

*No Additives, No Preservatives, just*

Intermediate

# 100% VOCABULARY™

*Fortified with Essential Strategies  
to Enrich Vocabulary Skills*

*Contains Your Recommended  
Daily Allowance  
of Vocabulary Practice*

Vicki Rothstein  
Rhoda Termansen





Roy Thomas  
Sept 18, 1998  
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to Enrich Vocabulary Skills™

## Intermediate

Vicki Rothstein  
Rhoda Termansen

Skill Area: Vocabulary  
Ages: 9 thru 14

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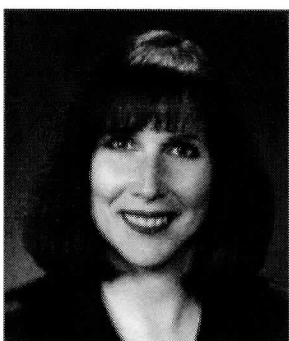


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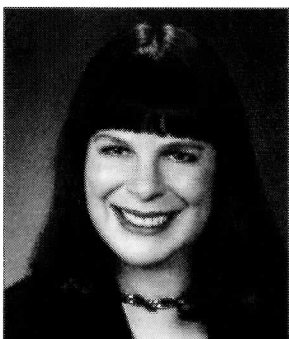
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## About the Authors

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Vicki and Rhoda have both been clinical instructors at the University of British Columbia and have presented at many workshops and conferences. Their professional energies are committed to integrating theory and practice, bridging special and regular education, exploring informal assessment practices, and implementing service delivery models that involve collaboration and co-teaching.

*100% Vocabulary* is their fourth publication with LinguiSystems. They are also the authors of *BESST*, *Monkeying Around with Vocabulary*, and *Thinking Through Stories*.

## Dedication

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We dedicate this book to our enduring friendship. It provides love and guidance to support us in all our endeavors.



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# Introduction

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Children with communication problems often have a limited, concrete understanding of words and word relationships. They tend to learn partial word meanings and are not flexible in their use of words. As a result, they lack the strong semantic knowledge base that is necessary to support verbal reasoning skills. In addition, they do not tend to store information in an organized and elaborated way and therefore have difficulty retrieving words efficiently. *100% Vocabulary* is designed to address these needs.

## What are the goals of *100% Vocabulary*?

The overall goals of *100% Vocabulary* are:

- to provide strategic instruction for students who demonstrate problems with semantics and verbal reasoning skills
- to extend oral language instruction into written language formats commonly used in regular and special education settings
- to provide an opportunity for collaboration among all those individuals supporting students with language learning needs
- to provide materials for reinforcing specific language objectives

## Who is *100% Vocabulary* for?

These vocabulary activities are designed to be used with a broad range of learners from grades one through eight. These students may have language delays or disorders, learning disabilities, hearing impairments, or be from a second-language background. These activities can be easily used by speech-language pathologists, special education teachers, regular classroom teachers, teachers supporting second language learners, para-professionals, and parents. *100% Vocabulary* can be used in a variety of contexts including speech-language settings, resource rooms, classrooms, and the home environment.



## What is included in *100% Vocabulary*?

Students with language-learning difficulties often exhibit needs in the following vocabulary areas: classification, exclusion, comparisons, antonyms, synonyms, definitions, absurdities, and analogies. These are the eight semantic areas *100% Vocabulary* addresses. Each unit builds on the information and organizational strategies presented in previous skill areas. The introductions to each of the vocabulary areas include both goals and objectives. An answer key located at the end of each volume provides examples of appropriate responses.

## How is *100% Vocabulary* organized?

*100% Vocabulary* has two volumes, one for primary students aged six through nine and one for intermediate students aged nine through fourteen. The content is controlled in terms of reading vocabulary, concepts, and sentence structure. There is a progression of task complexity within each of the eight vocabulary areas. This progression is comprised of four levels:

- **Recognizing Answers**                      recognizing if an item is correct by indicating a yes/no or true/false answer
- **Choosing Answers**                      selecting the correct answer or answers from alternatives
- **Generating Answers**                      supplying answers first in structured and then in more open-ended formats
- **Inferring Answers**                      providing answers when information is not directly stated, but implied

Within each of these four levels, tasks are arranged in order of difficulty with the simplest tasks first.

## General Suggestions

The following guidelines are offered for effective use of the tasks in *100% Vocabulary*.

1. These activities require the ability to read and write at different grade levels. If reading or writing is an area of difficulty, most of the activities can be delivered orally and the answers transcribed by an adult. Some of the tasks, however, may need to be adapted for an oral presentation. For example, those involving longer paragraphs may tax short-term memory and therefore limit comprehension.
2. Whether you use *100% Vocabulary* with individual students or groups of students, it is essential to provide opportunities for discussion of responses. Through discussion, students reflect upon the thinking processes they used and have an opportunity to justify or revise their responses.
3. These activities are not designed to be initial teaching tools; they should not be the student's first exposure to most of the vocabulary concepts. If your student has significant difficulty with tasks involving Recognizing or Choosing Answers, use the same vocabulary in experiential activities with objects or pictures to build a semantic base.
4. Some students may limit their responses to what they feel capable of spelling accurately. It is strongly suggested that spelling not become a central issue so that students can focus their attention on generating ideas and learning strategies.
5. The answer key is a partial listing of suggested responses. When comparing your students' answers to those provided, keep in mind that experiences vary and responses other than those listed may be equally appropriate. Unexpected or incorrect responses provide chances to explore your students' thinking and broaden their understanding of concepts.

We wish you 100% success in enriching your students' vocabulary skills!

Vicki and Rhoda





# Classification

---

**Goal:** to classify items based on their function, category, and attribute features

## Objectives

In this unit, your students will:

- recognize whether an item does or does not have a specific semantic feature
- select items that have specific semantic features
- select the semantic feature(s) of specific items
- supply the functions, categories, attributes, or combined features of items
- supply items, given their specific semantic features
- apply knowledge of semantic features in inferential contexts

## Overview

Items are related because they share common features. They can have the same function (what they do or are used for), category (group name), or attributes (what they look like, feel like, etc.), or they may share various combinations of these features. The ability to classify words based on their shared features provides a way to store and retrieve information that would otherwise remain unconnected.

In this unit, your students will build a vocabulary base that is organized, elaborated, and flexible. Being able to classify words is based on a knowledge of semantic features. Tasks in this unit are organized into separate sections to focus your students' attention on the individual features of function, category, and attribute before asking them to attend to combined features.

In each section, students begin with tasks that ask them to recognize the appropriate features of an item. Then, they proceed to choose items from alternatives, based on shared features. Next, they supply items or features in both structured and open-ended formats. At the end of this unit, your students will apply their knowledge of semantic features in inferential contexts.

**Classification: Task A**  
**Recognizing Functions**

Name \_\_\_\_\_

Answer yes or no to these questions. Circle your answer. The first one is done for you.

- |                                |                                      |    |
|--------------------------------|--------------------------------------|----|
| 1. Can a cloud float?          | <input checked="" type="radio"/> yes | no |
| Can a desk float?              | yes                                  | no |
| Can a raft float?              | yes                                  | no |
| Can a jet float?               | yes                                  | no |
|                                |                                      |    |
| 2. Can a fire destroy?         | yes                                  | no |
| Can a war destroy?             | yes                                  | no |
| Can a hurricane destroy?       | yes                                  | no |
| Can a game destroy?            | yes                                  | no |
|                                |                                      |    |
| 3. Can a whale waddle?         | yes                                  | no |
| Can a duck waddle?             | yes                                  | no |
| Can a paddle waddle?           | yes                                  | no |
| Can a penguin waddle?          | yes                                  | no |
|                                |                                      |    |
| 4. Can you unpack the weather? | yes                                  | no |
| Can you unpack groceries?      | yes                                  | no |
| Can you unpack a job?          | yes                                  | no |
| Can you unpack a suitcase?     | yes                                  | no |
|                                |                                      |    |
| 5. Can you decorate a room?    | yes                                  | no |
| Can you decorate a bicycle?    | yes                                  | no |
| Can you decorate a friendship? | yes                                  | no |
| Can you decorate an egg?       | yes                                  | no |
|                                |                                      |    |
| 6. Can you smell a diamond?    | yes                                  | no |
| Can you smell water?           | yes                                  | no |
| Can you smell gas?             | yes                                  | no |
| Can you smell barbecued food?  | yes                                  | no |

**Classification: Task B**  
**Recognizing Multiple Functions**

Name \_\_\_\_\_

Answer yes or no to these questions. Circle your answer. The first one is done for you.

- |                                 |                                      |                          |
|---------------------------------|--------------------------------------|--------------------------|
| 1. Can a team lose?             | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| Can a team practice?            | <input type="radio"/> yes            | <input type="radio"/> no |
| Can a team break?               | <input type="radio"/> yes            | <input type="radio"/> no |
| Can a team compete?             | <input type="radio"/> yes            | <input type="radio"/> no |
|                                 |                                      |                          |
| 2. Can a mouse crawl?           | <input type="radio"/> yes            | <input type="radio"/> no |
| Can a mouse squeak?             | <input type="radio"/> yes            | <input type="radio"/> no |
| Can a mouse shout?              | <input type="radio"/> yes            | <input type="radio"/> no |
| Can a mouse worry?              | <input type="radio"/> yes            | <input type="radio"/> no |
|                                 |                                      |                          |
| 3. Can a child hatch?           | <input type="radio"/> yes            | <input type="radio"/> no |
| Can a child awaken?             | <input type="radio"/> yes            | <input type="radio"/> no |
| Can a child complain?           | <input type="radio"/> yes            | <input type="radio"/> no |
| Can a child chew?               | <input type="radio"/> yes            | <input type="radio"/> no |
|                                 |                                      |                          |
| 4. Can you tease a direction?   | <input type="radio"/> yes            | <input type="radio"/> no |
| Can you follow a direction?     | <input type="radio"/> yes            | <input type="radio"/> no |
| Can you borrow a direction?     | <input type="radio"/> yes            | <input type="radio"/> no |
| Can you understand a direction? | <input type="radio"/> yes            | <input type="radio"/> no |
|                                 |                                      |                          |
| 5. Can you choose comic books?  | <input type="radio"/> yes            | <input type="radio"/> no |
| Can you trade comic books?      | <input type="radio"/> yes            | <input type="radio"/> no |
| Can you stir comic books?       | <input type="radio"/> yes            | <input type="radio"/> no |
| Can you collect comic books?    | <input type="radio"/> yes            | <input type="radio"/> no |
|                                 |                                      |                          |
| 6. Can you swallow spaghetti?   | <input type="radio"/> yes            | <input type="radio"/> no |
| Can you boil spaghetti?         | <input type="radio"/> yes            | <input type="radio"/> no |
| Can you roast spaghetti?        | <input type="radio"/> yes            | <input type="radio"/> no |
| Can you taste spaghetti?        | <input type="radio"/> yes            | <input type="radio"/> no |



## Classification: Task C

### Matching Objects to Functions

Name \_\_\_\_\_

Circle the correct answers. There may be more than one correct answer in each row.  
The first one is done for you.

1. You can untie it.	<u>shoelace</u>	<u>knot</u>	button	glove
2. You can read it.	library	recipe	sign	menu
3. You can visit it.	museum	summer	furniture	aunt
4. You can measure it.	temperature	height	weight	length
5. You can enjoy it.	homework	holiday	garbage	party
6. You can order it.	restaurant	taco	rain	juice
7. You can teach it.	paper clip	science	skiing	trick
8. You can put things in it.	closet	wallet	rug	stone
9. You can store things in it.	basement	drawer	shelf	locker
10. You can look through it.	telescope	mirror	tunnel	rock
11. You can cover things with it.	tablecloth	toaster	blanket	makeup
12. You communicate with it.	telegram	dream	mistake	fax
13. You use it for serving.	waiter	liquid	pitcher	tray
14. You use it for baking.	saucer	oven	shovel	flour
15. You use it to hang things up.	clothesline	hook	skirt	closet
16. You use it for measuring.	yardstick	clock	ruler	desk
17. It can sparkle.	diamond	sunshine	mud	cave
18. It can spill.	pepper	steak	gravy	cream
19. It can twist.	ocean	waist	rope	pencil
20. It can scratch.	a fingernail	a claw	an itch	a pillow

## Classification: Task D

### Choosing the Functions of Objects

Name \_\_\_\_\_

Circle the correct answers. There may be more than one correct answer in each row.  
The first one is done for you.

What can you do with each of these things?

1. a jar	<u>break it</u>	<u>open it</u>	<u>seal it</u>	swing it
2. an egg	scramble it	crack it	spend it	cover it
3. makeup	hug it	buy it	plant it	put it on
4. oars	row with them	punish them	move them	sew them
5. hair	stop it	curl it	braid it	crease it
6. salt	measure it	shake it out	tease it	train it
7. a curtain	talk to it	hang it	close it	solve it
8. a basketball	dribble it	kick it	pass it	hit it
9. a meal	prepare it	surprise it	freeze it	soak it
10. a ribbon	swallow it	file it	tie it	climb it

What does each of these things do?

11. a spaceship	take off	travel	stare	hatch
12. a bear	skip	hibernate	growl	squeak
13. a magician	juggle	disappear	do tricks	protect

What is each of these things used for?

14. an entrance	leaving	learning	coming in	entering
15. a quarter	decorating	spending	buying	saving
16. cream cheese	spreading	slicing	frying	chopping
17. a trampoline	skipping	bouncing	riding	jumping
18. a windshield	looking through	blowing	washing	filling
19. a calculator	driving	flying	adding	learning
20. a cloth	dusting	sweeping	drying	cooking

**Classification: Task E**  
**Determining Functions**

Name \_\_\_\_\_

Answer each question. It may help you to underline the choices before you answer the question.  
The first one is started for you.

1. Teri went to the pet store. She walked around and looked at the animals. They had parrots, hamsters, kittens, and many kinds of fish.

Which animals slept during the day?

hamsters

Which ones could learn to talk?

\_\_\_\_\_

Which ones could scratch?

\_\_\_\_\_

Which ones lived in a tank?

\_\_\_\_\_

2. Kim's parents owned a restaurant. Her father was the chef, her mother was the baker, her sister was a waitress, and her cousin was a busboy.

Who made the cakes?

\_\_\_\_\_

Who cleaned off the tables?

\_\_\_\_\_

Who cooked the food?

\_\_\_\_\_

Who served the customers?

\_\_\_\_\_

3. Vicki couldn't decide what to have for lunch. She opened the cabinet and found some peanut butter and a can of tomato soup. In the refrigerator, there were some cheese slices and eggs.

Which one could she spread?

\_\_\_\_\_

Which one would she have to heat up?

\_\_\_\_\_

Which one could she fry?

\_\_\_\_\_

Which one would she unwrap?

\_\_\_\_\_

4. Jessica's aunt told her to clean under her bed. She found an old deck of cards, a calendar, some ribbon, and a box of colored pencils.

Which one could tell her the date?

\_\_\_\_\_

Which one could she sharpen?

\_\_\_\_\_

Which one could she play with?

\_\_\_\_\_

Which one could she tie?

\_\_\_\_\_

**Classification: Task F**  
**Sentence Completion**

Name \_\_\_\_\_

Fill in the blanks with your answers. The first one is started for you.

- |                               |                        |
|-------------------------------|------------------------|
| 1. Spread the <u>butter</u> . | 12. _____ a law.       |
| Spread the _____.             | _____ a law.           |
| 2. Stir the _____.            | 13. _____ a mirror.    |
| Stir the _____.               | _____ a mirror.        |
| 3. Deliver the _____.         | 14. _____ a picture.   |
| Deliver the _____.            | _____ a picture.       |
| 4. Untie the _____.           | 15. _____ a message.   |
| Untie the _____.              | _____ a message.       |
| 5. Fold the _____.            | 16. _____ a secret.    |
| Fold the _____.               | _____ a secret.        |
| 6. Taste the _____.           | 17. _____ a newspaper. |
| Taste the _____.              | _____ a newspaper.     |
| 7. Collect the _____.         | 18. _____ the salt.    |
| Collect the _____.            | _____ the salt.        |
| 8. Choose the _____.          | 19. _____ a taxi.      |
| Choose the _____.             | _____ a taxi.          |
| 9. Practice _____.            | 20. _____ money.       |
| Practice _____.               | _____ money.           |
| 10. Enjoy the _____.          | 21. _____ a pizza.     |
| Enjoy the _____.              | _____ a pizza.         |
| 11. Explain the _____.        | 22. _____ the baby.    |
| Explain the _____.            | _____ the baby.        |



**Classification: Task G**

**Sentence Completion for Function**

Name \_\_\_\_\_

Finish these sentences by filling in the blanks. The first one is done for you.

1. After dinner each night, Rose and her friend ran around the track.
2. Daniel's summer was so interesting, he wanted to \_\_\_\_\_ a story about it.
3. Jim's parents were proud of him at graduation, so they \_\_\_\_\_ lots of pictures.
4. The bear \_\_\_\_\_ the campers, so he had to be destroyed.
5. May took care of her sister, so her mother \_\_\_\_\_ her.
6. No one answered the doorbell, so Jean \_\_\_\_\_ hard on the door.
7. Cindy could make her sister laugh by \_\_\_\_\_.
8. Jane wasn't sure she liked avocados, so she decided to \_\_\_\_\_ a piece before she ate the whole thing.
9. Everyone watched as the raft \_\_\_\_\_ down the river.
10. The swim team \_\_\_\_\_ every day for the race.
11. The driver didn't \_\_\_\_\_ the pizza until 8:00 at night.
12. Libby wanted to know how tall she was, so she \_\_\_\_\_ herself.

**Classification: Task H**  
**Naming Objects and Functions**

Name \_\_\_\_\_

Write three answers for each question. The first one is started for you.

1. What can you look through? window \_\_\_\_\_
2. What can you live in? \_\_\_\_\_
3. What can you clean with? \_\_\_\_\_
4. What can you measure with? \_\_\_\_\_
5. What melts? \_\_\_\_\_
6. What can you do with a potato? \_\_\_\_\_
7. What can an audience do? \_\_\_\_\_
8. What can you do with directions? \_\_\_\_\_
9. What can you do with lumber? \_\_\_\_\_
10. What can a monkey do? \_\_\_\_\_

**Classification: Task I**  
**Inferring by Function**

Name \_\_\_\_\_

Answer each question. The first one is done for you.

