandma **irons** all of her clothing.

---

22. The buzzer **sounds** when the dryer is done.

---

23. We never **have** homework on Friday.

---

24. The mail carrier **comes** at three o'clock.

---

25. Large ships **sail** in the deep water.

---

*I.E.P. Goal: The client will change present tense verbs in sentences to future tense verbs with 90% or greater accuracy.*

**Task I: Using Future Tense Verbs**, *continued*

Change the boldfaced verb in each sentence below to the future tense by adding the word *will*. Sometimes you will need to drop the final *s* on the verb.

26. The clothes **dry** faster on the line.

---

27. Thin paper bags **tear** easily.

---

28. Leon **watches** our dog when we're gone.

---

29. Paul **asks** his dad if he can go.

---

30. I always **remember** that day.

---

31. If the oven is too hot, the cake **burns**.

---

32. Shoes that are too tight **give** you blisters.

---

33. If the door isn't latched tightly, it **blows** open.

---

34. Every player **wants** a turn at bat.

---

35. Each pizza **feeds** six people.

---

36. Too many cooks **spoil** the broth.

---

37. If you tell the truth, you **feel** better.

---

38. Some of the animals **sleep** in the barn.

---



## Verbs

### Task J: Using Negatives with Verbs

If the words *never* or *not* come before a verb, it means that the action will not or has not taken place. Add *never* or *not* to each sentence below. The first one is done for you.

1. I have heard you sing.

*I have never heard you sing.*

---

2. The store opens before nine o'clock.

---

3. Jan did look at Ramon's paper.

---

4. Kara reads the newspaper.

---

5. The grass by the playground looks green.

---

6. Maryanne brings her lunch to school.

---

7. Dameon did ask for permission.

---

8. Please do finish your homework now.

---

9. Bruce helps his mother in the store.

---

10. The hail did damage the tomato plants.

---

*I.E.P. Goal: The client will add never or not to sentences to form negative statements with 90% or greater accuracy.*

**Task J: Using Negatives with Verbs**, *continued*

If the words *never* or *not* come before a verb, it means that the action will not or has not taken place. Add *never* or *not* to each sentence below.

11. I thought it would work.

---

12. Leo has played on the soccer team.

---

13. The girls painted designs on the trash cans.

---

14. I will meet you before noon.

---

15. The child fell asleep quickly.

---

16. Jessie turned in her report early.

---

17. I saw a space shuttle blast off into orbit.

---

18. He could fit the car in the garage easily.

---

19. Tony will make the call and he will pay the bill.

---

20. Reva liked her school pictures and she wanted to see them again.

---

21. I will open the door and I will let you in.

---

*I.E.P. Goal: The client will add never or not to sentences to form negative statements with 90% or greater accuracy.*

## Verbs

### Task K: Forming Contractions

Verbs followed by the word *not* can be made into contractions by putting an apostrophe in place of the letter *o*. Sometimes, you must also change the spelling of the verb. Use apostrophes to combine *not* with the verbs in each sentence below. The first one is done for you.

1. George is not ready.

*George isn't ready.*

---

2. I have not been there.

---

3. He should not drive so fast.

---

4. I was not afraid.

---

5. Ben could not hear the siren.

---

6. He will not agree to this.

---

7. They have not stopped by.

---

8. Please do not park there.

---

9. Tom would not say that.

---

10. I cannot get my ring off.

---

*I.E.P. Goal: The client will form contractions using verbs in sentences with 90% or greater accuracy.*

**Task K: Forming Contractions**, *continued*

Verbs followed by the word *not* can be made into contractions by putting an apostrophe in place of the letter *o*. Sometimes, you must also change the spelling of the verb. Use apostrophes to combine *not* with the verbs in each sentence below.

11. The flowers are not blooming yet.

---

12. The usher did not take my ticket.

---

13. Carrie does not have a sister.

---

14. The roads were not very crowded.

---

15. Jay said he will not leave soon.

---

16. If you do not move, your car might get hit.

---

17. Sandy said to tell you she cannot be here until noon.

---

18. If you do not want to join us, just say so.

---

19. I would not say that if I did not believe it.

---

20. I cannot believe I did not notice your haircut!

---

*I.E.P. Goal: The client will form contractions using verbs in sentences with 90% or greater accuracy.*

## Verbs

### Task K: Forming Contractions, *continued*

Verbs followed by the word *not* can be made into contractions by putting an apostrophe in place of the letter *o*. Contractions are also formed by combining pronouns with *to be* verbs. Use an apostrophe to combine the pronoun with the helping verb in each sentence below.

21. I have never been to Spain.

---

22. You have probably seen this before.

---

23. She is so much fun.

---

24. It is so hard to say goodbye.

---

25. He is the captain of the squad.

---

26. We have lived here for ten years.

---

27. I would like to sit in the front row.

---

28. They have driven across the country.

---

29. You had better put on a jacket before going outside.

---

30. She had just gotten here when it began to storm.

---

*I.E.P. Goal: The client will form contractions using verbs in sentences with 90% or greater accuracy.*

**Task K: Forming Contractions**, *continued*

Verbs followed by the word *not* can be made into contractions by putting an apostrophe in place of the letter *o*. Sometimes, you must also change the spelling of the verb. Contractions are also formed by combining pronouns with *to be* verbs. Use an apostrophe to combine the pronoun with the helping verb in each sentence below.

31. I think you are kidding me!

---

32. Our parents thought we had left school early.

---

33. I am not ready to leave yet.

---

34. Do you think she is right for the lead role?

---

35. I wonder if we are on the right road.

---

36. It looks like they are coming down the path now.

---

37. I told him he had arrived too late for the interview.

---

38. They said they have made plans for tonight.

---

39. We are sitting in the center section of the stadium.

---

40. She is the best player we have ever seen.

---

*I.E.P. Goal: The client will form contractions using verbs in sentences with 90% or greater accuracy.*

## Verbs

### Task K: Forming Contractions, *continued*

Verbs followed by the word *not* can be made into contractions by putting an apostrophe in place of the letter *o*. Contractions are also formed by combining pronouns with the future tense helping verb *will*. Use an apostrophe to combine the pronoun with the future tense verb in each sentence below.

41. I will call you soon.

---

42. He will always love her.

---

43. She will never cut her hair.

---

44. We will be there on Sunday.

---

45. They will meet us at noon.

---

46. You will love this new recipe.

---

47. It will have to be ready by June.

---

48. We will let you know if our plans change.

---

49. Tomorrow you will see how long he practices.

---

50. He will be surprised how easy it is to use this machine.

---

*I.E.P. Goal: The client will form contractions using verbs in sentences with 90% or greater accuracy.*

## Adverbs

### Task A: Identifying Adverbs

Adverbs are words that describe verbs, adjectives, and other adverbs. Find the adverbs in the sentences below. The first one is done for you.

1. I ran fast.
2. This wall feels very hot.
3. Hamid slowly opened his eyes.
4. The children lined up noisily.
5. The alarm rings loudly.
6. Ella sings well.
7. Kelly ran straight home.
8. I will gladly help you.
9. I'm almost ready.
10. I really had a nice time.
11. Did Leo guess right?
12. Tape works better than glue.
13. I fell asleep during class.
14. I ran quickly to the window.
15. Frank stomped from the room angrily.
16. The chorus sang joyfully.
17. The nurse gently cleaned the cut.
18. The child sang softly as she played.
19. Akio learned how to skate easily.
20. My father proudly took my picture.
21. I buried my pet goldfish sadly.
22. It is simply not there.
23. Speak clearly into the microphone.
24. I was greatly surprised to win.

*I.E.P. Goal: The client will identify adverbs used in sentences with 90% or greater accuracy.*



## Adverbs

### Task A: Identifying Adverbs, *continued*

Adverbs are words that describe verbs, adjectives, and other adverbs. Find the adverbs in the sentences below.

25. The phone rings constantly.
26. I was hardly ready when the doorbell rang.
27. Ali bravely climbed the ladder to the high dive.
28. The baby clutched her blanket tightly.
29. This book is extremely long.
30. The deer ran gracefully across the clearing.
31. The woman spoke harshly to the man.
32. This lane is temporarily closed.
33. The player swiftly dribbled the ball.
34. Leah cried happily when she read the letter.
35. Slam the door hard, or it won't stay closed.
36. I tiptoed carefully past the watchdog.
37. Cheryl's necklace shone brightly in the sun.
38. The drums beat steadily throughout the night.
39. I acted hastily when I should have taken my time.
40. Miguel was breathing heavily when he finished swimming laps.
41. The little boy shared his toys reluctantly with his sister.
42. The pinto horse runs faster than the black one.
43. The surgeon skillfully sewed the tiny arteries.
44. Isn't the bus awfully late today?
45. A kangaroo jumps higher than a rabbit.
46. Sooki tearfully told her mother that she had accidentally spilled milk on the couch.
47. To stop a wound from bleeding badly, press it firmly with a sterile cloth.
48. Daria turned the wheel sharply when the cat ran quickly in front of the car.

*I.E.P. Goal: The client will identify adverbs used in sentences with 90% or greater accuracy.*

**Task B: Identifying Adverbs of Time and Place**

Adverbs can also tell when and where something happens. Find the adverbs in the sentences below. The first one is done for you.

**Adverbs of Time**

1. We go swimming often.
2. Jack is never late.
3. I'm still tired.
4. Spring begins tomorrow.
5. I hope I see you soon.
6. We walked to the park yesterday.
7. The children went back to school today.
8. Sandy backed into the mailbox again.
9. Juan said he'll meet us later.
10. I'm ready to go home now.
11. Let's walk around the block once.
12. Walk the dog daily.
13. Joe swung the bat twice but missed the ball.
14. I always take my hat to the beach.
15. This magazine is published monthly.
16. Mr. Lopez often takes the bus to work.
17. Lately, I've been waking up at six o'clock.
18. I've never been early for work.
19. The dam is inspected yearly.
20. Sometimes, I just like to sit and do nothing.
21. Karen already has fifty dollars saved.
22. My cousin occasionally joins us for dinner.
23. If you knock out a tooth, see the dentist immediately.

*I.E.P. Goal: The client will identify adverbs of time and place used in sentences with 90% or greater accuracy.*

## Adverbs

### Task B: Identifying Adverbs of Time and Place, *continued*

Adverbs can also tell when and where something happens. Find the adverbs in the sentences below. The first one is done for you.

#### Adverbs of Place

24. Run upstairs and shut the windows.
25. Don't look down!
26. The train sounds near.
27. Let's go outside for a while.
28. The crowd pushed forward.
29. Turn left at the corner.
30. Gloria went downstairs to answer the door.
31. Come here and look at this.
32. Please move away from the exit.
33. Will you take this box inside?
34. Elaine lives far from work.
35. The tall man bent low to enter the room.
36. Stop there so I can take your picture.
37. Stand close to the fire and get warm.
38. Move over so I can sit with you.
39. Look out for that broken step.
40. Louis fell backward over the porch rail.
41. We've looked everywhere for our cat.
42. A gas station was nowhere in sight.
43. Glenn jumped up and caught the ball.
44. Do you want to go somewhere after lunch?
45. Is the bus stop nearby?
46. Why don't you ask your friends to come in?
47. They watched the fireworks light up the sky above.

*I.E.P. Goal: The client will identify adverbs of time and place used in sentences with 90% or greater accuracy.*

## Adverbs

### Task C: Matching Adverbs with Verbs

Adverbs tell how an action is performed or when, where, and how someone acts or something happens. Choose the adverb that best describes each verb below. The first one is done for you.

1. sleep	<u>soundly</u>	powerfully	messily
2. ran	slowly	low	sadly
3. yelled	very	silently	loudly
4. danced	fast	coldly	shortly
5. hug	dimly	tightly	sharply
6. fell	hard	best	sweetly
7. patted	softly	oddly	fairly
8. smiled	happily	crossly	safely
9. open	partly	hotly	busily
10. fits	crisply	quickly	easily
11. see	clearly	roughly	loudly
12. drive	thoughtfully	carefully	early
13. bought	cheaply	barely	scarcely
14. tap	bravely	lightly	purely
15. eat	monthly	hungrily	angrily
16. quit	widely	perfectly	finally
17. folded	lately	brightly	neatly
18. flash	brightly	tiredly	noisily
19. acted	crazily	flatly	chiefly
20. whisper	rarely	smartly	secretly
21. stop	wholly	madly	briefly
22. drop	accidentally	yearly	up
23. start	probably	promptly	hardly
24. answer	deeply	thickly	honestly

*I.E.P. Goal: The client will choose appropriate adverbs to modify verbs with 90% or greater accuracy.*

## Adverbs

### Task C: Matching Adverbs with Verbs, *continued*

Adverbs tell how an action is performed or when, where, and how someone acts or something happens. Choose the adverb that best describes each verb below.

25. wait	patiently	usually	really
26. wrap	separately	powerfully	rarely
27. talk	partially	privately	largely
28. walked	hourly	simply	painfully
29. smiled	shyly	highly	probably
30. stood	freshly	proudly	totally
31. painted	about	falsely	evenly
32. blinked	greatly	rudely	rapidly
33. sighed	wearily	wildly	boldly
34. dive	dryly	deep	fine
35. stepped	down	stubbornly	wisely
36. jump	high	calmly	drowsily
37. washes	uphill	completely	shrilly
38. acts	gracefully	kindly	thinly
39. runs	thankfully	gladly	swiftly
40. peeks	cautiously	openly	finely
41. sews	happily	nicely	freely
42. helps	narrowly	straight	willingly
43. draws	well	barely	gently
44. called	almost	recently	surely
45. bathe	annually	anxiously	daily
46. done	heavily	nearly	across
47. shut	highly	tearfully	firmly
48. knock	actively	sharply	truly

*I.E.P. Goal: The client will choose appropriate adverbs to modify verbs with 90% or greater accuracy.*

## Direct Objects

### Task A: Matching Verbs with Objects

The object of a verb is the word that tells what the verb is acting on. Choose the best object for each verb below. The first one is done for you.

1. type a	<u>paper</u>	apple	pencil
2. row a	car	boat	couch
3. feed the	pitcher	bowl	gerbil
4. climb the	hill	song	sock
5. read a	flower	book	ant
6. kick the	ball	day	sun
7. slice the	fire	air	bread
8. open the	spoon	moon	door
9. fold the	house	clothes	tree
10. set the	skyscraper	ocean	table
11. close the	number	window	tire
12. eat a	floor	chair	sandwich
13. button the	shirt	leaf	bat
14. tie the	rain	shoe	milk
15. ride a	horse	book	glass
16. mail a	wall	building	letter
17. sing a	song	log	foot
18. walk the	dish	dog	card
19. answer the	cup	phone	noodles
20. cook the	spot	stars	dinner
21. swim a	lap	cheese	box
22. drive the	rug	car	peach
23. pull a	wagon	cloud	month
24. plant a	seed	puddle	freckle
25. twist a	rope	joke	silo

I.E.P Goal: The client will match verbs with appropriate objects with 90% or greater accuracy.

**Direct Objects****Task A: Matching Verbs with Objects, *continued***

The object of a verb is the word that tells what the verb is acting on. Choose the best object for each verb below.

26. grow a	key	porch	crop
27. drink some	bagel	juice	oven
28. wear the	jacket	table	bed
29. write a	chip	hat	story
30. peel a	banana	jar	belt
31. fly the	train	kite	watch
32. run a	race	towel	bow
33. play the	doorknob	envelope	game
34. whistle a	plate	tune	fish
35. drill a	sound	hole	zoo
36. sew on a	match	tack	button
37. sail a	ship	hammer	rock
38. pick a	earth	electricity	flower
39. meet a	friend	pan	store
40. pet the	cat	wish	lunch
41. stir the	rose	piano	soup
42. trim the	bush	ladder	shovel
43. hear the	sidewalk	music	spider
44. call the	knife	ring	police
45. smell the	idea	perfume	frown
46. toast the	towel	shoe	bagel
47. shuffle the	cards	pigs	eyes
48. sharpen a	bucket	pencil	dirt
49. join the	group	sink	roof
50. throw the	planet	Frisbee®	field

*I.E.P Goal: The client will match verbs with appropriate objects with 90% or greater accuracy.*

**Task B: Identifying Objects**

The object of a sentence is a noun that receives the action of the verb. Find the object in each sentence below. The first one is done for you.

- |   |                |
|---|----------------|
| 1. I love popcorn.                              | <u>popcorn</u> |
| 2. Please make your bed.                        | _____          |
| 3. Lucy called Lee Ching.                       | _____          |
| 4. The baby swallowed a pebble.                 | _____          |
| 5. The carpenter pounded the nail.              | _____          |
| 6. Gail caught the football.                    | _____          |
| 7. Pablo baited the hook.                       | _____          |
| 8. Please don't pick the flowers.               | _____          |
| 9. Dad pruned the hedges.                       | _____          |
| 10. Jerome blew up the balloon.                 | _____          |
| 11. The student forgot his homework.            | _____          |
| 12. The child built a sandcastle.               | _____          |
| 13. Natasha unwrapped the gift.                 | _____          |
| 14. The chef basted the turkey.                 | _____          |
| 15. Grandfather painted the fence.              | _____          |
| 16. The bird laid two eggs.                     | _____          |
| 17. Rosa patched the quilt.                     | _____          |
| 18. Jim delivered the newspaper.                | _____          |
| 19. Stanley strummed the guitar.                | _____          |
| 20. Bianca rode the horse.                      | _____          |
| 21. Kevin filled his tank with gas.             | _____          |
| 22. The plumber stopped the leak with a wrench. | _____          |
| 23. The teacher read the announcement.          | _____          |
| 24. The dog chased the cat up a tree.           | _____          |
| 25. The family drove their van to the picnic.   | _____          |

*I.E.P. Goal: The client will identify direct objects of verbs used in sentences with 90% or greater accuracy.*



## Direct Objects

### Task B: Identifying Objects, *continued*

The object of a sentence is a noun that receives the action of the verb. Find the object in each sentence below.

26. The campers pitched their tent in the clearing. \_\_\_\_\_
27. Did you pack your suitcase? \_\_\_\_\_
28. Kim brushed her teeth before bed. \_\_\_\_\_
29. Hans lit the candle with a match. \_\_\_\_\_
30. Ryan lost his wallet at the park. \_\_\_\_\_
31. Pirate Pete found the buried treasure. \_\_\_\_\_
32. The mechanic tuned the car's engine. \_\_\_\_\_
33. Fortuna sailed the boat around the lake. \_\_\_\_\_
34. Did you walk your dog? \_\_\_\_\_
35. Diane jumped rope in the front yard. \_\_\_\_\_
36. James switched the channels on the TV. \_\_\_\_\_
37. Did you empty the trash? \_\_\_\_\_
38. Nancy poured milk on her cereal. \_\_\_\_\_
39. Will you please turn off the radio for a while? \_\_\_\_\_
40. Vance pedaled his bike to town yesterday afternoon. \_\_\_\_\_
41. Would you please set the table right now? \_\_\_\_\_
42. Did you or Mom lock the door? \_\_\_\_\_
43. The florist arranged the bouquet in the vase. \_\_\_\_\_
44. Dad loves to work crossword puzzles. \_\_\_\_\_
45. When should I begin to cook the chicken? \_\_\_\_\_
46. Dean swallowed the vitamin with juice. \_\_\_\_\_
47. Can Jasmine cook the rice in time for dinner? \_\_\_\_\_
48. After the movie, Leon locked the keys in his car. \_\_\_\_\_
49. Bob took a picture of the elephant standing by the tree. \_\_\_\_\_

*I.E.P. Goal: The client will identify direct objects of verbs used in sentences with 90% or greater accuracy.*

**Task C: Identifying Compound Objects**

The object of a verb can be more than one noun, connected by the words *and* or *or*. Find the compound objects in each sentence below. The first one is done for you.

- |   |                           |
|---|---------------------------|
| 1. Barb likes hiking and camping.                 | <u>hiking and camping</u> |
| 2. Please wash your hands and face.               | _____                     |
| 3. I called Cleon and T.J.                        | _____                     |
| 4. I can take science or history.                 | _____                     |
| 5. I spent a dollar and a quarter.                | _____                     |
| 6. Please turn off the TV and the light.          | _____                     |
| 7. Carlos practices the trumpet and the piano.    | _____                     |
| 8. The children played tag and leapfrog.          | _____                     |
| 9. Please weigh the grapes and bananas.           | _____                     |
| 10. Paul carried a pail and a fishing pole.       | _____                     |
| 11. Please pass the mustard or ketchup.           | _____                     |
| 12. Tamara likes puppies and kittens.             | _____                     |
| 13. Mom folded the sheets and towels.             | _____                     |
| 14. Aunt Sharon mended the dress and the shirt.   | _____                     |
| 15. Maria watered the plants and flowers.         | _____                     |
| 16. This drawing looks like a person or a tree.   | _____                     |
| 17. I have a brother and a stepsister.            | _____                     |
| 18. I heard the thunder and the lightning.        | _____                     |
| 19. Val scrubbed the windows and the floor.       | _____                     |
| 20. Is the answer ten or twelve?                  | _____                     |
| 21. Roberto made a sandwich and soup for lunch.   | _____                     |
| 22. I pushed Tyrone and Betsy on the swings.      | _____                     |
| 23. I invited my friends and family to the party. | _____                     |
| 24. Pick some corn or beans from the garden.      | _____                     |
| 25. Is the dance Saturday or Sunday?              | _____                     |

*I.E.P. Goal: The client will identify compound objects of verbs in sentences with 90% or greater accuracy.*

## Direct Objects

### Task C: Identifying Compound Objects, *continued*

The object of a verb can be more than one noun, connected by the words *and* or *or*. Find the compound objects in each sentence below.

26. I ordered pasta and salad at the restaurant. \_\_\_\_\_
27. Aleesha left her book and paper at school. \_\_\_\_\_
28. Do eels have lungs or gills? \_\_\_\_\_
29. I bought pants and a shirt at the store. \_\_\_\_\_
30. I wore mittens and a hat in the snow. \_\_\_\_\_
31. I took sunglasses and a camera to the beach. \_\_\_\_\_
32. Louis reads books or magazines at the library. \_\_\_\_\_
33. Tina saw a monkey and a tiger at the zoo. \_\_\_\_\_
34. Liam ate cereal and toast for breakfast. \_\_\_\_\_
35. Do you want apple juice or orange juice? \_\_\_\_\_
36. Put the butter and milk in the refrigerator. \_\_\_\_\_
37. Should I use a shovel or a hoe? \_\_\_\_\_
38. Jim glued the cotton and the glitter  
to the paper. \_\_\_\_\_
39. Jay stacked the bottles and cans on the shelf. \_\_\_\_\_
40. I must write a poem or a story for school. \_\_\_\_\_
41. Do you wear a size seven or size eight? \_\_\_\_\_
42. Did you use the typewriter or the computer  
for your letter? \_\_\_\_\_
43. At the party, we played Kick-the-Can and  
Capture-the-Flag. \_\_\_\_\_
44. Should I use a pen or a pencil to write this  
letter to my sister? \_\_\_\_\_
45. Ben scrambled the eggs and the cheese. \_\_\_\_\_
46. Rick tossed a towel and a T-shirt into his  
backpack. \_\_\_\_\_

*I.E.P. Goal: The client will identify compound objects of verbs in sentences with 90% or greater accuracy.*

## Prepositions

### Task A: Identifying Prepositions

A preposition is a word that shows how two words are related. Prepositions often tell the location of nouns. Find the prepositions in the sentences below. The first one is done for you.

1. Kathy lives in the blue house.
2. The soup is on the stove.
3. I hid behind the couch.
4. The bird flew out the window.
5. I sat underneath the tree.
6. The temperature dropped below zero.
7. Kim ran down the hill.
8. Charlie is the leader of the band.
9. I put the costume in the trunk.
10. Please don't run between the garden rows.
11. At the circus, I saw an elephant.
12. Sylvia performs better with an audience.
13. I sat beside my teacher.
14. Besides reading, I like to write stories.
15. Look through the catalog and find a sweater you like.
16. Mr. Hamilton lives in back of the store.
17. Sally walked into the sliding glass door.
18. The pastrami was from the grocery store.
19. The book is on the top shelf.
20. The boat was near the dock.
21. The little boy fell off the stepladder.
22. Our class learned about dinosaurs.
23. Let's go to the circus tomorrow!
24. It rained during our picnic.
25. Juan stepped over the broken glass.

*I.E.P. Goal: The client will identify prepositions used in sentences with 90% or greater accuracy.*

## Prepositions

### Task A: Identifying Prepositions, *continued*

A preposition is a word that shows how two words are related. Prepositions often tell the location of nouns. Find the prepositions in the sentences below.

26. Lois skipped along the beach.
27. This money is for a new dress.
28. Alyce has been sick since last week.
29. I stirred the batter with a spoon.
30. Before the storm, it was very hot.
31. The road is under construction.
32. The piñata was hanging above my head.
33. Mr. Gleason walked by the toy store.
34. The baby cried without his teddy bear.
35. Jill likes to hike up steep mountains.
36. I locked the keys inside the car.
37. The child who caught the ball stepped outside the circle.
38. Carlos looked toward the sky when he heard the thunder.
39. Upon the team's arrival, the game finally began.
40. When Kenya heard a noise, she looked over her shoulder.
41. Throughout the storm, we remained calm.
42. Our dog, Oliver, ran around the block.
43. Dad found my wallet beneath the couch.
44. We should leave within an hour.
45. The ball just made it across the net.
46. My sister met Mike at the airport.
47. Please give this document to your boss.
48. The book was about exotic birds.
49. The dog ran quickly toward the cliff.
50. During the summer, we swim as often as we can.

*I.E.P. Goal: The client will identify prepositions used in sentences with 90% or greater accuracy.*

## Prepositions

### Task B: Matching Objects with Prepositions

The object of a preposition tells where the subject is located. Choose the best object to complete each prepositional phrase below. The first one is done for you.

1. over the	sky	<u>fence</u>	celery
2. around the	spaghetti	block	time
3. by the	weather	vitamin	window
4. below the	ground	shout	juice
5. through the	balloon	laugh	woods
6. out the	door	fork	soup
7. on the	band	table	story
8. between the	spoon	pencil	pages
9. behind the	air	shed	sunset
10. at the	movies	soap	oil
11. underneath the	desk	bath	birthday
12. down the	cloud	slide	squash
13. in the	nail	cabinet	joke
14. beside the	river	wave	hurricane
15. into the	laugh	holiday	store
16. from my	uncle	ocean	eyelash
17. near the	couch	hair	dream
18. about the	inch	author	ounce
19. to the	mud	mall	thumb
20. during the	storm	dresser	towel
21. along the	path	toothpaste	party
22. for our	guests	ink	iron
23. with your	pals	raindrop	lemon
24. before the	flood	hat	pin

*I.E.P. Goal: The client will choose the most appropriate nouns to complete prepositional phrases with 90% or greater accuracy.*

## Prepositions

### Task B: Matching Objects with Prepositions, *continued*

The object of a preposition tells where the subject is located. Choose the best object to complete each prepositional phrase below.