1. Janna loved exploring the old trunk in the attic, but the dust tickled her nose. She was about to sneeze, so she reached into her pocket to find something. What did she find that would help? tissue
2. The lights went out suddenly, Dave found his way to the kitchen and opened the drawer under the telephone to find something to help him see. What did he hope to find? \_\_\_\_\_
3. Diana bought a beautiful gift for her friend's graduation. She carefully placed it in a box and looked around for something to tie it with. What could she use? \_\_\_\_\_
4. Jeff was having a difficult time keeping the pages of his report together. He searched the shelf for something he could use. What could he find that would help? \_\_\_\_\_
5. Erica and her mother went to a department store to buy some towels. They needed to get to the fourth floor. How could they get there? \_\_\_\_\_
6. Bird watching was a new experience for Liz. She walked through the field quietly. Suddenly, she noticed something. It was so far away, she could hardly see it. What would help Liz? \_\_\_\_\_
7. On the first day of Spring, Karen decided to surprise her stepmother by washing the car. She gathered the soap, sponges, and cloths. Then, she looked for something to fill with water to carry outside. What could she use? \_\_\_\_\_
8. Steve was doing his homework when he heard something ring. His mother shouted, "It's for you." What do you think rang? \_\_\_\_\_
9. Lisa is picking these. She climbs the ladder, pulls them off the high branches, and puts them in a basket. What could they be? \_\_\_\_\_
10. Something began to erupt on May 18. The smoke rose in the air and hot lava flowed down to cover the village. What erupted? \_\_\_\_\_
11. Sandra's parents took her to the store to buy a new one. Hers was too lumpy and she was having trouble sleeping on it. What were they going to buy? \_\_\_\_\_
12. After reading it carefully, Chris gathered the ingredients and turned on the oven. What could she have read? \_\_\_\_\_

**Classification: Task J**  
**Inferring Functions**

Name \_\_\_\_\_

Answer each question. The first one is done for you.

1. It was Eve's turn. She swung and hit it hard. Brian ran into the outfield with his glove raised. What was he trying to do? catch the ball
2. Ellis gathered the detergent and the bleach. He carried the basket to the basement. What was he going to do? \_\_\_\_\_
3. The bell rang, and we all took our seats. Ms. Conwell put groups of numbers on the board. What did she ask the class to do? \_\_\_\_\_
4. The crowd became quiet as the lights dimmed. As Tom made his entrance, he hoped he wouldn't forget his lines. What was he doing? \_\_\_\_\_
5. It had been an exciting summer. On the last evening, everyone sat around the campfire. They held their sticks close to the fire. What were they doing? \_\_\_\_\_
6. Ted hoped he wouldn't drip on his new shirt. Each time he dipped his spoon into the bowl, he carefully wiped the bottom on the edge of the bowl. What was he doing? \_\_\_\_\_
7. My aunt and uncle walked to the end of the pier, got into the boat, and rowed to the middle of the lake. After they put their lines in the water, there was nothing to do but wait. What were they doing? \_\_\_\_\_
8. John rode down the street with a heavy bag balanced on his bicycle. As he came to each house, he tossed something. He hoped it would land close to the front door. What was he doing? \_\_\_\_\_
9. Richard's shirts and pants were scattered all over the floor. His stepfather asked him to clean up his bedroom. Richard began to pick up his clothes. What should he do with them? \_\_\_\_\_
10. On Friday morning, sunlight streamed in through the window. It was so bright in the room, Judy couldn't sleep. What could she do to shut out the light? \_\_\_\_\_
11. Sue tasted the chili her mom made for dinner. It needed something to improve the flavor. What could Sue do? \_\_\_\_\_
12. Mr. Davis explained to the class how water freezes. Al still didn't understand. What could Al do? \_\_\_\_\_



**Classification: Task A**  
**Recognizing Categories**

Name \_\_\_\_\_

Circle true or false for each statement. The first one is done for you.

- |                                   |                                       |                              |
|-----------------------------------|---------------------------------------|------------------------------|
| 1. A bookcase is furniture.       | <input checked="" type="radio"/> true | <input type="radio"/> false  |
| 2. An uncle is a relative.        | <input type="radio"/> true            | <input type="radio"/> false  |
| 3. Morning is a meal.             | <input type="radio"/> true            | <input type="radio"/> false  |
| 4. A stove is an occupation.      | <input type="radio"/> true            | <input type="radio"/> false  |
| 5. A doughnut is a dairy product. | <input type="radio"/> true            | <input type="radio"/> false  |
| 6. A saddle is a seat.            | <input type="radio"/> true            | <input type="radio"/> false  |
| 7. An infant is a person.         | <input type="radio"/> true            | <input type="radio"/> false. |
| 8. A beetle is an insect.         | <input type="radio"/> true            | <input type="radio"/> false  |
| 9. A bucket is a container.       | <input type="radio"/> true            | <input type="radio"/> false  |
| 10. A screwdriver is a building.  | <input type="radio"/> true            | <input type="radio"/> false  |
| 11. A button is a fastener.       | <input type="radio"/> true            | <input type="radio"/> false  |
| 12. A wrist is part of the body.  | <input type="radio"/> true            | <input type="radio"/> false  |
| 13. A beaver is a jungle animal.  | <input type="radio"/> true            | <input type="radio"/> false  |
| 14. A cloud is a planet.          | <input type="radio"/> true            | <input type="radio"/> false  |
| 15. A hurricane is a shape.       | <input type="radio"/> true            | <input type="radio"/> false  |
| 16. A ruby is a jewel.            | <input type="radio"/> true            | <input type="radio"/> false  |
| 17. Mumps is a disease.           | <input type="radio"/> true            | <input type="radio"/> false  |
| 18. Lettuce is a vegetable.       | <input type="radio"/> true            | <input type="radio"/> false  |
| 19. A quilt is a cover.           | <input type="radio"/> true            | <input type="radio"/> false  |
| 20. A million is a number.        | <input type="radio"/> true            | <input type="radio"/> false  |

## Classification: Task B

### Identifying Category Members

Name \_\_\_\_\_

Circle the words that belong to each group. There may be more than one correct answer in each row. The first one is done for you.

1. furniture	dresser	stool	sofa	daisy
2. fasteners	paper clip	staple	stove	zipper
3. buildings	library	square	museum	school
4. occupations	carpenter	secretary	woman	artist
5. birds	duck	hawk	turkey	butterfly
6. boats	surfboard	submarine	canoe	yacht
7. trees	willow	oak	vine	maple
8. roads	sidewalk	lane	highway	street
9. breads	chocolate	whole wheat	raisin	rye
10. months	Tuesday	September	July	summer
11. relatives	cousin	neighbor	brother	stepdad
12. water	creek	stream	faucet	river
13. seats	stool	counter	rocker	bench
14. metals	plastic	copper	iron	diamond
15. leaders	movie star	team captain	president	mayor
16. insects	caterpillar	beetle	fly	bird
17. grains	rice	oil	wheat	oats
18. body parts	shoulder	necklace	nail	armpit
19. time words	dawn	forever	noon	sun
20. feelings	asleep	delighted	amazed	curious
21. containers	flowerpot	garbage	barrel	chest

**Classification: Task C**  
**Choosing Category Names**

Name \_\_\_\_\_

Read each item and answer the question. It may help you to underline the choices.  
The first one is done for you.

1. Janet needs a ruler to draw a rectangle, a hexagon, and a square.  
Is she drawing pictures, shapes, or letters? shapes
2. The housewares department has a sale on electric can openers, blenders, and toaster ovens. Do they have utensils, food, or appliances on sale? \_\_\_\_\_
3. Roger unpacked the groceries. He put the milk, cheese, and sour cream in the refrigerator. Did he put away dairy products, fruit, or beverages? \_\_\_\_\_
4. Angela's class began a new science unit on Monday. They studied about Jupiter, Saturn, and Venus. Were they studying about stars, planets, or insects? \_\_\_\_\_
5. Carl's mother began ordering things for their new kitchen. She had to decide among carpeting, tile, or wood in the kitchen. Was she deciding about appliances, floor coverings, or cabinets? \_\_\_\_\_
6. The Garcia family stayed at a new motel. In the bathroom, they had shampoo, fancy soaps, and hand lotion. Did the motel provide them with grooming items, sewing items, or writing items? \_\_\_\_\_
7. On her way to school, Ming walked past carpenters, plumbers, and crane operators at a building site. Did she pass tourists, workers, or students? \_\_\_\_\_
8. The Olsens always plant seeds in the spring. This year they planted violets, daisies, and pansies. Did they plant seeds for flowers, bushes, or trees? \_\_\_\_\_
9. Karen wanted to sew a new blouse for her sister. She found cotton, silk, and polyester at the store. Was she choosing plants, fabrics, or styles? \_\_\_\_\_
10. Todd especially likes movies about dolphins, sharks, and whales. Does he like movies about farm animals, marine animals, or jungle animals? \_\_\_\_\_
11. When Anna got a letter, she didn't know whether to feel excited, anxious, or just happy. Was Anna feeling liquids, emotions, or illnesses? \_\_\_\_\_

**Classification: Task D**  
**Choosing Category Members**

Name \_\_\_\_\_

Follow the directions for each item. It may help you to underline the choices.  
The first one is started for you.

1. Janice was pleased when she opened her lunch box. Her stepmom had given her a salami sandwich with mustard, carrot sticks, a Granny Smith apple, and an orange drink. List what Janice ate in each food group

fruit Granny Smith apple meat \_\_\_\_\_

vegetables \_\_\_\_\_ beverages \_\_\_\_\_

2. Our family always has a picnic during the summer. This year it's going to be great. We're having hamburgers, hot dogs, coleslaw, and pickles. Later on, after the races, there will be watermelon, strawberries, pie and chocolate cake. Aunt Ellen always brings lots of lemonade and juice, so we always have something to drink. List what we will eat in each food group.

fruit \_\_\_\_\_ baked goods \_\_\_\_\_

vegetables \_\_\_\_\_ beverages \_\_\_\_\_

meat \_\_\_\_\_

3. Jade emptied the soup into the saucepan and stirred it with a spoon. She dumped the tuna fish into a bowl and used a fork to mix it with the mayonnaise. Next, she beat the eggs and put them into the frying pan to cook. Everyone in this family always wants something different to eat. She thought, "I'd better remember to get some more eggs and tuna for the weekend." So she picked up a pencil and wrote her shopping list.

What cooking utensils did Jade use? \_\_\_\_\_

What writing utensil did she use? \_\_\_\_\_

What eating utensils did she use? \_\_\_\_\_

4. Dan's week is always busy after school. On Mondays he plays basketball, and on Thursdays he goes to the computer club. Every day he walks the dog and cleans off the table after dinner. Dan is thinking of taking on a paper route, but he isn't sure he has enough time.

What chores does Dan have? \_\_\_\_\_

What sport does he play? \_\_\_\_\_

What job is he considering? \_\_\_\_\_

What hobby does he have? \_\_\_\_\_



**Classification: Task E**

**Supplying Category Members and Labels**

Name \_\_\_\_\_

Fill in the answers. The first one is done for you.

1. A niece is a relative.
2. \_\_\_\_\_ is a kind of jam.
3. A \_\_\_\_\_ is a desert animal.
4. A \_\_\_\_\_ is a kitchen appliance.
5. A \_\_\_\_\_ is a vegetable.
6. A \_\_\_\_\_ is jewelry.
7. A \_\_\_\_\_ is a water vehicle.
8. \_\_\_\_\_ is a liquid.
9. \_\_\_\_\_ is a seasoning.
10. An office tower is a \_\_\_\_\_.
11. Stamp collecting is a \_\_\_\_\_.
12. A jumbo jet is an \_\_\_\_\_.
13. Winter is a \_\_\_\_\_.
14. Staples and paper clips are \_\_\_\_\_.
15. Cheddar and mozzarella are \_\_\_\_\_.
16. Jars and cans are \_\_\_\_\_.
17. Mars and Neptune are \_\_\_\_\_.
18. Snow and hail are \_\_\_\_\_.

**Classification: Task F**  
**Naming Category Members**

Name \_\_\_\_\_

Write three answers for each question. The first one is started for you.

1. Your family is going to Disneyland. What transportation can you use to get there?

bus

2. What appliances do you have in your kitchen?

3. You are listening to an orchestra. What instruments do you hear?

4. What fasteners do you have in your classroom?

5. You are downtown in a big city. What kinds of buildings can you see?

6. Everyone brought a different dessert to the party last night. What could you have eaten at the party after dinner?

7. What kinds of weather does the TV weather forecaster talk about?

8. You are dreaming about a trip around the world. What countries would you like to visit?

9. You are going to a store that sells CDs and tapes. What kinds of music can you buy?

## Classification: Task G

### Grouping by Category

Name \_\_\_\_\_

Read each item and follow the directions.

- The workers at the department store made a mistake. They unpacked all the orders they received on Friday evening instead of leaving them in their cartons. When Ms. Thomas came to work Saturday morning, she found everything mixed up. Help her send the items to the right departments. Name each department and list the items that belong there.

blenders	silver necklaces	hoop earrings	charm bracelets
building blocks	kites	electric train sets	electric frying pans
hair dryers	digital watches	board games	toasters

A. \_\_\_\_\_ Department

\_\_\_\_\_

B. \_\_\_\_\_ Department

\_\_\_\_\_

C. \_\_\_\_\_ Department

\_\_\_\_\_

- Tina, Eric, and Peter are going grocery shopping. Their stepmom has prepared a list. Help the children divide the list so they can each go to a different part of the supermarket.

seven-grain bread	skim milk	chicken	cottage cheese
bacon	apple pie	pork chops	hamburger buns
raspberry yogurt	sour cream	bran muffins	roast beef

Tina's list

Eric's list

Peter's list

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Which section did each child shop in?

Tina \_\_\_\_\_

Eric \_\_\_\_\_

Peter \_\_\_\_\_

**Classification: Task H**  
**Inferring Categories and Members**

Name \_\_\_\_\_

Answer each question. The first one is done for you.

1. Jason was learning how to ride it, but he kept falling off. The hardest thing for him was getting used to the hand brakes. What vehicle was Jason learning to ride?
2. Phyllis put a slice of bread in it. While she waited for the bread to get done, she got some butter and some jam. What appliance was she using?
3. I heard it buzzing around my head last night. I pulled the sheet up, but it was no use. It got me on my left shoulder. In the morning, all I could do was scratch. What insect bit me?
4. Jerry took it out of its case and tuned it. Then, he put it under his chin, picked up the bow, and began to play. What musical instrument was he playing?
5. Bill started the engine. He checked all the instruments carefully to get ready for takeoff. What was Bill's occupation?

a bicycle

Answer these questions by filling in the correct group name.

6. My aunt couldn't decide where everything should go. First, she moved the sofa and chair to the middle of the room. Then, she asked me to switch the coffee table and the desk. What kinds of things were we moving?
7. The exhibits at the science museum were really interesting. I liked the one that told about turtles, lizards, and snakes. My favorite, however, was the one that explained how dinosaurs became extinct. What kinds of animals did I like?
8. Danny pushed the cart up and down the aisle at the supermarket, looking for the right one. His mother said it had to be made from rice, corn, or wheat. It couldn't be frosted or have a lot of sugar in it. What kind of food was he looking for?
9. Neil had the newspaper delivered to his house every day. He also had two magazine subscriptions and went to the library for new books at least once a week. What kinds of things did Neil enjoy?
10. Dennis took out the coins and bills and divided them into piles so he could count them. He still needed to earn some more so he could buy that new video game. What kinds of things was he counting?

**Classification: Task A**  
**Recognizing Attribute Relationships**

Name \_\_\_\_\_

Answer yes or no to these questions. Circle your answer. The first one is done for you.

- |                                |     |                                     |
|--------------------------------|-----|-------------------------------------|
| 1. Is an ocean shallow?        | yes | <input checked="" type="radio"/> no |
| Is a puddle shallow?           | yes | no                                  |
| Is a wading pool shallow?      | yes | no                                  |
| Is a river shallow?            | yes | no                                  |
|                                |     |                                     |
| 2. Is a floor flat?            | yes | no                                  |
| Is a sidewalk flat?            | yes | no                                  |
| Is a hill flat?                | yes | no                                  |
| Is a snowball flat?            | yes | no                                  |
|                                |     |                                     |
| 3. Can a job be difficult?     | yes | no                                  |
| Can a rug be difficult?        | yes | no                                  |
| Can a question be difficult?   | yes | no                                  |
| Can food be difficult?         | yes | no                                  |
|                                |     |                                     |
| 4. Can a blanket be sharp?     | yes | no                                  |
| Can a blanket be thick?        | yes | no                                  |
| Can a blanket be heavy?        | yes | no                                  |
| Can a blanket be sleepy?       | yes | no                                  |
|                                |     |                                     |
| 5. Can peanut butter be tasty? | yes | no                                  |
| Can peanut butter be crunchy?  | yes | no                                  |
| Can peanut butter be narrow?   | yes | no                                  |
| Can peanut butter be salty?    | yes | no                                  |
|                                |     |                                     |
| 6. Can the weather be foggy?   | yes | no                                  |
| Can the weather be crooked?    | yes | no                                  |
| Can the weather be stormy?     | yes | no                                  |
| Can the weather be smart?      | yes | no                                  |

**Classification: Task B**  
**Recognizing Part-Whole Relationships**

Name \_\_\_\_\_

Answer yes or no to these questions. Circle your answer. The first one is done for you.

- |                                      |                                      |    |
|--------------------------------------|--------------------------------------|----|
| 1. Is a blade part of a knife?       | <input checked="" type="radio"/> yes | no |
| 2. Is a hoof part of a chicken?      | yes                                  | no |
| 3. Is a crust part of a pizza?       | yes                                  | no |
| 4. Are tusks part of an elephant?    | yes                                  | no |
| 5. Is the afternoon part of the day? | yes                                  | no |
| 6. Are curtains part of a car?       | yes                                  | no |
| 7. Is a handle part of a pitcher?    | yes                                  | no |
| 8. Are walls part of a room?         | yes                                  | no |
| 9. Is a bracelet part of an arm?     | yes                                  | no |
| 10. Is a face part of a clock?       | yes                                  | no |
| 11. Is a hump part of a camel?       | yes                                  | no |
| 12. Is a sailor part of the army?    | yes                                  | no |
| 13. Is an anchor part of a bus?      | yes                                  | no |
| 14. Is a mane part of a horse?       | yes                                  | no |
| 15. Is a lens part of a camera?      | yes                                  | no |
| 16. Is an oar part of a motorboat?   | yes                                  | no |
| 17. Is a caboose part of a train?    | yes                                  | no |
| 18. Are stripes part of a leopard?   | yes                                  | no |
| 19. Are bars part of a cage?         | yes                                  | no |
| 20. Is bark part of an egg?          | yes                                  | no |

## Classification: Task C

### Matching Items to Attributes

Name \_\_\_\_\_

Circle the correct answers. There may be more than one correct answer in each row.  
The first one is done for you.

1. These can have controls.	soap	computer	bottle	radio
2. These are clear.	bricks	water	wood	air
3. These can be correct.	answer	apple	behavior	car
4. These can be cute.	hippo	stuffed animal	kitten	shark
5. These can be fresh.	fruit	air	numbers	vegetables
6. These have a speaker.	stereo	tape recorder	visit	photograph
7. These can be difficult.	sitting	sleeping	remembering	learning
8. These can be cracked.	egg	ice	money	liquid
9. These are human.	rock	cousin	snake	doctor
10. These have a buckle.	headband	belt	chair	shoe
11. These are distant.	downtown	next door	horizon	Mars
12. These can be mysterious.	headache	place	person	computer
13. These have exits.	box	theater	desk	room
14. These can be plain.	envelope	clown's face	rock group	hairstyle
15. These can be plastic.	container	stapler	credit card	nickel
16. These have antlers.	aunt	goat	moose	deer
17. These are rare.	eagles	mud	jewels	windows
18. These are solid.	glue	cloud	smoke	meat



**Classification: Task D**  
**Determining Attributes**

Name \_\_\_\_\_

Answer each question. The first one is done for you.