25. under the	tea	gold	bridge
26. above the	syrup	bed	bill
27. without a	owl	water	doubt
28. up the	shoe	blanket	stairs
29. inside the	hammer	house	flag
30. outside the	building	homework	time
31. toward the	flute	back	month
32. among	mustard	umbrella	friends
33. into the	tent	log	cat
34. along the	song	way	ending
35. in back of the	question	garage	sunset
36. beneath your	skin	electricity	day
37. across the	belt	street	bow
38. out of	money	bones	desk
39. down the	minute	chute	brains
40. in a	while	egg	cheek
41. over the	rainbow	thunder	skunk
42. during the	curls	winter	clown
43. with my	family	mailbox	triangle
44. for the	porcupine	children	tide
45. after the	race	world	turnip
46. upon his	frown	arrival	speech
47. near her	eyes	thought	luck
48. in the	surface	middle	edge

*I.E.P. Goal: The client will choose the most appropriate nouns to complete prepositional phrases with 90% or greater accuracy.*

## Prepositions

### Task C: Identifying Objects of Prepositional Phrases

The object of a prepositional phrase is usually a noun that comes after the preposition. Find the objects of the prepositional phrases in the sentences below. The first one is done for you.

1. Carol jumped over the puddle.
2. The dog ran into the garage.
3. After the show, we went home.
4. The can fell out of the bag.
5. He fell down the stairs.
6. I found my shoe in the closet.
7. I jumped into the cold water.
8. Jack was the hero of the game.
9. The children danced among the trees.
10. Beth hid between the rocks.
11. I see very well with my glasses.
12. The splash party is at the community pool.
13. Beside John's house is a playground.
14. The musicians marched behind the band leader.
15. There is an alley in back of my yard.
16. You can find Deana's number next to the telephone.
17. The new bicycle is a gift from my grandmother.
18. If you go out, put your hat on your head.
19. I was standing near the crackling campfire.
20. Diane put her tooth under her pillow.
21. I read a book about outer space.
22. Did you receive an invitation to the party?
23. During the summer, it was very hot.
24. The pitcher threw the ball over my head.

*I.E.P. Goal: The client will identify objects of prepositions in sentences with 90% or greater accuracy.*



## Prepositions

### Task C: Identifying Objects of Prepositional Phrases, *continued*

The object of a prepositional phrase is usually a noun that comes after the preposition. Find the objects of the prepositional phrases in the sentences below.

25. Is this present for Jamie?
26. Since the storm, the river has been high.
27. I sat with my friends and had a good time.
28. Plants cannot live without water.
29. Before eating, you should wash your hands.
30. Ken kicked the ball into the end zone.
31. Before the concert, we ate dinner.
32. Will you please lock the door in the garage?
33. Let's glue some trim around the edge.
34. Sailing was hard without any wind.
35. A huge black bug crawled up the wall.
36. Randy slept inside the tent even though it leaked.
37. The cow was outside the fence again.
38. Please don't look at the eclipse or you will hurt your eyes.
39. The nurse put a bandage over the cut.
40. The rabbit's burrow is beneath the ground.
41. The cleaning supplies are underneath the sink.
42. Lick the stamp and put it on the letter.
43. We picked peaches and put them into a basket.
44. We ran quickly through the driving rain.
45. Be sure to test the water before you jump into the shower.
46. Dad said to look in the basement for the skates.
47. During the winter, we worked on the quilt every night.
48. Put the books in the basket that is beneath the shelf along the wall.
49. After the test, let's go play ball at the court near the library.

*I.E.P. Goal: The client will identify objects of prepositions in sentences with 90% or greater accuracy.*

## Questions

### Task A: Discriminating Questions and Statements

A statement gives us information and is followed by a period. A question asks for information and is followed by a question mark. Tell whether each sentence below is a statement or a question. The first one is done for you.

1. Will you please move over?
2. Please move over.
3. How will I know when you're ready?
4. Suzanne folded the clothes.
5. Why did the car stop?
6. Don't forget to pack your sweatshirt.
7. Did you forget to pack your sweatshirt?
8. We ate the watermelon in the backyard.
9. Who took a bite of my sandwich?
10. Where is the top to the toothpaste?
11. I bought a new outfit for the party.
12. Don't you want to join the class?
13. How often does the bus stop here?
14. What were the children playing?
15. The children were playing dodgeball.
16. Were the teachers in the cafeteria?
17. That car needs a new muffler.
18. The movers scratched the dresser.
19. What time do you want to begin?
20. Don't move or the bee will sting you.
21. Bundle up before you go outside today.
22. Of course I'm disappointed about the contest!
23. Are these red chips part of the game?
24. I'm so excited about the game tonight!
25. What did you do last weekend?

question

*I.E.P. Goal: The client will discriminate questions from statements with 90% or greater accuracy.*

## Questions

### Task A: Discriminating Questions and Statements, *continued*

A statement gives us information and is followed by a period. A question asks for information and is followed by a question mark. Tell whether each sentence below is a statement or a question.

- |   |       |
|---|-------|
| 26. Will they join us for dinner?                               | _____ |
| 27. Mr. and Mrs. Sanchez adopted a baby boy.                    | _____ |
| 28. Why is the television blurry?                               | _____ |
| 29. Can you give me some more time?                             | _____ |
| 30. My sister leaves for school tomorrow.                       | _____ |
| 31. Our grandparents live in Wisconsin.                         | _____ |
| 32. How do you feel about sharing your room?                    | _____ |
| 33. Would you mind if I changed the station?                    | _____ |
| 34. Have you thanked Aunt Rosa for the gift?                    | _____ |
| 35. How will I know which suitcase is yours?                    | _____ |
| 36. This is the first time I've eaten catfish.                  | _____ |
| 37. When is the early show over?                                | _____ |
| 38. These birds need fresh water every day.                     | _____ |
| 39. The flood caused millions of dollars in damage.             | _____ |
| 40. May I help you move the bookcase?                           | _____ |
| 41. If you like this soup, I'll give you the recipe.            | _____ |
| 42. Can we rent ice skates at the rink?                         | _____ |
| 43. You need to turn right after the next STOP sign.            | _____ |
| 44. Do you see any cracks in the walls that need to be fixed?   | _____ |
| 45. Yesterday, we caught a dozen fish in an hour.               | _____ |
| 46. In spite of the rain, the parade was a success.             | _____ |
| 47. Which color looks better on me, blue or green?              | _____ |
| 48. Why don't you tighten that bolt before the wheel falls off? | _____ |

*I.E.P. Goal: The client will discriminate questions from statements with 90% or greater accuracy.*

## Questions

### Task B: Asking Questions with Wh Words

Questions begin with *who*, *what*, *why*, *when*, *where*, *which*, and *how*. Add a question word to each phrase below to form a complete sentence. The first one is done for you.

1. Who is sitting next to you?
2. \_\_\_\_\_ does the movie start?
3. \_\_\_\_\_ did you put the scissors?
4. \_\_\_\_\_ time is it?
5. \_\_\_\_\_ is the door open?
6. \_\_\_\_\_ does this radio work?
7. \_\_\_\_\_ is sitting there?
8. \_\_\_\_\_ is the last day of school?
9. \_\_\_\_\_ shall I order?
10. \_\_\_\_\_ deep is the pool?
11. \_\_\_\_\_ is in charge?
12. \_\_\_\_\_ did he say?
13. \_\_\_\_\_ does this screw go?
14. \_\_\_\_\_ color is your new shirt?
15. \_\_\_\_\_ is Judy leaving her house?
16. \_\_\_\_\_ much do these pumpkins cost?
17. \_\_\_\_\_ put these red socks in the washing machine?
18. \_\_\_\_\_ did you have for lunch?
19. \_\_\_\_\_ has the time gone?
20. \_\_\_\_\_ kind of juice do you want?
21. \_\_\_\_\_ did Alan bring the chairs over?
22. \_\_\_\_\_ can you fit two sleeping bags inside the tent?
23. \_\_\_\_\_ was here when the package arrived?
24. \_\_\_\_\_ is the matter with you?

I.E.P. Goal: The client will add wh words to phrases to form questions with 90% or greater accuracy.

## Questions

### Task B: Asking Questions with *Wh* Words, *continued*

Questions begin with *who*, *what*, *why*, *when*, *where*, *which*, and *how*. Add a question word to each phrase below to form a complete sentence.

25. \_\_\_\_\_ does the moon go in the daytime?
26. \_\_\_\_\_ did you do at the beach?
27. \_\_\_\_\_ did the ducklings hatch?
28. \_\_\_\_\_ does the new paint in the bedroom look?
29. \_\_\_\_\_ did Marie Jackson marry?
30. \_\_\_\_\_ way should I go?
31. \_\_\_\_\_ will you be finished with the newspaper?
32. \_\_\_\_\_ day is the office open?
33. \_\_\_\_\_ should I turn on the oven?
34. \_\_\_\_\_ often should I water the plants?
35. \_\_\_\_\_ teaches history fourth period?
36. \_\_\_\_\_ kind of dressing is on the salad?
37. \_\_\_\_\_ flavor is your favorite?
38. \_\_\_\_\_ size shoes do you wear?
39. \_\_\_\_\_ do you plan on returning?
40. \_\_\_\_\_ left these glasses on the counter?
41. \_\_\_\_\_ is that loud noise coming from?
42. \_\_\_\_\_ many cups of flour do I add?
43. \_\_\_\_\_ bat is the heaviest?
44. \_\_\_\_\_ does apple strudel taste like?
45. \_\_\_\_\_ is your new neighbor?
46. \_\_\_\_\_ is the next eclipse?
47. \_\_\_\_\_ route are you taking?

*I.E.P. Goal: The client will add wh words to phrases to form questions with 90% or greater accuracy.*

## Questions

### Task C: Asking Questions with *Can* and *May*

A question that begins with the word *may* is asking for permission. A question that begins with the word *can* is asking about ability. Choose *can* or *may* as the question word in each sentence below. The first one is done for you.

1. (Can/May) I go to the party?
2. (Can/May) you reach the top shelf?
3. (Can/May) I sit next to you?
4. (Can/May) you play a duet on the piano?
5. (Can/May) James spend the night at our house?
6. (Can/May) I have a taste of your pie?
7. (Can/May) you fix the porch railing?
8. (Can/May) we sit on your blanket?
9. (Can/May) the couch fit through the door?
10. (Can/May) ten be divided evenly by five?
11. (Can/May) I borrow your bicycle pump?
12. (Can/May) this bowl be heated in the oven?
13. (Can/May) Julia and I walk downtown by ourselves?
14. (Can/May) you sew the leather strap on my purse?
15. (Can/May) the car be fixed for less than \$100?
16. (Can/May) I call you Tuesday after work?
17. (Can/May) we use your tent when we go camping?
18. (Can/May) all cats swim?
19. (Can/May) this boat hold eight people safely?
20. (Can/May) my brother and I pick some berries from your yard?
21. (Can/May) you make this table look like new?
22. (Can/May) we see the pictures when you're done?
23. (Can/May) I help you?
24. (Can/May) water be used to remove paint?
25. (Can/May) it rain when the sun is shining?

*I.E.P. Goal: The client will choose can or may to initiate questions with 90% or greater accuracy.*

## Questions

### Task D: Changing Word Order to Form Questions

You can change a sentence into a question by moving the *to be* verb to the beginning of the sentence and adding a question mark to the end. Think about the question that each statement below answers. Change each statement below to a question by moving the *to be* verb. The first one is done for you.

1. The tire was flat.

*Was the tire flat?*

---

2. That is Tad's mother.

---

3. The rain is getting heavier.

---

4. We were late.

---

5. Sean is visiting his aunt.

---

6. She can type very fast.

---

7. They will give us a hand.

---

8. Sadako and Mia are our friends.

---

9. There are a lot of mosquitoes out tonight.

---

10. Josh would like to watch the news.

---

11. I should tell Mr. May what we saw.

---

12. Linda has been here.

---

*I.E.P. Goal: The client will change statements to questions with 90% or greater accuracy.*

## Questions

### Task D: Changing Word Order to Form Questions, *continued*

You can change a sentence into a question by moving the *to be* verb to the beginning of the sentence and adding a question mark to the end. Think about the question that each statement below answers. Change each statement below to a question by moving the *to be* verb.

13. The players are on the field.

---

14. I do like to sit on the porch swing.

---

15. The birds can build a nest here.

---

16. I should send the package first class.

---

17. The baby was crying for a long time.

---

18. You did see a beaver in the stream.

---

19. The fire was out of control.

---

20. Dad would like to see these photos.

---

21. They were surprised to hear the news.

---

22. We will leave at two o'clock.

---

23. The students have finished class.

---

24. Margie has graduated from high school.

---

*I.E.P. Goal: The client will change statements to questions with 90% or greater accuracy.*



## Questions

### Task D: Changing Word Order to Form Questions, *continued*

You can change a sentence into a question by moving the *to be* verb to the beginning of the sentence and adding a question mark to the end. Think about the question that each statement below answers. Change each statement below to a question by moving the *to be* verb.

25. The garage is very far from here.

---

26. I may have another slice.

---

27. The fruit will rot in the sun.

---

28. That dog did run in front of my car.

---

29. There are two *d*'s in the word *puddle*.

---

30. Aspirin can help reduce a fever.

---

31. You should move your bikes out of the driveway.

---

32. He can't understand this problem.

---

33. We couldn't unlock the gate.

---

34. You haven't had a chance to call him.

---

35. Rita didn't bring a check with her.

---

36. We shouldn't take our umbrellas.

---

*I.E.P. Goal: The client will change statements to questions with 90% or greater accuracy.*

## Questions

### Task D: Changing Word Order to Form Questions, *continued*

You can change a sentence into a question by moving the *to be* verb to the beginning of the sentence and adding a question mark to the end. Think about the question that each statement below answers. Change each statement below to a question by moving the *to be* verb.

37. The movie wasn't very long.

---

38. It hasn't rained for a long time.

---

39. I must keep dribbling the ball.

---

40. Pablo doesn't live here anymore.

---

41. The train will arrive on this track.

---

42. The pool is very crowded today.

---

43. Jade wasn't with us at the mall.

---

44. Kerry doesn't have red hair.

---

45. He can help in the garden.

---

46. They can't be here by nine.

---

47. They didn't follow our directions.

---

48. We couldn't come to an agreement.

---

*I.E.P. Goal: The client will change statements to questions with 90% or greater accuracy.*

## Conjunctions

### Task A: Identifying Conjunctions

Conjunctions are words that connect words in sentences or parts of sentences. Here is a list of some conjunctions:

and	but	yet	however	besides
nor	for	if	because	therefore
or	so	unless	although	instead
until	after	though	provided	otherwise
whereas	while	whenever	as long as	in order that

Find the conjunctions in the sentences below. The first one is done for you.

1. I went to school and studied hard.
2. Open the door, but be careful.
3. Do you want to walk or take the bus?
4. You'd better hurry if you want a seat.
5. Carlos plays the piano well, for he practices every day.
6. We helped Molly because she hurt her foot.
7. I'm tired, yet I must stay awake.
8. We don't own a dog, nor do we own a cat.
9. It rained all day; however, we still had fun.
10. Dad washed the top of the old refrigerator and we washed the sides.
11. I'd like to go, but I'm busy that day.
12. I feel sick, yet I have to go to work today.
13. Shawna won't mind unless you lose it.
14. I'll wait here until you're finished.
15. Pick up a packet while you're here.
16. Put on your shoes so you don't slip.
17. Take the casserole out when the buzzer sounds.
18. Mario went home after he finished work.
19. My teacher praised me because I worked hard.
20. We will have a problem if everyone shows up.

## Conjunctions

### Task A: Identifying Conjunctions, *continued*

Conjunctions are words that connect words in sentences or parts of sentences. Here is a list of some conjunctions:

and	but	yet	however	besides
nor	for	if	because	therefore
or	so	unless	although	instead
until	after	though	provided	otherwise
whereas	while	whenever	as long as	in order that

Find the conjunctions in the sentences below.

21. I can meet you at home or wait for you at school.
22. I need to go to the store as we are out of milk.
23. The roof leaks whenever it rains.
24. I brought you a gift since I missed your wedding.
25. Roberto got the lead in the play because he is the best actor.
26. These shoes are pretty; however, they are not very comfortable.
27. Sheila makes friends wherever she goes.
28. I'd like to borrow your clippers unless you are using them.
29. I'll keep trying until I get it right.
30. Sit here on the porch while you wait for your ride.
31. I'm looking forward to the trip, although I'm a little anxious.
32. As we have extra time, let's talk about our plans for tomorrow.
33. Larry drew a map; nevertheless, we got lost.
34. I'm glad you remembered matches; otherwise, we couldn't have a campfire.
35. Ryan earned the most points; therefore, he won a prize.
36. Marcia didn't answer the telephone, nor did she come to the door.
37. T.J. is on the tennis team; also, he plays soccer.
38. I wanted to take a walk; instead, I washed my clothes.
39. We are moving into my grandparents' home for one year because we need to save some money.

*I.E.P. Goal: The client will identify conjunctions used in sentences with 90% or greater accuracy.*

## Conjunctions

### Task A: Identifying Conjunctions, *continued*

Conjunctions are words that connect words in sentences or parts of sentences. Here is a list of some conjunctions:

and	but	yet	however	besides
nor	for	if	because	therefore
or	so	unless	although	instead
until	after	though	provided	otherwise
whereas	while	whenever	as long as	in order that

Find the conjunctions in the sentences below.

40. Dan's garden has tons of vegetables, for he waters it every day and fertilizes it twice a month.
41. Eric hurt my feelings, although I didn't tell him.
42. The dog is leaving muddy footprints wherever it runs.
43. I don't like the taste of rice pudding; nevertheless, my aunt, Juanita, always makes it for me.
44. This jacket is too small for me; besides, I don't think I look very good in the color green.
45. The driver was exceeding the speed limit; therefore, he got a ticket from the police officer.
46. I'm glad I found a baby-sitter; otherwise, I would have missed the concert on Saturday night.
47. You may take the children to the playground tomorrow as long as it's not too hot.
48. Mr. Harris was supposed to exit at Canal Street; instead, he took the Bank Street Exit.
49. Elizabeth said we could borrow her new in-line skates provided that we take good care of them.
50. Houses in warm climates are usually one story whereas many houses in colder climates have two stories.
51. We had to move some furniture out of the living room in order that everyone would have room to dance.

*I.E.P. Goal: The client will identify conjunctions used in sentences with 90% or greater accuracy.*

## Interjections

### Task A: Identifying Interjections

Interjections are words of surprise, fear, or exclamation. We use interjections to add extra emotion or feeling to our statements. Find the interjections in the sentences below. The first one is done for you.

1. Wow, what a surprise!
2. Hey, you're in my parking place!
3. Brrr, it's freezing in here!
4. Whoa, slow down!
5. Whew, I'm glad that's over!
6. Well, what have we here?
7. Yikes, this water is hot!
8. Eek, there's a spider in your hair!
9. Yay, our team scored a touchdown!
10. Uh-oh! I dropped the cake.
11. So, what did you decide?
12. Help! I'm falling.
13. Oh, no! You missed it.
14. Gee, I'm glad you came!
15. Darn, my shoe came off!
16. Scat, you noisy cat!
17. Ugh! This tastes awful.
18. Ouch, I stepped on a tack!
19. Ah, it feels good to sit down!
20. What? You've never tasted strawberries?
21. Hurray! She crossed the finish line!
22. Hush! We're trying to work in here.
23. Say, do you have change for a dollar?

*I.E.P. Goal: The client will identify interjections used in sentences with 90% or greater accuracy.*

## Interjections

### Task A: Identifying Interjections, *continued*

Interjections are words of surprise, fear, or exclamation. We use interjections to add extra emotion or feeling to our statements. Find the interjections in the sentences below.

24. Oh, I didn't know you were waiting.
25. Yuck! We're having mush for breakfast.
26. Whee! Joe's swinging high!
27. Ooh, that cut looks bad!
28. Ow! These shoes rubbed a blister on my foot!
29. Yum, this hot chocolate is delicious!
30. Quick! Everyone hide before Ben opens the door.
31. Gross! I just stepped in some chewing gum.
32. No way! You can't jump over that fence.
33. Nonsense, just get back on the bike and start pedaling!
34. All right, the Tigers are ahead by two points.
35. Ah-ha! Now I know how the magician made that rabbit disappear.
36. Quiet! I can't hear the television with all that noise.
37. Hmmm, this doesn't look very good.
38. Great! The package will get there by Friday.
39. Look, you're not being fair to me.
40. Really, I've never seen such a mess.
41. Oh dear, the bus is here and I don't have any change!
42. Awesome! You can see the whole valley from here.
43. Rats! The library closes in five minutes and I'm not done with my report.
44. Gracious, this line is moving slowly.
45. Why, I haven't seen Alice in years!
46. Yoo-hoo! Are you in there?

*I.E.P. Goal: The client will identify interjections used in sentences with 90% or greater accuracy.*

# Task A: Identifying Prefixes

A prefix is a syllable added to the beginning of a word that changes its meaning, like preview or return. In each sentence below, tell what the boldfaced prefix word means. The first one is done for you.

1. You'd better **presoak** that stain on your shirt.

soak before washing

2. Help me **untie** this knot.

3. Did you **rewind** the tape?

4. The little boy looks **unhappy**.

5. My little sister goes to **preschool**.

6. Janelle thinks she's too big for a **tricycle**.

7. The workers feel they are **underpaid**.

8. The pipes will be laid **underground**.

9. This is **prepasted** wallpaper.

10. Dad is **repainting** the front hall.

11. Pat **overtook** the leader on the last lap.

12. I hope the parade doesn't **bypass** us.

I.E.P. Goal: The client will give the meaning of words with prefixes presented in sentences with 90% or greater accuracy.



## Prefixes and Suffixes

### Task A: Identifying Prefixes, *continued*

A prefix is a syllable added to the beginning of a word that changes its meaning. In each sentence below, tell what the boldfaced prefix word means.

13. This word is a **misprint**.

---

14. This sunset is **extraordinary**.

---

15. The store was **overcrowded**.

---

16. This answer is **incorrect**.

---

17. The **octopus** moved across the ocean floor.

---

18. Ms. Campbell is **self-employed**.

---

19. Have you ever been in a **submarine**?

---

20. The **copilot** landed the plane smoothly.

---

21. Did the teacher **dismiss** class yet?

---

22. This 50 pound pumpkin is **abnormally** large.

---

23. The **exit** is down that hall.

---

24. Will these beams **support** the steps?

---

*I.E.P. Goal: The client will give the meaning of words with prefixes presented in sentences with 90% or greater accuracy.*

**Task A: Identifying Prefixes**, *continued*

A prefix is a syllable added to the beginning of a word that changes its meaning. In each sentence below, tell what the boldfaced prefix word means.

25. *Big* is a **synonym** for *large*.

---

26. It is **illegal** to drive through a STOP sign.

---

27. Can you **project** the movie on this wall?

---

28. We watched the storm **advance** across the lake.

---

29. The phone call **interrupted** our game.

---

30. The doctor said his heartbeat was **irregular**.

---

31. The bacteria **multiplied** quickly.

---

32. Is this cleaner **nontoxic**?

---

33. Many citizens **oppose** the new law.

---

34. I added a **postscript** to the letter.

---

35. Large trucks **transport** goods across the country.

---

36. **Depress** the switch when you see the red light.

---

*I.E.P. Goal: The client will give the meaning of words with prefixes presented in sentences with 90% or greater accuracy.*

## Prefixes and Suffixes

### Task A: Identifying Prefixes, *continued*

A prefix is a syllable added to the beginning of a word that changes its meaning. In each sentence below, tell what the boldfaced prefix word means.

37. It hasn't rained this much in a **decade**.

---

38. This movie is about a **supernatural** creature.

---

39. The clown was riding a **unicycle**.

---

40. I couldn't **foresee** the problem.

---

41. Was the mayor **reappointed**?

---

42. Good seats are a **benefit** of arriving early.

---

43. My uncle works at the **Pentagon**.

---

44. Poor diets lead to **malnutrition**.

---

45. Canada is in the northern **hemisphere**.

---

46. Can you find the **circumference** of this circle?

---

47. The young company **quadrupled** its sales last year.

---

48. The **paramedics** saved my life.

---

*I.E.P. Goal: The client will give the meaning of words with prefixes presented in sentences with 90% or greater accuracy.*

## Task B: Identifying Suffixes

A suffix is a syllable added to the end of a word that changes its meaning. In each sentence below, tell what the boldfaced suffix word means. The first one is done for you.

1. Are you **ticklish**?

*touchy when tickled*

---

2. Mr. Lee is the best **teacher** in the school.

---

3. Lydia wants to be a **doctor** when she grows up.

---

4. I keep my treasures in a **wooden** box.

---

5. **Childhood** should be a happy time.

---

6. You should visit the **dentist** twice a year.

---

7. Your **friendship** is very important to me.

---

8. Our neighbor was **lonesome** while we were away.

---

9. The classroom looks bright and **cheery**.

---

10. The kitten on the ledge was **helpless**.

---

11. This coin is **worthless**.

---

12. The wagon train moved **westward**.

---

I.E.P. Goal: The client will give the meaning of words with suffixes presented in sentences with 90% or greater accuracy.

## Prefixes and Suffixes

### Task B: Identifying Suffixes, *continued*

A suffix is a syllable added to the end of a word that changes its meaning. In each sentence below, tell what the boldfaced suffix word means.

13. This doll is **bendable**.

---

14. Ms. Wong is very **thoughtful**.

---

15. The **musicians** were tuning their instruments.

---

16. Fire fighters act quickly in an **emergency**.

---

17. **Japanese** cooks use lots of vegetables.

---

18. The **lioness** guarded her cubs.

---

19. The extra speakers will **amplify** the music.

---

20. Uncle Paul jumped **fearlessly** into the icy water.

---

21. Don's **carelessness** caused the accident.

---

22. The speaker gave us a **nervous** smile.

---

23. This water has a **metallic** taste.

---

24. Saluting the flag shows **patriotism**.

---

**Task B: Identifying Suffixes**, *continued*

A suffix is a syllable added to the end of a word that changes its meaning. In each sentence below, tell what the boldfaced suffix word means.

25. Did your team **capture** the trophy?

---

26. My mother went to a teacher's **conference**.

---

27. **Masculine** birds have brighter feathers.