1. Mrs. Starin made out her shopping list. She needed a scarf, some new gloves, and a sweater. Did she need things that were weird, enormous, or warm? warm
2. My cousin Fern loves lambs, bear cubs, and ducklings. She has pictures of them all over her room. Does she love things that are wild, furry, or young? \_\_\_\_\_
3. My brother is very fussy. He will only sit on cushions, couches, or beds. Does he sit on things that are soft, long, or wooden? \_\_\_\_\_
4. My uncle plays in an orchestra. He plays the violin, the cello, and the harp. Does he play things with bows, buttons, or strings? \_\_\_\_\_
5. I took lots of pictures on our vacation in California. My favorites are of mountains, redwood trees, and skyscrapers. Do I like things that are rocky, huge, or red? \_\_\_\_\_
6. Aliya wanted to borrow shoes, a belt, and a purse from her sister. Was she looking for things that were wrinkled, leather, or rough? \_\_\_\_\_
7. After I finished sewing, I put the needles, pins, and thimble in the sewing box. Did I put away things that were pointy, dull, or made of metal? \_\_\_\_\_
8. My best friend is fascinated by mummies, fossils, and cave paintings. Is she interested in things that are ancient, colorful, or solid? \_\_\_\_\_
9. My grandmother told me not to touch furnaces, to keep away from the oven, and to be careful near the iron. Should I stay away from things that are enormous, sharp, or hot? \_\_\_\_\_
10. Tonya loves to eat breakfast. She always has cereal, fruit, and some juice. Does Tonya eat breakfast foods that are sticky, healthy, or greasy? \_\_\_\_\_
11. My animal report is finally finished. I wrote about zebras, tigers, and skunks. Did I write about things that are fierce, striped, or smelly? \_\_\_\_\_
12. My little sister is very curious. To protect her, we keep razors, scissors, and carving knives in locked cupboards. Are we careful with things that have blades, bristles, or plugs? \_\_\_\_\_

## Classification: Task E

### Matching Descriptions

Name \_\_\_\_\_

Choose the words from the boxes that best describe each item. Write them in the appropriate column. Some words can be used in more than one column. The first one is started for you.

1.

pointed  
distant  
sweet

crunchy  
sharp  
enormous

flat  
round  
long

**cookie**

**planet**

**pencil**

crunchy

2.

fast  
hungry  
untamed

juicy  
new  
crisp

striped  
ripe  
roomy

**car**

**apple**

**tiger**

3.

rough  
glass  
smooth

long  
wordy  
strong

thick  
breakable  
heavy

**mirror**

**book**

**rope**

**Classification: Task F**  
**Determining by Attribute**

Name \_\_\_\_\_

Read each item and answer the questions. It may help you to underline the choices.  
The first one is done for you.

1. Pete and Jason watched TV on a rainy afternoon. They saw five cartoons, three rock videos, and a movie about a monster that ate the Earth. Then, they went outside to play basketball.

What did they watch that was scary? a monster movie

Which program was noisy? \_\_\_\_\_

Which program was funny? \_\_\_\_\_

2. The four Franklin children each play a different musical instrument. The noise in the house is really incredible when they practice at night. Vernon plays his drums in the bedroom, and Ella practices piano in the living room. Cora takes her flute down to the basement, and Dwayne plays the violin in the kitchen.

Which instrument has finger holes? \_\_\_\_\_

Which one has keys? \_\_\_\_\_

Which one has sticks? \_\_\_\_\_

Which one has a bow? \_\_\_\_\_

3. It was Jessica's turn to walk her dog, Spike. She got the leash, called his name, and opened the door. Spike was bigger than Jessica. He pulled her across the street, over to the park, and through the tunnel before she finally got him home.

Where did they go that was grassy? \_\_\_\_\_

Where was it hollow? \_\_\_\_\_

Where was it flat? \_\_\_\_\_

Which place was indoors? \_\_\_\_\_

4. Anthony and his friend thought it would be fun to eat at a cafeteria. They got in line, picked up their trays, and chose the food they wanted. After they paid for it, though, they noticed that they had forgotten to take the silverware and the napkins, so they had to go back for them.

What did they use that was metal? \_\_\_\_\_

What was plastic? \_\_\_\_\_

What was paper? \_\_\_\_\_

**Classification: Task G**  
**Determining Attributes**

Name \_\_\_\_\_

Finish these sentences with a describing word. The first one is done for you.

1. A roller coaster can be scary.
2. A marshmallow can be \_\_\_\_\_.
3. A doorbell can be \_\_\_\_\_.
4. A bulldozer can be \_\_\_\_\_.
5. A cousin can be \_\_\_\_\_.
6. A button can be \_\_\_\_\_.
7. An instruction can be \_\_\_\_\_.
8. A chipmunk can be \_\_\_\_\_.
9. A computer can be \_\_\_\_\_.
10. A taco can be \_\_\_\_\_.
11. A baseball bat can be \_\_\_\_\_.
12. A party can be \_\_\_\_\_.
13. A toothpick can be \_\_\_\_\_.
14. A pencil can be \_\_\_\_\_.
15. A volcano can be \_\_\_\_\_.
16. An alley can be \_\_\_\_\_.
17. A storm can be \_\_\_\_\_.
18. A tunnel can be \_\_\_\_\_.
19. A shoe can be \_\_\_\_\_.
20. A claw can be \_\_\_\_\_.
21. Chili peppers can be \_\_\_\_\_.
22. A light bulb can be \_\_\_\_\_.

**Classification: Task H**

**Naming Category Members by Attribute**

Name \_\_\_\_\_

Write three answers for each question.

1. Jean wants to make dinner for her family. She loves to eat spicy foods. What might she want to make?

\_\_\_\_\_

2. Mrs. Gomez keeps all her breakable things in the top cabinet. What might she keep there?

\_\_\_\_\_

3. Margo likes to polish things until they are very shiny. What things are shiny when she is done?

\_\_\_\_\_

4. Brian bought a used bike that needs to be fixed. What parts might he have to replace?

\_\_\_\_\_

5. Ming is always getting sticky. She needs to wash her hands several times a day. What things could she have touched?

\_\_\_\_\_

6. Electricity can be dangerous. I have to be careful when I use things with plugs. What three things do I have to handle carefully?

\_\_\_\_\_

7. Every time Ben looks at bright things, he has to blink. What three things could make him blink?

\_\_\_\_\_

8. Some people get medals for doing courageous things. Sometimes they write a story about it in the newspaper. What three courageous things might you read about?

\_\_\_\_\_

9. If I had my choice, I'd only buy plastic things. What three things might I buy?

\_\_\_\_\_

10. Charlotte likes to make straight lines. She uses a ruler and makes sure her pencil is sharp. What three things could she draw?

\_\_\_\_\_

**Classification: Task I**  
**Inferring Attributes from Description**

Name \_\_\_\_\_

Answer each question. The first one is done for you.

1. Hooray for weekends! I got dressed quickly and ate breakfast.  
When I ran outside, I had to squint. What kind of day was it? sunny
2. Jessica felt ill in the back of the car. Mom tried to avoid the holes in  
the road and the rocks along the side. She wished they hadn't taken  
this detour. What was the road like? \_\_\_\_\_
3. Bernice tested the brakes and turned on the windshield wipers.  
This was the one! It was in perfect condition except for the rip in  
the front seat. What could it be? \_\_\_\_\_
4. Suddenly, something appeared on the movie screen. It was ugly,  
scary, and absolutely enormous. What could it have been? \_\_\_\_\_
5. Kate just used up her second box of tissues. Coughing and sneezing  
were bad enough, but now she was complaining about a headache.  
How do you think she felt? \_\_\_\_\_
6. Carlo volunteered to help with dinner. He took some things out of  
a bag and peeled the skin off. The odor was so strong and sharp,  
his eyes began to water. What was Carlo peeling? \_\_\_\_\_
7. Liz finally found her grandmother's letter, after looking for it all  
morning. It had fallen into the space between the kitchen cabinet  
and the refrigerator. She tried to reach it, but her fingers just  
wouldn't fit. What kind of space was it? \_\_\_\_\_
8. Going to New York for the first time was quite an adventure. As I  
walked down the street, I stopped frequently and leaned back to try  
to see the tops of these things. They had more windows than I  
could count. What were they? \_\_\_\_\_
9. Anthony had been looking forward to the trip all winter. He never  
expected his younger sister to get chicken pox. Now, their plans  
had to be cancelled. How did he feel? \_\_\_\_\_
10. I can't afford these now, but when I grow up, I want to collect rare  
and expensive objects. Maybe I'll even loan them to a museum.  
What do you think I might collect? \_\_\_\_\_

## Classification: Task A

### True and False Feature Statements

Name \_\_\_\_\_

Underline each statement that is true. The first one is done for you.

1. chair

It is furniture.

You can bounce it.

It has legs.

You can sit on it.

It has wings.

6. rake

It is a tool.

It is short.

It has a handle.

It feels light when you lift it.

You can dig with it.

2. pencil

It is metal.

It has a point.

It is always yellow.

You can doodle with it.

It can have an eraser.

7. pajamas

They are clothing.

They are sleepy.

They have legs.

You wear them to school.

Only men wear them.

3. toothbrush

You can clean your teeth with it.

It is made of plastic.

It has teeth.

You put soap on it.

It can be electric.

8. guitar

It is a container.

It has strings.

It is made of wood.

People play it.

It is square.

4. toaster

It is a vehicle.

It uses electricity.

It is found in the kitchen.

It is made of wood.

You toast meat in it.

9. rose

It is a plant.

It grows on a tree.

It has petals.

It has a sour smell.

It has a stem.

5. watch

It tells you the season.

It has a face.

You wear it.

It belongs around your ankle.

It needs a band.

10. mine

It is a place.

People buy jewels there.

It is under the ground.

You can find coal there.

It is bright.

## Classification: Task B

### Charting Features

Name \_\_\_\_\_

Circle the correct answers. There may be more than one for each question.  
The first chart is started for you.

#### pepper

1. What group is it in?

What is it used for?

What color can it be?

Who uses it?

seasons	paper	colors	seasonings
flavoring	gulping	grinding	spreading
pink	white	black	orange
baby	homemaker	chef	parakeet

#### carton

2. What group is it in?

What is it used for?

What can be in it?

What is it be made from?

candy	containers	sports	vehicles
stirring	counting	storing	pouring
milk	juice	eggs	bread
rubber	paper	leather	wood

#### library

3. What group is it in?

What can you do there?

What can you find there?

Who works there?

places	tools	buildings	insects
dance	read books	yell	borrow
magazines	books	shelves	skeletons
pilots	librarians	children	clowns



## Classification: Task C

### Solving Riddles

Name \_\_\_\_\_

Read the clues. Then, circle the correct answer. The first one is done for you.

1. It is a reptile. It crawls. It has scales. What is it?

worm

fish

snake

2. It is a vehicle. It has a propeller. It flies. What is it?

bird

jet

helicopter

3. It is a container. It has a lid. It is made of glass. What is it?

carton

jar

vase

4. It is a grooming item. It has teeth. It can be metal. What is it?

brush

nail file

comb

5. It is a vegetable. It is green. It is leafy. What is it?

beans

corn

lettuce

6. It is a farm animal. It has horns. It is male. What is it?

bull

cow

deer

7. It is a fruit. It has wrinkles. It has a pit. What is it?

raisin

prune

peach

8. It is a fuel. It can be poured. It is thick. What is it?

gasoline

coal

syrup

9. It is a plant. It is prickly. It is found in the desert. What is it?

porcupine

rose

cactus

10. It is a snack. It is salty. It can be in a twisted shape. What is it?

popcorn

peanuts

pretzels

**Classification: Task D**  
**Determining by Combined Features**

Name \_\_\_\_\_

Answer the questions. It may help you to underline the choices. The first one is started for you.

1. Tanya finally decided what to wear to the party. She put on red pants, a black sweater, black boots, bright red earrings, and a gold bracelet. She fixed her hair and went downstairs to wait for her date to arrive.

What did she wear to cover her feet? black boots

What did she wear on her wrist? \_\_\_\_\_

What did she wear on her ears? \_\_\_\_\_

What clothing covered her arms? \_\_\_\_\_

2. Mrs. Chan's class discussed occupations this year. Everyone had to write a report on one and read it to the class. Some of the most interesting reports were about pharmacists, salespeople, mechanics, and custodians.

Which report was about people who work in a school? \_\_\_\_\_

Which was about people who work in a drugstore? \_\_\_\_\_

Which was about people who work at an airport? \_\_\_\_\_

Which was about people who work in a department store? \_\_\_\_\_

3. The community center near our home is offering unusual sports activities this summer. They're having badminton, fencing, archery, and soccer. Each activity lasts one week, and there will be a contest at the end of all the sessions.

Which one is a sport with swords? \_\_\_\_\_

Which is a sport with a ball? \_\_\_\_\_

Which is a sport with a birdie? \_\_\_\_\_

Which is a sport with a bow and arrow? \_\_\_\_\_

4. Donna was stuck in traffic on the freeway. A bus and a truck had collided, and she could see the police cars and fire engines up ahead. She only hoped the tow truck would arrive soon to clear up the mess.

What vehicle with a hose was in the traffic jam? \_\_\_\_\_

What long vehicles were there? \_\_\_\_\_

What vehicles with flashing lights could Donna see? \_\_\_\_\_

What vehicle with a hoist was coming? \_\_\_\_\_

**Classification: Task E**  
**Charting by Combined Features**

Name \_\_\_\_\_

Fill in the missing information. The first chart is started for you.

	clothing	furniture	animal
1. with legs	pants	table	fox
with arms			
heavy			

	vehicle	animal	person
2. flies			
floats			
helps			

	food	place	appliance
3. hot			
cold			
expensive			

	building	vehicle	room
4. large			
noisy			
public			

	fruit	jewelry	toy
5. round			
small			
shiny			

**Classification: Task F**  
**Differentiating by Combined Features**

Name \_\_\_\_\_

Fill in the blank in each sentence. The first one is started for you.

1. A stove is an appliance that has burners.  
A \_\_\_\_\_ is an appliance that has a plug.  
A \_\_\_\_\_ is an appliance that heats up.
2. A \_\_\_\_\_ is a cleaning item that is sprayed.  
A \_\_\_\_\_ is a cleaning item that has bristles.  
A \_\_\_\_\_ is a cleaning item that is soft.
3. A \_\_\_\_\_ is a vehicle that has an anchor.  
A \_\_\_\_\_ is a vehicle that has a kickstand.  
A \_\_\_\_\_ is a vehicle that has a cockpit.
4. A \_\_\_\_\_ is a container that is used in baking.  
A \_\_\_\_\_ is a container that has a lid.  
A \_\_\_\_\_ is a container that is made of cardboard.
5. A \_\_\_\_\_ is a fastener that holds papers together.  
A \_\_\_\_\_ is a fastener that is sharp.  
A \_\_\_\_\_ is a fastener that stretches.
6. A \_\_\_\_\_ is a worker who uses a stethoscope.  
A \_\_\_\_\_ is a worker who uses a calculator.  
A \_\_\_\_\_ is a worker who uses a drill.
7. A \_\_\_\_\_ is made of leather and has a buckle.  
A \_\_\_\_\_ is made of leather and has laces.  
A \_\_\_\_\_ is made of leather and has a zipper.

**Classification: Task G**  
**Charting Features**

Name \_\_\_\_\_

Fill in as many answers as you can in each box. A few have been started for you. Some answers can be placed in more than one box.

# FOOD

green
lettuce

round
apple

sweet

soft

crunchy
popcorn

in a can

has skin

flat

has seeds

**Classification: Task H**

**Naming by Combined Features**

Name \_\_\_\_\_

Follow the directions. The first one is started for you.

1. Jerry's mom was all out of paper products for the house. She went to a sale at the drugstore to buy some. Name three things she might have bought there.

paper towels \_\_\_\_\_

2. Lionel likes to watch the workers building the new office tower downtown. They have many powerful machines there. Name three of them.

\_\_\_\_\_

3. Tonight there will be a good TV show about the lives of famous people. Name three people the show could be about.

\_\_\_\_\_

4. Since his car accident, Doug only feels comfortable sitting on furniture with a back. Name three things he could sit on.

\_\_\_\_\_

5. Lee packs her school lunch every night. She always puts in some vegetables that can be eaten raw. Name three vegetables she could put in her lunch.

\_\_\_\_\_

6. Terry is fascinated by things in his house that have plugs. He likes to turn them on and off all day long. Name three things Terry likes to fiddle with.

\_\_\_\_\_

7. Anne's preschool went to visit the zoo. She liked to pet the gentle animals in the special section for children. Name three animals she could pet there.

\_\_\_\_\_

8. Mark collects models of things with engines. Names three things he might have in his collection.

\_\_\_\_\_

**Classification: Task I**

**Inferring from Combined Features**

Name \_\_\_\_\_

Answer the questions. The first one is done for you.

1. Mom saw something she wanted to buy at the grocery store. It was round and red and in the fruit section. What could it have been? an apple
2. Jackie went to the toy department to get her little sister a birthday present. She saw just the right one in the corner. It was small and had three wheels and a horn. What could it have been? \_\_\_\_\_
3. Alice is ready to make some bread, but she can't find something she needs. It's long and made of wood. She needs it to roll out the dough. What can it be? \_\_\_\_\_
4. Aaron is looking for a thick book that has words in alphabetical order. He wants to find out what the word *extinct* means. What book is he looking for? \_\_\_\_\_
5. Kayla's parents spent the weekend arranging their new living room furniture. They couldn't figure out where to put the long seat with the cushions. What could it have been? \_\_\_\_\_
6. The audience was seated at the theater. The last people to arrive were the ones who played the music. What group of people was the audience waiting for? \_\_\_\_\_
7. My mom began to boil these. Uncle John liked the yolk runny and the white part hard. "They'll be ready in two minutes," Mom called. What was she cooking? \_\_\_\_\_
8. There was an awful odor as Simon and his girlfriend drove down the highway. They couldn't imagine what it was at first, but soon they saw an animal with a white stripe crossing the road. What caused the odor? \_\_\_\_\_
9. Ben was tired after driving all day. He stopped at a building that advertised rooms to sleep in. What building was it? \_\_\_\_\_
10. Jack got his car ready for the race. He carried something to wear that would protect his head. What was he carrying? \_\_\_\_\_
11. Jared went to the amusement park on Sunday. There was a terrific new ride there in a ship that went under the water. What did he have a ride on? \_\_\_\_\_

**Classification: Task J**

**Feature Information in Paragraphs**

Name \_\_\_\_\_

Fill in the blanks to complete each paragraph. The first one is started for you.