---

28. Mr. Cooper showed **bravery** when he rescued the baby from the fire.

---

29. The cake is decorated with pink **rosettes**.

---

30. Peru is a South **American** country.

---

31. Our library has a **mobile** van.

---

32. Are the fireworks **visible** from here?

---

33. My **assistant** will show you to your rooms.

---

34. Peggy lives in Russell **Dormitory**.

---

35. Grandpa doesn't use **pesticides** in his garden.

---

36. Many new **saplings** grew in the burnt forest.

---

## Prefixes and Suffixes

### Task B: Identifying Suffixes, *continued*

A suffix is a syllable added to the end of a word that changes its meaning. In each sentence below, tell what the boldfaced suffix word means.

37. The immigrants worked hard for their **freedom**.

---

38. Sara is a **nominee** for class president.

---

39. Will the referee **penalize** our team?

---

40. Learning to swim is a big **achievement**.

---

41. There is a lot of **activity** on the field.

---

42. We are studying snakes in **biology** class.

---

43. Cynthia showed her **gratitude** by sending us a note.

---

44. The courts try to uphold **justice**.

---

45. They tried to **salvage** the remains of the shipwreck.

---

46. Mr. Lucas writes stories on an old **manual** typewriter.

---

47. In a **democracy**, people elect their leaders.

---

48. The students showed **resistance** to the new rules.

---

## Applying

### Task A: Renaming Subjects in Sentences

Rename the subject in each sentence below by filling in the blank with a word that names the category of the subject. The first one is done for you.

1. Checkers is a fun game.
2. Kittens are baby \_\_\_\_\_.
3. Sneakers are comfortable \_\_\_\_\_.
4. Beagles are nice \_\_\_\_\_.
5. Lemonade is a refreshing \_\_\_\_\_.
6. December is a cold \_\_\_\_\_.
7. Corn is a yellow \_\_\_\_\_.
8. A couch is a soft piece of \_\_\_\_\_.
9. Buses are large, noisy \_\_\_\_\_.
10. Basketball is my favorite \_\_\_\_\_.
11. Lunch is a \_\_\_\_\_ people eat in the middle of the day.
12. A bracelet is \_\_\_\_\_ that you wear on your wrist.
13. A jack-in-the-box is a \_\_\_\_\_ that pops up.
14. Popcorn makes a tasty \_\_\_\_\_.
15. Pajamas are \_\_\_\_\_ people wear when they sleep.
16. Pliers are very useful \_\_\_\_\_.
17. Mosquitoes are pesky \_\_\_\_\_.
18. A quarter is one type of \_\_\_\_\_.
19. A flounder is a flat \_\_\_\_\_.
20. Diamonds are sparkling \_\_\_\_\_.
21. A triangle is a \_\_\_\_\_ with three sides.
22. Plums are purple \_\_\_\_\_.
23. Violins are stringed \_\_\_\_\_.
24. Palms are \_\_\_\_\_ that grow in warm places.
25. Lullabies are soothing \_\_\_\_\_.

Goal: The client will rename subjects in sentences by supplying their general category names with 90% or greater accuracy.



## Applying

### Task A: Renaming Subjects in Sentences, *continued*

Rename the subject in each sentence below by filling in the blank with a word that names the category of the subject.

26. The gardenia is a sweet-smelling \_\_\_\_\_.
27. A wallet is a \_\_\_\_\_ for money.
28. Finches are pretty little \_\_\_\_\_.
29. A mare is a female \_\_\_\_\_.
30. Jupiter is the largest \_\_\_\_\_.
31. Alaska is the largest \_\_\_\_\_ in the United States.
32. The waltz is a lovely, slow \_\_\_\_\_.
33. Finland is a \_\_\_\_\_ with very long winters.
34. Spanish is a \_\_\_\_\_ spoken in many countries.
35. A spatula is a \_\_\_\_\_ used to flip pancakes.
36. Denim is a heavy, blue \_\_\_\_\_ used to make blue jeans.
37. A pediatrician is a \_\_\_\_\_ who takes care of children.
38. Ribs are the \_\_\_\_\_ that protect our lungs.
39. Pecans are tasty \_\_\_\_\_.
40. A barge is a flat \_\_\_\_\_ that carries freight on rivers.
41. Australia is the smallest \_\_\_\_\_ on Earth.
42. Scarlet is a bright shade of the color \_\_\_\_\_.
43. Algebra is a difficult \_\_\_\_\_ for many students.
44. Mark Twain was a wonderful \_\_\_\_\_.
45. The brain is the \_\_\_\_\_ that allows us to think and feel.
46. Aluminum is a \_\_\_\_\_ used to make kitchen utensils and pans.
47. Amelia Earhart was a famous female \_\_\_\_\_.
48. The Nile is a \_\_\_\_\_ in Africa.
49. The Seminoles are a tribe of \_\_\_\_\_ living in southern Florida.
50. Jazz is one kind of \_\_\_\_\_ people associate with the United States.

*I.E.P. Goal: The client will rename subjects in sentences by supplying their general category names with 90% or greater accuracy.*

## Task B: Contrasting Subjects in Sentences

Change the subject in each sentence below to a different noun to form a new sentence. The first one is done for you.

1. The boy is swimming.

*The man is swimming.*

---

2. My brother lives here.
- 

3. The coat is very warm.
- 

4. The cup is empty.
- 

5. The truck turned left.
- 

6. Ben made a home run.
- 

7. Deer live in the forest.
- 

8. Blue is my favorite color.
- 

9. This soup is too hot.
- 

10. A penny fell out of my pocket.
- 

11. These potatoes are burnt.
- 

12. The cat jumped on the bed.
- 

*I.E.P. Goal: The client will form new sentences by changing the subjects in sentences with 90% or greater accuracy.*

**Applying**

**Task B: Contrasting Subjects in Sentences**, *continued*

Change the subject in each sentence below to a different noun to form a new sentence.

13. The napkin blew off the table.

---

14. The flowers in the garden are tall.

---

15. The books are stacked high.

---

16. Mr. Bell fixed the porch light.

---

17. The spider crawled up the wall.

---

18. The horses sleep in the barn.

---

19. This bread is stale.

---

20. The pinecones fell from the trees.

---

21. Water is a refreshing drink.

---

22. The windows are covered with dirt.

---

23. Flamingoes are beautiful birds.

---

24. A branch hit me in the head.

---

25. The sun is shining brightly.

---

*I.E.P. Goal: The client will form new sentences by changing the subjects in sentences with 90% or greater accuracy.*

**Task B: Contrasting Subjects in Sentences**, *continued*

Change the subject in each sentence below to a different noun to form a new sentence.

26. A butterfly landed on the flower.

---

27. My arm feels like it's broken.

---

28. Our teacher is moving away.

---

29. The rope is in a knot.

---

30. The blanket shrank in the dryer.

---

31. The note was in my mailbox.

---

32. This basketball looks flat.

---

33. The book made me cry.

---

34. The jar is full of pennies.

---

35. The groceries are still in the trunk.

---

36. The train will be fifteen minutes late.

---

37. This chair isn't very comfortable.

---

38. That photo is very old.

---

*I.E.P. Goal: The client will form new sentences by changing the subjects in sentences with 90% or greater accuracy.*

## Applying Task C: Selecting Subjects for Sentences

Complete each sentence below by adding a subject (noun or pronoun) that makes sense. The first one is done for you.

1. The baby shook her rattle.
2. \_\_\_\_\_ is my favorite food.
3. The \_\_\_\_\_ is wet.
4. \_\_\_\_\_ are good for you.
5. \_\_\_\_\_ is a fun game to play.
6. \_\_\_\_\_ called you.
7. \_\_\_\_\_ lost his ring.
8. My \_\_\_\_\_ gave me a gift.
9. My \_\_\_\_\_ are too tight.
10. Some \_\_\_\_\_ like to play games.
11. A \_\_\_\_\_ stung my arm.
12. \_\_\_\_\_ are wild animals.
13. The \_\_\_\_\_ broke when I dropped it.
14. A \_\_\_\_\_ ran under the fence.
15. \_\_\_\_\_ will pick us up at noon.
16. \_\_\_\_\_ make good pets.
17. \_\_\_\_\_ have four legs.
18. \_\_\_\_\_ live in the sea.
19. The \_\_\_\_\_ begins at two o'clock.
20. This \_\_\_\_\_ costs five dollars.
21. The \_\_\_\_\_ bounced down the steps.
22. The \_\_\_\_\_ rang at noon.
23. The \_\_\_\_\_ made a loud noise.
24. Did \_\_\_\_\_ come over?

*I.E.P. Goal: The client will generate subjects for sentences with 90% or greater accuracy.*

**Task C: Selecting Subjects for Sentences**, *continued*

Complete each sentence below by adding a subject (noun or pronoun) that makes sense.

25. \_\_\_\_\_ went home early.
26. \_\_\_\_\_ covered the yard.
27. A \_\_\_\_\_ led the parade.
28. Three \_\_\_\_\_ ran into each other.
29. Slowly, \_\_\_\_\_ walked toward the door.
30. The \_\_\_\_\_ floated on the water.
31. My \_\_\_\_\_ is very kind.
32. Two \_\_\_\_\_ flew out of the attic.
33. The \_\_\_\_\_ left a stain on my shirt.
34. This \_\_\_\_\_ is too heavy to move.
35. When the \_\_\_\_\_ popped, it scared me.
36. \_\_\_\_\_ asked a good question.
37. The \_\_\_\_\_ banged against the window.
38. The \_\_\_\_\_ melted on the sidewalk.
39. The \_\_\_\_\_ was so exciting!
40. \_\_\_\_\_ can't run as fast as horses.
41. \_\_\_\_\_ don't eat as much as cows.
42. The \_\_\_\_\_ will fade in the sun.
43. \_\_\_\_\_ is a nice pastime.
44. A \_\_\_\_\_ can pull a wagon.
45. Has the \_\_\_\_\_ arrived yet?
46. Will this \_\_\_\_\_ fit in the box?
47. The \_\_\_\_\_ voted in favor of the law.
48. \_\_\_\_\_ can really surprise you.
49. \_\_\_\_\_ are so small, you can barely see them.

*I.E.P. Goal: The client will generate subjects for sentences with 90% or greater accuracy.*

## Applying

### Task D: Using Pronouns in Sentences

For each sentence below, select the pronoun that makes sense. The first one is done for you.

1. Peggy gave the book to (I, me).
2. (We, Us) were here first.
3. It is (my, mine) sweatshirt.
4. (I, Me) am so happy!
5. Do you want to sit with (we, us)?
6. (Her, She) is my aunt.
7. I followed (he, him) home.
8. (They, Them) laughed at the joke.
9. That jacket is (my, mine).
10. We saw (she, her) at the park.
11. (They, She) parked her car in the shade.
12. (She, Her) earring fell in the sink.
13. (He, His) scooter hit the curb.
14. (It, They) looks like rain.
15. (Them, Their) shoes are muddy.
16. Please pass it to (they, them).
17. The plane dipped (its, theirs) wings.
18. The girls are washing (her, their) bikes.
19. The actor forgot (his, their) lines.
20. Uncle Rick stubbed (his, her) toe.
21. Ms. Lawson earned (his, her) degree.
22. (Theirs, His) shirt is on backwards.
23. Is the blue one (yours, its)?
24. We can do it by (ourselves, themselves).

*I.E.P. Goal: The client will choose appropriate pronouns in sentences with 90% or greater accuracy.*

## Applying

### Task D: Using Pronouns in Sentences, *continued*

For each sentence below, select the pronoun that makes sense.

25. I sat by (myself, himself).
26. Can you see (yourself, herself) in the mirror?
27. Grandma drove (himself, herself) across the country.
28. (You, She) are my best friend.
29. My brother laughed (herself, himself) silly.
30. Mr. and Mrs. Santos are building (themselves, yourself) a new deck.
31. The monkey looked at (yourself, itself) in the mirror and chattered.
32. The President (himself, itself) called me.
33. She signed the check (themselves, herself) and mailed it.
34. They could hurt (yourselves, themselves) if they aren't careful.
35. She told (itself, herself) that everything would work out for the best.
36. The principal gave the award to Jessica and (me, myself).
37. Jan, Deb, and (I, myself) fixed the lunch.
38. I like Arturo more than (he, him).
39. We like Ms. Brill as much as (she, her).
40. The children are faster runners than (we, us).
41. Susan is older than (I, me).
42. The final score is up to (we, us).
43. Let (she, her) and me watch the baby.
44. Mom asked my sister and (I, me) to clean out the basement.
45. It was (she, her) who called us last night.
46. I heard it was (them, they) who found the letter.
47. If you were (he, him), would you take the job?
48. No, it wasn't (I, me) who broke the plate.

*I.E.P. Goal: The client will choose appropriate pronouns in sentences with 90% or greater accuracy.*



## Applying Task E: Choosing Pronouns

Substitute a pronoun for the noun(s) in parentheses in each sentence below. The first one is done for you.

1. This is (Vicki's) her wallet.
2. That one is (Jack's) \_\_\_\_\_.
3. (Carla) \_\_\_\_\_ lives in the country.
4. (Dave) \_\_\_\_\_ works for the city.
5. (The animals) \_\_\_\_\_ ran around the pen.
6. (The door) \_\_\_\_\_ is locked.
7. (George and I) \_\_\_\_\_ painted the basement.
8. (Nicki and Dion) \_\_\_\_\_ built a wall.
9. Did you see (Richard) \_\_\_\_\_?
10. The next turn is (Kathy's) \_\_\_\_\_.
11. \*(Yours and mine) \_\_\_\_\_ are on the bulletin board.
12. These tapes are (Jim and Ray's) \_\_\_\_\_.
13. (Honesty) \_\_\_\_\_ is the best policy.
14. (Rose's and my) \_\_\_\_\_ class is in this room.
15. Please take (Loni and me) \_\_\_\_\_ with you.
16. (Kareem and Carlos) \_\_\_\_\_ are waiting for us.
17. Mom has known (Ms. Henderson) \_\_\_\_\_ for a long time.
18. (The bats) \_\_\_\_\_ are in the barn.
19. Please give (Grandma and Grandpa) \_\_\_\_\_ a call.
20. Will (this hairdryer) \_\_\_\_\_ fit in your suitcase?
21. Can you see (Randy) \_\_\_\_\_ out the window?
22. (Eva) \_\_\_\_\_ always stops by on Saturday.
23. Is this painting (the gallery's) \_\_\_\_\_?

*\*In these items, "you" or "your" refers to the client or student.*

*I.E.P. Goal: The client will substitute appropriate pronouns in sentences with 90% or greater accuracy.*

## Applying

### Task E: Choosing Pronouns, *continued*

Substitute a pronoun for the noun(s) in parentheses in each sentence below.

24. (The audience) \_\_\_\_\_ didn't seem to like the new song.
25. (Jake and his mom's) \_\_\_\_\_ favorite restaurant is Buddy's.
26. Your dog looks just like (my sister's and mine) \_\_\_\_\_.
27. \*(Yours and mine) \_\_\_\_\_ team is up next.
28. \*Dad will call (you and me) \_\_\_\_\_ from the station.
29. \*May (you and I) \_\_\_\_\_ help carry these packages?
30. (Joanne) \_\_\_\_\_ lives near (Kim and her mom) \_\_\_\_\_.
31. \*(You and I) \_\_\_\_\_ found (Arnold's) \_\_\_\_\_ wallet.
32. Did (Stan) \_\_\_\_\_ see (the new show) \_\_\_\_\_ last night?
33. (Carolyn's) \_\_\_\_\_ favorite color is blue, but she never wears  
(blue) \_\_\_\_\_.
34. \*(Jill) \_\_\_\_\_ and (say your name) \_\_\_\_\_ have never met.
35. \*Save some of that delicious strawberry pie for (Jenny) \_\_\_\_\_ and  
(say your name) \_\_\_\_\_.
36. Leave the key with (Tim) \_\_\_\_\_ or (Ms. Wong) \_\_\_\_\_.
37. \*My best friend and (say your name) \_\_\_\_\_ talk on the phone often.
38. Kevin sat all by (Kevin) \_\_\_\_\_ at the game.
39. Tina hurt (Tina) \_\_\_\_\_ on the sliding board.
40. Mr. and Mrs. Danski bought (Mr. and Mrs. Danski) \_\_\_\_\_ a new car.
41. Are (Kate and Dana) \_\_\_\_\_ old enough to stay by (Kate and  
Dana) \_\_\_\_\_?
42. \*Sometimes I like to sit quietly by (say your name) \_\_\_\_\_.
43. \*We told (you and I) \_\_\_\_\_ not to worry.

*\*In these items, "you" or "your" refers to the client or student.*

*I.E.P. Goal: The client will substitute appropriate pronouns in sentences with 90% or greater accuracy.*

## Applying

### Task F: Using Adjectives in Context

For each sentence below, choose an adjective that makes sense. The first one is done for you.

1. I haven't seen Janet for several years.  
several                      all                      one
2. A \_\_\_\_\_ noise woke me up.  
curved                      loud                      broken
3. I need a \_\_\_\_\_ knife to cut this string.  
sharp                      silly                      round
4. Do you have the \_\_\_\_\_ answer?  
high                      warm                      right
5. The accident happened in a \_\_\_\_\_ second.  
free                      split                      secret
6. A \_\_\_\_\_ cloud covered the sun.  
sassy                      wrinkled                      dark
7. The \_\_\_\_\_ books made me sneeze.  
dusty                      creaky                      strong
8. If you see a \_\_\_\_\_ dog, call me.  
spicy                      shaggy                      stretchy
9. Paul's pants are too \_\_\_\_\_.  
long                      tired                      young
10. Do we have any \_\_\_\_\_ bread?  
quiet                      fresh                      nervous
11. The scissors go in the \_\_\_\_\_ drawer.  
rocky                      crooked                      top
12. The \_\_\_\_\_ sponge left a mark on the table.  
hot                      wet                      cranky
13. Dana's \_\_\_\_\_ tooth fell out.  
front                      slippery                      muddy

*I.E.P. Goal: The client will choose appropriate adjectives to use in sentences with 90% or greater accuracy.*

Applying

**Task F: Using Adjectives in Context**, *continued*

For each sentence below, choose an adjective that makes sense.

14. A \_\_\_\_\_ wave knocked me down at the beach.  
greasy                      cute                      huge
15. \_\_\_\_\_ paper covered the fruit basket.  
small                      clear                      sudsy
16. The \_\_\_\_\_ lock wouldn't open.  
rough                      rusty                      damp
17. We live in an \_\_\_\_\_ house.  
ill                      itchy                      old
18. A \_\_\_\_\_ road wound around the mountain.  
crooked                      fierce                      polite
19. \_\_\_\_\_ stripes were painted on the pavement.  
wide                      sticky                      smart
20. The \_\_\_\_\_ medicine made me choke.  
torn                      bitter                      eerie
21. The gymnast practiced on the \_\_\_\_\_ parallel bars.  
icy                      valuable                      uneven
22. That's the \_\_\_\_\_ movie I've ever seen.  
strangest                      fattest                      hardest
23. I was \_\_\_\_\_ to hear about your new job.  
old                      happy                      generous
24. My shoulder is \_\_\_\_\_ from painting the ceiling.  
round                      long                      sore
25. Does the \_\_\_\_\_ store sell newspapers?  
simple                      corner                      winter
26. This biography is about a \_\_\_\_\_ actress.  
well-known                      scar-faced                      deep-set

*I.E.P. Goal: The client will choose appropriate adjectives to use in sentences with 90% or greater accuracy.*

## Applying

### Task G: Adding Adjectives to Sentences

Expand each sentence below by adding an adjective. The first one is done for you.

1. The black bear stared at us.
2. Chuck is a \_\_\_\_\_ boy.
3. Put it on the \_\_\_\_\_ chair.
4. Clear off the \_\_\_\_\_ table.
5. Wash the \_\_\_\_\_ blanket.
6. The \_\_\_\_\_ pencil is mine.
7. Dad wore his \_\_\_\_\_ tie.
8. My \_\_\_\_\_ shirt is too small.
9. The \_\_\_\_\_ children cried.
10. I need a \_\_\_\_\_ toothbrush.
11. The \_\_\_\_\_ baby napped.
12. The \_\_\_\_\_ book fell on the floor.
13. My \_\_\_\_\_ finger is sore.
14. A \_\_\_\_\_ rabbit was under the bushes.
15. Who can fix this \_\_\_\_\_ telephone?
16. Don't give the baby those \_\_\_\_\_ toys.
17. The \_\_\_\_\_ woman stamped our tickets.
18. There's \_\_\_\_\_ bread in the basket.
19. Do you like \_\_\_\_\_ potatoes?
20. The \_\_\_\_\_ building is near here.
21. The \_\_\_\_\_ crowd filled the stadium.
22. Do you like the \_\_\_\_\_ soup?
23. A \_\_\_\_\_ driveway led to the house.
24. The \_\_\_\_\_ meeting was finally over.
25. I want a \_\_\_\_\_ cake for my birthday.

*I.E.P. Goal: The client will expand sentences by adding adjectives with 90% or greater accuracy.*

**Task G: Adding Adjectives to Sentences, *continued***

Expand each sentence below by adding an adjective.

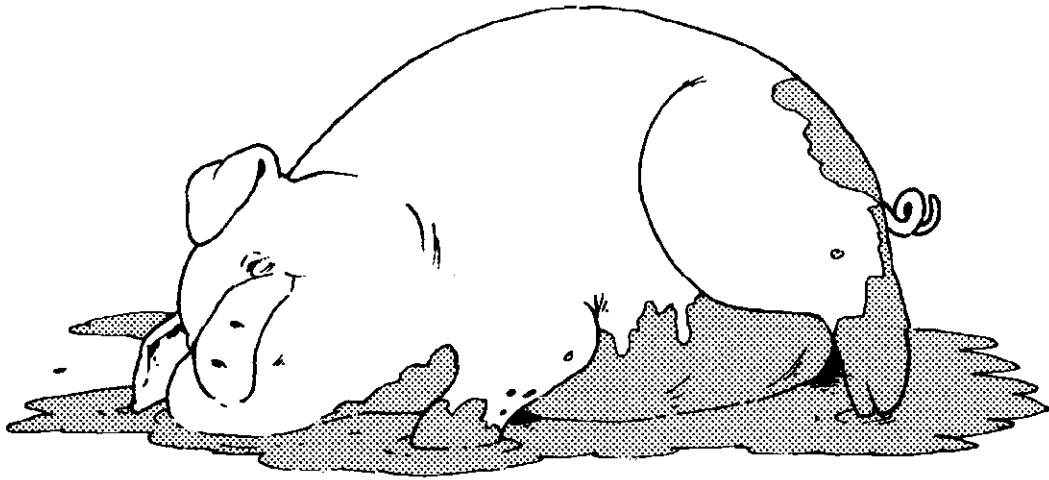
26. The \_\_\_\_\_ water felt good.
27. Stan is a \_\_\_\_\_ athlete.
28. Teri has always been a \_\_\_\_\_ student.
29. We live in the \_\_\_\_\_ house on the corner.
30. Do you think my \_\_\_\_\_ shoes will look good with this?
31. \_\_\_\_\_ students stayed after school.
32. I lost my \_\_\_\_\_ ring.
33. Dinosaurs were \_\_\_\_\_ animals that ate plants.
34. This is the \_\_\_\_\_ sandwich I've ever eaten.
35. \_\_\_\_\_ people called me yesterday.
36. Please put your trash in the \_\_\_\_\_ bag.
37. A \_\_\_\_\_ deer ran through the park.
38. \_\_\_\_\_ birds hopped on the wire.
39. Lucia was the \_\_\_\_\_ child in line.
40. A \_\_\_\_\_ rain fell.
41. \_\_\_\_\_ night I stayed home.
42. The \_\_\_\_\_, \_\_\_\_\_ leaves are beautiful.
43. Don't open the \_\_\_\_\_, \_\_\_\_\_ package!
44. Do you see the \_\_\_\_\_, \_\_\_\_\_ snake?
45. How about a \_\_\_\_\_, \_\_\_\_\_ glass of water?
46. The \_\_\_\_\_ mouse carried a \_\_\_\_\_ cookie.
47. The \_\_\_\_\_ mother held her \_\_\_\_\_ child.
48. Please put the \_\_\_\_\_ plate by the \_\_\_\_\_ basket.
49. Will you put \_\_\_\_\_ flowers in the \_\_\_\_\_ vase?
50. \_\_\_\_\_ elephants grazed in the \_\_\_\_\_ field.

*I.E.P. Goal: The client will expand sentences by adding adjectives with 90% or greater accuracy.*

Applying

**Task H: Using Adjectives to Describe Pictures**

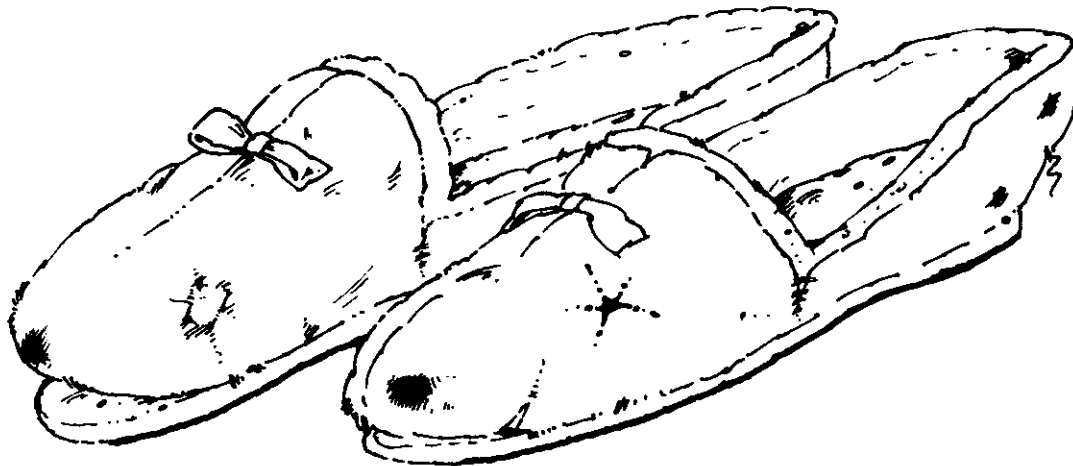
Look at each picture below. Describe each picture using one or more complete sentences that include adjectives.