1. The 747 crew boarded the aircraft. The pilot entered the small, narrow cockpit where all the instruments were, and the friendly \_\_\_\_\_ handed out the magazines and soft \_\_\_\_\_. All the excited \_\_\_\_\_ sat in their seats and tightened their loose \_\_\_\_\_ when the sign went on. Mary untangled her \_\_\_\_\_ and put them on to listen to the soft rock \_\_\_\_\_. It was going to be a wonderful \_\_\_\_\_.
2. Dr. Lechan was unusual. He still made home visits. When Arianna was ill, he came to her house carrying his small, black \_\_\_\_\_. He tapped his rubber \_\_\_\_\_ on her knee and listened to her heart with his cold \_\_\_\_\_. He put a wooden \_\_\_\_\_ in her mouth and asked her to say "aahhh." Arianna told Dr. Lechan her \_\_\_\_\_ hurt when she swallowed. He gave her some syrupy \_\_\_\_\_ to help her feel better, and then he wrote a \_\_\_\_\_ for her mom to fill at the \_\_\_\_\_.
3. The sixth grade class was having a car wash to raise money for their school. They filled up the heavy \_\_\_\_\_ with water and attached the long \_\_\_\_\_ to the tap. Soon, several dirty \_\_\_\_\_ drove up. The children dipped their \_\_\_\_\_ into the water and began to work. They scrubbed the round, rubber \_\_\_\_\_, polished the \_\_\_\_\_ to make them shiny, and washed the \_\_\_\_\_ so you could see through them clearly. They even dusted the plastic \_\_\_\_\_ on the inside of the cars and wiped the \_\_\_\_\_ so they could shine brightly at night. When the day was over, they sprayed each other to cool off.



# Exclusion

**Goal:** to understand and explain why items don't belong in a group, based on function, category, or attribute features

## Objectives

In this unit, your students will:

- recognize whether an item does or does not have a specific semantic feature
- select items that do not have a specific semantic feature
- select the semantic feature that a specified item does not have
- name the semantic features that an item does and does not have
- name an item that does and does not have specific semantic features
- name items based on exclusion from a group
- apply knowledge of exclusion in inferential contexts

## Overview

Children learn to group items by similar features before they pay attention to how items are different from one another. When students are asked to exclude items from a group, they have to shift their way of thinking and sort information from a different point of view. That is why tasks in this section are generally more difficult than those in Classification.

Exclusion tasks help students to become more deliberate thinkers by teaching them to attend to important cues in what they read, such as *not* or *don't*. Students then become more flexible thinkers and are less likely to respond impulsively. Note the different types of responses below for the question "Which of these don't crawl? rabbit, snake, baby, snail."

Response	Reasoning behind response
baby	impulsivity; student didn't process the word <i>don't</i>
rabbit, snail, snake	concrete thinking; student thinks of <i>crawl</i> only from a human perspective (on knees)
rabbit	flexible thinking; student knows <i>crawl</i> also means <i>dragging the body slowly along the ground</i>

In this unit, your students learn to focus on semantic features and important word cues in order to do exclusion tasks. Tasks in the separate sections focus students' attention on the individual features of function, category, and attribute before asking them to attend to combined features. Each section begins with tasks asking students to recognize appropriate and inappropriate matches between items and their features. Students then choose from alternatives based on the absence of a feature. For example, "Circle all the items that are not clothing." Next, they supply items or features in both structured and open-ended formats, based on qualifying information. For example, "Name a sport that doesn't use a ball." At the end of this unit, your students will apply their knowledge of how to include and exclude items in inferential contexts.

**Exclusion: Task A**  
**Recognizing Function Exclusion**

Name \_\_\_\_\_

Read each pair of sentences. Underline the correct one. The first one is done for you.

1. Doctors can heal.

Doctors cannot heal.

2. Ballerinas dance.

Ballerinas do not dance.

3. Skunks can swing.

Skunks cannot swing.

4. Authors write.

Authors do not write.

5. Kangaroos can climb.

Kangaroos cannot climb.

6. Relatives can visit.

Relatives cannot visit.

7. You can burst a balloon.

You can't burst a balloon.

8. You can sew with a jacket.

You can't sew with a jacket.

9. You can steer a boat.

You can't steer a boat.

10. You can deliver a building.

You can't deliver a building.

11. You can lick a lollipop.

You can't lick a lollipop.

12. You can pour sauce.

You can't pour sauce.

## Exclusion: Task B

### Excluding by Function

Name \_\_\_\_\_

Underline the correct answer or answers. There may be more than one correct answer in each row. The first one is done for you.

1. It doesn't untie.	<u>desk</u>	<u>lock</u>	bow	knot
2. It doesn't bend.	photograph	shelf	knee	stomach
3. It doesn't spin.	dial	propeller	tractor	tornado
4. It doesn't rise.	basement	elevator	sun	bucket
5. It doesn't squeak.	elephant	mouse	pillow	door
6. It doesn't sprinkle.	salt	tree	fountain	picnic
7. It doesn't crumble.	cookie	cracker	pickle	apple
8. It doesn't sting.	wasp	teacher	butterfly	ant
9. It doesn't unroll.	sleeping bag	paper towel	ball	wheel
10. It doesn't direct.	police woman	map	sign	ceiling

Underline all the things you can't . . .

11. move.	furniture	mountains	countries	vehicles
12. turn.	elevator button	steering wheel	knobs	highways
13. solve.	stories	problems	mysteries	facts
14. measure with.	length	rulers	height	scales
15. fold.	drawers	towels	paper	CDs
16. separate.	eggs	layers	friends	milk
17. interrupt.	conversations	bills	tables	phone calls

Underline all the things you don't . . .

18. swallow.	containers	vegetables	liquids	tools
19. stretch.	elastic bands	string	arms	branches
20. look through.	telescopes	tunnels	walls	sunglasses

**Exclusion: Task C**  
**Excluding Functions**

Name \_\_\_\_\_

Circle the correct word to finish each sentence. The first one is done for you.

1. Dolphins can't \_\_\_\_\_.      jump      swim      crawl
2. Umbrellas don't \_\_\_\_\_.      close      protect      rain
3. Sailboats don't \_\_\_\_\_.      glide      measure      float
4. Mouths can't \_\_\_\_\_.      frown      grin      wash
5. Daughters can't \_\_\_\_\_.      laugh      dream      shrink
6. Glue can't \_\_\_\_\_.      spread      stick      sprinkle
7. Curtains don't \_\_\_\_\_.      cover      yawn      open
8. Trucks don't \_\_\_\_\_.      learn      haul      unload
9. Calculators can't \_\_\_\_\_.      add      worry      divide
10. Dogs can't \_\_\_\_\_.      sniff      search      shave

**Exclusion: Task D**

**Excluding Functions of Items**

Name \_\_\_\_\_

Choose the correct word to fill in each blank. The first one is done for you.

1. You can't chew your teeth.  
brush      floss      chew
2. You don't \_\_\_\_\_ a telephone bill.  
spend      pay      read
3. You can't \_\_\_\_\_ cake batter.  
mix      carve      pour
4. You can't \_\_\_\_\_ a treasure.  
dare      bury      discover
5. You don't \_\_\_\_\_ a party.  
invite      plan      enjoy
6. You don't \_\_\_\_\_ a group.  
join      belong to      memorize
7. You can't \_\_\_\_\_ a decision.  
munch      make      reach
8. You can't \_\_\_\_\_ a ship.  
sink      launch      paddle
9. You don't \_\_\_\_\_ a tube of toothpaste.  
open      scratch      squeeze
10. You can't \_\_\_\_\_ an answer.  
unroll      underline      understand

## Exclusion: Task E

### Choosing Items by Exclusion

Name \_\_\_\_\_

Read each item and answer the question. It may help to underline the choices.  
The first one is done for you.

1. Saturday is cleaning day at our house. Ben mops the kitchen floor and I vacuum the carpet. Kate sprays the windows and Max dusts the furniture. Which things aren't washed? the carpet, the furniture
2. Jen and her friends got ready to go to the beach. They took the road map, the suntan lotion, several movie magazines, and a picnic lunch. Which things weren't they going to read? \_\_\_\_\_
3. The planetarium was open at night during the summer. When Rhoda looked through the telescope, she could see a few clouds, lots of stars, and the moon. What did Rhoda see that didn't shine? \_\_\_\_\_
4. Betsy thought her classroom was the noisiest in the school. It was right next to the office. She could hear the buzzer ending each period, all the announcements, the fire bell, and the phone. Of all the things Betsy heard, which ones didn't ring? \_\_\_\_\_
5. John's family was going boating. They rented some rowboats at the lake. Matt carried the oars while Jean took the life jackets and the camera. Dan brought along the fishing rods and the sandwiches. Which things wouldn't sink? \_\_\_\_\_
6. Sunday was cold and rainy. Dad stayed in the den and worked on the crossword puzzle. My older sister knitted a sweater while her friend read a book. I decided to finish the math problems my teacher assigned. Who worked on things that didn't need to be solved? \_\_\_\_\_
7. My stepmom was really angry today. My sister got chewing gum in her hair, my stepbrother spilled pretzels all over the floor, and I got paste on the photo album. Which thing didn't stick? \_\_\_\_\_
8. My family went camping last weekend. Leigh gathered the dry twigs for a fire, Jess took out the flashlight and the cooking utensils, and I got the marshmallows ready to roast. Which things wouldn't burn? \_\_\_\_\_

**Exclusion: Task F**

**Supplying Functions or Objects**

Name \_\_\_\_\_

Fill in the blanks with action words. The first one is done for you.

1. Eagles can't dance, but they can fly.
2. You can't \_\_\_\_\_ eyes, but you can \_\_\_\_\_ them.
3. Alarm clocks don't \_\_\_\_\_, but they do \_\_\_\_\_.
4. You wouldn't \_\_\_\_\_ homework, but you would \_\_\_\_\_ it.
5. You can't \_\_\_\_\_ a mirror, but you can \_\_\_\_\_ it.

Fill in the blanks with object words.

6. You can't mend a \_\_\_\_\_, but you can mend a \_\_\_\_\_.
7. A \_\_\_\_\_ can't spoil, but a \_\_\_\_\_ can.
8. A \_\_\_\_\_ doesn't protect, but a \_\_\_\_\_ does.
9. You wouldn't untie a \_\_\_\_\_, but you would untie a \_\_\_\_\_.
10. A \_\_\_\_\_ can't shrink, but a \_\_\_\_\_ does.

**Exclusion: Task G**

**Supplying Examples by Exclusion**

Name \_\_\_\_\_

Read each item and follow the direction. The first one is started for you.

1. Your class went on a field trip to the park. Name three things you saw there that didn't move.

a bench \_\_\_\_\_

2. Your aunt works in an office. Name three things in the office that don't open and close.

\_\_\_\_\_

3. You're trying to do your homework. Name three things that wouldn't disturb you.

\_\_\_\_\_

4. The weather is cold today. Name three things you wouldn't use to keep yourself warm.

\_\_\_\_\_

5. We walked around the pet store very carefully. Name three things we saw that couldn't break.

\_\_\_\_\_

6. Rosa and Neil are planting their garden this weekend. Name three things they wouldn't plant.

\_\_\_\_\_

7. My class is studying about protecting the environment. Name three things that wouldn't  
pollute the earth.

\_\_\_\_\_

8. Pamela is scared to go into the woods. Name three things in the woods that wouldn't harm her.

\_\_\_\_\_



**Exclusion: Task H**

**Inferring Objects by Exclusion**

Name \_\_\_\_\_

Read each item and answer the question. The first one is done for you.

1. The soup was about to boil over. Tony lowered the heat and looked in the drawer for something to stir it with. What wouldn't he use? a cookbook
2. My cousin Max thinks he's an artist. We have to watch him, because he'll draw on anything that stands still. Yesterday, I heard my aunt shout, "Max, no, not there!" What do you think he was going to draw on? \_\_\_\_\_
3. When I go out on boats, I always make sure I have one of these. I can hang onto it if I fall overboard. I know it won't sink. What can it be? \_\_\_\_\_
4. Jacqueline just moved into her new apartment. She wants to hang her poster collection, but she doesn't want to use anything she has to pound. The walls have enough cracks in them already. What can she use? \_\_\_\_\_
5. Randy loves stargazing. If it's clear tonight, he might even get to see some of the planets. He'll need to look through something that will make them appear larger. What wouldn't he look through? \_\_\_\_\_
6. Naomi bakes wonderful things, but she never bakes anything she has to roll out first with a rolling pin. What wouldn't she bake? \_\_\_\_\_
7. Getting to the third floor of the department store wasn't difficult. We didn't have to wait for anything to arrive and we didn't have to press any buttons. How did we get there? \_\_\_\_\_
8. The wedding was lovely. The bride was beautiful, the groom was handsome, and I was hungry. Finally, the groom handed the bride something to cut the cake with. What utensil wouldn't he hand her? \_\_\_\_\_
9. I wanted to get a closer look at something. I walked towards it, crouched in the bushes, and remained silent. It might run away if I scared it, but I knew it couldn't fly away. What could it be? \_\_\_\_\_
10. Jocelyn and Al were just learning to take care of their baby brother. Last night, they had to diaper him. Al was the assistant. Jocelyn asked him to give her something to hold the diaper together. What fastener didn't he give her? \_\_\_\_\_
11. The shiniest trucks passed us while we were riding on it last Wednesday. It must have been "Clean Truck Day." What couldn't we be riding on? \_\_\_\_\_

**Exclusion: Task I**  
**Inferring an Action**

Name \_\_\_\_\_

Read each item and answer the question. The first one is done for you.

1. Bill was afraid of dogs. He saw one coming toward him on the sidewalk. What wouldn't he do?

He wouldn't pet the dog.

2. Sandy's parents were at the neighbor's home. She was all alone in her living room. She heard some sounds in the bushes late that night. What shouldn't she do?

\_\_\_\_\_

3. The waitress cleared off the table and put all the dishes on her tray. She walked across the room to the kitchen. What didn't she want to happen?

\_\_\_\_\_

4. Steve's first tooth fell out at school. He wanted to keep it in a safe place so he could show it to his stepmom. What wouldn't he do with it?

\_\_\_\_\_

5. Coretta went to the pond with her friends last winter. She wanted to show them the new steps and spins she had learned at her lessons. She put on her skates and went out on the ice. What didn't she want to happen?

\_\_\_\_\_

6. Stephanie had to go for a dental checkup on Thursday. She hadn't been there in a long time. What didn't she want the dentist to do?

\_\_\_\_\_

7. Juan's mother told him that he could only join his friends when his room was completely clean. What wasn't Juan going to do?

\_\_\_\_\_

8. Dennis was worried about his science test tomorrow. He hadn't studied yet and it was getting late. What shouldn't he do?

\_\_\_\_\_

**Exclusion: Task A**

**Understanding Category Exclusion**

Name \_\_\_\_\_

Underline the correct sentence in each pair. The first one is done for you.

1. A dandelion is a plant.

A dandelion is not a plant.

2. An envelope is a container.

An envelope is not a container.

3. Hair spray is a medicine.

Hair spray is not a medicine.

4. A clarinet is an entertainer.

A clarinet is not an entertainer.

5. A Laundromat is a place.

A Laundromat is not a place.

6. A crocodile is an insect.

A crocodile is not an insect.

7. A squawk is a sound.

A squawk is not a sound.

8. Wheat is a dairy product.

Wheat is not a dairy product.

9. A hexagon is a shape.

A hexagon is not a shape.

10. A mechanic is a machine.

A mechanic is not a machine.

11. A plow is a kitchen item.

A plow is not a kitchen item.

12. A boxer is an athlete.

A boxer is not an athlete.

13. Copper is a metal.

Copper is not a metal.

14. A diamond is an appliance.

A diamond is not an appliance.

## Exclusion: Task B

### Excluding by Category

Name \_\_\_\_\_

Circle the correct answers. There may be more than one correct answer for each row.  
The first one is done for you.

- |                                  |                  |            |                 |         |
|----------------------------------|------------------|------------|-----------------|---------|
| 1. A canoe is not ____.          | <u>a vehicle</u> | a boat     | <u>perfume</u>  |         |
| 2. Gasoline is not ____          | a fuel           | a flavor   | a liquid        |         |
| 3. Parsley is not ____.          | fruit            | an herb    | a food          |         |
| 4. A dresser is not ____.        | furniture        | clothing   | a container     |         |
| 5. A breeze is not ____.         | air              | a hobby    | a weather term  |         |
| 6. Milk is not ____.             | a meal           | a beverage | a dairy product |         |
| 7. Toothpaste is not ____.       | a toy            | medicine   | a grooming item |         |
| 8. An actor is not ____.         | a person         | a play     | an entertainer  |         |
| 9. A nail is not ____.           | a cover          | hardware   | a fastener      |         |
| 10. A teacher is not ____.       | a servant        | a worker   | a ruler         |         |
| 11. It's not a building.         | church           | tent       | palace          | store   |
| 12. It's not a soup.             | chili            | vegetable  | tomato          | lettuce |
| 13. It is not a jewel.           | glass            | emerald    | gold            | jade    |
| 14. It's not an illness.         | mosquito bite    | sprain     | measles         | cold    |
| 15. It's not a spice.            | ketchup          | pepper     | cinnamon        | salsa   |
| 16. It's not for transportation. | ferry            | glider     | in-line skates  | kite    |
| 17. It's not an occupation.      | reporter         | sailor     | brother         | liar    |
| 18. It's not a container.        | suitcase         | computer   | box             | jar     |
| 19. It's not a sport.            | gymnastics       | meeting    | wrestling       | talking |
| 20. It's not clothing.           | a gown           | a visor    | a purse         | a ruby  |

## Exclusion: Task C

### Choosing Items by Exclusion

Name \_\_\_\_\_

Read each item and answer the question. There may be more than one correct answer for each question. It may help you to underline the choices. The first one is done for you.

1. Sheila's teacher wrote out the schedule for the afternoon. The class was going to write a story, draw pictures for it, and design a cover. Sheila didn't like art activities. Which activity would she enjoy? writing a story
2. George's friends were preparing a party because he was coming home from the hospital. Kathy was in charge of decorations. She wrote Welcome Home on different pieces of colored paper. Dennis made chicken fajitas and cut up some vegetables. Pam dusted, vacuumed, and straightened up the house. Who didn't work with food? \_\_\_\_\_
3. My family was trying to decide on something we could do together. We had several choices. There was ice skating in December or hiking in April. Mom suggested renting a cabin in July or at least having a picnic in August. Then Dad said he couldn't go during the summer. When could we go? \_\_\_\_\_
4. Tom has missed a lot of school this year. In the fall, he had the chicken pox. In the winter, it was the stomach flu. Two weeks after he recovered, he caught a bad cold from his brother David. We thought all was well until he broke his arm playing football. What kept him out of school that wasn't a disease? \_\_\_\_\_
5. Before our trip to explore the city, we listed the things we could do. There were beaches and parks to visit, a museum and an aquarium to see, and a factory to tour. We all enjoy the outdoors, so we decided not to go into any buildings. Where could we go? \_\_\_\_\_
6. Pat and I tried to decide what we could do one rainy day. We could play checkers, watch some videos, or listen to our CDs. Pat didn't like games. What could we do? \_\_\_\_\_
7. Our house seems like a hotel sometimes. We've had more visitors lately than we've ever had. Uncle David and Aunt Ruth stayed for a week. Just as they were leaving, my cousins Larry and Arlene arrived. Last week, my mother's friend came to visit. Who visited that wasn't a relative? \_\_\_\_\_

**Exclusion: Task D**

**Supplying Category Examples**

Name \_\_\_\_\_

Fill in the blanks in the sentences. The first one is done for you.