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*I.E.P. Goal: The client will use adjectives in sentences to describe pictures with 90% or greater accuracy.*

**Task H: Using Adjectives to Describe Pictures**, *continued*

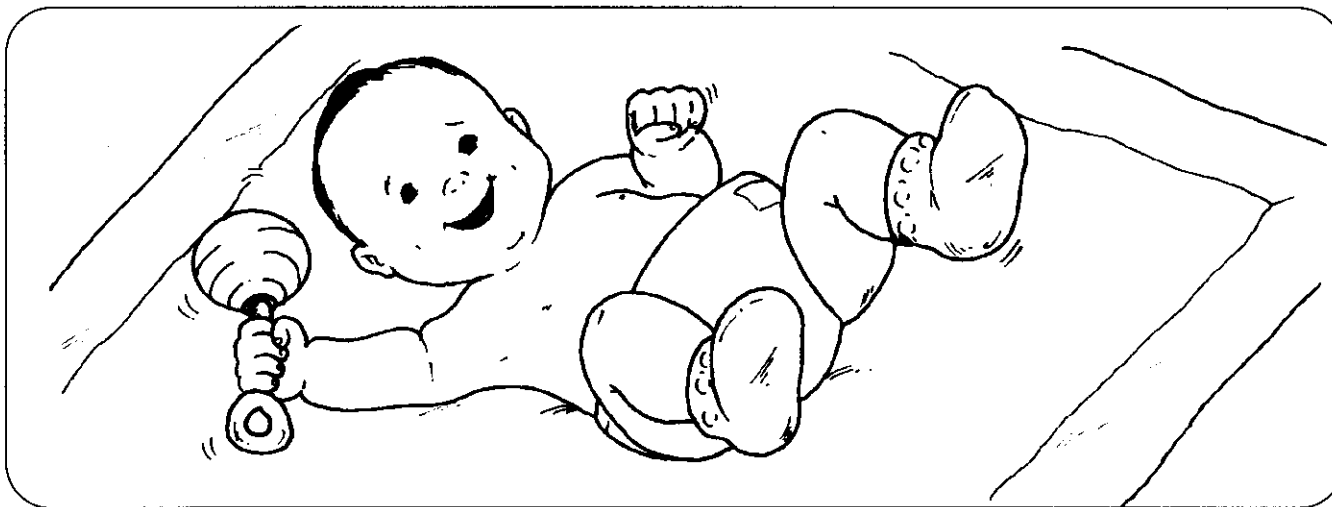
Look at each picture below. Describe each picture using one or more complete sentences that include adjectives.



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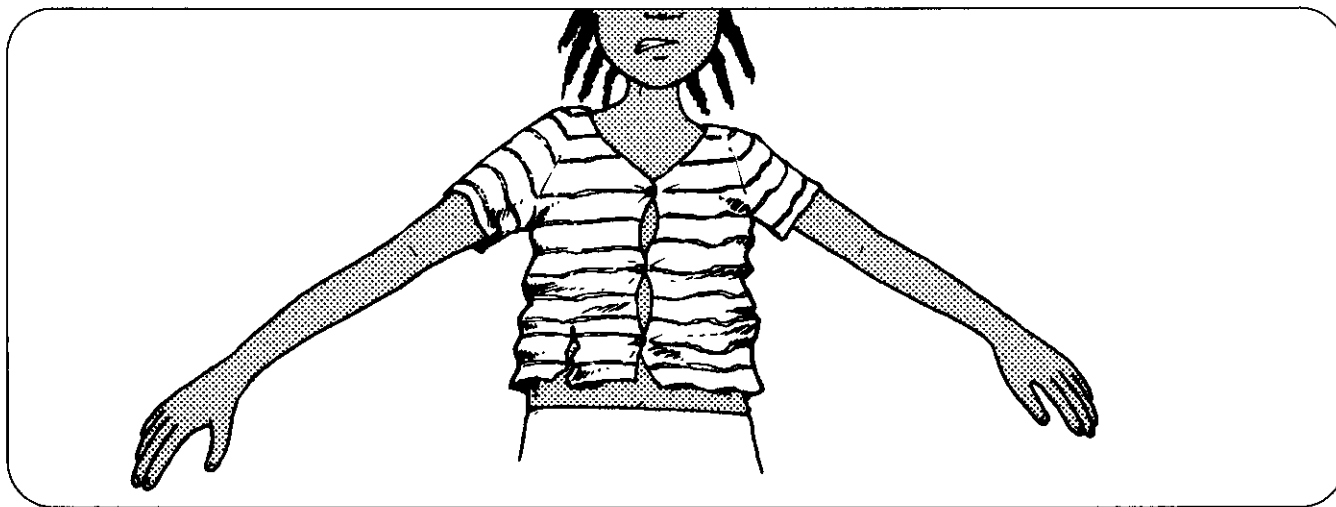
*I.E.P. Goal: The client will use adjectives in sentences to describe pictures with 90% or greater accuracy.*



Applying

**Task H: Using Adjectives to Describe Pictures, *continued***

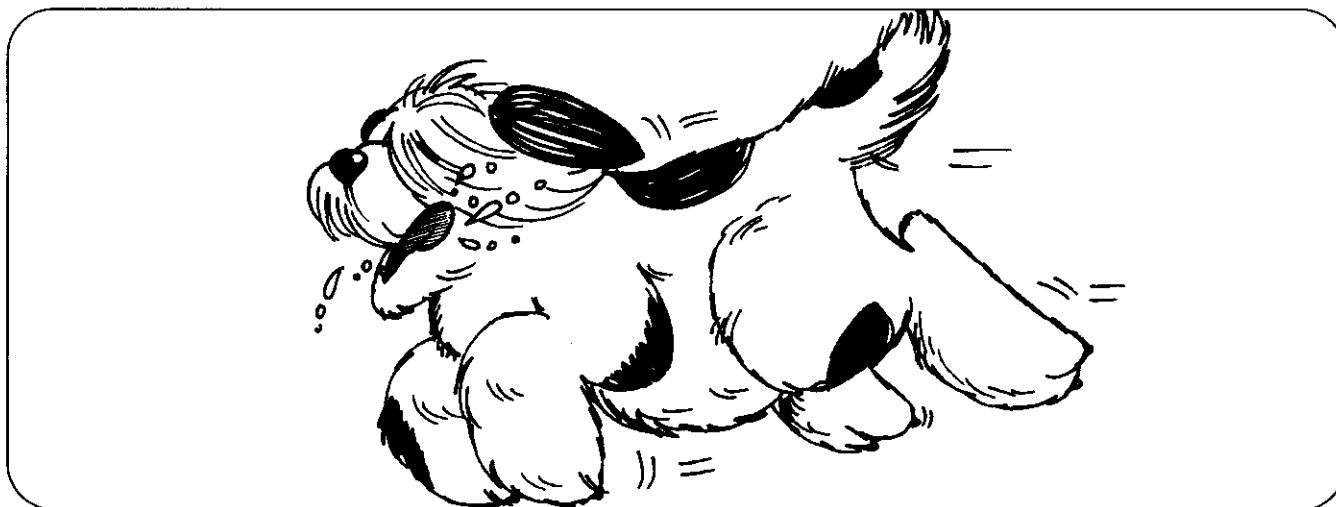
Look at each picture below. Describe each picture using one or more complete sentences that include adjectives.



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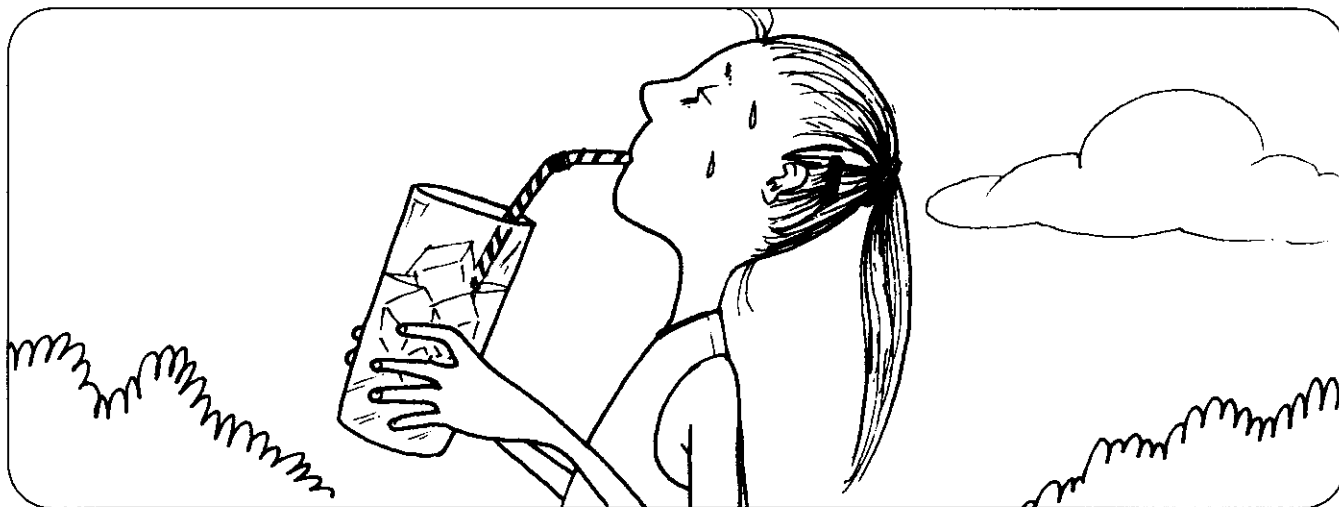
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*I.E.P. Goal: The client will use adjectives in sentences to describe pictures with 90% or greater accuracy.*

## Task H: Using Adjectives to Describe Pictures, *continued*

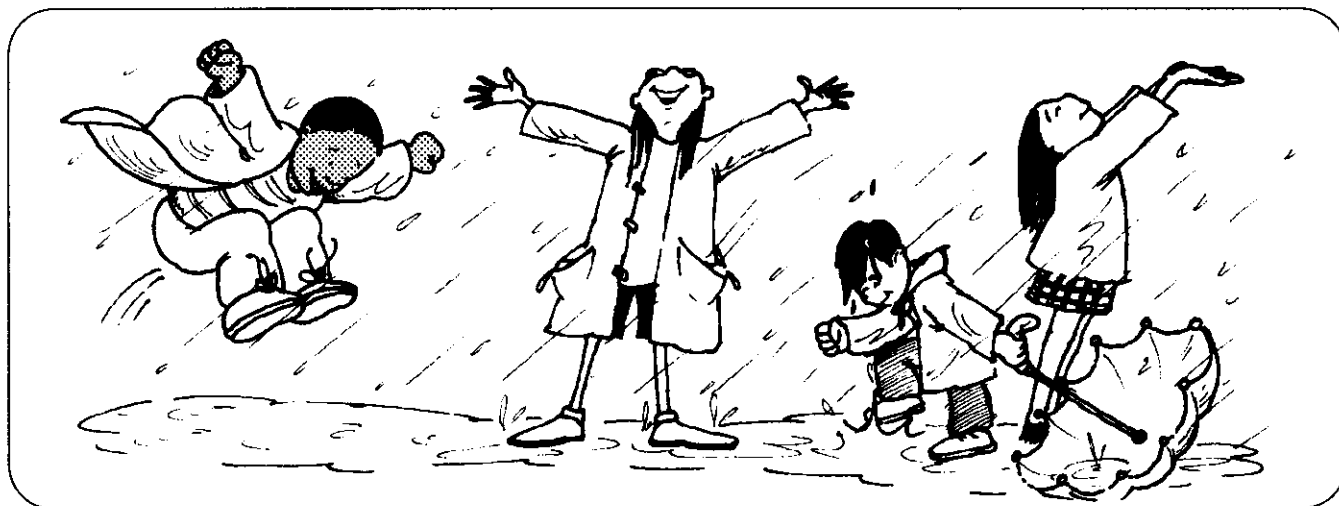
Look at each picture below. Describe each picture using one or more complete sentences that include adjectives.



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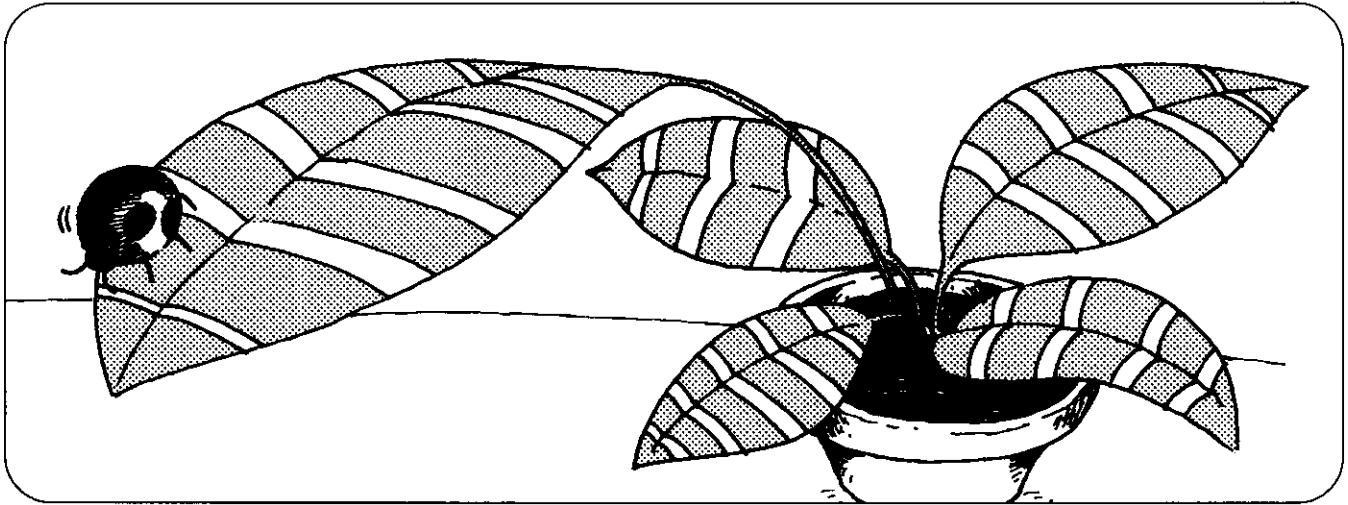
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*I.E.P. Goal: The client will use adjectives in sentences to describe pictures with 90% or greater accuracy.*

**Applying**

**Task H: Using Adjectives to Describe Pictures, *continued***

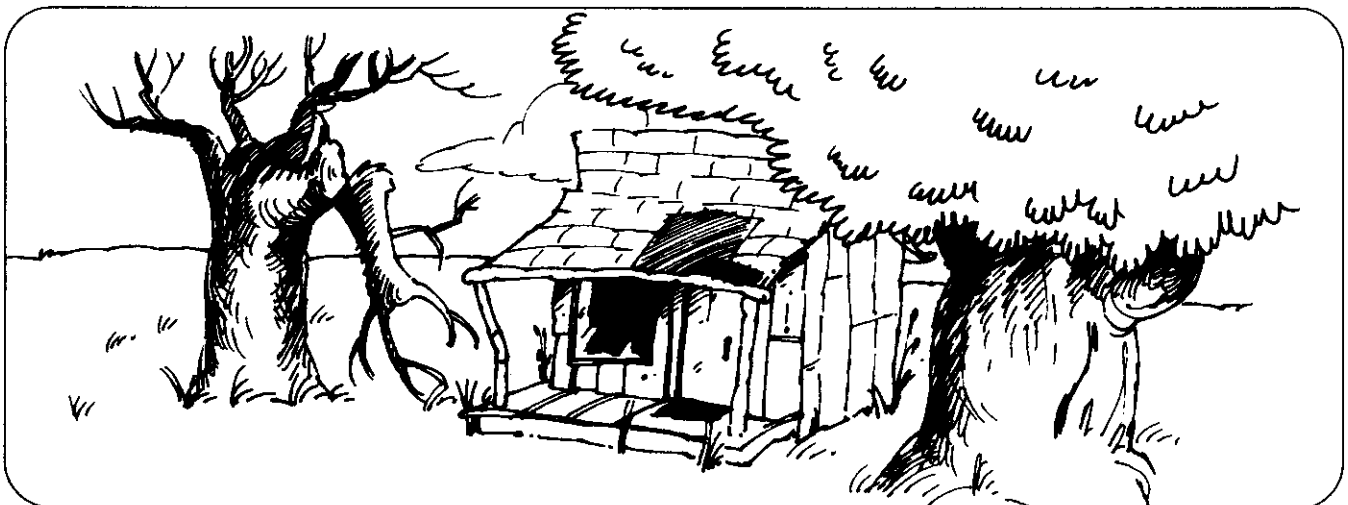
Look at each picture below. Describe each picture using one or more complete sentences that include adjectives.



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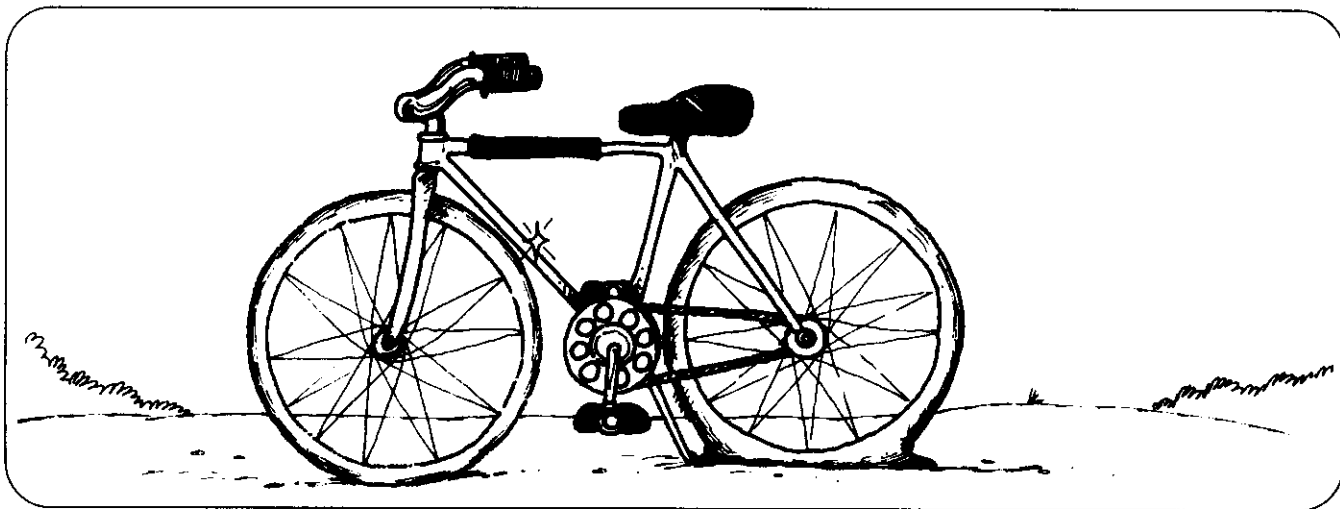
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*I.E.P. Goal: The client will use adjectives in sentences to describe pictures with 90% or greater accuracy.*

**Task H: Using Adjectives to Describe Pictures**, *continued*

Look at each picture below. Describe each picture using one or more complete sentences that include adjectives.



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*I.E.P. Goal: The client will use adjectives in sentences to describe pictures with 90% or greater accuracy.*

## Applying

### Task I: Using Contrasting Verbs in Sentences

Change the boldfaced verb in each sentence to a different verb to form a new sentence. The first one is done for you.

1. I **studied** all day.

*I played all day.*

---

2. The baby **cried** hard.
- 

3. **Throw** me the ball.
- 

4. I **jumped** in the pool.
- 

5. **Pass** me the corn, please.
- 

6. **Peek** at the baby.
- 

7. Can you **help** me?
- 

8. Heidi **likes** summer school.
- 

9. Leon **scrubbed** the deck.
- 

10. Don't **fold** the paper.
- 

11. Did you **wrap** the gift?
- 

*I.E.P. Goal: The client will change verbs in sentences to form new sentences with 90% or greater accuracy.*

**Task I: Using Contrasting Verbs in Sentences**, *continued*

Change the boldfaced verb in each sentence to a different verb to form a new sentence.

12. Can you **lift** the bricks?

---

13. Sara **copies** a picture.

---

14. The chicken **pecks** at the dirt.

---

15. The ball **bounced** on the floor.

---

16. I **burnt** the pancakes.

---

17. Tara **whistled** at the dog.

---

18. The toy **broke** apart.

---

19. Sweat **rolled** off my nose.

---

20. May we **have** popcorn tonight?

---

21. The thief **took** some jewelry.

---

22. I **found** the crayons.

---

23. Don't **hide** the key!

---

*I.E.P. Goal: The client will change verbs in sentences to form new sentences with 90% or greater accuracy.*

Applying

**Task I: Using Contrasting Verbs in Sentences**, *continued*

Change the boldfaced verb in each sentence to a different verb to form a new sentence.

24. Please **fix** the door.

---

25. Please **open** the window.

---

26. Ming **likes** me.

---

27. Bees **buzz**.

---

28. Snakes **slither**.

---

29. Let's **send** Dad a gift.

---

30. Dinner **looks** delicious.

---

31. Kyle **coughs** a lot.

---

32. The gate **banged** shut.

---

33. I want to **buy** a muffin.

---

34. Try not to **scare** the baby.

---

35. Did you **dye** your hair?

---

*I.E.P. Goal: The client will change verbs in sentences to form new sentences with 90% or greater accuracy.*

**Task I: Using Contrasting Verbs in Sentences**, *continued*

Change the boldfaced verb in each sentence to a different verb to form a new sentence.

36. My nose **itches**.

---

37. Eliza **found** three dollars.

---

38. Uncle Pat **baked** the potato.

---

39. Matt **tripped** over the log.

---

40. I **sewed** my shirt.

---

41. Don't **splash** the water.

---

42. The cat **wants** a drink.

---

43. Did you **stir** the sauce?

---

44. Will you **find** him?

---

45. **Move** closer to me.

---

46. The horses **gallop** across the field.

---

47. The branch **split** in half.

---

*I.E.P. Goal: The client will change verbs in sentences to form new sentences with 90% or greater accuracy.*



## Applying

### Task J: Selecting Verbs for Sentences

Complete each sentence below by adding a verb that makes sense. The first one is done for you.

1. Sue rowed the boat.
2. The baby \_\_\_\_\_.
3. I \_\_\_\_\_ the box.
4. The children are \_\_\_\_\_.
5. The car \_\_\_\_\_ around the corner.
6. Meredith \_\_\_\_\_ her paper.
7. The band \_\_\_\_\_.
8. Bert \_\_\_\_\_ the grass.
9. I \_\_\_\_\_ to read.
10. Did you \_\_\_\_\_ the dishes yet?
11. Claire \_\_\_\_\_ around the block.
12. We need to \_\_\_\_\_ the rug.
13. Uncle Ken \_\_\_\_\_ his truck in the garage.
14. Nikko \_\_\_\_\_ when he's angry.
15. Who \_\_\_\_\_ all the pretzels?
16. The ants \_\_\_\_\_ the cookie crumbs.
17. The dog \_\_\_\_\_ after the car.
18. Corey \_\_\_\_\_ five apples.
19. Val \_\_\_\_\_ the game.
20. I \_\_\_\_\_ my finger in the door.
21. Can you \_\_\_\_\_ out the candles?
22. Selma \_\_\_\_\_ the flowers.
23. Eric \_\_\_\_\_ his sunglasses.
24. Did you \_\_\_\_\_ the gerbils?

*I.E.P. Goal: The client will complete sentences by adding appropriate verbs with 90% or greater accuracy.*

**Applying**

**Task J: Selecting Verbs for Sentences**, *continued*

Complete each sentence below by adding a verb that makes sense.

25. The teacher \_\_\_\_\_ the lesson.
26. The mail carrier \_\_\_\_\_ the package.
27. I \_\_\_\_\_ the groceries up the steps.
28. Can you \_\_\_\_\_ the bowling ball?
29. The wasp \_\_\_\_\_ me.
30. I hope the bus doesn't \_\_\_\_\_.
31. Dan \_\_\_\_\_ in the sun.
32. \_\_\_\_\_ the grapes in the bag.
33. Every Saturday, we \_\_\_\_\_ in the park.
34. Grandma \_\_\_\_\_ her towels in the drawer.
35. Did you \_\_\_\_\_ the cards?
36. Please \_\_\_\_\_ the mail on the table.
37. Did you \_\_\_\_\_ that loud noise?
38. May I \_\_\_\_\_ you with your homework?
39. The water \_\_\_\_\_ from the roof.
40. \_\_\_\_\_ Mom about the party.
41. Keesha \_\_\_\_\_ up.
42. \_\_\_\_\_ the paint in the can.
43. \_\_\_\_\_ some tomatoes for the salad.
44. The cat \_\_\_\_\_ its paw.
45. The fly \_\_\_\_\_ around my head.
46. The penny \_\_\_\_\_ down the drain.
47. The eagle \_\_\_\_\_ in the blue sky.
48. The dolphins \_\_\_\_\_ in the deep sea.
49. Did you \_\_\_\_\_ the concert?

*I.E.P. Goal: The client will complete sentences by adding appropriate verbs with 90% or greater accuracy.*

## Applying

### Task K: Adding Helping Verbs to Sentences

Some verbs need a helping verb before them. Add a helping verb to each sentence below. The first one is done for you.

1. The children are having fun.
2. We \_\_\_\_\_ looking for Prince.
3. She \_\_\_\_\_ reading the newspaper.
4. It \_\_\_\_\_ starting to snow.
5. The students \_\_\_\_\_ working on a project.
6. The road \_\_\_\_\_ covered with mud.
7. \_\_\_\_\_ you ready to leave?
8. The hut \_\_\_\_\_ falling down.
9. \_\_\_\_\_ he taking the job?
10. The rain \_\_\_\_\_ pouring in the window.
11. Jane \_\_\_\_\_ shopping at a garage sale.
12. I \_\_\_\_\_ giving April a necklace for her birthday.
13. The lights \_\_\_\_\_ flickering on and off.
14. \_\_\_\_\_ the daffodils bloomed?
15. Willie \_\_\_\_\_ wearing a red bandanna.
16. Syd \_\_\_\_\_ operating the forklift.
17. Your sweater \_\_\_\_\_ unravelling.
18. The trains \_\_\_\_\_ rumbling on the track.
19. A star \_\_\_\_\_ shooting across the sky.
20. We \_\_\_\_\_ doing all the hard work.
21. The birds \_\_\_\_\_ swooping down on us.
22. You \_\_\_\_\_ sitting next to me.
23. He \_\_\_\_\_ working on the report.
24. Ashes \_\_\_\_\_ flying out of the fireplace.

*I.E.P. Goal: The client will add helping verbs to verbs in sentences with 90% or greater accuracy.*

**Task K: Adding Helping Verbs to Sentences**, *continued*

Some verbs need a helping verb before them. Add a helping verb to each sentence below.