1. A camel is a desert animal.  
A chicken is not a desert animal.
2. \_\_\_\_\_ is a country.  
\_\_\_\_\_ is not a country.
3. A \_\_\_\_\_ is sports equipment.  
A \_\_\_\_\_ is not sports equipment.
4. A \_\_\_\_\_ is a paper product.  
A \_\_\_\_\_ is not a paper product.
5. A \_\_\_\_\_ is a measuring item.  
A \_\_\_\_\_ is not a measuring item.
6. Breakfast is a \_\_\_\_\_.  
Breakfast is not a \_\_\_\_\_.
7. A wrench is a \_\_\_\_\_.  
A wrench is not a \_\_\_\_\_.
8. A jar is a \_\_\_\_\_.  
A jar is not \_\_\_\_\_.
9. A flute is a \_\_\_\_\_.  
A flute is not a \_\_\_\_\_.
10. Earrings are \_\_\_\_\_.  
Earrings are not \_\_\_\_\_.

**Exclusion: Task E**

**Supplying Examples by Exclusion**

Name \_\_\_\_\_

Read each item and follow the direction. The first one is started for you.

1. Bob's parents always go visiting on Sunday afternoons. This week, they're not going to see any of their friends. Name three other people they could go to see.

neighbors \_\_\_\_\_

2. Deena is interested in the school play, but she doesn't really want to be one of the actors. Name three other jobs she could have.

\_\_\_\_\_

3. Marcy is only allowed to get one new thing for her room each year. She doesn't need any furniture. Name three other things she could ask her mom to get.

\_\_\_\_\_

4. It was lunch time. Joanne looked in the refrigerator to see what was there. She didn't want any meat. Name three other things she could have for lunch.

\_\_\_\_\_

5. In May, Jack began thinking about what he could do in the summer. He definitely did not want to spend his days at the beach this year. Name three other activities Jack could do.

\_\_\_\_\_

6. The sixth graders were going to study the solar system. The teacher decided not to begin with the planets. Name three other things they could begin studying.

\_\_\_\_\_

7. Barry's mother asked him about the car accident down the street. He said that there had been some damages, but not to any people. Name three other things that could have been damaged.

\_\_\_\_\_

**Exclusion: Task F**

**Inferring Categories in Dialogues**

Name \_\_\_\_\_

Fill in the missing words in these conversations.

1. Mom: What present would you like for your birthday?  
Tamara: Well, I don't really need any books.  
Mom: How about some new clothes?  
Tamara: No, I don't think so.  
Mom: Well, you'll have to tell me what you want, then.  
Tamara: Okay. How about \_\_\_\_\_?
2. Dad: How was your report card?  
Debbie: So-so.  
Dad: What does that mean?  
Debbie: I didn't do so well in Art or English.  
Dad: What subject did you do well in?  
Debbie: My grades were pretty good in \_\_\_\_\_.
3. Sid: How about a card game?  
Tony: Sure. What do you want to play?  
Sid: I'm tired of War and Hearts.  
Tony: How about Gin Rummy?  
Sid: I never learned to play that.  
Tony: Well, name another.  
Sid: Okay. Let's play \_\_\_\_\_.
4. Jill: I'm looking for a pet.  
Salesperson: What kind of pet are you interested in?  
Jill: I don't want fish and my stepmother is allergic to cats.  
Salesperson: How about a dog?  
Jill: They cost too much money. Oh, I know. I'll buy a \_\_\_\_\_.
5. Carolyn: I'm looking for a good book to read this summer.  
Librarian: What kind of book would you like?  
Carolyn: I don't like mystery books.  
Librarian: How about adventure books?  
Carolyn: No. I don't like those, either.  
Librarian: Can you think of any other kinds?  
Carolyn: Yes, I do like \_\_\_\_\_ books. Can you help me find one?
6. Mom: Have you thought about a job this year?  
Dave: I'm tired of being a newspaper carrier.  
Mom: How about an usher at the theater?  
Dave: Those jobs are all filled.  
Mom: What type of work would you like?  
Dave: What would you say if I wanted to be a \_\_\_\_\_?



## Exclusion: Task G

### Inferring Subcategories and Examples

Name \_\_\_\_\_

Read each item and answer the question. You may want to write more than one answer for each question. The first one is done for you.

1. Lauri reads almost anything except magazines. Today, she's traveling on an airplane. What kind of reading material might she like? books, newspapers
2. When I have nothing to do, I go downtown and wander through buildings. I never go into stores, though, because they bore me. What types of buildings might interest me? \_\_\_\_\_
3. Yesterday morning, I woke up when I heard a loud sound. It wasn't made by a vehicle. What could have made the sound? \_\_\_\_\_
4. By the time I arrived, the room was already crowded with people. Strangely enough, there were no adults. What kind of people could have been there? \_\_\_\_\_
5. Whenever Ian comes to visit, I serve him a beverage. He can't have any dairy products. What type of beverage could he have? \_\_\_\_\_
6. I went to the bank to withdraw some money. While I was standing in line, I noticed I had a hole in my pocket. I asked the teller not to give me any coins. What kind of money could the teller give me? \_\_\_\_\_
7. Jenny does chores around the house to earn her allowance. This week, she's in charge of unloading the dishwasher. Tonight, there were no baking utensils to put away. What type of utensils did she put away? \_\_\_\_\_
8. We want to order a pizza, but we can't decide on the topping because nobody wants any meats. What other toppings could we have? \_\_\_\_\_
9. Everyone in the class picked a different animal to report on. No one chose to write about a marine animal. What types of animals do you think they wrote about? \_\_\_\_\_
10. In art, I'm making a wall hanging. I want mine to look unusual. I can choose whatever materials I want. I'm not going to use any paper. What materials could I use? \_\_\_\_\_

**Exclusion: Task A**

**Understanding Attribute Exclusion**

Name \_\_\_\_\_

Read each pair of sentences. Underline the correct one. The first one is done for you.

1. A kitten is fluffy.

A kitten isn't fluffy.

2. A valley is high.

A valley isn't high.

3. Spotlights are bright.

Spotlights aren't bright.

4. A frog is handsome.

A frog isn't handsome.

5. Mansions are small.

Mansions aren't small.

6. A tunnel is hollow.

A tunnel isn't hollow.

7. Lemonade is salty.

Lemonade isn't salty.

8. Bricks are solid.

Bricks aren't solid.

9. A mouse is quick.

A mouse isn't quick.

10. A bowl can be plastic.

A bowl can't be plastic.

11. A cabbage is round.

A cabbage isn't round.

12. A parrot has teeth.

A parrot doesn't have teeth.

## Exclusion: Task B

### Excluding by Attribute

Name \_\_\_\_\_

Circle the correct answer. There may be more than one correct answer in each row.  
The first one is done for you.

1. It isn't strong.	cage	ox	ant	toothpick
2. It can't be right.	guess	mistake	idea	answer
3. It doesn't have a screen.	radio	TV	bat	computer
4. It can't be frozen.	ocean	pond	meat	ice skates
5. It can't be curious.	student	cat	child	daisy
6. It can't be steep.	mountain	roof	hat	staircase
7. It isn't alive.	waiter	bush	statue	mermaid
8. It can't be delicate.	necklace	wall	vase	alligator
9. It doesn't have a blade.	hammer	ax	sword	in-line skate
10. It can't be bright.	morning	red	mud	thunder
11. A movie can't be _____.	boring	soft	sorry	frightening
12. A flame isn't _____.	purple	bright	solid	hot
13. A thief isn't _____.	sneaky	honest	ripe	dangerous
14. Pizza doesn't have _____.	sauce	crust	shell	mustard
15. A job can't be _____.	angry	tiring	wide	challenging
16. A conversation can't be _____.	interesting	hungry	brave	embarrassing
17. An ocean isn't _____.	shallow	salty	high	enormous
18. A walrus doesn't have _____.	a beak	tusks	legs	flippers
19. A headlight isn't _____.	oval	bright	tall	leather
20. Bread can't be _____.	stale	frozen	sliced	stained

## Exclusion: Task C

### Choosing Answers by Exclusion

Name \_\_\_\_\_

Read each item and answer the question. It may help you to underline the choices.  
The first one is done for you.

1. It was a hot day in the middle of the summer. Tamara wanted to cool off. She could swim in the lake, take a shower, or sit by the fan. She didn't want to get wet. What did she do?

sat by the fan

2. Joel wanted to put his books on the shelf. He had a dictionary, an encyclopedia, and a comic book. He couldn't fit anything thick. Which book did he put on the shelf?

3. Kim was getting dressed for school. Her checked blouse, soft sweatshirt, and cotton vest had just come out of the dryer. She wanted to wear the one that didn't have sleeves. What did she wear?

4. It was the weekend. Dave could finish his homework at the library, watch a track meet at his school, or go to his cousin's birthday party. He didn't want to be anywhere noisy. Where did he go?

5. Roberta was excited about the costume party. She opened the old trunk and took out the costumes. She could be a witch, a princess, a ghost, or a monster. She didn't want to be anything scary. Which costume did she choose?

6. Claudia just had her braces tightened. Her mother asked her to choose the dessert. There were apples, oatmeal raisin cookies, and lemon ices. Claudia couldn't eat anything crisp. What did she choose?

7. Stanley's family wants a Ping-Pong table, train tracks, and a TV set for their new playroom. The room is small, so they can't buy anything long. What will they buy?

8. Denise finished her work early. Her teacher told her she would have time before lunch to do a puzzle, paint a picture, or play with clay. Denise didn't want to get her new jogging suit dirty. What did she choose to do?

9. Rosalie wanted to draw a picture of a marine animal. She thought of a turtle, a lobster, a fish, and a crab. She didn't know how to draw a shell. Which animal did she draw?

**Exclusion: Task D**

**Supplying Objects or Attributes**

Name \_\_\_\_\_

Fill in the missing words. The first one is done for you.

1. A hall can be narrow. A stadium can't be narrow.
2. A \_\_\_\_\_ is ferocious. A \_\_\_\_\_ isn't ferocious.
3. A \_\_\_\_\_ has a screen. A \_\_\_\_\_ doesn't have a screen.
4. A \_\_\_\_\_ is salty. A \_\_\_\_\_ isn't salty.
5. A \_\_\_\_\_ is distant. A \_\_\_\_\_ isn't distant.
6. A \_\_\_\_\_ can be plastic. A \_\_\_\_\_ can't be plastic.
7. A \_\_\_\_\_ is difficult. A \_\_\_\_\_ isn't difficult.
8. A strawberry is \_\_\_\_\_. A strawberry isn't \_\_\_\_\_.
9. A hawk has \_\_\_\_\_. A hawk doesn't have \_\_\_\_\_.
10. A highway is \_\_\_\_\_. A highway isn't \_\_\_\_\_.
11. A stick is \_\_\_\_\_. A stick isn't \_\_\_\_\_.
12. A barrel is \_\_\_\_\_. A barrel isn't \_\_\_\_\_.
13. A glove has \_\_\_\_\_. A glove doesn't have \_\_\_\_\_.

**Exclusion: Task E**

**Supplying Examples by Exclusion**

Name \_\_\_\_\_

Read each item and follow the direction. The first one is started for you.

1. Charles likes to climb things, but he doesn't like to be up really high. Name three things he could climb.

stairs \_\_\_\_\_

2. Amir's teacher wants to choose an afternoon activity for the class. She doesn't want it to be boring. Name three things she could have the class do.

\_\_\_\_\_

3. When we were younger, my brother was a very fussy eater. Now, he will only eat things that are not ordinary. Name three things he will eat.

\_\_\_\_\_

4. Tracy fell into something the other night. She was lucky that it wasn't deep and she hardly hurt herself. Name three things she could have fallen into.

\_\_\_\_\_

5. Dolores wanted to give her baby cousin something to eat. He couldn't chew that well, so she didn't choose anything with a peel. Name three things she could have given him.

\_\_\_\_\_

6. Bob took his dad's credit card to the store. He had three bags with him when he returned. "Don't worry," he said. "I only bought things that weren't expensive." Name three things Bob could have bought.

\_\_\_\_\_

7. Gail opened the newspaper and was thrilled. There was finally a movie about something that wasn't supernatural. Name three things the movie could be about.

\_\_\_\_\_

## Exclusion: Task F

### Inferring by Attribute Exclusion

Name \_\_\_\_\_

Read each item and answer the question. The first one is done for you.

1. Jodi watched something move across the grass. She could see that it wasn't short or furry. What could it have been? a snake
2. Heidi told the salesperson that she didn't want anything with a collar or sleeves. What clothing could she have been buying? \_\_\_\_\_
3. Doug went skating on the far side of the lake, away from everyone. It wasn't thick enough there and he fell in. What wasn't thick? \_\_\_\_\_
4. Juan finally found an instrument he wanted to play. It didn't have strings and it wasn't made of wood. He promised to practice every night. What instrument could it have been? \_\_\_\_\_
5. Nancy and Stan found something when they were climbing in the hills. They walked inside. It wasn't bright, and it wasn't warm. What could they have been in? \_\_\_\_\_
6. My sister's baby was beginning to eat some real food. She decided to give him something new to taste. It couldn't be anything sour or spicy. What could my sister give the baby? \_\_\_\_\_
7. Mom sent me to the store to buy dessert. She said to buy something that wasn't gooey or crunchy. What could I have bought? \_\_\_\_\_
8. My family moved to a new home on Thursday. The movers came, but one of them had hurt his back. He couldn't lift anything heavy or large. What was he able to lift? \_\_\_\_\_
9. Last week, Adam's uncle bought him a strange pet. It wasn't tame or cuddly, and it wasn't housebroken. What could it have been? \_\_\_\_\_
10. Dad tried to fill something with air for the birthday party. It didn't get full or light. "There must be a hole in this," he said. "Better go out and buy a new one." What could it have been? \_\_\_\_\_
11. My class went to visit a farm. The farmer and his wife invited us into one of the buildings. It didn't have any animals. What building could we have been in? \_\_\_\_\_
12. The teacher asked Fred to get something from the shelf with the writing utensils. The mark it made wasn't permanent, and it didn't use ink or lead. What did she want him to get? \_\_\_\_\_

**Exclusion: Task G**  
**Inferring Attributes**

Name \_\_\_\_\_

Read each item and fill in the blank to finish the sentence. The first one is done for you.

1. Eric was arguing with his father about increasing his allowance. Eric asked for three times as much as his allowance now. His father was very surprised.

Eric wasn't being realistic.

2. We traveled for two months last summer, going from city to city and town to town. When we got home, we felt like we had been away forever.

The trip wasn't \_\_\_\_\_.

3. Alana and Michael sat on the grass listening to music. Alana took her jacket off and Michael rolled up his sleeves. He was glad he was wearing shorts.

The weather wasn't \_\_\_\_\_.

4. I was disappointed. I walked the whole length of the pool with my feet touching the bottom and my head above the water. Diving was out.

The pool wasn't \_\_\_\_\_.

5. To keep busy while waiting in the doctor's office, I do crossword puzzles. Yesterday, I did one very quickly. I didn't even need any assistance.

The puzzle wasn't \_\_\_\_\_.

6. It was an amazing container. No matter what we did, nothing happened. Just to test it, I dropped it on the floor and Merrilee hit it with a hammer. It was still in one piece.

The container wasn't \_\_\_\_\_.

7. Mom is always complaining about how our bedroom looks. There are wrinkled clothes on the floor. The desk is covered with pens, books, and crumpled notes. We even miss when we throw something in the wastepaper basket.

We're not \_\_\_\_\_.

8. The animal paced back and forth in its cage, snarling and growling at everyone watching. When the feeder entered, he had to use a long stick to make the animal back away.

That animal wasn't \_\_\_\_\_.



**Exclusion: Task A**

**Exclusion of Combined Features**

Name \_\_\_\_\_

Underline the correct sentence in each pair. The first one is done for you.

1. A blender is an appliance that dries hair.  
A blender isn't an appliance that dries hair.
2. A comb is a grooming item with bristles.  
A comb isn't a grooming item with bristles.
3. An aunt is a male relative.  
An aunt is not a male relative.
4. A brick is a building material that's solid.  
A brick isn't a building material that's solid.
5. A swan is a jungle animal that swims.  
A swan isn't a jungle animal that swims.
6. A trumpet is an instrument without strings.  
A trumpet isn't an instrument without strings.
7. A bowling ball is something you roll that's made of rubber.  
A bowling ball isn't something you roll that's made of rubber.
8. A cane can be hard and curved.  
A cane cannot be hard and curved.
9. A basement is part of a house that's upstairs.  
A basement isn't part of a house that's upstairs.
10. Dawn is a time of day that's early.  
Dawn isn't a time of day that's early.
11. A drill is a tool you pound with.  
A drill isn't a tool you pound with.
12. A barbecue is something you cook on that's metal.  
A barbecue isn't something you cook on that's metal.
13. A pancake is something you eat that grows.  
A pancake isn't something you eat that grows.
14. A flea is an insect that is small.  
A flea isn't an insect that is small.

**Exclusion: Task B****Choosing Items by Exclusion**

Name \_\_\_\_\_

Circle the correct answers. There may be more than one correct answer in each row.  
The first one is done for you.

1. a vehicle without a steering wheel

a van

☒ a bike

a motorcycle

☐ a helicopter

2. something foamy that you don't drink

a milk shake

shampoo

soap

shaving cream

3. a container without a handle

a suitcase

a pocket

a carton

a purse

4. something you see that isn't ordinary

a volcano

a palace

a tree

a chair

5. a fastener that isn't sharp

a paper clip

a staple

a nail

a string

6. clothing that doesn't wrinkle

sandals

a blouse

a belt

a dress

7. a dessert that doesn't crumble

shortcake

pudding

a brownie

ice cream

8. something you lick that you don't eat

an envelope

fingers

a stamp

a Popsicle®

9. an appliance that doesn't heat up

an iron

a mixer

a coffeepot

a fan

10. something rubber that doesn't stretch

an eraser

a balloon

an inner tube

boots

## Exclusion: Task C

### Excluding by Combined Features

Name \_\_\_\_\_

Underline the correct answers. There may be more than one correct answer in each row.  
The first one is done for you.

1. An ant is \_\_\_\_\_.  
an insect without wings.  
an insect without legs.  
an insect without stripes.
2. January is \_\_\_\_\_.  
a month that isn't in the winter.  
a month that doesn't have only twenty-eight days.  
a month that doesn't start the new year.
3. A toaster is \_\_\_\_\_.  
something you plug in that is not an appliance.  
something you plug in that doesn't heat up.  
something you plug in that doesn't iron.
4. A motel is \_\_\_\_\_.  
a building you can't sleep in.  
a building that doesn't have rooms.  
a building that adults don't stay in for free.
5. A flashlight is \_\_\_\_\_.  
something you carry that doesn't have batteries.  
something you carry that isn't made of wood.  
something you carry that doesn't shine.
6. Los Angeles is \_\_\_\_\_.  
a city without snow.  
a city without smog.  
a city without highways.
7. A hurricane is \_\_\_\_\_.  
weather that isn't pleasant.  
weather that isn't calm.  
weather that isn't windy.
8. A window is \_\_\_\_\_.  
something to look through that can't be shattered.  
something to look through that can't be smudged.  
something to look through that can't be borrowed.
9. A sailboat is \_\_\_\_\_.  
a boat without wheels.  
a boat without oars.  
a boat without a mast.
10. An elevator is \_\_\_\_\_.  
something that moves but doesn't lift.  
something that moves but doesn't have a motor.  
something that moves but doesn't have steps.
11. A ring is \_\_\_\_\_.  
something to wear that isn't clothing.  
something to wear that can't be expensive.  
something to wear that doesn't have jewels.