25. The sun \_\_\_\_\_ giving me a headache.
26. The moon \_\_\_\_\_ shining brightly tonight.
27. \_\_\_\_\_ you ready to leave?
28. \_\_\_\_\_ I in your way?
29. Mr. Pitt \_\_\_\_\_ moved to Paris.
30. They \_\_\_\_\_ built a new bridge downtown.
31. \_\_\_\_\_ Elizabeth graduating this year?
32. I \_\_\_\_\_ just gotten home when the phone rang.
33. \_\_\_\_\_ Tom and Jerry going to be in the show?
34. These shoes \_\_\_\_\_ worn out.
35. These scarecrows \_\_\_\_\_ not done their jobs!
36. I \_\_\_\_\_ not fond of horseradish.
37. A porcupine \_\_\_\_\_ sleeping in that pine tree.
38. \_\_\_\_\_ the cows come home?
39. Aunt Norma certainly \_\_\_\_\_ like to play cards.
40. Mr. Klein \_\_\_\_\_ doing his taxes.
41. They \_\_\_\_\_ being cooperative.
42. \_\_\_\_\_ Cleon lost something?
43. \_\_\_\_\_ the cloth cover the table completely?
44. Hugh \_\_\_\_\_ always been loyal.
45. \_\_\_\_\_ Buck found his ax yet?
46. \_\_\_\_\_ you watching that show right now?
47. You sure \_\_\_\_\_ tired this evening.
48. You \_\_\_\_\_ not expect a gift, did you?
49. \_\_\_\_\_ you noticed how quiet our new computer is?

*I.E.P. Goal: The client will add helping verbs to verbs in sentences with 90% or greater accuracy.*

## Applying

### Task L: Changing Verb Tense in Sentences

Change the verb tense in each sentence below as indicated. The first one is done for you.

1. The car backed over the bicycle. *future tense*

*The car will back over the bicycle.*

---

2. The child plays ball. *past tense*
- 

3. The dog barked. *present tense*
- 

4. The flower will wilt without water. *past tense*
- 

5. Dino plays the piano. *future tense*
- 

6. My brother sits here. *future tense*
- 

7. Your nose will get sunburned. *past tense*
- 

8. Dan drove the truck. *future tense*
- 

9. Lani will sing a song. *present tense*
- 

10. Is Jill home? *past tense*
- 

11. Was the pizza ready? *present tense*
- 

12. Will Mario help you? *past tense*
- 

*I.E.P. Goal: The client will change verb tenses in statements and questions with 90% or greater accuracy.*

**Task L: Changing Verb Tense in Sentences**, *continued*

Change the verb tense in each sentence below as indicated.

13. Are the clothes in the attic? *past tense*

---

14. Were the children tired after the game? *future tense*

---

15. Chef Chen is baking a wedding cake. *past tense*

---

16. Sherry will work next to Gene. *present tense*

---

17. The boys were splashing water. *present tense*

---

18. Tad's radio is blasting. *past tense*

---

19. Kim was building a block tower. *present tense*

---

20. Ms. Turner will be teaching us today. *present tense*

---

21. How does the garden look? *past tense*

---

22. The store is opening at noon. *future tense*

---

23. Were you happy with your grade? *present tense*

---

24. Mark never misses a practice. *past tense*

---

*I.E.P. Goal: The client will change verb tenses in statements and questions with 90% or greater accuracy.*

Applying

**Task L: Changing Verb Tense in Sentences**, *continued*

Change the verb tense in each sentence below as indicated.

25. Did you read this book? *future tense*

---

26. Toby always called home on Sunday. *present tense*

---

27. Mei Ling enjoys writing in her personal journal. *past tense*

---

28. I can't get this ring off my finger. *past tense*

---

29. I tried to read your letter. *future tense*

---

30. Jerry couldn't wait to get home. *present tense*

---

31. Will the Raiders play in Oakland? *present tense*

---

32. Louise has done her share of the work. *future tense*

---

33. Has Sandra gone home? *present tense*

---

34. Jovan has sold all of his baseball cards. *present tense*

---

35. How will you know when the cake is done? *past tense*

---

36. I'm leaving soon. *future tense*

---

*I.E.P. Goal: The client will change verb tenses in statements and questions with 90% or greater accuracy.*

**Task M: Using Adverbs to Answer Questions**

Answer these questions by using the adverbs in each sentence. The first one is done for you.

1. I usually walk fast.

How do you walk?

fast

When do you walk fast?

usually

2. Yesterday, we ate dinner outside.

Where did you eat dinner?

\_\_\_\_\_

When did you eat dinner outside?

\_\_\_\_\_

3. I accidentally fell down the stairs.

Where did you fall?

\_\_\_\_\_

How did you fall?

\_\_\_\_\_

4. Lately, Evan has been acting strangely.

How has Evan been acting?

\_\_\_\_\_

When has Evan been acting strangely?

\_\_\_\_\_

5. The bear awoke slowly and growled crossly.

How did the bear awake?

\_\_\_\_\_

How did the bear growl?

\_\_\_\_\_

6. Shelly read carefully over the report twice.

How did Shelly read the report?

\_\_\_\_\_

How many times did she read the report?

\_\_\_\_\_

7. Walk slowly away from the fence.

How should you walk?

\_\_\_\_\_

Where should you walk?

\_\_\_\_\_

8. Sometimes the cat screeches loudly.

How does the cat screech?

\_\_\_\_\_

When does the cat screech loudly?

\_\_\_\_\_

9. The door opens easily now.

How does the door open?

\_\_\_\_\_

When does the door open easily?

\_\_\_\_\_

*I.E.P. Goal: The client will use adverbs to answer questions about sentences with 90% or greater accuracy.*



**Applying**  
**Task M: Using Adverbs to Answer Questions, *continued***

Answer these questions by using the adverbs in each sentence.

10. The artists stood proudly in front of the beautifully painted mural.

How did the artists stand? \_\_\_\_\_

How was the mural painted? \_\_\_\_\_

11. Andre jumped up quickly and steadied the ladder.

In which direction did Andre jump? \_\_\_\_\_

How did Andre jump up? \_\_\_\_\_

12. The tide rolled in rapidly.

In which direction did the tide roll? \_\_\_\_\_

How did the tide roll in? \_\_\_\_\_

13. Shake the medicine thoroughly again.

How should you shake the medicine? \_\_\_\_\_

When should you shake it? \_\_\_\_\_

14. Ms. Olson gracefully bends down to talk to young Andrea.

In which direction does Ms. Olson bend? \_\_\_\_\_

How does Ms. Olson bend down? \_\_\_\_\_

15. Sasha smiled brightly when he finally heard his name called.

How did Sasha smile? \_\_\_\_\_

When did he hear his name called? \_\_\_\_\_

16. We tried hard not to slip on the highly polished floor.

How did you try? \_\_\_\_\_

How was the floor polished? \_\_\_\_\_

17. I threw the rock deep into the swiftly flowing stream.

How was the stream flowing? \_\_\_\_\_

Where did you throw the rock? \_\_\_\_\_

18. The worker looked tiredly at the huge stack of heavy boxes to be moved right away.

How did the worker look at the boxes? \_\_\_\_\_

When were the boxes to be moved? \_\_\_\_\_

*I.E.P. Goal: The client will use adverbs to answer questions about sentences with 90% or greater accuracy.*

## Task N: Expanding Sentences with Adverbs

Add an adverb to each sentence below. The first one is done for you.

1. The balloon burst.

*The balloon burst suddenly.*

---

2. Steven slept.
- 

3. I went to the store.
- 

4. We are excited.
- 

5. The baby is crying.
- 

6. The wind blew all night long.
- 

7. The athlete jumped.
- 

8. I lock my door.
- 

9. The crow cawed.
- 

10. Jane closed the door.
- 

11. Kay is studying.
- 

12. The weather was hot.
- 

13. Grandpa bent to get a shell from the sand.
- 

I.E.P. Goal: The client will expand sentences by adding appropriate adverbs with 90% or greater accuracy.

**Applying**

**Task N: Expanding Sentences with Adverbs, *continued***

Add an adverb to each sentence below.

14. Bud is home.

---

15. I've looked for my glasses.

---

16. The dog barked.

---

17. The ballerinas danced.

---

18. Ted is running around the track.

---

19. Turn at the corner.

---

20. You may begin.

---

21. I enjoy reading novels.

---

22. We visit our relatives.

---

23. Those shoes look small for you.

---

24. Add these numbers.

---

25. George ran from the room.

---

26. The patients sat in the waiting area.

---

*I.E.P. Goal: The client will expand sentences by adding appropriate adverbs with 90% or greater accuracy.*

**Task N: Expanding Sentences with Adverbs**, *continued*

Add an adverb to each sentence below.

27. Gail was late for class.

---

28. Look both ways for cars.

---

29. Go turn off the sprinklers.

---

30. The doorbell rings when I'm resting.

---

31. Grandma goes to meetings.

---

32. I'll meet you at the library.

---

33. Gina learned how to write her name.

---

34. The tablecloth hung to the floor.

---

35. Lightning hits trees.

---

36. The mail carrier is on time.

---

37. Please move so I can see you.

---

38. Were you surprised at the news?

---

39. Will you carry this bag?

---

*I.E.P. Goal: The client will expand sentences by adding appropriate adverbs with 90% or greater accuracy.*

**Applying**

**Task N: Expanding Sentences with Adverbs, *continued***

Add an adverb to each sentence below.

40. A warm breeze blew.

---

41. I finished writing my short story.

---

42. My brother looked at me when I ruined his drawing.

---

43. I answered your question.

---

44. The TV listing is in the newspaper.

---

45. Pat fell into the pool.

---

46. The cat was sitting in the tree.

---

47. I can hear you.

---

48. I came over, but you weren't home.

---

49. Sam is late for practice.

---

50. The mule refused to move.

---

51. Sandy held the worm in his hand.

---

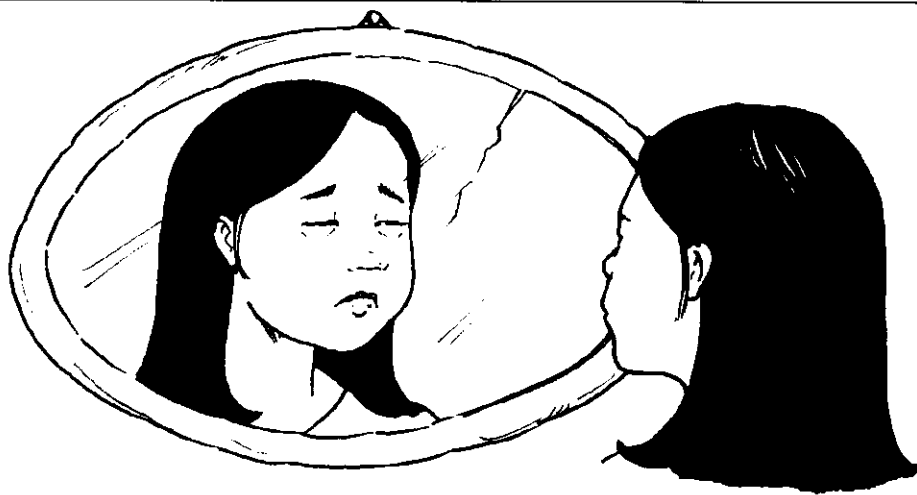
52. Mark walked into the courtroom.

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*I.E.P. Goal: The client will expand sentences by adding appropriate adverbs with 90% or greater accuracy.*

Applying  
**Task O: Asking Questions about Pictures**

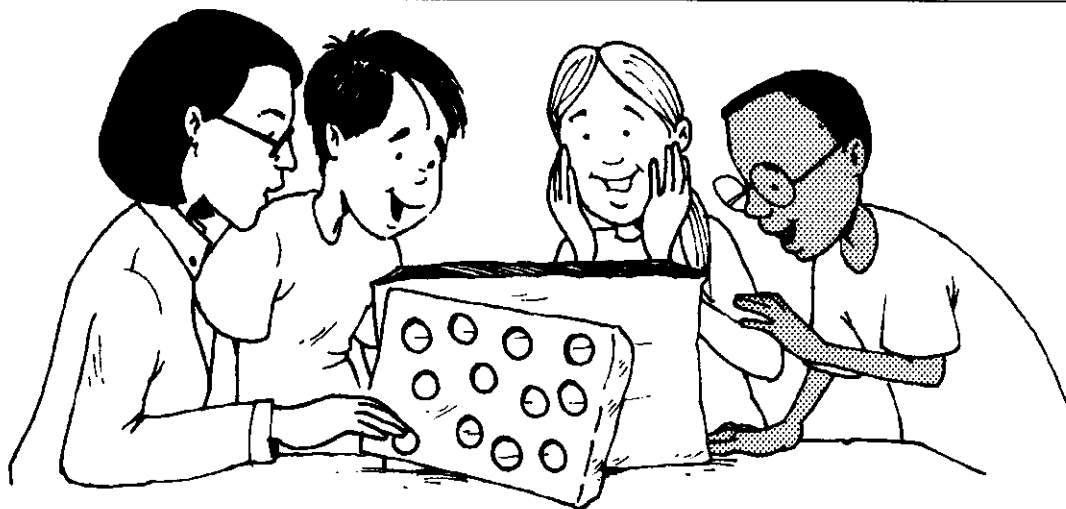
Ask three questions about each picture below.



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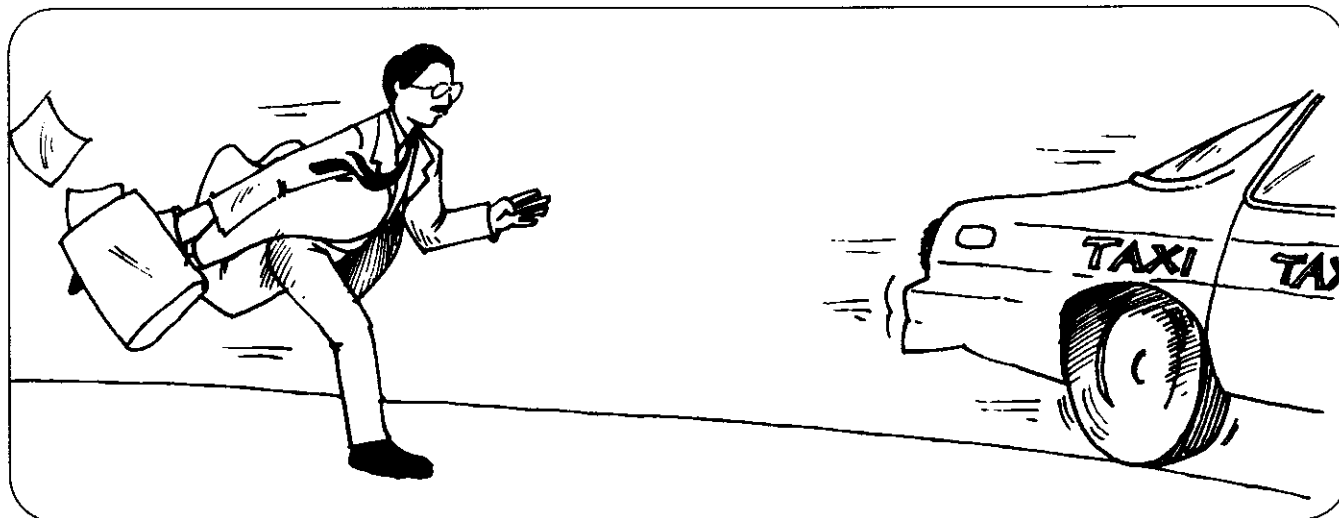
---

*I.E.P. Goal: The client will formulate appropriate questions about pictures with 90% or greater accuracy.*

Applying

**Task O: Asking Questions about Pictures, *continued***

Ask three questions about each picture below.



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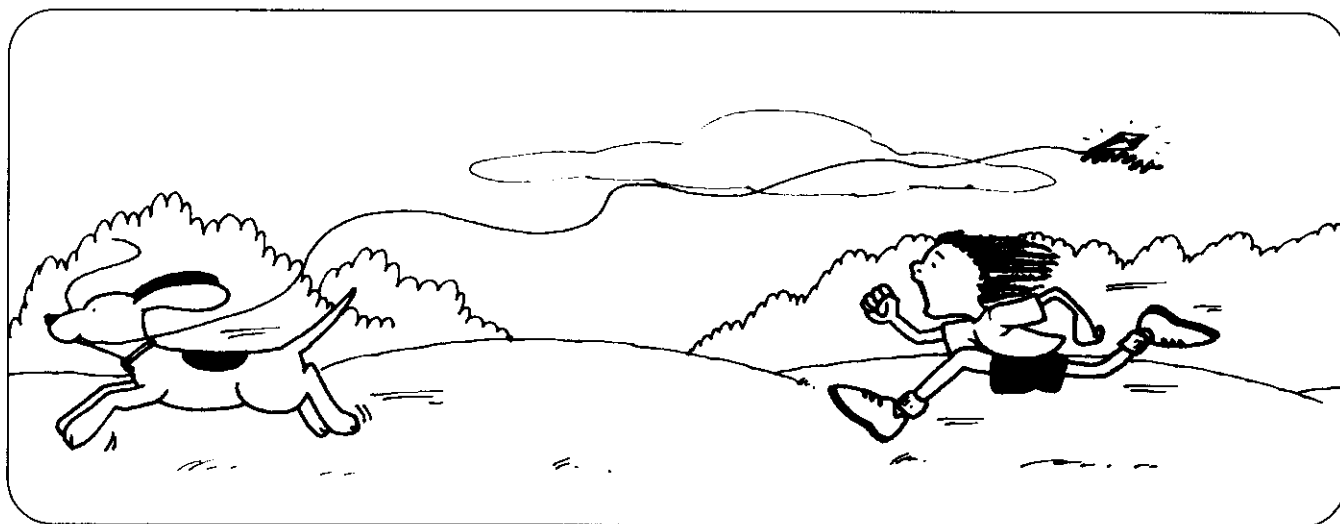
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*I.E.P. Goal: The client will formulate appropriate questions about pictures with 90% or greater accuracy.*

Applying  
**Task O: Asking Questions about Pictures**, *continued*

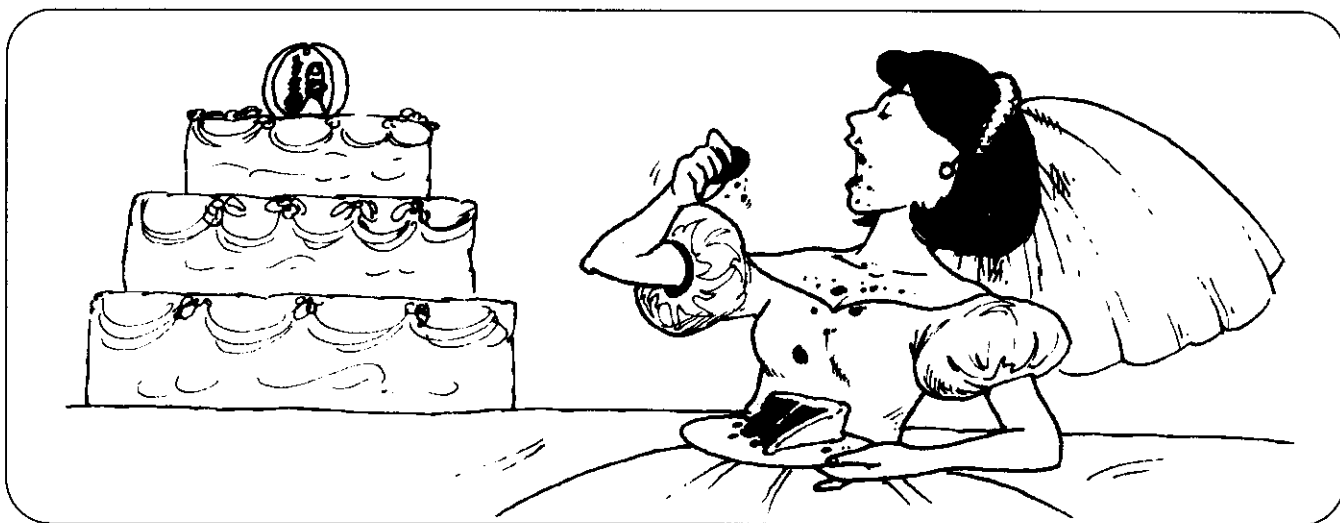
Ask three questions about each picture below.



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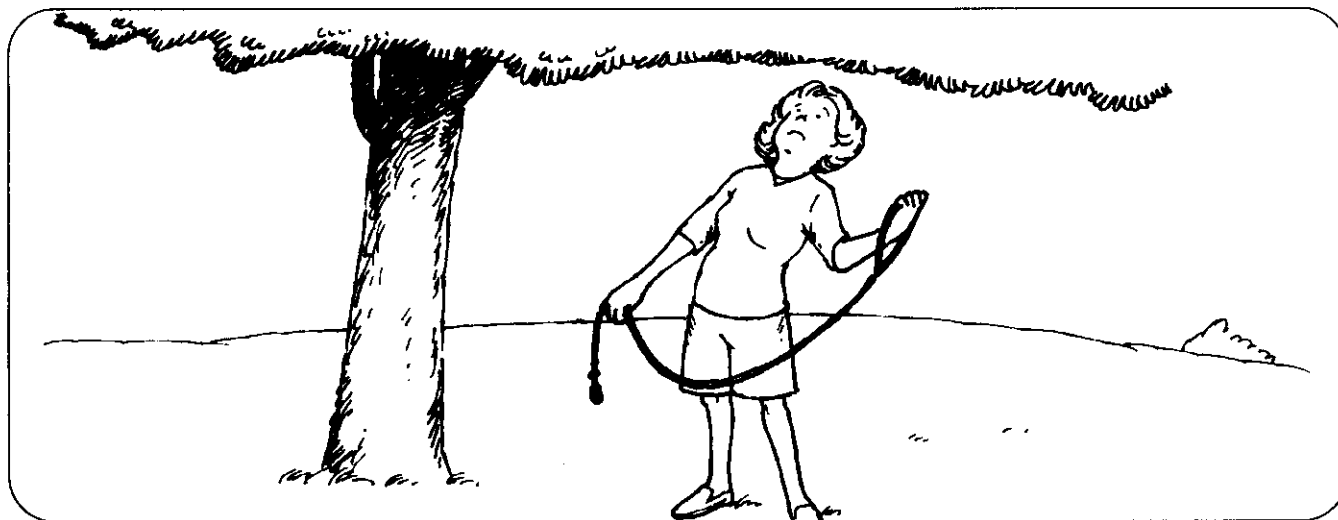
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*I.E.P. Goal: The client will formulate appropriate questions about pictures with 90% or greater accuracy.*



Applying  
**Task O: Asking Questions about Pictures, *continued***

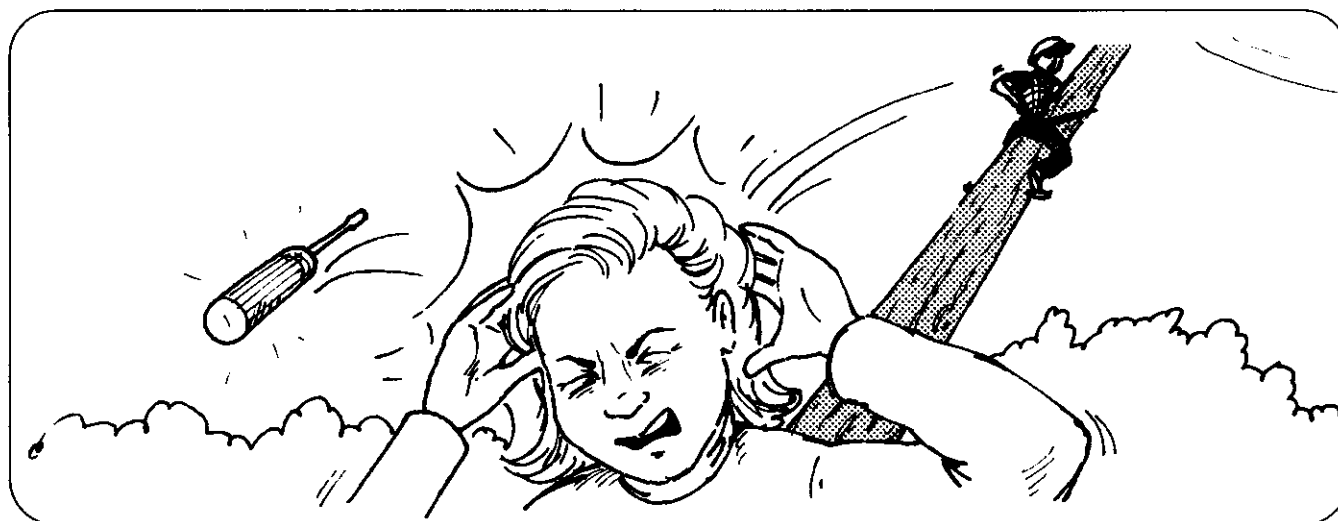
Ask three questions about each picture below.



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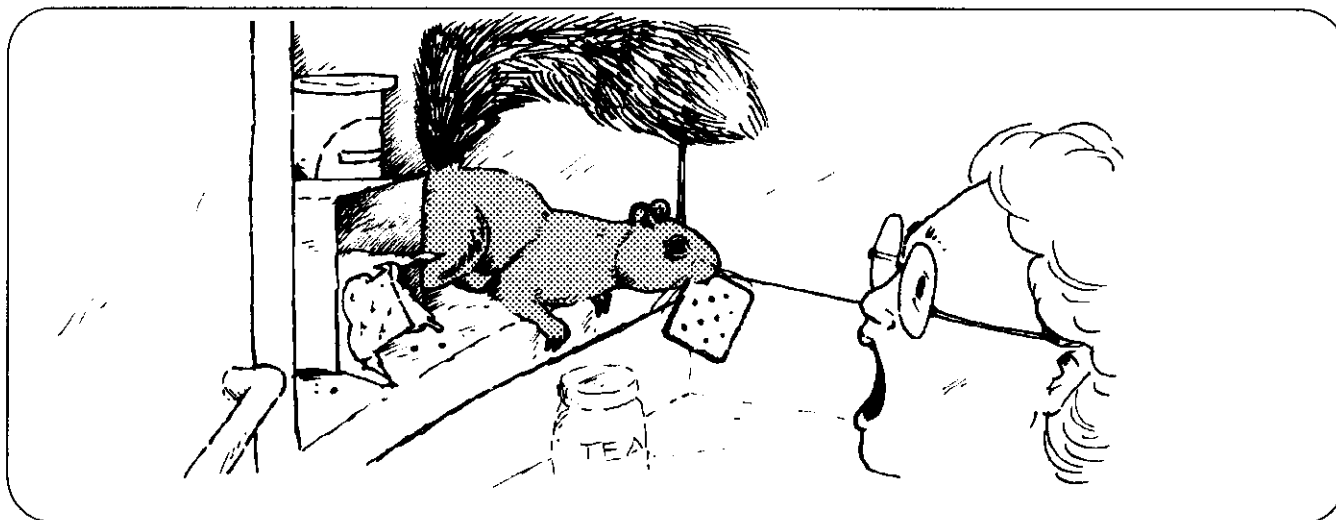
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*I.E.P. Goal: The client will formulate appropriate questions about pictures with 90% or greater accuracy.*

Applying  
**Task O: Asking Questions about Pictures**, *continued*

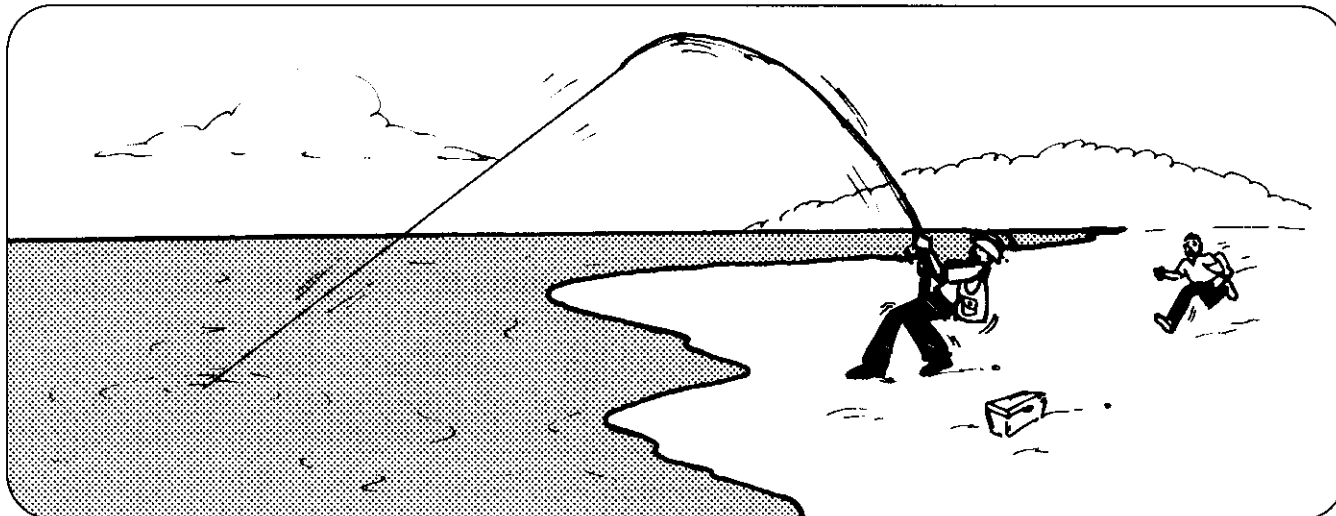
Ask three questions about each picture below.



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*I.E.P. Goal: The client will formulate appropriate questions about pictures with 90% or greater accuracy.*

Applying  
**Task O: Asking Questions about Pictures**, *continued*

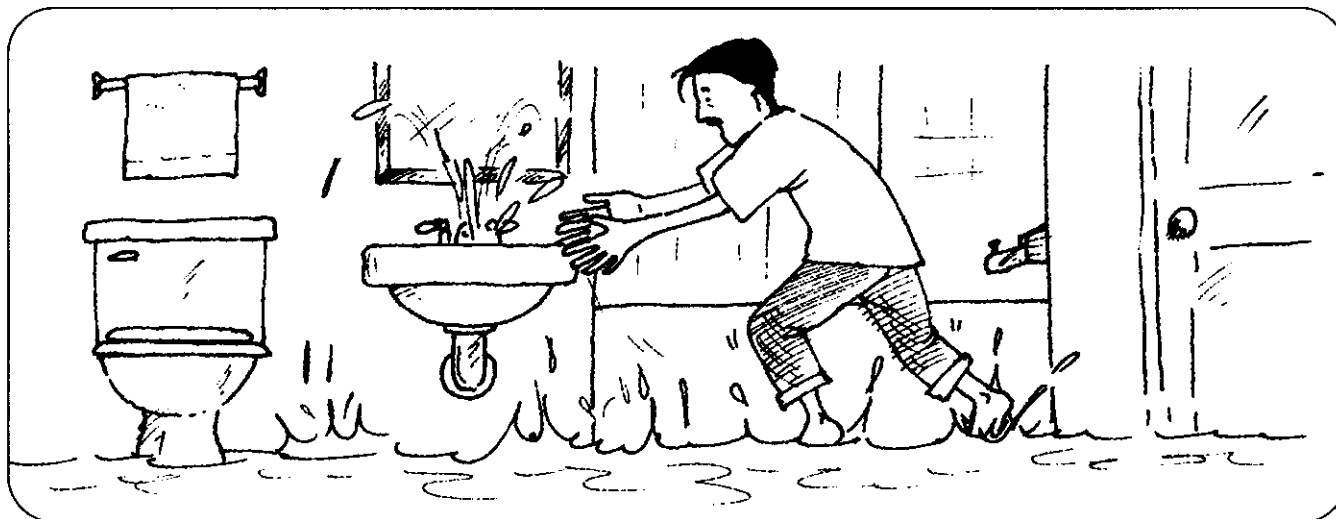
Ask three questions about each picture below.



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*I.E.P. Goal: The client will formulate appropriate questions about pictures with 90% or greater accuracy.*

**Task P: Using Conjunctions to Connect Phrases**

Use the boldfaced conjunction to combine each pair of sentences below into one sentence. The first one is done for you.

1. We planted tomatoes. We planted corn. **and**

We planted tomatoes and corn.

2. The sky looked bright. It rained. **but**

3. We can leave now. We can leave later. **or**

4. You must get out of the pool. I hear thunder. **because**

5. I sent a card. I couldn't go to the party. **since**

6. I can cook at the stove. I am twelve years old. **now that**

7. Julia brought me a gift. Today is not my birthday. **although**

8. I'd like to play with you this weekend. I can come on Saturday. **if**

9. I like peaches. I like apples. **more than**

10. You must go to school. You can't find your homework. **even if**

11. Pablo has five dollars. He wishes he had ten. **though**

12. I want to go to the park. I have to clean my room first. **except that**

*I.E.P. Goal: The client will use conjunctions to combine pairs of sentences with 90% or greater accuracy.*

## Applying

### Task P: Using Conjunctions to Connect Phrases, *continued*

Use the boldfaced conjunction to combine each pair of sentences below into one sentence.

13. We brought our sleeping bags. We decided to spend the night. **in case**
- 

14. Dominique would like to be a dancer. She did not have to practice. **if only**
- 

15. You should borrow this book. You've already read it. **unless**
- 

16. Tarek is a farmer. His father was a farmer before him. **as**
- 

17. We wore masks. We were monsters. **as if**
- 

18. The flowers cost more. I thought they would. **than**
- 

19. Heidi loves the library. She can read all of the books that she wants. **where**
- 

20. You can play hopscotch. There is a sidewalk. **wherever**
- 

21. You should wear sunscreen. You won't get sunburned. **so that**
- 

22. Marco has been studying every night. He will pass his history test. **in order that**
- 

23. Jonelle will wear her new blouse today. She washes it. **after**
- 

24. We can stay at the park. The sun is out. **as long as**
- 

*I.E.P. Goal: The client will use conjunctions to combine pairs of sentences with 90% or greater accuracy.*

**Task P: Using Conjunctions to Connect Phrases**, *continued*

Use the boldfaced conjunction to combine each pair of sentences below into one sentence.

25. You may walk my dog. You want to walk him. **as often as**
- 

26. Please wash your hands. You sit down for dinner. **before**
- 

27. We've lived in this neighborhood. I was in the first grade. **ever since**
- 

28. Toby arrived at the station. The train was leaving. **just as**
- 

29. Samantha can drive a car. She is old enough. **now that**
- 

30. Leave the bread in the oven. It is brown. **until**
- 

31. Duane broke his arm. He fell out of a tree. **when**
- 

32. I always have a great time. Grandma comes to visit. **whenever**
- 

33. You ought to wear a helmet. You're riding a bike. **while**
- 

34. We went to the market. Then we went to the bank. **and**
- 

35. I wish we could shoot some baskets. I forgot my basketball. **but**
- 

36. As a snack, you may eat some pretzels. You may eat some apples. **or**
- 

*I.E.P. Goal: The client will use conjunctions to combine pairs of sentences with 90% or greater accuracy.*

## Applying

### Task P: Using Conjunctions to Connect Phrases, *continued*

Use the boldfaced conjunction to combine each pair of sentences below into one sentence.

37. I love roses. They smell so sweet. **because**

---

38. Rhoda has been lonesome. Her best friend moved away. **since**

---

39. You should ask the teacher. You have a question. **if**

---

40. Mikhail sings in the shower. He is happy. **whenever**

---

41. Grace always uses her seat belt. The car ride is short. **even if**

---

42. I'm always drowsy. I eat a lot. **after**

---

43. Jason is learning to put on his socks. He puts on his shoes. **before**

---

44. I'm going to the office. I'll stay all day. **where**

---

45. Mario eats a big breakfast. He'll have energy all day. **so that**

---

46. I'll go to school every day. I'm very sick. **unless**

---

47. Let's leave the radio on. We hear the news. **until**

---

48. Kyla gets up early. She has a newborn baby. **now that**

---

*I.E.P. Goal: The client will use conjunctions to combine pairs of sentences with 90% or greater accuracy.*

**Task Q: Adding Interjections to Sentences**

Choose the most appropriate interjection to add to each sentence below. The first one is done for you.

1. Wow, I'm amazed!  
so                      brrr                      wow
2. \_\_\_\_\_, that was disappointing.  
gee                      yay                      hooray
3. \_\_\_\_\_, I'm so scared!  
help                      go                      great
4. \_\_\_\_\_, I broke your glasses.  
yippee                      oh, no                      aha
5. \_\_\_\_\_? Who told you?  
what                      yikes                      good
6. \_\_\_\_\_, slow down!  
hurry                      hurray                      whoa
7. \_\_\_\_\_, I found it!  
aha                      sorry                      fire
8. She won the race, \_\_\_\_\_!  
quiet                      ouch                      hurray
9. \_\_\_\_\_, school's out!  
well                      yippee                      so what
10. \_\_\_\_\_, who cares?  
so                      whew                      help
11. \_\_\_\_\_, that was hard!  
whew                      hah                      yay
12. \_\_\_\_\_, I'm stuck!  
sorry                      what                      help

*I.E.P. Goal: The client will choose appropriate interjections to use in sentences with 90% or greater accuracy.*



# Applying

## Task Q: Adding Interjections to Sentences, *continued*

Choose the most appropriate interjection to add to each sentence below.

13. The baby's sleeping, \_\_\_\_\_!  
                     well                      hush                      gee
14. \_\_\_\_\_, do you know what time it is?  
                     when                      fantastic                      say
15. \_\_\_\_\_, you're right!  
                     okay                      hurry                      quick
16. \_\_\_\_\_, I forgot to bring spoons!  
                     shucks                      super                      shhh
17. \_\_\_\_\_, what an unusual painting!  
                     really                      wow                      hah
18. \_\_\_\_\_, hide the camera!  
                     yippee                      so                      quick
19. \_\_\_\_\_, it was an accident.  
                     aha                      great                      sorry
20. \_\_\_\_\_, what happened?  
                     well                      so what                      scram
21. \_\_\_\_\_, here comes dessert!  
                     yes                      really                      yummy
22. \_\_\_\_\_, let's not be late!  
                     whoa                      hurry                      look out
23. \_\_\_\_\_, you must be joking!  
                     quick                      hush                      nonsense
24. \_\_\_\_\_, I cut my finger!  
                     ouch                      well                      really
25. \_\_\_\_\_, you've gotten so tall!  
                     oh, no                      gosh                      perfect

*I.E.P. Goal: The client will choose appropriate interjections to use in sentences with 90% or greater accuracy.*

**Task R: Identifying Complete Sentences**

Decide if each sentence below is a complete sentence. The first one is done for you.

1. Not right now.	yes	<u>no</u>
2. It's your turn.	yes	no
3. Shelly goes first.	yes	no
4. Where the door?	yes	no
5. After we went swimming.	yes	no
6. Zach lost a tooth.	yes	no
7. Look under the pillow.	yes	no
8. Whenever you want.	yes	no
9. Is that alright?	yes	no
10. Perhaps tomorrow.	yes	no
11. Bicycling is good exercise.	yes	no
12. Sorry about that.	yes	no
13. Want a haircut?	yes	no
14. Please pass me the bread.	yes	no
15. Don't forget to water the plants.	yes	no
16. Going to the state fair every fall with my family.	yes	no
17. I heard thunder before it rained.	yes	no
18. What did Lyndell say?	yes	no
19. Here's your notebook.	yes	no
20. Until the sun sets.	yes	no
21. Forgot the answer?	yes	no
22. Sulli smiles when he's happy.	yes	no
23. By throwing the ball hard.	yes	no
24. Too late now!	yes	no
25. Walking happily along the beach.	yes	no

*I.E.P. Goal: The client will discriminate complete and incomplete sentences with 90% or greater accuracy.*

## Applying

### Task R: Identifying Complete Sentences, *continued*

Decide if each sentence below is a complete sentence.

26. Isabelle looked in the mirror.	yes	no
27. Who's on the phone?	yes	no
28. Chuckles the Clown and his prancing pony.	yes	no
29. The prisoner escaped.	yes	no
30. Bonita loves picnics.	yes	no
31. The silver jet in the blue sky.	yes	no
32. Have you seen the new movie?	yes	no
33. Need some money?	yes	no
34. See you soon.	yes	no
35. Be good.	yes	no
36. Careful, the oven is hot.	yes	no
37. Just as soon as I can.	yes	no
38. Therefore, the winner is.	yes	no
39. What's the question?	yes	no
40. Rachel said, "What's your name?"	yes	no
41. A puzzled expression.	yes	no
42. Excuse me.	yes	no
43. My brother tallest in the class.	yes	no
44. The beautiful princess in the storybook.	yes	no
45. She sleeps.	yes	no
46. Go through the tunnel and under the bridge.	yes	no
47. Right now?	yes	no
48. A spoiled child.	yes	no
49. Shall we, Nate?	yes	no
50. What on television tonight?	yes	no

*I.E.P. Goal: The client will discriminate complete and incomplete sentences with 90% or greater accuracy.*

**Task S: Using Phrases to Complete Sentences**

Choose the most appropriate phrase to complete each sentence below. The first one is done for you.

1. The clouds \_\_\_\_\_.  
 melted slowly                      twinkled brightly                      drifted overhead
2. Each Tuesday, we \_\_\_\_\_.  
 like water                      go skating                      fall asleep
3. My mother said to \_\_\_\_\_.  
 stop at the corner                      buckle the grass                      open the floor
4. We drove \_\_\_\_\_.  
 up the steps                      to the mall                      over the house
5. During school, the teacher \_\_\_\_\_.  
 writes on the board                      stands on his head                      scrubs the floor
6. The magician \_\_\_\_\_.  
 is planting beets                      is flying to the moon                      is waving his wand
7. The trees in the forest \_\_\_\_\_.  
 opened their arms                      burned in a fire                      played with the children
8. \_\_\_\_\_, Miguel broke his leg.  
 When he fell off the roof                      While eating dinner                      While reading a book
9. At the movie theater, I \_\_\_\_\_.  
 played a game                      watched silently                      brushed my teeth
10. The rabbit \_\_\_\_\_.  
 watered the flowers                      played marbles                      hopped through the field
11. When he's bored, Dale \_\_\_\_\_.  
 watches TV                      wakes up                      sheds his skin
12. There are a lot of pretty birds \_\_\_\_\_.  
 in the bank                      at the zoo                      in the freezer

*I.E.P. Goal: The client will choose appropriate phrases to complete sentences with 90% or greater accuracy.*

## Applying

### Task S: Using Phrases to Complete Sentences, *continued*

Choose the most appropriate phrase to complete each sentence below.

13. The sand castle \_\_\_\_\_.  
washed its hair                      ignored us                      was washed away
14. Madeline promised to \_\_\_\_\_.  
return my toy                      borrow the time                      hibernate this winter
15. The stars in the sky \_\_\_\_\_.  
are made of cheese                      are my friends                      are sparkling
16. \_\_\_\_\_ visit my grandmother.  
I hope to                      I learned to                      I hopped to
17. My favorite singer is \_\_\_\_\_.  
hiding in the closet                      very talented                      my alarm clock
18. Those candles \_\_\_\_\_.  
make the room dark                      are dripping wax                      are made of steel
19. Your potatoes \_\_\_\_\_.  
will be ready soon                      will leave tomorrow                      will cry their eyes out
20. \_\_\_\_\_ blew in the wind.  
The laundry on the line                      The brick wall                      My earache
21. The fire hydrant \_\_\_\_\_.  
rested quietly                      laughed loudly                      was painted green
22. \_\_\_\_\_ practice her trumpet.  
Maria needs to                      Mr. Malone tried to                      The flute players
23. Our new vacuum cleaner \_\_\_\_\_.  
hid the present                      shut the closet                      gobbled up the dirt
24. Outside, the air smells like \_\_\_\_\_.  
woven rugs                      pine trees                      cardboard boxes
25. The king told the villagers to \_\_\_\_\_.  
protect their houses                      eat some lilies                      brush their cats

*I.E.P. Goal: The client will choose appropriate phrases to complete sentences with 90% or greater accuracy.*

## Applying Task T: Putting Sentences in Order

Put these words in order to form statements or questions. The first one is done for you.

1. around the block walk

Walk around the block.

2. ball me the throw

3. coat this is whose

4. shoes are my where

5. down the climb ladder

6. twinkle stars the

7. dog please the walk

8. her broke Maria glasses

9. his José mittens lost

10. the weather looks today nice

11. cat the mouse chases the

12. paint Malcolm to likes

13. coat need a new I

*I.E.P. Goal: The client will put words in order to form complete sentences with 90% or greater accuracy.*

## Applying

### Task T: Putting Sentences in Order, *continued*

Put these words in order to form statements or questions.

14. is what it time

---

15. I bike ride day my every

---

16. flowers are tulips my favorite

---

17. poured glass she a water of

---

18. table on newspaper the is the

---

19. butterfly the wings flaps its

---

20. crooked is picture the

---

21. saw a yesterday I rainbow

---

22. is sun setting the

---

23. outer space goes an astronaut into

---

24. not the door do slam

---

25. the speak in library softly

---

26. your birthday is when

---

*I.E.P. Goal: The client will put words in order to form complete sentences with 90% or greater accuracy.*

**Applying**  
**Task T: Putting Sentences in Order**, *continued*

Put these words in order to form statements or questions.

27. red bounces Greta the ball

---

28. the post where is office

---

29. the is tightrope graceful walker

---

30. hair through the wind her blew

---

31. favorite is which your book

---

32. doing you are how today

---

33. camped in we mountains the

---

34. through Anita the splashed puddles

---

35. boys in the two mud played

---

36. lawn when you the did mow

---

37. sticks their birds build with nests

---

38. you who letter the wrote

---

39. your thanks help for

---

*I.E.P Goal: The client will put words in order to form complete sentences with 90% or greater accuracy.*



**Applying**  
**Task T: Putting Sentences in Order**, *continued*

Put these words in order to form statements or questions.

40. the driver honked truck's the horn

---

41. the dropped pitcher Lara glass

---

42. carefully the patched sweater Grandma

---

43. stopped the train the engineer quickly

---

44. clouds flew an over the airplane

---

45. lucky man caught ten fish a

---

46. meal chef a the cooked fine

---

47. whizzed by my bug ear a

---

48. is bucket water leaking of the

---

49. spring each plant we flower seeds

---

50. your new shoes how do feel

---

51. never seen I've tomato big this a

---

52. shoes whose on the steps front are

---

*I.E.P. Goal: The client will put words in order to form complete sentences with 90% or greater accuracy.*

## Task U: Editing Sentences for Incorrect Grammar

Find the mistakes in the sentences below and correct them. The first one is done for you.

1. Throw the ball to he.

Throw the ball to him.

2. We ain't got no pencils.

3. Them's nice flowers.

4. Don't never do that again.

5. She love to eat bananas.

6. The horse are galloping fast.

7. Once I seen a billy goat.

8. Where was you going last night?

9. Hansel been gone way too long.

10. We walked quiet like through the woods.

11. Give she the answer, please.

12. I heared the music.

13. I don't got it.

*I.E.P. Goal: The client will correct grammatical errors in sentences with 90% or greater accuracy.*

**Applying**

**Task U: Editing Sentences for Incorrect Grammar, *continued***

Find the mistakes in the sentences below and correct them.

14. I set in the old rocking chair.

---

15. They closes the window.

---

16. I brung her a present.

---

17. The water balloon busted.

---

18. Have you forgot already?

---

19. The bees is buzzing in the flower bed.

---

20. She be grateful for your help.

---

21. The children have finded the secret door.

---

22. The cows need its hay.

---

23. I fed peanuts to a elephant at the zoo.

---

24. The eagle flied through the sky.

---

25. Us'll fix dinner tonight.

---

26. Your model is gooder than mine.

---

*I.E.P. Goal: The client will correct grammatical errors in sentences with 90% or greater accuracy.*

**Task U: Editing Sentences for Incorrect Grammar**, *continued*

Find the mistakes in the sentences below and correct them.

27. Tony skip down the sidewalk.

---

28. Frank caught the ball.

---

29. Ella bought two fishes at the store.

---

30. Reach me that saw.

---

31. Stuart and me are going to the movies.

---

32. Have you ate yet?

---

33. I gived him the letter.

---

34. We weaved a tapestry in art class.

---

35. The mouses were trapped in a cage.

---

36. Carol drunk all of the juice.

---

37. The toy is broke.

---

38. Do you want to come with Lucy and I?

---

39. Sam and me built a birdhouse.

---

*I.E.P. Goal: The client will correct grammatical errors in sentences with 90% or greater accuracy.*

## Applying

### Task V: Finding Parts of Speech in Paragraphs

Follow the directions for each paragraph.

1. Find each noun in the paragraph below. The first one is done for you.

Last winter, my little sister and I built a snowman in the yard. We used rocks for his eyes, a carrot for his nose, and sticks for his arms. We even tied an old scarf around his neck. Our snowman was a great playmate. Grandma even took a picture of us hugging our new friend. I still have the photograph in my room.

2. Find all the pronouns in the paragraph below. The first one is done for you.

Patricia broke her father's glasses. She tried to glue them back together, but she had lost some of the pieces and she knew he would notice. Then she remembered his extra pair! She slid them into the pocket of his coat. She hoped he wouldn't discover the broken glasses in the trash.

3. Find all the verbs in the paragraph below. The first one is done for you.

Philippe loves cooking. He likes to make pizza. He mixes, kneads, and tosses the dough; spreads sauce on it; chops vegetables and puts them on; and covers everything with cheese. Next, he pops it in the oven. After he takes the pizza out, he waits patiently for it to cool. Then Philippe gobbles it up and enjoys his hard work!

4. Find all the adjectives in the paragraph below. The first one is done for you.

Little Anna went to the circus last night. It was her first time at the big circus. She liked the silly clowns' tricks and the brave tightrope walkers, but the fierce lions scared her. The six trapeze artists were so graceful! The careful jugglers threw sharp knives into the air. Anna is excited about the next time the amazing circus comes to town.

**Task V: Finding Parts of Speech in Paragraphs**, *continued*

Follow the directions for each paragraph.

5. Find all the adverbs in the paragraph below. The first one is done for you.

Making a peanut butter sandwich is very easy. Spread the peanut butter evenly with a knife on one slice of bread. Carefully do the same thing with the jelly on the other slice. Then, gently put the two pieces of bread together. Slice it neatly in half and enjoy!

6. Find all the nouns and pronouns in the paragraph below. The first sentence is done for you.

Joe lost his helmet. The last time he saw it, he was at the park. He must have taken his helmet off when he stopped to get a drink at the fountain. Maybe he left it on the bench next to the fountain.

7. Find all the nouns and adjectives in this paragraph.

The little bunny hopped across the field. A speckled butterfly landed on his pink nose. The bunny scratched his droopy ear with his strong hind leg. He looked happy relaxing in the warm sun on the tasty green grass.

8. Find all the verbs and adverbs in this paragraph.

The construction workers securely attached the beam to the crane. The crane slowly lifted the beam up and set it down on top of the building. Then the workers carefully took off the cables and signaled to the crane operator.

9. Find the adjectives and adverbs in this paragraph.

The smiling children skipped happily down the bumpy path. The last day of school made them feel joyful and carefree. They shouted gladly to each person they saw.

10. Find the verb and its object for each sentence.

The caterpillar eats lots of leaves. Soon it builds a cocoon. Then it takes a long nap inside the cocoon. Soon, we see a beautiful butterfly.

*I.E.P. Goal: The client will find specific parts of speech in paragraphs with 90% or greater accuracy.*

**Task V: Finding Parts of Speech in Paragraphs**, *continued*

Follow the directions for each paragraph.

11. Find the adjectives and adverbs in this paragraph.

One of my favorite things to do in the fall is raking up the fallen leaves. I really like to push all of the brightly-colored leaves into a huge pile. Sometimes I burrow slowly in the dry pile like a mole. On other days, I jump on top and scatter the leaves in every direction. That way, I'll have to rake them again and my fun game will last much, much longer!

12. Find the subject and verb in each sentence.

Mrs. Shiner loves to work in the garden. Each spring, she plants several kinds of vegetables. The neat rows look like trained soldiers ready for a parade. Mrs. Shiner knows her hard work is well worth it when she tastes the first juicy tomato.

13. Find the verb and adverb in each sentence.

My family often goes camping in the mountains. We set up the tent quickly and spend the day fishing. We always cook the biggest fish over the campfire for dinner. We usually tell scary stories before going to bed. I can hardly wait until our next camping trip!

14. Find all the prepositions and their objects in this paragraph.

I love looking through my brother's telescope. I put it on the porch and look at all the stars and planets. I dream of walking on Mars. Could I swim in its oceans? I wish I could float through space, cruising in between the stars and watching meteors dashing across my path. Maybe I could travel right beside Saturn's rings. Perhaps I could do all of these things for real someday. But for now, I'll have these adventures only in my dreams.

*I.E.P. Goal: The client will find specific parts of speech in paragraphs with 90% or greater accuracy.*

**Task W: Completing Paragraphs by Adding Parts of Speech**

In each paragraph below, fill in the blanks with the parts of speech named.