**Exclusion: Task D**

**Determining by Combined Features**

Name \_\_\_\_\_

Read each item and answer the question. There may be more than one correct answer for each question. It may help you to underline the choices. The first one is done for you.

1. Barry got ready to go out to a movie with his friends. He got out his jeans and put them on. Then, he tied the shoelaces on his shoes tightly and strapped on his watch. What was Barry wearing that didn't have to be zipped?

shoes, watch

2. Stephanie loved the park in the morning. It was so peaceful. She watched the goldfish swimming in the pond and the children playing ball on the field. Unfortunately, the sound of the airplane overhead ruined the silence. What did she see that moved but did not fly?

3. Everyone in the Hernandez family was thirsty. Serena had a glass of juice, and Delia had a can of soda pop. Marta had some water from the fountain outside. What did someone drink from that wasn't a container?

4. To get to the girls' clubhouse, Penny could use the hanging ladder or the tree. Sometimes she could even reach it by getting up to the top of the wall and crossing over to the big branch. What could she climb that didn't have steps?

5. Mrs. Peck got a new package of scented stickers to hand out in her class. She wasn't pleased with all of them, though. Some stickers looked like gasoline cans, some were peppermint, and others were skunks. Which of these had a smell that was not pleasant?

6. My older sister likes to buy new cosmetics all the time. Today, she brought home some mascara and eye shadow. The funny thing is, she can't even see what she looks like without her glasses. What does my sister wear on her eyes that isn't makeup?

7. Boy, did I have a terrible day. I broke my shoelace, broke my front tooth skate boarding, and broke Mom's mirror when I dropped it. I hope my bad luck ends soon. What did I break that wasn't glass?

8. Yesterday, it was 80 degrees. My brother got dressed to go to a beach party. He put on his bathing suit, his T-shirt, a sweater, and a jacket. "Don't be ridiculous," my mom said. "Take off all the clothes that you shouldn't wear in hot weather." What did my brother take off?

**Exclusion: Task E**

**Charting by Combined Features**

Name \_\_\_\_\_

Fill in the charts. Write one answer on each line. The first one is started for you.

1. a sport that

doesn't use a ball  
isn't played in summer  
doesn't need a helmet  
isn't played on ice  
doesn't need a net

badminton

2. a container that

isn't made of glass  
isn't square  
doesn't hold food  
doesn't have a lid  
isn't in a kitchen


3. a place that

isn't a country  
isn't a building  
isn't on Earth  
isn't crowded  
isn't on the ground


4. a person that

isn't young  
isn't female  
isn't small  
isn't ordinary  
isn't dangerous


5. something to pour that

isn't a liquid  
isn't a drink  
isn't white  
isn't bubbly  
isn't in a box


**Exclusion: Task F**

**Naming by Combined Features**

Name \_\_\_\_\_

Read each item and follow the direction. The first one is started for you.

1. Earl's uncle likes to live dangerously. He loves to travel, but he doesn't go to safe places.  
Name three places he could go on his next vacation.

a jungle \_\_\_\_\_

2. Marcia is interested in her health and tries not to eat anything greasy. Name three foods she could order at a restaurant.

\_\_\_\_\_

3. In the summer, my brother likes to go downtown and find cars with license plates that are not from our state. Name three states they could be from.

\_\_\_\_\_

4. Mieke needs to buy a gift for her three-year-old nephew. Name three toys she wouldn't buy.

\_\_\_\_\_

5. Carrie is going on a picnic. She needs to put all the food and utensils in containers that aren't breakable. Name three containers she could use.

\_\_\_\_\_

6. Lorraine's mother only allows her to watch shows or movies that don't have violence in them. Name three shows that her mom lets her see.

\_\_\_\_\_

7. Mrs. Segal's son is just learning to eat solid food. She only gives him fruit that doesn't have a pit. Name three fruits Mrs. Segal gives her son.

\_\_\_\_\_

## Exclusion: Task G

### Riddles

Name \_\_\_\_\_

Use the clues to help you guess each riddle below. Cross out the answers that couldn't be right. Then, guess what is being described.

1. The answer is one of these animals:

cow	turtle	bear
fish	pig	lamb
parrot	whale	eagle

Clue 1: It doesn't live on a farm. Cross out all the animals that live on a farm.

Clue 2: It isn't a bird. Cross out all the birds.

Clue 3: It doesn't swim. Cross out all the animals that swim.

What is it? \_\_\_\_\_

2. The answer is one of these vehicles:

airplane	helicopter	sailboat
bicycle	glider	car
sled	motorboat	hot air balloon

Clue 1: It doesn't move on the ground

Clue 2: It doesn't have a motor.

Clue 3: It doesn't fly in the air.

What is it? \_\_\_\_\_

3. The answer is one of these furniture pieces:

stool	dresser	bookcase
couch	coffee table	headboard
lamp	chair	bed

Clue 1: It is not in the bedroom

Clue 2: You don't sit on it.

Clue 3: It doesn't have shelves.

What is it? \_\_\_\_\_

4. The answer is one of these foods:

carrots	orange	celery
apple	cheese	rice
butter	tomato	peas

Clue 1: It is not round.

Clue 2: It is not a vegetable.

Clue 3: It is not long.

What is it? \_\_\_\_\_

## Exclusion: Task H

### Riddles

Name \_\_\_\_\_

Read each set of clues and answer the questions. The first one is started for you.

1. Clues:                      It is round.              It is part of a car.      It is made of rubber.  
Why can't it be a gas pedal?      A gas pedal isn't round.  
Why can't it be a headlight?      \_\_\_\_\_  
Why can't it be a basketball?      \_\_\_\_\_  
What could it be?      \_\_\_\_\_
  
2. Clues:                      It is an animal.      It hops.              It only lives in Australia.  
Why can't it be a rabbit?      \_\_\_\_\_  
Why can't it be a skunk?      \_\_\_\_\_  
Why can't it be a koala bear?      \_\_\_\_\_  
What could it be?      \_\_\_\_\_
  
3. Clues:                      It is a fruit.              It is red.              It grows on a tree.  
Why can't it be a leaf?      \_\_\_\_\_  
Why can't it be a banana?      \_\_\_\_\_  
Why can't it be a raspberry?      \_\_\_\_\_  
What could it be?      \_\_\_\_\_
  
4. Clues:                      It is a vehicle.              It has an engine.      It has wings.  
Why can't it be a butterfly?      \_\_\_\_\_  
Why can't it be a train?      \_\_\_\_\_  
Why can't it be a glider?      \_\_\_\_\_  
What could it be?      \_\_\_\_\_
  
5. Clues:                      It is an animal.              It is in the jungle.      It has stripes.  
Why can't it be Tarzan?      \_\_\_\_\_  
Why can't it be a raccoon?      \_\_\_\_\_  
Why can't it be a plant?      \_\_\_\_\_  
What could it be?      \_\_\_\_\_



# Comparison

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**Goal:** to describe how items are alike and different based on their functions, categories, attributes, and combinations of those features

## Objectives

In this unit, your students will:

- focus on critical features to determine similarities and differences
- recognize which items belong together in a group of related words
- explain why groups of words belong together
- explain how an item is different from the other members of a group
- determine relevant features to compare
- explain similarities and differences between two items
- apply knowledge of similarities and differences in inferential contexts

## Overview

Comparison is a critical thinking skill that allows children to connect new information and experiences with prior knowledge. This unit will help your students to analyze the shared features of items systematically in order to determine their similarities and differences.

In this unit, the skill of comparing is initially organized to highlight the specific features to be compared (i.e., functions, categories, attributes). Students then proceed to determine similarities and differences between items based on combinations of features. A variety of strategies is included to organize and guide students through the essential steps necessary to compare and contrast items. At the end of this unit, your students will apply their knowledge in order to problem-solve at more abstract levels.

## Comparison: Task A

### Similarities and Differences

Name \_\_\_\_\_

Circle yes or no to answer these questions. The first one is done for you.

- |  |            |    |
|--|------------|----|
| 1. Can a razor and a lawn mower both cut?                      | <u>yes</u> | no |
| 2. Can you bounce both a trampoline and a ball?                | yes        | no |
| 3. Can you sit on both a saddle and a bench?                   | yes        | no |
| 4. Can a duck and a lamb both quack?                           | yes        | no |
| 5. Can you eat both pudding and sandwiches?                    | yes        | no |
| 6. Can you build with both wood and bricks?                    | yes        | no |
| 7. Can you stay in both a hotel and a motel?                   | yes        | no |
| 8. Can you look through both a window and a mirror?            | yes        | no |
| 9. Can a hairdresser and a barber both trim?                   | yes        | no |
| 10. Can both a person and a piano practice?                    | yes        | no |
| 11. Can you drink both steak and juice?                        | yes        | no |
| 12. Can you wash with both detergent and makeup?               | yes        | no |
| 13. Do you watch both television and radio?                    | yes        | no |
| 14. Do both stop signs and red lights signal?                  | yes        | no |
| 15. Can you chew with both your teeth and your lips?           | yes        | no |
| 16. Do skateboards and ice skates both roll?                   | yes        | no |
| 17. Do you boil both eggs and roast beef?                      | yes        | no |
| 18. Can you cook things on both a barbecue and a refrigerator? | yes        | no |
| 19. Can both a door and a safe lock?                           | yes        | no |
| 20. Can you steer both a tractor and a bicycle?                | yes        | no |
| 21. Do a worm and an alligator both crawl?                     | yes        | no |
| 22. Can both a claw and a nail scratch?                        | yes        | no |

## Comparison: Task B

### Explaining Similarities by Function

Name \_\_\_\_\_

Underline the reason each group of words belongs together. The first one is done for you.

1. fan air conditioner breeze

They spin.

They cool.

They echo.

2. suitcase handbag pocket

You deliver them.

You put things in them.

You lose them.

3. mouth umbrella door

They protect.

They chew.

They open.

4. lamp computer television

They can be turned on.

They can entertain.

They can divide.

5. broom dustpan detergent

You use them for sweeping.

You use them for cleaning.

You use them for washing.

6. cards checkers racquetball

You deal them.

You exercise with them.

You play them.

7. candle frozen yogurt crayon

They freeze.

They melt.

They glow.

8. tale riddle joke

You tell them.

You solve them.

You ask them.

9. balloon cloud raft

They sink.

They burst.

They float.

10. shears hatchet saw

You use them for chopping.

You use them for cutting.

You use them for building.

## Comparison: Task C

### Explaining Differences by Function

Name \_\_\_\_\_

One word does not belong in each group. That word is underlined. Underline the reason it doesn't belong. The first one is done for you.

1. diary      bookshelf      catalog      sign  
 You write on the others.  
You read the others.  
 You build the others.
2. balloon      ground      beach chair      bench  
 You fold the others.  
 You buy the others.  
 You sit on the others.
3. baby      Ferris wheel      vampire      ghost  
 The others can fly.  
 The others can wear a sheet.  
 The others can frighten you.
4. lantern      brick      flame      firefly  
 The others burn.  
 The others glow.  
 The others build.
5. picture      light fixture      clothing      desk  
 You hang up the others.  
 You turn on the others.  
 You frame the others.
6. news      sports      weather      recipe  
 The others are played.  
 The others are reported.  
 The others are written.
7. tiger      horse      cat      chicken  
 The others dance.  
 The others gallop.  
 The others can leap.
8. string      gossip      CD player      siren  
 You listen to the others.  
 You turn on the others.  
 You enter the others.
9. milk      fever      newspaper      mail  
 The others can be heated.  
 The others can be delivered.  
 The others can be read.
10. direction      leader      sofa      trail  
 You follow the others.  
 You walk on the others.  
 You read the others.

## Comparison: Task A

### Similarities and Differences

Name \_\_\_\_\_

Circle yes or no to answer these questions. The first one is done for you.

- |  |     |                                     |
|--|-----|-------------------------------------|
| 1. Are gas and milk both fuels?                        | yes | <input checked="" type="radio"/> no |
| 2. Are a Ferris wheel and a roller coaster both rides? | yes | no                                  |
| 3. Are a raft and a barge both vehicles?               | yes | no                                  |
| 4. Are California and England both countries?          | yes | no                                  |
| 5. Are enormous and triangle both sizes?               | yes | no                                  |
| 6. Are southwest and north both directions?            | yes | no                                  |
| 7. Are a chin and eyeglasses both body parts?          | yes | no                                  |
| 8. Are February and July both months?                  | yes | no                                  |
| 9. Are a crayon and chalk both writing utensils?       | yes | no                                  |
| 10. Are a coyote and an eel both water animals?        | yes | no                                  |
| 11. Are a puck and a mitt both sports equipment?       | yes | no                                  |
| 12. Are vitamins and cake both health aids?            | yes | no                                  |
| 13. Are Crazy 8s and checkers both card games?         | yes | no                                  |
| 14. Are a movie and a play both entertainment?         | yes | no                                  |
| 15. Are Venus and Saturn both planets?                 | yes | no                                  |
| 16. Are a principal and a king both leaders?           | yes | no                                  |
| 17. Are a hotel and a classroom both buildings?        | yes | no                                  |
| 18. Are Tuesday and Sunday both weekdays?              | yes | no                                  |
| 19. Are raisins and cornflakes both cereals?           | yes | no                                  |
| 20. Are a supermarket and a restaurant both stores?    | yes | no                                  |

## Comparison: Task B

### Explaining Similarities by Category

Name \_\_\_\_\_

Underline the reason each group of words belongs together. The first one is done for you.

1. college elementary junior high  
They are buildings.  
They are schools.  
They are ages.
2. mosquito termite cricket  
They are reptiles.  
They are birds.  
They are insects.
3. wheat oats barley  
They are grains.  
They are dairy products.  
They are seasonings.
4. storm tornado frost  
They are winds.  
They are weather conditions.  
They are bodies of water.
5. chocolate vanilla strawberry  
They are flavors.  
They are fruits.  
They are beverages.
6. shades curtains blinds  
They are eye coverings.  
They are wall coverings.  
They are window coverings.
7. bronze copper brass  
They are jewels.  
They are fasteners.  
They are metals.
8. scarlet turquoise navy  
They are colors.  
They are jungle animals.  
They are liquids.
9. collie poodle cocker spaniel  
They are last names.  
They are types of dogs.  
They are types of cats.
10. miserable delighted embarrassed  
They are exercises.  
They are emotions.  
They are people.

## Comparison: Task C

### Explaining Differences by Category

Name \_\_\_\_\_

One word does not belong in each group. That word is underlined. Underline the reason it doesn't belong. The first one is done for you.

1. (maple      violet      carnation      tulip)  
The others are trees.  
The others are flowers.  
The others are colors.
2. (shaving cream      broom      hair spray      deodorant)  
The others are grooming items.  
The others are cleaning items.  
The others are liquids.
3. (nail      iron      thumbtack      button)  
The others are metals.  
The others are fasteners.  
The others are hardware items.
4. (football player      boxer      swimmer      sailor)  
The others are machines.  
The others are sports.  
The others are athletes.
5. (beetle      crocodile      lizard      snake)  
The others are reptiles.  
The others are insects.  
The others are desert animals.
6. (hole      entrance      roof      window)  
The others are buildings.  
The others are covers.  
The others are openings.
7. (friend      cousin      grandparent      niece)  
The others are relatives.  
The others are females.  
The others are males.
8. (star      earthling      galaxy      comet)  
The others are found in space.  
The others are TV shows.  
The others are shape names.
9. (dinghy      helicopter      tanker      barge)  
The others are air vehicles.  
The others are water vehicles.  
The others are land vehicles.
10. (novel      newspaper      report      pencil)  
The others are kitchen items.  
The others are reading material.  
The others are writing utensils.

## Comparison: Task A

### Similarities and Differences

Name \_\_\_\_\_

Circle yes or no to answer these questions. The first one is done for you.

- |  |     |                                     |
|--|-----|-------------------------------------|
| 1. Are a robber and a neighbor both friendly?        | yes | <input checked="" type="radio"/> no |
| 2. Are a shark and a rattlesnake both dangerous?     | yes | <input type="radio"/> no            |
| 3. Are an astronaut and a soldier both brave?        | yes | <input type="radio"/> no            |
| 4. Do your head and your legs both have hair?        | yes | <input type="radio"/> no            |
| 5. Are a mummy and a spaceship both ancient?         | yes | <input type="radio"/> no            |
| 6. Are a ballerina and a hippo both graceful?        | yes | <input type="radio"/> no            |
| 7. Are oil and fried chicken both greasy?            | yes | <input type="radio"/> no            |
| 8. Are a wedding and a funeral both merry?           | yes | <input type="radio"/> no            |
| 9. Are a roller coaster and a desert both flat?      | yes | <input type="radio"/> no            |
| 10. Are Popsicles® and milk both frozen?             | yes | <input type="radio"/> no            |
| 11. Are a son and a daughter both male?              | yes | <input type="radio"/> no            |
| 12. Do a newspaper and a book both have covers?      | yes | <input type="radio"/> no            |
| 13. Are a circle and an oval both curved?            | yes | <input type="radio"/> no            |
| 14. Are a secret and a diary both personal?          | yes | <input type="radio"/> no            |
| 15. Are an infant and a lamb both young?             | yes | <input type="radio"/> no            |
| 16. Are a mountain and a valley both low?            | yes | <input type="radio"/> no            |
| 17. Are lemonade and soup both cooked?               | yes | <input type="radio"/> no            |
| 18. Are clouds and pillows both fluffy?              | yes | <input type="radio"/> no            |
| 19. Are a mule and a person both human?              | yes | <input type="radio"/> no            |
| 20. Are rubber boots and a raincoat both waterproof? | yes | <input type="radio"/> no            |



## Comparison: Task B

### Explaining Similarities by Attribute

Name \_\_\_\_\_

Underline the reason each group of words belongs together. The first one is done for you.

1. unicorn dragon mermaid  
They are stubborn.  
They are imaginary.  
They are real.
2. egg football eye  
They are square.  
They are round.  
They are oval.
3. peanuts pretzels potato chips  
They are salty.  
They are sour.  
They are sweet.
4. please thank you excuse me  
They are rude.  
They are polite.  
They are dangerous.
5. television toaster iron  
They have screens.  
They have plugs.  
They have hoods.
6. fireworks a vacation a party  
They are exciting.  
They are tame.  
They are shiny.
7. vase light bulb glass  
They are plastic.  
They are rare.  
They are breakable.
8. poison snake scorpion  
They can be tasty.  
They can be hairy.  
They can be deadly.
9. dawn sunrise 7:00A.M.  
They are late.  
They are early.  
They are sleepy.
10. nickel needle tin foil  
They can be silver.  
They can be gold.  
They can be copper .