1. \_\_\_\_\_ likes to ice skate. First she/he had to practice \_\_\_\_\_.  
*noun* *adverb*  
 After a while, \_\_\_\_\_ improved. Now she/he is a \_\_\_\_\_ skater.  
*pronoun* *adjective*
2. The truck moved \_\_\_\_\_ down the \_\_\_\_\_. The driver  
*adverb* *noun*  
 \_\_\_\_\_ the horn. \_\_\_\_\_ scared the \_\_\_\_\_. Then the  
*verb* *pronoun* *noun*  
 truck \_\_\_\_\_ to the gas station.  
*verb*
3. Mr. Engels \_\_\_\_\_ the bus to \_\_\_\_\_. It is a \_\_\_\_\_  
*verb* *noun* *adjective*  
 ride. The ticket costs \_\_\_\_\_ cents. Sometimes, he \_\_\_\_\_ the  
*adjective* *verb*  
 whole way into town.
4. I have a pet \_\_\_\_\_. Its name is \_\_\_\_\_. It is very  
*noun* *noun*  
 \_\_\_\_\_ and it plays \_\_\_\_\_ with me. We are very good  
*adjective* *adverb*  
 \_\_\_\_\_.  
*noun*
5. The peacock \_\_\_\_\_ in its cage. It spreads \_\_\_\_\_ feathers  
*verb* *pronoun*  
 into the shape of a \_\_\_\_\_. It moves so \_\_\_\_\_. All of  
*noun* *adverb*  
 the \_\_\_\_\_ want one for a pet.  
*noun*

I.E.P. Goal: The client will complete paragraphs by adding specified parts of speech with 90% or greater accuracy.



## Applying

### Task W: Completing Paragraphs by Adding Parts of Speech, *continued*

In each paragraph below, fill in the blanks with the parts of speech named.

6. \_\_\_\_\_'s favorite game is \_\_\_\_\_. She/He \_\_\_\_\_ it  
*noun* *noun* *verb*  
with his/her friend, \_\_\_\_\_. They \_\_\_\_\_ the rules and take  
*noun* *verb*  
\_\_\_\_\_ going first.  
*noun*

7. I have a collection of \_\_\_\_\_. I have had \_\_\_\_\_ for  
*noun* *pronoun*  
\_\_\_\_\_ years. I take \_\_\_\_\_ care of my collection. I always  
*adjective* *adjective*  
handle it \_\_\_\_\_ and put it \_\_\_\_\_ when I'm done.  
*adverb* *adverb*

8. \_\_\_\_\_ lives next door to \_\_\_\_\_. Each \_\_\_\_\_,  
*noun* *pronoun* *noun*  
I see him/her \_\_\_\_\_ to the mailbox. She/He opens the mailbox  
*verb*  
\_\_\_\_\_ and looks inside. She/He is \_\_\_\_\_ happy to find a  
*adverb* *adverb*  
\_\_\_\_\_ package inside.  
*adjective*

9. \_\_\_\_\_ met Sarah at \_\_\_\_\_. She was a \_\_\_\_\_ girl  
*noun* *noun* *adjective*  
who laughed \_\_\_\_\_. One day, Sarah \_\_\_\_\_ a flower to  
*adverb* *verb*  
him/her. They \_\_\_\_\_ in the playground and became \_\_\_\_\_.  
*verb* *noun*

*I.E.P. Goal: The client will complete paragraphs by adding specified parts of speech with 90% or greater accuracy.*

## Grammar Activities

1. Write proper nouns and matching common nouns on separate index cards. Mix the cards up and have the client match the pairs. Repeat the activity using specific and general nouns.
2. Write different concrete and abstract nouns on index cards. Discuss the difference between concrete nouns (something you can see or touch) and abstract nouns (an idea that you can only think or talk about). Then, have the client sort the cards into two groups — concrete or abstract nouns.
3. Using concrete objects, demonstrate a preposition, like placing a pencil *under* a book. Ask your client to describe (orally or in writing) the position of the objects, using complete sentences. Use three or more objects and have your client describe the position of all the objects using one complete sentence. (*The card is in the box, but the pencil is under it.*)
4. Present a list of common prepositions. Ask your client to make up a complete sentence using each one. If it is too difficult for your client, begin by giving a prepositional phrase.
5. Present a list of 10 simple sentences (*noun + verb + object*). At the top of another sheet of paper, label three columns: *Who*, *Did What*, and *To Whom or for Whom*. Have your client write the parts of the sentence under the appropriate column. Then, have your client add an adjective or adverb to expand the sentence.
6. Present an adjective like the word *sticky*. Have your client think of as many nouns as possible that the adjective could describe (*fingers, plate, tape*). Then, have your client think of nouns the verb could NOT describe (*sunset, rainbow*).
7. For a group activity, give each person a different paragraph of comparable length from newspaper article, magazine, or book. Have your clients determine the number of specified parts of speech their paragraphs have.
8. Present a verb like the word *drive*. Have your client think of as many different adverbs as possible that could describe the verb (*carefully, slowly, fast*). Then, have your client think of an adverb that could NOT describe the verb (*partially*).
9. List adverbs of time, like *daily, weekly, rarely, always, and never*. Have your client think of activities that could be described by each adverb. For example, you celebrate New Year's and have a birthday *yearly*; you bathe, eat, and sleep *daily*; or you *rarely* get a new car.
10. For a group activity, provide a story shell, such as Task W, page 175, or use a passage from a book or magazine with words deleted. After each person completes his story, have him read it aloud to see how it is different from the others.

11. Using printed passages on the client's reading level, have the client identify the parts of speech in each sentence. You might have her use different color markers or symbols, like circling all nouns in blue or underlining all verbs with red.
12. Make up news stories like the one below that lack descriptive words or words used for emphasis. Have your client read the story and add words (adverbs, adjectives, interjections) to sentences or change words to spice up the story.

There was a fire last night at the bread factory. The fire alarm rang about 10 o'clock. By the time the fire fighters got there, the fire had been burning for a while. The fire fighters entered the building. They also climbed up ladders to reach the roof. They put the fire out. The next day, smoke was still rising from the building. The city smelled like bread.

13. Choose a prefix or suffix, discuss its meaning, and provide several examples of words that contain the prefix or suffix. Then, provide a list of root words and have your client add the prefix or suffix to the root words, define them, and use them in sentences.
14. Have clients keep "yesterday, today, tomorrow" journals as a means of practicing past, present, and future verb tenses. Each day, have your client add one or two sentences to describe what the person did yesterday, what he is doing today, and what he hopes to be doing tomorrow or next week. Have your client periodically go back to see if his predictions for future activities matched the actual activities.
15. For more practice with verb tense, have your client make up short news articles reporting on fictional events. Provide a topic like "The Day Skateboards Were Declared Illegal," "The Successful Maiden Voyage of the Titanic," or "Porcupines Now Out-number Cats as the Most Popular House Pet." Provide a list of questions based on the story, structuring the questions to elicit specific verb forms and tenses (*Why were skateboards declared illegal? or What will happen to the thousands of skateboards that children now own?*).

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# Answer Key

## Nouns

### Task A pages 7-8

1. thing
2. person
3. place
4. person
5. thing
6. place
7. person
8. person
9. thing
10. place
11. thing
12. place
13. thing
14. thing
15. person
16. group
17. place
18. group
19. person
20. place
21. person
22. group
23. group
24. place
25. group
26. thing
27. thing
28. person
29. place
30. place
31. thing
32. thing
33. group
34. idea
35. person
36. group
37. idea
38. idea
39. group
40. group
41. group
42. idea
43. person
44. thing
45. idea
46. place
47. thing
48. idea
49. person
50. idea

### Task B pages 9-10

1. proper
2. common
3. common
4. proper
5. proper
6. common
7. proper

8. common
9. common
10. common
11. proper
12. common
13. proper
14. proper
15. common
16. common
17. proper
18. common
19. proper
20. common
21. common
22. common
23. proper
24. proper
25. common
26. proper
27. proper
28. common
29. common
30. proper
31. common
32. proper
33. proper
34. common
35. proper
36. common
37. proper
38. common
39. proper
40. proper
41. common
42. proper
43. common
44. proper
45. proper
46. common
47. proper
48. proper
49. common
50. proper

### Task C pages 11-12

1. state
2. girl, woman
3. boy, man
4. woman, wife
5. month
6. President, man
7. football team
8. city
9. country
10. continent
11. river
12. ocean
13. holiday
14. language
15. dog
16. cartoon character
17. nursery rhyme
18. movie
19. fictional character

20. mountain
21. athletic shoe
22. TV show
23. Muppet, frog
24. soap
25. motel
26. ship
27. disease
28. rock group, music group
29. poet, author
30. magazine
31. singer, actress
32. planet, candy bar
33. headache medicine, pain reliever
34. magician
35. baseball player
36. figure skater
37. site of tennis match
38. national park
39. highway
40. university, college
41. desert
42. photocopy machine
43. newspaper
44. book, movie
45. island, country
46. queen
47. aluminum foil
48. tissue
49. zodiac sign
50. astronaut

### Task D pages 13-14

Answers will vary.

### Task E pages 15-16

Answers will vary.

### Task F pages 17-18

1. fruit
2. toy
3. color
4. clothing
5. jewelry
6. vegetable
7. bird, pet
8. room
9. fish
10. meal
11. juice, beverage, drink
12. shoe
13. flower
14. vehicle
15. furniture, chair
16. meat
17. dog
18. tree, syrup, flavor
19. reading material
20. insect
21. game
22. snack food

23. shape
24. dairy product
25. school subject
26. dance, music
27. tool
28. farm equipment
29. writing tool
30. musical instrument
31. boat
32. sport
33. relative
34. bed covering
35. public building
36. singer
37. nut, flavor
38. footwear
39. underwear
40. container
41. gem
42. reptile
43. mammal, ocean animal
44. officer, political office
45. bathing suit
46. road
47. entertainment, stage show
48. joint, body part
49. internal organ
50. bone

### Task G pages 19-20

1. shoes
2. ribbons
3. buses
4. matches
5. bats
6. clocks
7. purses
8. crutches
9. lizards
10. keys
11. bikes
12. wishes
13. floods
14. houses
15. packages
16. ditches
17. coats
18. boxes
19. girls
20. pencils
21. foxes
22. locks
23. hinges
24. latches
25. groups
26. taxes
27. needles
28. sleds
29. princes
30. dishes
31. hoses
32. axes
33. benches

34. weeks
35. rodeos
36. bosses
37. bunches
38. pancakes
39. pizzas
40. watches
41. tomatoes
42. barrels
43. bees
44. causes
45. peaches
46. sixes
47. folders
48. clues
49. patches
50. heroes

**Task H** pages 21-22

1. knives
2. geese
3. mice
4. feet
5. cities
6. men
7. spies
8. ladies
9. calves
10. deer
11. shelves
12. women
13. lives
14. children
15. sheep
16. parties
17. wives
18. flies
19. loaves
20. selves
21. leaves
22. babies
23. halves
24. wolves
25. berries
26. trout
27. countries
28. moose
29. oxen
30. fairies
31. dice
32. candies
33. bass
34. bookshelves
35. counties
36. mysteries
37. teeth
38. thieves
39. hooves
40. bodies
41. pennies
42. cherries
43. jellyfish
44. duties
45. aircraft

46. foremen
47. wreathes
48. salmon
49. cacti

**Task I** pages 23-24

1. plural
2. possessive
3. possessive
4. plural
5. possessive
6. plural
7. plural
8. plural
9. plural
10. possessive
11. plural
12. possessive
13. possessive
14. plural, possessive
15. possessive
16. plural
17. plural, possessive
18. possessive
19. plural
20. plural
21. possessive
22. plural, possessive
23. plural
24. possessive
25. possessive
26. plural
27. plural
28. plural, possessive
29. possessive
30. possessive
31. plural
32. plural
33. possessive
34. plural
35. possessive
36. plural
37. plural
38. possessive
39. plural
40. plural, possessive
41. possessive
42. plural
43. possessive
44. plural
45. plural
46. plural, possessive
47. possessive
48. plural
49. possessive
50. plural

**Task J** pages 25-26

1. Paul's
2. men's
3. Russ'
4. girls'
5. Susan's
6. baby's

7. book's
8. plane's
9. friend's
10. lady's
11. mice's
12. Carla's
13. Andre's
14. duck's
15. building's
16. bridge's
17. Maria's
18. Pocahontas'
19. father's
20. car's
21. children's
22. swan's
23. James'
24. school's
25. Chris'
26. Saul's
27. woman's
28. car's
29. day's
30. Morris'
31. fire's
32. teachers'
33. Adams'
34. child's
35. speaker's
36. judge's
37. bunnies'
38. runner's
39. New England's
40. Lisa's
41. Gus'
42. fish's
43. Florida's
44. witness'
45. bankers'
46. hero's
47. States'
48. else's
49. dollars'
50. dollar's

**Task K** pages 27-28

1. boy, ball, fence
2. Julia, lunch, James
3. bulldozer
4. lettuce, tomatoes, salad
5. shorts, pockets
6. Monopoly®, game
7. teacher, Ms. Hernandez
8. crickets
9. Enid, ball
10. leaves, sidewalk
11. Gina, Michelle, Toby
12. noise
13. Mario, shoes
14. ducks
15. ceiling
16. Aunt Grace, coat
17. top, table
18. squirrels, tree

19. movie, Isaac
20. Don, surprise, mail
21. Mark, Rosa
22. pasta, water
23. doctor
24. truck, tricycle
25. Fran, color
26. Peggy, house, Kim Li
27. Chopin, music
28. The Statue of Liberty, New York
29. flannel, cloth
30. motorcycles
31. dancers, heels
32. Kiko, fan, Japan
33. Abraham Lincoln, February
34. scientists, laboratories
35. acorns, oaks, maple trees
36. hurricane, winds, waves
37. cat
38. weather, Hawaii
39. water
40. student, crowd
41. night, Bonnie, flute
42. thorns, bushes
43. Martha, apples, bag
44. Friday, boys, girls, picnic
45. ways, road
46. berets, beanies, derbies, hats
47. deer, llamas, goats, giraffes, plants
48. label, back, box
49. Fred Farmer, weather, Channel 8
50. story

**Task L** pages 29-30

1. Ted
2. Grandma
3. alligators
4. moths
5. Al
6. leader
7. secretary
8. Kaleesha
9. birds
10. Lindsay
11. car
12. Eva
13. branches
14. Bonita
15. Mr. Gleason
16. Mom
17. New York City
18. Rico
19. Laura
20. Astronomy
21. Amelia Earhart
22. Lemar

23. kindergarten
24. Chico
25. Cathy
26. cost
27. man
28. Janet
29. Nancy
30. mosquitoes
31. wind
32. workers
33. whistle
34. Jacksons
35. Melissa
36. Tony
37. dog
38. sheets
39. roommate
40. Spain
41. family
42. Fluffy
43. fireworks
44. day
45. forks
46. "Humpty Dumpty"
47. mysteries
48. girl
49. state
50. water

**Task M** pages 31-32

1. macaroni and cheese
2. snow and ice
3. horse and carriage
4. Glen or Howard
5. peaches and strawberries
6. blue or silver
7. salad or soup
8. boys and girls
9. Pete and Gina
10. teacher, principal, or coach
11. rain or snow
12. pelicans, terns, and herons
13. dust and mildew
14. Sue, Sandy, and Elliott
15. Freckle and Ladybug
16. June, July, and August
17. captain and team
18. doctor, assistant, or nurse
19. Mavis, Linda, and Trey
20. Rusty and Justine
21. hail and rainfall
22. oil and vinegar
23. you and Randy
24. Raiders and Dolphins

**Pronouns**

**Task A** pages 33-34

1. it
2. she

3. he
4. they
5. she
6. him
7. it
8. they
9. I
10. we
11. her
12. he
13. you
14. them
15. me
16. us
17. it
18. him
19. them
20. her
21. us
22. they
23. they
24. it
25. she
26. his
27. hers
28. theirs
29. theirs
30. his
31. its
32. our
33. mine
34. her
35. himself
36. herself
37. myself
38. herself
39. themselves
40. ourselves
41. itself
42. ourselves
43. himself
44. themselves
45. itself

**Task B** pages 35-36

1. he
2. her
3. they
4. us
5. she
6. me
7. it
8. we
9. you
10. I
11. he
12. it
13. him
14. we, them
15. you, I
16. they, it
17. her
18. it, me
19. they, me

20. she
21. they, you
22. him
23. you
24. us
25. he, his
26. she, we
27. us
28. he
29. you
30. she, anyone, her
31. us, you
32. you, us
33. she, we
34. I, them
35. them
36. us, her
37. we, it
38. I, she
39. herself
40. we, ourselves
41. himself
42. yourself
43. they, themselves
44. I, myself
45. they, I, them
46. itself
47. you, you, me
48. me, you
49. you, she, us
50. you, I, you

**Task C** pages 37-38

1. my
2. her
3. ours
4. their
5. our
6. his
7. my
8. your
9. our
10. her
11. his
12. my
13. your
14. my
15. ours
16. their
17. her
18. our
19. theirs
20. their
21. my, your
22. his, my
23. yours
24. his, her
25. his, my
26. his, your
27. your, my
28. my, your
29. his, ours
30. mine
31. its

32. my
33. my
34. hers
35. yours, mine
36. our, their, my
37. his
38. her, their
39. theirs
40. your, mine
41. theirs, ours
42. yours
43. my, your
44. our, theirs
45. our, her
46. hers, his, theirs
47. its, its
48. my, hers
49. our, my, your
50. your, my, his, our

**Task D** pages 39-40

1. Sandra
2. Jamal
3. Keesha
4. pilot
5. Conner
6. jacket
7. teacher
8. children
9. hikers
10. Dad
11. Gary
12. leader
13. Careene
14. onions
15. Paulina
16. Rita
17. girls
18. Lavonne
19. guest
20. boys
21. Ken
22. birds
23. Patsy
24. rain
25. Shavonne
26. movie
27. Nedra and Kareem
28. chicken and rice
29. Willie and Bev
30. boys
31. Mrs. Santos
32. duckling
33. Jo Ling
34. Robin
35. Eric
36. Greg and Mia
37. boys
38. singers
39. band member
40. bees
41. actors
42. babies
43. cat

44. Antonio
45. carpenter
46. workers
47. Kelly
48. boys
49. Leah
50. men

### Adjectives

#### Task A pages 41-42

1. light
2. hot
3. wet
4. sleepy
5. fast
6. tasty
7. gentle
8. leafy
9. sharp
10. sour
11. slippery
12. soft
13. brown
14. wavy
15. kind
16. fuzzy
17. meaty
18. wooden
19. breakable
20. smoky
21. crisp
22. drafty
23. boiling
24. annual
25. daring
26. empty
27. hollow
28. foamy
29. baggy
30. rainy
31. brief
32. sudden
33. sheer
34. plain
35. colorful
36. crispy
37. active
38. foggy
39. healthy
40. packed
41. steady
42. spiky
43. lively
44. smallest
45. angry
46. flat
47. fair
48. billowy
49. entire
50. powerful

#### Task B pages 43-44

1. sticky
2. bright
3. many
4. new
5. yellow
6. scared
7. sharp
8. old
9. nice
10. silver
11. warm
12. noisy
13. cardboard
14. wool
15. rotten
16. red
17. striped
18. squeaky
19. long
20. several
21. French
22. roaring
23. best
24. first
25. English
26. Swiss
27. ten
28. worst
29. younger
30. right
31. Russian
32. evergreen
33. hairy, purple
34. red, ripe
35. big, black
36. miniature
37. tired, happy
38. old, crunchy
39. tall, low
40. strong, heavy
41. thin, thick
42. Olympic, gold
43. small, colorful, picture
44. thick, entire
45. icy, cold, hot, summer's
46. soft, warm, cold, winter's
47. old, blue, antique, broken
48. cool, clear, dirty, swollen
49. stretch
50. lost, grateful

### Verbs

#### Task A pages 45-46

1. work
2. live
3. eat
4. started
5. hit
6. help

7. painted
8. buys
9. likes, building
10. is
11. is
12. has
13. give
14. works
15. tastes
16. hopped
17. chimes
18. crashed
19. reads
20. melted
21. broke
22. swooped
23. burns
24. skate
25. asked
26. threw
27. blew
28. protect
29. dripped
30. fell
31. left
32. lost
33. wrote
34. takes
35. tossed
36. sprayed
37. tore
38. grow
39. receives
40. swayed
41. dismissed
42. exhausted
43. parachuted
44. contains
45. think, will rain
46. have seen
47. did hear
48. should put on
49. will sing
50. can stay

#### Task B pages 47-48

1. pushed and pulled
2. swims and dives
3. bounce and roll
4. growl and roar
5. wash and iron
6. throw or kick
7. jumped and pounced
8. sneezes and coughs
9. whistle or sing
10. laughed and cried
11. itches and hurts
12. pounded and nailed
13. chased or followed
14. rattled and shook
15. chopped and stirred
16. walked and pranced
17. sits and talks
18. lost or misplaced

19. watches and listens
20. bubbled and peeled
21. buzzed and swarmed
22. is sanding and painting
23. leaped and twirled
24. washed and waxed
25. stretched and yawned
26. baked and wrapped
27. tried and tried
28. came and shone
29. took and handed
30. packed and drove
31. tick and tick
32. stole and scampered
33. packed and moved
34. took and rubbed
35. ran and vaulted
36. wrote and sent
37. pressed, cut, and sewed
38. fell and drifted
39. whistled, snapped, and tapped
40. did open or close
41. did write or dictate
42. can glue or tape
43. will eat or take
44. can add and subtract
45. are staying or going
46. shouted and signaled
47. ducked and swerved
48. dreamed and wished
49. have washed and dried
50. groaned and came

### Task C

1. break
2. melts
3. stops
4. burst
5. crawl
6. opens
7. shines
8. fall
9. bite
10. whispers
11. plays
12. rattle
13. mark
14. burn
15. rolls
16. crawl
17. prances
18. measures
19. leap
20. rots
21. stains
22. crumbles
23. sniffs
24. tips
25. lock
26. droops
27. stir
28. shakes
29. joins

30. drizzles
31. creaks
32. soar
33. stretches
34. swings
35. perks
36. trains
37. crack
38. floats
39. glow
40. care
41. amuse
42. grunted
43. flushed
44. heals
45. rose
46. spun
47. nourishes
48. spans
49. orbit
50. designs

**Task D** pages 51-52

1. paints
2. coo
3. melts
4. breaks
5. shines
6. fly
7. hurt
8. live
9. keeps
10. works
11. paste
12. loves
13. want
14. peeks
15. lap
16. crawl
17. ring
18. belongs
19. cut
20. taste
21. helps
22. makes
23. wear
24. bind
25. ride
26. fade
27. feel
28. zoom
29. checks
30. washes
31. come
32. bring
33. live
34. fit
35. want
36. reads
37. practices
38. tips
39. writes
40. hurts
41. burns

42. move
43. types
44. fits
45. catches
46. squawks, sing
47. unlatches, sticks
48. leave, blow

**Task E** page 53

1. state of being
2. action
3. state of being
4. action
5. action
6. state of being
7. state of being
8. action
9. state of being
10. action
11. state of being
12. state of being
13. action
14. action
15. state of being
16. action
17. state of being
18. action
19. action
20. action
21. state of being
22. action
23. action
24. state of being
25. state of being

**Task F** pages 54-56

1. is eating
2. was chasing
3. were studying
4. am watching
5. are making
6. were nibbling
7. am thinking
8. is playing
9. was washing
10. are shining
11. were lining up
12. was working
13. am putting
14. is teaching
15. is ringing up
16. are snapping
17. was trying
18. are trying
19. are fishing and swimming
20. were chirping and chirping
21. was watering and raking
22. is kneading and shaping
23. am putting and cleaning up

24. is sorting and putting
25. were flapping and fluttering
26. are galloping and trotting
27. is boiling
28. am singing
29. am cooking
30. are biting

**Task G** pages 57-58

1. jumped
2. laughed
3. mowed
4. chirped
5. played
6. cooked
7. collected
8. called
9. answered
10. mooded
11. painted
12. yelled
13. walked
14. stretched
15. lifted
16. bounced
17. bathed
18. climbed
19. picked
20. screamed
21. sliced
22. climbed
23. rolled
24. waited
25. traded
26. buzzed
27. tiptoed
28. decorated
29. poured
30. ached, itched
31. roared, flashed
32. crowed, chirped
33. ended, cried
34. received, asked
35. chased, watched

**Task H** pages 59-60

1. blew
2. ate
3. slept
4. sold
5. drove
6. found
7. threw
8. ran
9. rang
10. took
11. shone or shined
12. sat
13. knew
14. shook
15. came
16. gave

17. sang
18. rode
19. blew
20. woke
21. flew
22. fell
23. froze
24. shrank
25. bit
26. led
27. sank
28. drank
29. left
30. wrote
31. swam
32. fought
33. began
34. brought
35. wore
36. stole, gave
37. tore, wove
38. went, bought, came

**Task I** pages 61-63

1. will wait
2. will find
3. will help
4. will float
5. will break
6. will grow
7. will call
8. will need
9. will leave
10. will stay
11. will turn
12. will eat
13. will begin
14. will try
15. will think
16. will take
17. will last
18. will pick up
19. will stick
20. will hold
21. will iron
22. will sound
23. will have
24. will come
25. will sail
26. will dry
27. will tear
28. will watch
29. will ask
30. will remember
31. will burn
32. will give
33. will blow
34. will want
35. will feed
36. will spoil
37. will feel
38. will sleep



**Task J** pages 64-65

1. I have never heard you sing.
2. The store never opens before nine o'clock.
3. Jan did not look at Ramon's paper.
4. Kara never reads the newspaper.
5. The grass by the playground never looks green.
6. Maryanne never brings her lunch to school.
7. Dameon did not ask for permission.
8. Please do not finish your homework now.
9. Bruce never helps his mother in the store.
10. The hail did not damage the tomato plants.
11. I never thought it would work, I thought it would not work.
12. Leo has never played on the soccer team.
13. The girls never painted designs on the trash cans.
14. I will not meet you before noon.
15. The child never fell asleep quickly.
16. Jessie never turned in her report early.
17. I never saw a space shuttle blast off into orbit.
18. He could not fit the car in the garage easily.
19. Tony will not make the call and he will not pay the bill.
20. Reva never liked her school pictures and she never wanted to see them again.
21. I will not open the door and I will not let you in.