## Comparison: Task C

### Explaining Differences by Attribute

Name \_\_\_\_\_

One word does not belong in each group. That word is underlined. Underline the reason it doesn't belong. The first one is done for you.

1. onions chili taco oatmeal  
The other ones are crisp.  
The other ones are spicy.  
The other ones are soggy.
2. fire explosion butterfly tornado  
The other ones are noisy.  
The other ones are fierce.  
The other ones are dangerous.
3. riddle problem mystery nonsense  
The others are separated.  
The others are easy.  
The others are puzzling.
4. melody story orchestra lullaby  
The others are musical.  
The others are loud.  
The others are handsome.
5. desk file cabinet barrel dresser  
The others are sharp.  
The others are wooden.  
The others have drawers.
6. snake cereal worm Jell-O®  
The others are long.  
The others are wiggly.  
The others are rubber.
7. home stadium playground theater  
The others are public.  
The others are hollow.  
The others are narrow.
8. yacht orange computer car  
The others are juicy.  
The others are decorated.  
The others are expensive.
9. turtle lobster banana egg  
The others are boiled.  
The others have a shell.  
The others have a peel.
10. ruby emerald diamond coal  
The others are sparkling.  
The others are dull.  
The others are ordinary.

## Comparison: Task A

### Similarities and Differences by Features

Name \_\_\_\_\_

Decide if each pair of sentences tells how the two words are the same or different. Circle your answer. The first group is started for you.

1. bottle      crate

A bottle is a container.	<span style="border: 1px solid black; border-radius: 15px; padding: 2px 10px;">same</span>	different
A crate is a container.		
A bottle holds liquids.	same	different
A crate holds solids.		
A bottle is made of glass.	same	different
A crate is made of wood.		
  
2. river      highway

A river is a body of water.	same	different
A highway is a road.		
You can travel on a river.	same	different
You can travel on a road.		
A river can be long and wide.	same	different
A highway can be long and wide.		
  
3. jet      eagle

A jet is a vehicle.	same	different
An eagle is a bird.		
A jet has wings.	same	different
An eagle has wings.		
A jet has a nose.	same	different
An eagle has a beak.		
  
4. toothbrush      comb

A toothbrush is a grooming item.	same	different
A comb is a grooming item.		
A toothbrush is used on teeth.	same	different
A comb is used on hair.		
A toothbrush has bristles.	same	different
A comb has teeth.		
  
5. month      day

A month is part of a year.	same	different
A day is part of a week.		
A month has days.	same	different
A day has hours.		
A month is long.	same	different
A day is short.		

## Comparison: Task B

### Explaining Similarities

Name \_\_\_\_\_

Each group of words belongs together. Underline the reason or reasons. There may be more than one reason. The first one is done for you.

1. glider airplane helicopter  
They are all vehicles with wings.  
They are all animals that fly.  
They are all vehicles that fly.
2. ham bacon pork chop  
They are all meat from a pig.  
They are all breakfast meats.  
They are all meat from a cow.
3. saw ax hatchet  
They are all kitchen tools.  
They are all tools used for chopping.  
They are all tools with blades.
4. teacher surgeon fire fighter  
They are all occupations that help people.  
They are all occupations that are difficult.  
They are all occupations in a school.
5. park field barnyard  
They are all outdoor places.  
They are all places with animals.  
They are all large places.
6. cup scale teaspoon  
They are all used to measure food.  
They are all used to measure people.  
They are all used to measure counters.
7. fry boil scramble  
They are all things to do at the beach.  
They are all things to do that are dull.  
They are all things to do with eggs.
8. tack zipper snap  
They are all metal fasteners.  
They are all fasteners for clothing.  
They are all round fasteners.
9. wheat oats rye  
They are all grains fed to wild animals.  
They are all grains that grow in a field.  
They are all grains used for bread and cereal.
10. letter postcard magazine  
They are all reading material in a library.  
They are all reading material received by mail.  
They are all reading material that is thick.

## Comparison: Task C

### Explaining Differences

Name \_\_\_\_\_

One word does not belong in each group. That word is underlined. Underline the reason it doesn't belong. The first one is done for you.

1. (snake     whale     salmon     trout)     The others are animals that crawl.  
The others are animals that swim.  
The others are animals that have scales.
2. (nail     screw     tape     paper clip)     The others are metal fasteners.  
The others are sharp fasteners.  
The others are sticky fasteners.
3. (pitcher     handbag     suitcase     bottle)     The others are glass containers.  
The others are containers with a handle.  
The others are leather containers.
4. (highchair     stool     bench     bookcase)     The others are cardboard furniture.  
The others are furniture you sit on.  
The others are furniture you put things in.
5. (toaster     iron     freezer     stove)     The others are kitchen appliances.  
The others are large appliances.  
The others are appliances that heat up.
6. (mermaid     vampire     dragon     ghost)     The others are imaginary and scary.  
The others are imaginary and beautiful.  
The others are real and scary.
7. (ax     wrench     saw     hatchet)     The others are tools that have a jagged edge.  
The others are tools that are sharp.  
The others are tools that chop.
8. (hurricane     tornado     cyclone     flood)     The others are rainy weather.  
The others are windy weather.  
The others are pleasant weather.
9. (screen     curtain     mirror     blinds)     The others are things you hang on a wall.  
The others are things you hang on a window.  
The others are things you hang in a closet.
10. (pearl     cherry     penny     marble)     The others are round and hard.  
The others are round and soft.  
The others are round and heavy.

**Comparison: Task D**  
**Explaining Similarities and Differences**

Name \_\_\_\_\_

Read each group of words and answer the questions. The first one is started for you.

skiing      golf      basketball      bowling

1. Which three go together?

golf, basketball, bowling

Why do they go together?

They are all \_\_\_\_\_.

Which one doesn't belong?

\_\_\_\_\_ because it's not a \_\_\_\_\_.

alarm      whisper      firecrackers      siren

2. Which three go together?

\_\_\_\_\_

Why do they go together?

They are all \_\_\_\_\_.

Which one doesn't belong?

\_\_\_\_\_ because it's not a \_\_\_\_\_.

ocean liner      sailboat      train      canoe

3. Which three go together?

\_\_\_\_\_

Why do they go together?

They are all \_\_\_\_\_.

Which one doesn't belong?

\_\_\_\_\_ because it's not a \_\_\_\_\_.

dawn      morning      midnight      7:00A.M.

4. Which three go together?

\_\_\_\_\_

Why do they go together?

They are all \_\_\_\_\_.

Which one doesn't belong?

\_\_\_\_\_ because it's not a \_\_\_\_\_.

rabbit      turtle      snail      clam

5. Which three go together?

\_\_\_\_\_

Why do they go together?

They are all \_\_\_\_\_.

Which one doesn't belong?

\_\_\_\_\_ because it's not a \_\_\_\_\_.

## Comparison: Task E

### Supplying Similarities

Name \_\_\_\_\_

Finish these sentences to describe how each pair of words is alike.

1. A robin is like a duck.

They are both \_\_\_\_\_.

They both have \_\_\_\_\_.

They both can \_\_\_\_\_.

2. A jacket is like a shirt.

They are both \_\_\_\_\_.

They both have \_\_\_\_\_.

You can \_\_\_\_\_.

3. Lemonade is like milk.

They are both \_\_\_\_\_.

They both feel \_\_\_\_\_.

You can \_\_\_\_\_ both of them.

4. A bee is like a wasp.

They are both \_\_\_\_\_.

They can both \_\_\_\_\_.

They both have \_\_\_\_\_.

5. A desk is like a table.

They are both \_\_\_\_\_.

They both have \_\_\_\_\_.

6. An alarm clock is like a grandfather clock.

They can both \_\_\_\_\_.

They both have \_\_\_\_\_.

7. An orange is like a lemon.

They are both \_\_\_\_\_.

They both have \_\_\_\_\_.

You can \_\_\_\_\_ both of them.

## Comparison: Task F

### Supplying Differences

Name \_\_\_\_\_

Read about each pair of words. Think about the ways in which they are different. Fill in the blanks to finish the sentences. The first one is started for you.

1. A submarine is different from a tractor. A sailor works on a submarine and a farmer works on a tractor. A submarine moves \_\_\_\_\_ and a tractor moves \_\_\_\_\_. Submarines have \_\_\_\_\_ and tractors have \_\_\_\_\_.
2. A dandelion is different from an oak. A dandelion is a \_\_\_\_\_ and an oak is a \_\_\_\_\_. A dandelion has \_\_\_\_\_ and an oak has \_\_\_\_\_. You can \_\_\_\_\_ a dandelion and you can \_\_\_\_\_ an oak.
3. A school is different from a hospital. A school is a place where \_\_\_\_\_. A hospital is a place where \_\_\_\_\_. \_\_\_\_\_ work in schools and \_\_\_\_\_ work in hospitals. You can find \_\_\_\_\_ in schools and \_\_\_\_\_ in hospitals.
4. An ocean is different from a desert. An ocean is \_\_\_\_\_ and a desert is \_\_\_\_\_. An ocean has \_\_\_\_\_ and a desert has \_\_\_\_\_. \_\_\_\_\_ live in oceans and \_\_\_\_\_ live in deserts.
5. Tennis is different from bowling. You play tennis on \_\_\_\_\_ and you bowl at \_\_\_\_\_. You hit \_\_\_\_\_ in tennis and you hit \_\_\_\_\_ in bowling. You need to hold a \_\_\_\_\_ for tennis and a \_\_\_\_\_ for bowling.



## Comparison: Task G

### Charting Similarities and Differences

Name \_\_\_\_\_

Fill in the charts with your answers to each question. Then, answer the questions that follow.

	microwave	refrigerator
1. What group do they belong to?		
Where are they used?		
What are they used for?		
What parts do they have?		
How are they alike?	_____	
How are they different?	_____	
	_____	

	watch	pants
2. What group do they belong to?		
What do you do with them?		
Where are they worn?		
What parts do they have?		
How are they alike?	_____	
How are they different?	_____	
	_____	

	lion	horse
3. What group do they belong to?		
What sounds do they make?		
Where do they live?		
What parts do they have?		
How are they alike?	_____	
How are they different?	_____	
	_____	

## Comparison: Task H

### Identifying Similarities and Differences

Name \_\_\_\_\_

Describe how each pair of words is alike or different. Use the list of questions to help you think of as many reasons as you can. Write your answers on the lines.

What group does each one belong to?

What can they do?

What can they be used for?

What size, color, shape, and weight is each one?

What are they made from?

How do they feel?

What parts do they have?

Where do you find them?

1. How is a saw like a knife?

\_\_\_\_\_

2. How is cheese like butter?

\_\_\_\_\_

3. How is a tire like a balloon?

\_\_\_\_\_

4. How is a box like a carton?

\_\_\_\_\_

- 5.. How is rain like snow?

\_\_\_\_\_

6. How is an elephant different from a camel?

\_\_\_\_\_

7. How is a kitchen different from a bedroom?

\_\_\_\_\_

8. How is a violin different from a piano?

\_\_\_\_\_

9. How is the moon different from a rainbow?

\_\_\_\_\_

10. How is a desk different from a table?

\_\_\_\_\_

## Comparison: Task I

### Explaining Similarities and Differences

Name \_\_\_\_\_

Read each item and answer the questions. Think of as many answers as you can.

1. Compare a butterfly and an airplane.

How are they alike? \_\_\_\_\_

How are they different? \_\_\_\_\_

2. Compare a flower and a tree.

How are they alike? \_\_\_\_\_

How are they different? \_\_\_\_\_

3. Compare a roar and a siren.

How are they alike? \_\_\_\_\_

How are they different? \_\_\_\_\_

4. Compare a comic book and a cookbook.

How are they alike? \_\_\_\_\_

How are they different? \_\_\_\_\_

5. Compare a tennis racket and a baseball bat.

How are they alike? \_\_\_\_\_

How are they different? \_\_\_\_\_

6. Compare juice and tea.

How are they alike? \_\_\_\_\_

How are they different? \_\_\_\_\_

7. Compare Tuesday and Sunday.

How are they alike? \_\_\_\_\_

How are they different? \_\_\_\_\_

8. Compare a hair dryer and a fan.

How are they alike? \_\_\_\_\_

How are they different? \_\_\_\_\_

## Comparison: Task J

### Solving Riddles

Name \_\_\_\_\_

Use each set of clues to guess the answers.

1. I am thinking of two animals.

Clue 1: They both have scales on their bodies.

Clue 2: One crawls. The other swims.

Clue 3: One lives on land. The other lives in the water.

What do you think they are? \_\_\_\_\_

2. I am thinking of two things that move.

Clue 1: One is an animal. The other is a vehicle.

Clue 2: They both can race.

Clue 3: One has hooves. The other has wheels.

What do you think they are? \_\_\_\_\_

3. I am thinking of two things to walk on.

Clue 1: One is in the woods. The other is in your town.

Clue 2: One is bumpy. The other is smooth.

Clue 3: They both are narrow.

What do you think they are? \_\_\_\_\_

4. I am thinking of two things to clean with.

Clue 1: One is used to clean floors. The other is used to clean rugs.

Clue 2: One is used in the kitchen. The other is used in the living room and bedroom.

Clue 3: You have to dip one of them into soapy water. You have to plug in the other one.

What do you think they are? \_\_\_\_\_

5. I am thinking of two sounds.

Clue 1: Both of them are loud.

Clue 2: One is made by a person. The other is made by an animal.

Clue 3: One is a happy sound. The other is a dangerous sound.

What do you think they are? \_\_\_\_\_

6. I am thinking of two things to wear.

Clue 1: You wear one on your hand. You wear the other on your head.

Clue 2: A baseball player wears one of these. A football player wears the other.

Clue 3: One is made of leather. The other is made of plastic.

What do you think they are? \_\_\_\_\_

## Making Comparisons with Similes

Name \_\_\_\_\_

Think about what is being compared in each sentence. Circle the correct answer for each question.

- |     |  |     |    |
|-----|--|-----|----|
| 1.  | Mrs. Brodie's class behaves like wild animals. Do you think they sit quietly in their seats? | yes | no |
| 2.  | Jonathan grows like a weed. Do you think he grows slowly?                                    | yes | no |
| 3.  | Anne's room looks like a pig pen. Do you think it is messy?                                  | yes | no |
| 4.  | Jenny has teeth like pearls. Do you think they are white?                                    | yes | no |
| 5.  | My cousin moves like a snail. Do you think he would win a race?                              | yes | no |
| 6.  | Mike is as hungry as a wolf. Do you think he wants to eat a large meal?                      | yes | no |
| 7.  | Julie swims like a fish. Do you think she needs beginner swimming lessons?                   | yes | no |
| 8.  | Daniel acts like a little monkey. Do you think he is well behaved?                           | yes | no |
| 9.  | My stepfather is as mad as a hornet. Do you think he is laughing?                            | yes | no |
| 10. | Mel is as snug as a bug in a rug. Do you think he is comfortable?                            | yes | no |
| 11. | Carol is as warm as toast. Do you think she needs an extra sweater?                          | yes | no |
| 12. | My new pants fit like a glove. Do you think they are loose?                                  | yes | no |
| 13. | The shopkeeper is as cold as ice. Do you think he is friendly?                               | yes | no |
| 14. | My grandfather is tough as nails. Do you think he is an old softy?                           | yes | no |
| 15. | This package is as light as a feather. Do you think it's easy to lift?                       | yes | no |
| 16. | The new baby is as quiet as a mouse. Do you think he sleeps a lot?                           | yes | no |
| 17. | My sister is as clumsy as an ox. Do you think she moves gracefully?                          | yes | no |
| 18. | The bread came out of the oven as flat as a pancake. Do you think it had risen?              | yes | no |

# Antonyms

---

**Goal:** to understand and express opposite relationships between words

## Objectives

In this unit, your students will:

- recognize whether an opposite relationship is present in word and sentence pairs
- select opposite word pairs
- supply opposites in sentence and story contexts
- apply knowledge of opposites in pragmatic contexts such as problem-solving situations

## Overview

Antonyms are words that have opposite meanings. To conceptualize a word with the opposite meaning, students need to reverse one critical feature of the target word. For example, the opposite of *tall* is *short*. To conceptualize the opposite of *tall*, you need to focus on the critical semantic feature of height.

In this unit, initial tasks introduce the notion of opposite relationships and familiarize children with the specific vocabulary to express those relationships. Students proceed through a sequence of tasks requiring them to judge, locate, and apply their knowledge of antonym relationships in more open-ended and pragmatic formats.

**Antonyms: Task A****Recognizing Opposites in Word Pairs**

Name \_\_\_\_\_

Read each pair of words. Do they have the opposite meaning? Answer yes or no.  
The first one is done for you.

- |              |           |            |
|--------------|-----------|------------|
| 1. beginning | end       | <u>yes</u> |
| 2. bright    | dull      | _____      |
| 3. crowded   | full      | _____      |
| 4. heavy     | light     | _____      |
| 5. huge      | large     | _____      |
| 6. true      | real      | _____      |
| 7. send      | receive   | _____      |
| 8. shout     | whisper   | _____      |
| 9. sunrise   | sunset    | _____      |
| 10. ocean    | sea       | _____      |
| 11. raw      | cooked    | _____      |
| 12. above    | over      | _____      |
| 13. mountain | hill      | _____      |
| 14. east     | west      | _____      |
| 15. argue    | agree     | _____      |
| 16. fail     | pass      | _____      |
| 17. enjoy    | like      | _____      |
| 18. arrive   | leave     | _____      |
| 19. lower    | under     | _____      |
| 20. awful    | terrible  | _____      |
| 21. safe     | dangerous | _____      |
| 22. cavity   | hole      | _____      |
| 23. head     | foot      | _____      |
| 24. aged     | young     | _____      |

## Antonyms: Task B

### Recognizing Opposite Sentences

Name \_\_\_\_\_

Read each pair of sentences. Are they opposite in meaning? Answer yes or no.  
The first one is done for you.

1. Pam came home early from the party.  
Pam came home late from the party. Are they opposites? yes
2. Elan won many ribbons at the track meet.  
Elan won few ribbons at the track meet. Are they opposites? \_\_\_\_\_
3. The city built a special center for older people.  
The city built a special center for younger people. Are they opposites? \_\_\_\_\_
4. Ben was surprised that the tickets were so inexpensive.  
Ben was surprised that the tickets were so cheap. Are they opposites? \_\_\_\_\_
5. Brian couldn't understand why the room was so bright.  
Brian couldn't understand why the room was so dim. Are they opposites? \_\_\_\_\_
6. Vicki needed to gain fifteen pounds so her swimsuit would fit.  
Vicki needed to lose fifteen pounds so her swimsuit would fit. Are they opposites? \_\_\_\_\_
7. Rhoda and her friend bought outfits that were the same.  
Rhoda and her friend bought outfits that were identical. Are they opposites? \_\_\_\_\_
8. Jason felt silly reading his report to the class.  
Jason felt foolish reading his report to the class. Are they opposites? \_\_\_\_\_
9. My mother's favorite activity is saving money.  
My mother's favorite activity is spending money. Are they opposites? \_\_\_\_\_
10. My dog refuses to eat anything but raw meat.  
My dog refuses to eat anything but cooked meat. Are they opposites? \_\_\_\_\_
11. My brother needed some change for the pay phone.  
My brother needed some coins for the pay phone. Are they opposites? \_\_\_\_\_
12. Frank always has an egg roll on the way home.  
Frank never has an egg roll on the way home. Are they opposites? \_\_\_\_\_
13. Barbara couldn't find the entrance in the building.  
Barbara couldn't find the exit in the building. Are they opposites? \_\_\_\_\_



## Antonyms: Task C

### Choosing Opposites

Name \_\_\_\_\_

Underline the two opposite words in each row. The first one is done for you.