**Task K** pages 66-70

1. isn't
2. haven't
3. shouldn't
4. wasn't
5. couldn't
6. won't
7. haven't
8. don't
9. wouldn't
10. can't

11. aren't
12. didn't
13. doesn't
14. weren't
15. won't
16. don't
17. can't
18. don't
19. wouldn't, didn't
20. can't, didn't
21. I've
22. you've
23. she's
24. it's
25. he's
26. we've
27. I'd
28. they've
29. you'd
30. she'd
31. you're
32. we'd
33. I'm
34. she's
35. we're
36. they're
37. he'd
38. they've
39. we're
40. she's, we've
41. I'll
42. he'll
43. she'll
44. we'll
45. they'll
46. you'll
47. it'll
48. we'll
49. you'll
50. he'll

**Adverbs****Task A**

pages 71-72

1. fast
2. very
3. slowly
4. noisily
5. loudly
6. well
7. straight
8. gladly
9. almost
10. really
11. right
12. better
13. asleep
14. quickly
15. angrily
16. joyfully
17. gently
18. softly
19. easily
20. proudly
21. sadly

22. simply
23. clearly
24. greatly
25. constantly
26. hardly
27. bravely
28. tightly
29. extremely
30. gracefully
31. harshly
32. temporarily
33. swiftly
34. happily
35. hard
36. carefully
37. brightly
38. steadily
39. hastily
40. heavily
41. reluctantly
42. faster
43. skillfully
44. awfully
45. higher
46. tearfully, accidentally
47. badly, firmly
48. sharply, quickly

**Task B** pages 73-74

1. often
2. never
3. still
4. tomorrow
5. soon
6. yesterday
7. today
8. again
9. later
10. now
11. once
12. daily
13. twice
14. always
15. monthly
16. often
17. lately
18. early
19. yearly
20. sometimes
21. already
22. occasionally
23. immediately
24. upstairs
25. down
26. near
27. outside
28. forward
29. left
30. downstairs
31. here
32. away
33. inside
34. far
35. low

36. there
37. close
38. over
39. out
40. backward
41. everywhere
42. nowhere
43. up
44. somewhere
45. nearby
46. in
47. above

**Task C** pages 75-76

1. soundly
2. slowly
3. loudly
4. fast
5. tightly
6. hard
7. softly
8. happily
9. partly
10. easily
11. clearly
12. carefully
13. cheaply
14. lightly
15. hungrily
16. finally
17. neatly
18. brightly
19. crazily
20. secretly
21. briefly
22. accidentally
23. promptly
24. honestly
25. patiently
26. separately
27. privately
28. painfully
29. shyly
30. proudly
31. evenly
32. rapidly
33. wearily
34. deep
35. down
36. high
37. completely
38. kindly
39. swiftly
40. cautiously
41. nicely
42. willingly
43. well
44. recently
45. daily
46. nearly
47. firmly
48. sharply

**Direct Objects****Task A** pages 77-78

1. paper
2. boat
3. gerbil
4. hill
5. book
6. ball
7. bread
8. door
9. clothes
10. table
11. window
12. sandwich
13. shirt
14. shoe
15. horse
16. letter
17. song
18. dog
19. phone
20. dinner
21. lap
22. car
23. wagon
24. seed
25. rope
26. crop
27. juice
28. jacket
29. story
30. banana
31. kite
32. race
33. game
34. tune
35. hole
36. button
37. ship
38. flower
39. friend
40. cat
41. soup
42. bush
43. music
44. police
45. perfume
46. bagel
47. cards
48. pencil
49. group
50. Frisbee®

**Task B** pages 79-80

1. popcorn
2. bed
3. Lee Ching
4. pebble
5. nail
6. football
7. hook
8. flowers
9. hedges

10. balloon
11. homework
12. sandcastle
13. gift
14. turkey
15. fence
16. eggs
17. quilt
18. newspaper
19. guitar
20. horse
21. tank
22. leak
23. announcement
24. cat
25. van
26. tent
27. suitcase
28. teeth
29. candle
30. wallet
31. treasure
32. engine
33. boat
34. dog
35. rope
36. channels
37. trash
38. milk
39. radio
40. bike
41. table
42. door
43. bouquet
44. crossword puzzles
45. chicken
46. vitamin
47. rice
48. keys
49. picture

**Task C** pages 81-82

1. hiking and camping
2. hands and face
3. Cleon and T.J.
4. science or history
5. dollar and quarter
6. TV and light
7. trumpet and piano
8. tag and leapfrog
9. grapes and bananas
10. pail and fishing pole
11. mustard or ketchup
12. puppies and kittens
13. sheets and towels
14. dress and shirt
15. plants and flowers
16. person or tree
17. brother and stepsister
18. thunder and lightning
19. windows and floor
20. ten or twelve
21. sandwich and soup
22. Tyrone and Betsy

23. friends and family
24. corn or beans
25. Saturday or Sunday
26. pasta and salad
27. book and paper
28. lungs or gills
29. pants and shirt
30. mittens and hat
31. sunglasses and camera
32. books or magazines
33. monkey and tiger
34. cereal and toast
35. apple juice or orange juice
36. butter and milk
37. shovel or hoe
38. cotton and glitter
39. bottles and cans
40. poem or story
41. size seven or size eight
42. typewriter or computer
43. Kick-the-Can and Capture-the-Flag
44. pen or pencil
45. eggs and cheese
46. towel and T-shirt

**Prepositions****Task A** pages 83-84

1. in
2. on
3. behind
4. out
5. underneath
6. below
7. down
8. of
9. in
10. between
11. at
12. with
13. beside
14. besides
15. through
16. in back of
17. into
18. from
19. on
20. near
21. off
22. about
23. to
24. during
25. over
26. along
27. for
28. since
29. with
30. before
31. under
32. above
33. by
34. without
35. up

36. inside
37. outside
38. toward
39. upon
40. over
41. throughout
42. around
43. beneath
44. within
45. across
46. at
47. to
48. about
49. toward
50. during

**Task B** pages 85-86

1. fence
2. block
3. window
4. ground
5. woods
6. door
7. table
8. pages
9. shed
10. movies
11. desk
12. slide
13. cabinet
14. river
15. store
16. uncle
17. couch
18. author
19. mall
20. storm
21. path
22. guests
23. pals
24. flood
25. bridge
26. bed
27. doubt
28. stairs
29. house
30. building
31. back
32. friends
33. tent
34. way
35. garage
36. skin
37. street
38. money
39. chute
40. while
41. rainbow
42. winter
43. family
44. children
45. race
46. arrival
47. eyes
48. middle

**Task C** pages 87-88

1. puddle
2. garage
3. show
4. bag
5. stairs
6. closet
7. water
8. game
9. trees
10. rocks
11. glasses
12. pool
13. house
14. band leader
15. yard
16. telephone
17. grandmother
18. head
19. campfire
20. pillow
21. outer space
22. party
23. summer
24. head
25. Jamie
26. storm
27. friends
28. water
29. eating
30. end zone
31. concert
32. garage
33. edge
34. wind
35. wall
36. tent
37. fence
38. eclipse
39. cut
40. ground
41. sink
42. letter
43. basket
44. rain
45. shower
46. basement, skates
47. winter, quilt
48. basket, shelf, wall
49. test, court, library

**Questions****Task A** pages 89-90

1. question
2. statement
3. question
4. statement
5. question
6. statement
7. question
8. statement
9. question
10. question

11. statement
12. question
13. question
14. question
15. statement
16. question
17. statement
18. statement
19. question
20. statement
21. statement
22. statement
23. question
24. statement
25. question
26. question
27. statement
28. question
29. question
30. statement
31. statement
32. question
33. question
34. question
35. question
36. statement
37. question
38. statement
39. statement
40. question
41. statement
42. question
43. statement
44. question
45. statement
46. statement
47. question
48. question

**Task B** pages 91-92

1. who
2. when
3. where
4. what
5. why
6. how
7. who
8. when
9. what
10. how
11. who
12. what
13. where
14. what
15. why or when
16. how
17. who
18. what
19. where
20. what or which
21. how or why or when
22. how
23. who
24. what

25. where
26. what
27. when or where
28. how
29. when or who(m)
30. which
31. when
32. what
33. when
34. how
35. who
36. what
37. which or what
38. what
39. when
40. who
41. where
42. how
43. which
44. what
45. who or where
46. when
47. which or what

**Task C** page 93

1. may
2. can
3. may
4. can
5. may
6. may
7. can
8. may
9. can
10. can
11. may
12. can
13. may
14. can
15. can
16. may
17. may
18. can
19. can
20. may
21. can
22. may
23. may
24. can
25. can

**Task D** pages 94-97

1. Was the tire flat?
2. Is that Tad's mother?
3. Is the rain getting heavier?
4. Were we late?
5. Is Sean visiting his aunt?
6. Can she type very fast?
7. Will they give us a hand?
8. Are Sadako and Mia our friends?
9. Are there a lot of

- mosquitoes out tonight?
10. Would Josh like to watch the news?
11. Should I tell Mr. May what we saw?
12. Has Linda been here?
13. Are the players on the field?
14. Do I like to sit on the porch swing?
15. Can the birds build a nest here?
16. Should I send the package first class?
17. Was the baby crying for a long time?
18. Did you see a beaver in the stream?
19. Was the fire out of control?
20. Would Dad like to see these photos?
21. Were they surprised to hear the news?
22. Will we leave at two o'clock?
23. Have the students finished class?
24. Has Margie graduated from high school?
25. Is the garage very far from here?
26. May I have another slice?
27. Will the fruit rot in the sun?
28. Did that dog run in front of my car?
29. Are there two d's in the word *puddle*?
30. Can aspirin help reduce a fever?
31. Should you move your bikes out of the driveway?
32. Can't he understand this problem?
33. Couldn't we unlock the gate?
34. Haven't you had a chance to call him?
35. Didn't Rita bring a check with her?
36. Shouldn't we take our umbrellas?
37. Wasn't the movie very long?
38. Hasn't it rained for a long time?
39. Must I keep dribbling the ball?
40. Doesn't Pablo live here anymore?

41. Will the train arrive on this track?
42. Is the pool very crowded today?
43. Wasn't Jade with us at the mall?
44. Doesn't Kerry have red hair?
45. Can he help in the garden?
46. Can't they be here by nine?
47. Didn't they follow our directions?
48. Couldn't we come to an agreement?

### Conjunctions

**Task A** pages 98-100

1. and
2. but
3. or
4. if
5. for
6. because
7. yet
8. nor
9. however
10. and
11. but
12. yet
13. unless
14. until
15. while
16. so
17. when
18. after
19. because
20. if
21. or
22. as
23. whenever
24. since
25. because
26. however
27. wherever
28. unless
29. until
30. while
31. although
32. as
33. nevertheless
34. otherwise
35. therefore
36. nor
37. also
38. instead
39. because
40. for
41. although
42. wherever
43. nevertheless
44. besides

45. therefore
46. otherwise
47. as long as
48. instead
49. provided
50. whereas
51. in order that

### Interjections

**Task A** pages 101-102

1. wow
2. hey
3. brrr
4. whoa
5. whew
6. well
7. yikes
8. eek
9. yay
10. uh-oh
11. so
12. help
13. oh, no
14. gee
15. darn
16. scat
17. ugh
18. ouch
19. ah
20. What
21. hurray
22. hush
23. say
24. oh
25. yuck
26. whee
27. ooh
28. ow
29. yum
30. quick
31. gross
32. no way
33. nonsense
34. all right
35. ah-ha
36. quiet
37. hmmm
38. great
39. look
40. really
41. oh dear
42. awesome
43. rats
44. gracious
45. Why
46. yoo-hoo

### Prefixes and Suffixes

**Task A** pages 103-107

1. soak before washing
2. get the knot out
3. wind the tape back to start

4. not happy
5. school starting before elementary school
6. bike with three wheels
7. not paid enough
8. beneath the surface of the ground
9. pasted before you buy it
10. painting it again
11. passed by
12. go around
13. printed wrong
14. out of the ordinary
15. too crowded
16. not right
17. animal with 8 legs
18. works for herself
19. ship that travels below the water surface
20. one of two pilots
21. tell students to leave
22. larger than normal
23. place to go out
24. hold up
25. means the same thing
26. against the law
27. show it
28. move forward
29. stopped for a while
30. not regular
31. grew in number
32. not poisonous
33. are against
34. message after the main letter
35. carry
36. press down
37. ten years
38. beyond nature
39. bike with 1 wheel
40. see ahead of time
41. appointed again
42. something good that is received
43. building with 5 sides
44. bad nutrition
45. half of the Earth
46. measurement of the outside of a circle
47. sold 4 times as much
48. people trained to carry out emergency medical procedures

**Task B** pages 107-110

1. touchy when tickled
2. person who teaches
3. physician
4. made of wood
5. when you are a child
6. doctor who takes care of teeth
7. act of being a friend

8. missing something or someone
9. full of cheer
10. unable to help itself
11. not worth anything
12. toward the west
13. can be bent
14. does and says kind things
15. people who play music
16. a sudden, dangerous situation
17. from Japan
18. female lion
19. make it louder
20. without fear
21. lack of care
22. anxious
23. like metal
24. love for one's country
25. win it from another team
26. meeting
27. male
28. the act of being brave
29. small roses
30. in or of the Americas
31. moves from one place to another
32. able to be seen
33. helper
34. residence hall at a school
35. chemicals that kill insects
36. little trees
37. the state of being free
38. someone you can vote for
39. give a penalty to
40. something you do or achieve
41. action or motion
42. the study of living things
43. gratefulness
44. fairness
45. save
46. operated by hand
47. government by the people
48. the act of resisting or not following

### Applying

**Task A** pages 111-112

1. game
2. cats, animals
3. shoes
4. dogs, pets
5. drink, beverage
6. month
7. vegetable
8. furniture

9. vehicles
10. sport
11. meal
12. jewelry
13. toy
14. snack
15. clothing, clothes
16. tools
17. insects
18. coin, money
19. fish
20. gems
21. shape
22. fruit
23. instruments
24. trees
25. songs, music
26. flower
27. holder
28. birds
29. horse
30. planet
31. state
32. dance
33. country
34. language
35. cooking utensil
36. fabric, cloth
37. doctor
38. bones
39. nuts
40. boat
41. continent
42. red
43. subject
44. author
45. organ
46. metal
47. pilot
48. river
49. Native Americans
50. music

**Task B** pages 113-115

Answers will vary.

**Task C** pages 116-117

Answers will vary.

**Task D** pages 118-119

1. me
2. we
3. my
4. I
5. us
6. she
7. him
8. they
9. mine
10. her
11. she
12. her
13. his

14. it
15. their
16. them
17. its
18. their
19. his
20. his
21. her
22. his
23. yours
24. ourselves
25. myself
26. yourself
27. herself
28. you
29. himself
30. themselves
31. itself
32. himself
33. herself
34. themselves
35. herself
36. me
37. I
38. him
39. her
40. we
41. I
42. us
43. her
44. me
45. she
46. they
47. he
48. I

**Task E** Pages 120-121

1. her
2. his
3. she
4. he
5. they
6. it
7. we
8. they
9. him
10. hers
11. ours
12. theirs
13. it
14. our
15. us
16. they
17. her
18. they
19. them
20. it
21. him
22. she
23. theirs
24. they, it
25. their
26. ours
27. our

28. us
29. we
30. she, them
31. we, his
32. he, it
33. her, it
34. she, I
35. her, me
36. him, her
37. I
38. himself
39. herself
40. themselves
41. they, themselves
42. myself
43. ourselves

**Task F** pages 122-123

1. several
2. loud
3. sharp
4. right
5. split
6. dark
7. dusty
8. shaggy
9. long
10. fresh
11. top
12. wet
13. front
14. huge
15. clear
16. rusty
17. old
18. crooked
19. wide
20. bitter
21. uneven
22. strangest
23. happy
24. sore
25. corner
26. well-known

**Task G** pages 124-125

Answers will vary.

**Task H** pages 126-131

Answers will vary.

**Task I** pages 132-135

Answers will vary.

**Task J** pages 136-137

Answers will vary.

**Task K** pages 138-139

1. are
2. are
3. is

4. is
5. are
6. is
7. are
8. is
9. is
10. is
11. is
12. am
13. are
14. have
15. was
16. is
17. is
18. are
19. is
20. were
21. were
22. are
23. is
24. were
25. is
26. is
27. are
28. am
29. has
30. have
31. is
32. had
33. are
34. are
35. have
36. am
37. is
38. have
39. does
40. is
41. are
42. has
43. does
44. has
45. has
46. are
47. are
48. did

**Task L** pages 140-142

1. The car will back over the bicycle.
2. The child played ball.
3. The dog is barking.
4. The flower wilted without water.
5. Dino will play the piano.
6. My brother will sit here.
7. Your nose got sunburned.
8. Dan will drive the truck.
9. Lani is singing a song.
10. Was Jill home?
11. Is the pizza ready?

12. Did Mario help you?
13. Were the clothes in the attic?
14. Will the children be tired after the game?
15. Chef Chen baked a wedding cake.
16. Sherry is working next to Gene.
17. The boys are splashing water.
18. Tad's radio blasted. Tad's radio was blasting.
19. Kim is building a block tower.
20. Ms. Turner is teaching us today.
21. How did the garden look?
22. The store will open at noon.
23. Are you happy with your grade?
24. Mark never missed a practice.
25. Will you read this book?
26. Toby always calls home on Sunday.
27. Mei Ling enjoyed writing in her personal journal.
28. I couldn't get this ring off my finger.
29. I'll try to read your letter.
30. Jerry can't wait to get home.
31. Are the Raiders playing in Oakland?
32. Louise will do her share of the work.
33. Is Sandra going home?
34. Jovan is selling all of his baseball cards.
35. How did you know when the cake was done?
36. I'll leave soon.

**Task M** pages 143-144

1. fast, usually
2. outside, yesterday
3. down the stairs, accidentally
4. strangely, lately
5. slowly, crossly
6. carefully, twice
7. slowly, away
8. loudly, sometimes
9. easily, now
10. proudly, beautifully
11. up, quickly

12. in, rapidly
13. thoroughly, again
14. down, gracefully
15. brightly, finally
16. hard, highly
17. swiftly, deep
18. tiredly, right away

**Task N** pages 145-148

Answers will vary.

**Task O** pages 149-154

Answers will vary.

**Task P** pages 155-158

1. We planted tomatoes and corn.
2. The sky looked bright, but it rained.
3. We can leave now or later.
4. You must get out of the pool because I hear thunder.
5. I sent a card since I couldn't go to the party.
6. Now that I'm twelve years old, I can cook at the stove.
7. Julia brought me a gift, although today's not my birthday.
8. I'd like to play with you this weekend if I can come on Saturday.
9. I like peaches more than apples.
10. You must go to school even if you can't find your homework.
11. Pablo has five dollars, though he wishes he had ten.
12. I want to go to the park except that I have to clean my room first.
13. We brought our sleeping bags in case we decided to spend the night.
14. Dominique would like to be a dancer if only she did not have to practice.
15. You should borrow this book, unless you've already read it.
16. Tarek is a farmer as his father was a farmer before him.
17. We wore masks as if we were monsters.

18. The flowers cost more than I thought they would.
19. Heidi loves the library, where she can read all of the books that she wants.
20. You can play hopscotch wherever there is a sidewalk.
21. You should wear sunscreen so that you won't get sunburned.
22. Marco has been studying every night in order that he will pass his history test.
23. Jonelle will wear her new blouse today after she washes it.
24. We can stay at the park as long as the sun is out.
25. You may walk my dog as often as you want to walk him.
26. Please wash your hands before you sit down for dinner.
27. We've lived in this neighborhood ever since I was in the first grade.
28. Toby arrived at the station just as the train was leaving.
29. Samantha can drive a car now that she is old enough.
30. Leave the bread in the oven until it is brown.
31. Duane broke his arm when he fell out of a tree.
32. I always have a great time whenever Grandma comes to visit.
33. You ought to wear a helmet while you're riding a bike.
34. We went to the market and then we went to the bank.
35. I wish we could shoot some baskets, but I forgot my basketball.
36. As a snack, you may eat some pretzels or some apples.
37. I love roses because they smell so sweet.
38. Rhoda has been lonesome since her best friend moved away.

39. You should ask the teacher if you have a question.
40. Mikhail sings in the shower whenever he is happy.
41. Grace always uses her seat belt, even if the car ride is short.
42. I'm always drowsy after I eat a lot.
43. Jason is learning to put on his socks before he puts on his shoes.
44. I'm going to the office, where I'll stay all day.
45. Mario eats a big breakfast so that he'll have energy all day.
46. I'll go to school every day unless I'm very sick.
47. Let's leave the radio on until we hear the news.
48. Kyla gets up early now that she has a newborn baby.

**Task Q** pages 159-160

1. wow
2. gee
3. help
4. oh, no
5. what
6. whoa
7. aha
8. hurray
9. yippee
10. so
11. whew
12. help
13. hush
14. say
15. okay
16. shucks
17. wow
18. quick
19. sorry
20. well
21. yummy
22. hurry
23. nonsense
24. ouch
25. gosh

**Task R** pages 161-162

1. no
2. yes
3. yes
4. no
5. no
6. yes
7. yes
8. no

9. yes
10. no
11. yes
12. no
13. no
14. yes
15. yes
16. no
17. yes
18. yes
19. yes
20. no
21. no
22. yes
23. no
24. no
25. no
26. yes
27. yes
28. no
29. yes
30. yes
31. no
32. yes
33. no
34. no
35. yes
36. yes
37. no
38. no
39. yes
40. yes
41. no
42. yes
43. no
44. no
45. yes
46. yes
47. no
48. no
49. yes
50. no

**Task S** pages 163-164

1. drifted overhead
2. go skating
3. stop at the corner
4. to the mall
5. writes on the board
6. is waving his wand
7. burned in a fire
8. when he fell off the roof
9. watched silently
10. hopped through the field
11. watches TV
12. at the zoo
13. was washed away
14. return my toy
15. are sparkling
16. I hope to
17. very talented
18. are dripping wax

19. will be ready soon
20. the laundry on the line
21. was painted green
22. Maria needs to
23. gobbled up the dirt
24. pine trees
25. protect their houses

**Task T** pages 165-168

1. Walk around the block.
2. Throw me the ball.
3. Whose coat is this?
4. Where are my shoes?
5. Climb down the ladder.
6. The stars twinkle.
7. Please walk the dog.
8. Maria broke her glasses.
9. José lost his mittens.
10. The weather looks nice today.
11. The cat chases the mouse.
12. Malcolm likes to paint.
13. I need a new coat.
14. What time is it?
15. I ride my bike every day.
16. Tulips are my favorite flower.
17. She poured a glass of water.
18. The newspaper is on the table.
19. The butterfly flaps its wings.
20. The picture is crooked.
21. I saw a rainbow yesterday.
22. The sun is setting.
23. An astronaut goes into outer space.
24. Do not slam the door.
25. Speak softly in the library.

26. When is your birthday?
27. Greta bounces the red ball.
28. Where is the post office?
29. The tightrope walker is graceful.
30. The wind blew through her hair.
31. Which book is your favorite?
32. How are you doing today?
33. We camped in the mountains.
34. Anita splashed through the puddles.
35. Two boys played in the mud.

36. When did you mow the lawn?
37. Birds build their nests with sticks.
38. Who wrote you the letter?
39. Thanks for your help.
40. The driver honked the truck's horn.
41. Lara dropped the glass pitcher.
42. Grandma patched the sweater carefully.
43. The engineer stopped the train quickly.
44. An airplane flew over the clouds.
45. A lucky man caught ten fish.
46. The chef cooked a fine meal.
47. A bug whizzed by my ear.
48. The bucket of water is leaking.
49. Each spring, we plant flower seeds.
50. How do your new shoes feel?
51. I've never seen a tomato this big.
52. Whose shoes are on the front steps?

**Task U** pages 169-171

1. Throw the ball to him.
2. We don't have any pencils.
3. Those are nice flowers.
4. Don't ever do that again.
5. She loves to eat bananas.
6. The horses are galloping fast. The horse is galloping fast.
7. Once I saw a billy goat.
8. Where were you going last night?
9. Hansel has been gone way too long.
10. We walked quietly through the woods.
11. Give her the answer, please.
12. I heard the music.
13. I don't have it.
14. I sat in the old rocking chair.
15. They closed the window.
16. I brought her a present.
17. The water balloon burst.

18. Have you forgotten already?
19. The bees are buzzing in the flower bed.
20. She is grateful for your help.
21. The children have found the secret door.
22. The cows need their hay.
23. I fed peanuts to an elephant at the zoo.
24. The eagle flew through the sky.
25. We'll fix dinner tonight.
26. Your model is better than mine.
27. Tony skipped down the sidewalk.
28. Frank caught the ball.
29. Ella bought two fish at the store.
30. Hand me that saw.
31. Stuart and I are going to the movies.
32. Have you eaten yet?
33. I gave him the letter.
34. We wove a tapestry in art class.
35. The mice were trapped in a cage.
36. Carol drank all of the juice.
37. The toy is broken.
38. Do you want to come with Lucy and me?
39. Sam and I built a birdhouse.

**Task V** pages 172-174

1. winter, sister, snowman, yard, rocks, eyes, carrot, nose, sticks, arms, scarf, neck, snowman, playmate, Grandma, picture, friend, photograph, room
2. her, she, them, she, she, he, she, his, she, them, his, she, he
3. loves, likes, mixes, kneads, tosses, spreads, chops, puts, covers, pops, takes, waits, gobbles, enjoys
4. little, last, first, big, silly, clowns', brave, tightrope, fierce, six, trapeze, graceful, careful, sharp, excited, next, amazing
5. very, evenly, carefully, gently, together, neatly

6. Joe, his, helmet, time,  
he, it, he, park, he, his,  
helmet, he, drink,  
fountain, he, it, bench,  
fountain
7. little, bunny, speckled,  
butterfly, pink, nose,  
bunny, droopy, ear,  
strong, hind, leg,  
happy, warm, sun,  
tasty, green, grass
8. securely, attached,  
slowly, lifted, up, set,  
down, carefully, took  
off, signaled
9. smiling, happily, down,  
bumpy, last, joyful,  
carefree, gladly, each
10. eats leaves, builds  
cocoon, takes nap, see  
butterfly
11. favorite, up, fallen,  
really, brightly-colored,  
huge, sometimes,  
slowly, dry, every,  
again, fun, much, much
12. Mrs. Shiner/loves,  
she/plants, rows/look,  
Mrs. Shiner/knows
13. goes/often, set/up,  
quickly, cook/always,  
tell/usually, wait/  
hardly
14. through/telescope  
on/porch  
at/stars  
and planets  
of/walking  
on/Mars  
in/oceans  
through/space  
between/stars  
across/path  
beside/rings  
in/dreams

#### **Task W**

Answers will vary.