- |                 |           |              |             |
|-----------------|-----------|--------------|-------------|
| 1. <u>adult</u> | teacher   | <u>child</u> | person      |
| 2. instead      | before    | soon         | after       |
| 3. alike        | pair      | sisters      | different   |
| 4. fragile      | break     | repair       | vase        |
| 5. real         | imaginary | story        | mermaid     |
| 6. scary        | hairy     | straight     | bald        |
| 7. distant      | travel    | close        | awful       |
| 8. dirty        | liquid    | solid        | brick       |
| 9. listener     | book      | speaker      | heard       |
| 10. backward    | forward   | slow         | future      |
| 11. private     | danger    | safety       | explosion   |
| 12. money       | happiness | success      | failure     |
| 13. pull        | raise     | lower        | flag        |
| 14. simple      | low       | intelligent  | complicated |
| 15. star        | shiny     | copper       | dull        |
| 16. difficult   | sloppy    | easy         | long        |
| 17. relax       | owe       | pay          | locate      |

**Antonyms: Task D**

**Sentence Completion for Opposites**

Name \_\_\_\_\_

Use a word from each pair to fill in the blanks. The first one is started for you.

1. safe                      Looking at pictures of lions is safe.  
dangerous                Petting lions is \_\_\_\_\_.
2. fragile                    Wooden blocks are \_\_\_\_\_.  
unbreakable              China plates are \_\_\_\_\_.
3. dull                        Going to a rodeo is \_\_\_\_\_.  
exciting                    Reading the telephone book is \_\_\_\_\_.
4. often                      It is \_\_\_\_\_ fun to be hurt.  
never                        It is \_\_\_\_\_ fun to get presents.
5. ancient                    A chariot is an \_\_\_\_\_ vehicle.  
modern                     A spaceship is a \_\_\_\_\_ vehicle.
6. beneath                   A tree's roots are \_\_\_\_\_ the ground.  
above                        A tree's branches are \_\_\_\_\_ the ground.
7. honest                    A person who cheats on a test is \_\_\_\_\_.  
dishonest                   A person who returns a lost wallet is \_\_\_\_\_.
8. public                     A hospital is a \_\_\_\_\_ place.  
private                      A person's apartment is a \_\_\_\_\_ place.
9. punishment              His \_\_\_\_\_ for speeding was a \$75 fine.  
reward                      His \_\_\_\_\_ for racing was a first-place trophy.

**Antonyms: Task E**

**Fill in the Blanks with Opposites**

Name \_\_\_\_\_

Fill in the blanks to complete these sentences about opposites.

1. Debbie wanted to have curly hair. She didn't like hair that was \_\_\_\_\_.
2. My sister and I sleep in a bunk bed. I never sleep in the upper bunk. I always sleep in the \_\_\_\_\_ bunk.
3. I phoned Susan to invite her to my party. She didn't refuse my invitation.  
She \_\_\_\_\_ it.
4. I was surprised. The monster in the children's story wasn't cruel.  
He was \_\_\_\_\_.
5. Jean worked hard all day. In the evening, she wasn't energetic. She was \_\_\_\_\_.
6. In some kinds of sushi, the fish is raw. It is not \_\_\_\_\_.
7. My parents were very proud when my project won first prize. I thought it might be a failure,  
but it was a \_\_\_\_\_.
8. I did the crossword puzzle in five minutes. It wasn't complicated. It was \_\_\_\_\_.
9. We are picking up my aunt Alice at the airport tomorrow. We have to follow the signs for  
arrivals. We shouldn't go to the area for \_\_\_\_\_.
10. My brother spends a lot of time helping me with homework. He is very patient when  
he helps me. He is never \_\_\_\_\_.

**Antonyms: Task F**  
**Switching to Opposites**

Name \_\_\_\_\_

Change each sentence to its opposite meaning. Fill in the blanks with the correct words.

1. Everyone went to the last basketball game.

\_\_\_\_\_ went to the \_\_\_\_\_ basketball game.

2. The best reading questions are the difficult ones.

The \_\_\_\_\_ reading questions are the \_\_\_\_\_ ones.

3. The jury decided that John's daughter was guilty.

The jury decided that John's \_\_\_\_\_ was \_\_\_\_\_.

4. Gary is gentle when he plays with his younger sister.

Gary is \_\_\_\_\_ when he plays with his \_\_\_\_\_ sister.

5. The jewels in the queen's crown are genuine.

The jewels in the \_\_\_\_\_ crown are \_\_\_\_\_.

6. Carol never remembers how to multiply the numbers.

Carol \_\_\_\_\_ remembers how to \_\_\_\_\_ the numbers.

7. The actor is poor and unknown.

The actor is \_\_\_\_\_ and \_\_\_\_\_.

8. My aunt is the easiest relative to talk to.

My \_\_\_\_\_ is the \_\_\_\_\_ relative to talk to.

9. My mother always asks me why I'm smiling.

My mother \_\_\_\_\_ asks me why I'm \_\_\_\_\_.

10. We entered the house through the front door.

We \_\_\_\_\_ the house through the \_\_\_\_\_ door.

**Antonyms: Task G**

**Creating an Opposite Story**

Name \_\_\_\_\_

Read the story on the left side of the page. Rewrite each sentence on the right side. Change the underlined words so that each sentence is opposite in meaning. The first one is started for you.

**My Vacation**

I had my first trip on an airplane  
last winter.

I had my first trip on an airplane last  
summer.

I went south with my aunt to visit  
some relatives.

It was a long airplane ride.

The people in front of us had  
three loud children.

It was hard to relax, so I stayed  
awake the whole time.

We had a smooth landing in  
clear weather.

I was really refreshed by the end  
of the day.

## Antonyms: Task H

### Identifying Opposites

Name \_\_\_\_\_

Read the sentences and answer the questions. The first one is done for you.

1. Jessica wanted to speak, but she did the opposite. What did Jessica do? listened
2. Linda's dog was friendly. Mike's cat was the opposite. How would you describe Mike's cat? \_\_\_\_\_
3. My cousin wanted the juice pops to stay frozen, but the opposite happened. What happened to the juice pops? \_\_\_\_\_
4. I thought we were traveling to a distant place, but it was the opposite. How would you describe the place? \_\_\_\_\_
5. When Jose dug up a bowl, it looked like it was ancient. Later, he found out it was the opposite. How could you describe the bowl? \_\_\_\_\_
6. The answer to the first question was true. The answer to the second question was the opposite. What was the answer to the second question? \_\_\_\_\_
7. Sometimes I'm sloppy, but I'd like to be the opposite. How would I like to be? \_\_\_\_\_
8. The beach looked like it was public, but the sign said it was the opposite. What did the sign say? \_\_\_\_\_
9. It was a chilly, foggy day. Leigh planned to go on a picnic, so she wanted the weather to be the opposite. How did she want the weather to be? \_\_\_\_\_

## Antonyms: Task I

### Supplying Opposites

Name \_\_\_\_\_

Read the sentences and answer the questions. The first one is done for you.

1. Ice cream and gravy are opposite temperatures. What temperatures are they?  
Ice cream is cold, but gravy is hot.
2. A rowboat and a submarine are opposite lengths. What lengths are they?  
A rowboat is \_\_\_\_\_, but a submarine is \_\_\_\_\_.
3. There are opposite times during a day. What are two of them?  
One is \_\_\_\_\_, and the opposite is \_\_\_\_\_.
4. A feather and a brick are opposite weights. What weights are they?  
A feather is \_\_\_\_\_, but a brick is \_\_\_\_\_.
5. A year has opposite seasons. What are two of them?  
One is \_\_\_\_\_, and the opposite is \_\_\_\_\_.
6. A dictionary and a comic book are opposite thicknesses. What thicknesses are they?  
A dictionary is \_\_\_\_\_, but a comic book is \_\_\_\_\_.
7. A tree and a flower are opposite heights. What heights are they?  
A tree is \_\_\_\_\_, but a flower is \_\_\_\_\_.
8. A train has opposite parts. What are two of them?  
One part is the \_\_\_\_\_, and the opposite is the \_\_\_\_\_.
9. A puddle and an ocean are opposite depths. What depths are they?  
A puddle is \_\_\_\_\_, but an ocean is \_\_\_\_\_.
10. A swing can move in opposite directions. How can it move?  
A swing can move \_\_\_\_\_ or \_\_\_\_\_.

**Antonyms: Task J**  
**Inferring Solutions**

Name \_\_\_\_\_

Read each question and write your answer. The first one is done for you.

1. If your room is messy, what can you do to make it the opposite?

You can clean it.

2. If a dresser drawer is broken, what can you do to make it the opposite?

\_\_\_\_\_

3. If the ice cream has melted, what can you do to make it the opposite?

\_\_\_\_\_

4. If you lose your baseball cards, what can you do to have the opposite situation?

\_\_\_\_\_

5. If the light on your desk is too dim, what can you do to make it the opposite?

\_\_\_\_\_

6. If your hands are moist, what can you do to make them the opposite?

\_\_\_\_\_

7. If the silverware is dull, what can you do to make it the opposite?

\_\_\_\_\_

8. If the elevator is on the bottom floor, what can you do to get it to the opposite position?

\_\_\_\_\_

9. If the butter is solid, what can you do to make it the opposite?

\_\_\_\_\_

10. If you are having a boring day, what can you do to make it the opposite?

\_\_\_\_\_



## Antonyms: Task K

### Completing Dialogues

Name \_\_\_\_\_

Read these conversations. Answer the question after each one.

1. Barry: How did you do on the math test?  
Paul: I didn't get any of the answers right.  
Barry: Uh-oh, Mom and Dad aren't going to be too happy.

What kind of answers did Paul give on the test? \_\_\_\_\_

2. Susan: When do you want to go over to the mall?  
Sheila: I don't like to go late in the day.  
Susan: That's all right with me. I'm tired by then.

When does Sheila want to go to the mall? \_\_\_\_\_

3. Kathy: Why did I get number seven wrong?  
Mr. Kelly: Because you multiplied the numbers.  
Kathy: Wasn't I supposed to do that?  
Mr. Kelly: No, you were supposed to do just the opposite.

What was Kathy supposed to do? \_\_\_\_\_

4. Tad: Do you want to stay at the party?  
Greg: I'd rather not. I'm not having a good time.  
Tad: Okay, let's get our coats.

What does Greg want to do? \_\_\_\_\_

5. Jeremy: Your brother's art project wasn't too neat.  
Erica: I know. He handed it in with glue and glitter all over the pages.  
Jeremy: I bet he gets a bad grade on it.

What kind of job did Erica's brother do on his art project? \_\_\_\_\_

6. Penny: I have to buy some laundry detergent for my mom.  
Joan: How much does she want?  
Penny: She told me not to buy the large size.

What size box does Penny's mom want? \_\_\_\_\_

7. General Powell: I ordered the troops to move forward.  
Sergeant Price: But the enemy is hiding up ahead.  
General Powell: I'd better warn them quickly to change their direction.

How does the general want the troops to move now? \_\_\_\_\_

# Synonyms

---

**Goal:** to understand and express synonym relationships among words

## Objectives

In this unit, your students will:

- recognize whether words and sentences have similar meanings
- choose word pairs based on similarity in meaning
- supply synonyms in sentence and story contexts
- infer synonyms from situational contexts

## Overview

Synonyms are words that have similar meanings. To recognize and supply synonyms, students need to know that the critical semantic features of the target word and its synonym are almost identical. Synonym tasks require students to make judgments based on what they know about word meanings and on their ability to recognize similarities.

In this unit, initial tasks introduce the notion of synonym relationships and familiarize children with the specific vocabulary to express these relationships. Students proceed through a sequence of tasks requiring them to judge, locate, and supply word pairs having similar meanings. Final tasks require students to apply their knowledge of synonym relationships in pragmatic formats.

## Synonyms: Task A

### Recognizing Synonyms

Name \_\_\_\_\_

Do these word pairs mean almost the same thing? Circle yes or no. The first one is done for you.

- |             |          |            |    |
|-------------|----------|------------|----|
| 1. rip      | tear     | <u>yes</u> | no |
| 2. outdoors | outside  | yes        | no |
| 3. vacation | trip     | yes        | no |
| 4. silent   | quiet    | yes        | no |
| 5. shiny    | dull     | yes        | no |
| 6. ocean    | sea      | yes        | no |
| 7. bacon    | eggs     | yes        | no |
| 8. success  | failure  | yes        | no |
| 9. dinner   | supper   | yes        | no |
| 10. alarm   | warning  | yes        | no |
| 11. awful   | terrific | yes        | no |
| 12. engine  | motor    | yes        | no |
| 13. rough   | bumpy    | yes        | no |
| 14. harm    | hurt     | yes        | no |
| 15. true    | false    | yes        | no |
| 16. moist   | damp     | yes        | no |
| 17. deal    | game     | yes        | no |
| 18. fierce  | wild     | yes        | no |
| 19. glitter | shine    | yes        | no |
| 20. punish  | reward   | yes        | no |
| 21. forever | always   | yes        | no |
| 22. old     | ancient  | yes        | no |

**Synonyms: Task B****Sentences with Similar Meanings**

Name \_\_\_\_\_

Do these sentence pairs mean almost the same thing? Circle yes or no. The first one is done for you.

- |   |                                      |    |
|---|--------------------------------------|----|
| 1. I think adults have all the fun.<br>I think grown-ups have all the fun.  | <input checked="" type="radio"/> yes | no |
| 2. Bill does chores around the house to earn his allowance.<br>Bill does jobs around the house to earn his allowance. | yes                                  | no |
| 3. Pam was away from school on Thursday.<br>Pam was absent from school on Thursday.                                   | yes                                  | no |
| 4. I'm always merry during summer vacation.<br>I'm always cheerful during summer vacation.                            | yes                                  | no |
| 5. I relaxed on the comfortable sofa after exercising.<br>I relaxed on the comfortable chair after exercising.        | yes                                  | no |
| 6. Ben thinks baked beans are awful for breakfast.<br>Ben thinks baked beans are terrible for breakfast.              | yes                                  | no |
| 7. I've gotten some great ideas while daydreaming.<br>I've gotten some great thoughts while daydreaming.              | yes                                  | no |
| 8. I asked the salesperson the price of a baseball bat.<br>I asked the salesperson the cost of a baseball bat.        | yes                                  | no |
| 9. Time passes quickly when you're active.<br>Time passes quickly when you're busy.                                   | yes                                  | no |
| 10. We ordered beverages at the restaurant last night.<br>We ordered meals at the restaurant last night.              | yes                                  | no |
| 11. The highway was so wide, I could hardly see across it.<br>The highway was so broad, I could hardly see across it. | yes                                  | no |
| 12. Give me a hint so I can guess the riddle.<br>Give me a clue so I can guess the riddle.                            | yes                                  | no |
| 13. I can't believe I ate the whole thing.<br>I can't believe I ate the entire thing.                                 | yes                                  | no |

## Synonyms: Task C

### Choosing Synonyms

Name \_\_\_\_\_

Underline the two words in each row that have almost the same meaning.  
The first one is done for you.

- |               |              |            |              |
|---------------|--------------|------------|--------------|
| 1. person     | <u>crook</u> | banker     | <u>thief</u> |
| 2. car        | airplane     | automobile | race         |
| 3. side       | center       | middle     | top          |
| 4. far        | near         | travel     | distant      |
| 5. hurry      | rush         | walk       | crawl        |
| 6. smart      | intelligent  | eager      | confused     |
| 7. ribbon     | cord         | elastic    | rope         |
| 8. iron       | toast        | press      | bake         |
| 9. real       | true         | brave      | fake         |
| 10. girl      | woman        | man        | lady         |
| 11. catch     | hit          | pitch      | throw        |
| 12. camera    | movie        | watch      | film         |
| 13. rescue    | drown        | save       | jump         |
| 14. smile     | face         | frown      | grin         |
| 15. principal | teacher      | pupil      | student      |
| 16. criminal  | lawyer       | attorney   | librarian    |
| 17. dirty     | spotless     | wrinkled   | filthy       |
| 18. blend     | mix          | spread     | separate     |

## Synonyms: Task D

### Completing Sentences with Synonyms

Name \_\_\_\_\_

These sentences use words with similar meanings. Look at the words below each line. Choose the word that makes sense and write it in the blank. The first one is done for you.

1. My family purchased a color television yesterday. I was overjoyed that we finally  
\_\_\_\_\_ one.  
sold                      bought
2. The teacher waited for Martin's reply. When Martin gave his \_\_\_\_\_,  
answer                      question  
it was correct.
3. Julie was uncomfortable sitting on the firm chair. It was too \_\_\_\_\_.  
hard                      soft
4. Michael is always playing tricks on people. His \_\_\_\_\_ annoy us.  
riddles                      pranks
5. The birthday card I drew looked plain. The decorations were \_\_\_\_\_.  
fancy                      simple
6. The fumes from the gas station had a strange odor. The \_\_\_\_\_  
smell                      taste  
was not pleasant.
7. I think daybreak is exciting. I love to watch a \_\_\_\_\_.  
sunset                      sunrise
8. I gathered all my things. I \_\_\_\_\_ them just before the bell rang.  
separated                      collected
9. Naomi is really interested in history. She's curious about the \_\_\_\_\_.  
present                      past
10. Don't shove me. Nobody likes being \_\_\_\_\_.  
pushed                      pulled

## Synonyms: Task E

### Locating Synonyms in Sentences

Name \_\_\_\_\_

Read each pair of sentences. One word is underlined in the first sentence of each pair. Find a word that has close to the same meaning in the second sentence. Underline that word, too. The first one is done for you.

1. Dr. Kramer told Jenny that she had a cavity. Jenny could even feel the big hole in her tooth.
2. Toshio liked to amuse his classmates. He would entertain them by acting like the teacher.
3. Elizabeth's dirty clothes lay in a heap on the floor. She took off her sweater and threw it on top of the pile.
4. The recipe said to blend the butter and sugar. Nancy took out the mixer and began to mix them together.
5. The old building started to crumble. The second blast of dynamite made it collapse entirely.
6. Leigh liked to hang out with her favorite bunch of friends. Valerie, Tricia, and Kelly were all in her group.
7. I used to think I wanted to be an author when I grew up. A writer's life is very hard, though, so I'm not sure anymore.
8. Laura saw three creepy movies on Friday night. They were so spooky that she couldn't sleep all night.
9. Owen was afraid he was going to fail the test. One more bad grade and he would flunk the whole course.
10. Marty was handsome, but he was selfish. Even though he was good-looking, he couldn't get any dates.

## Supplying Synonyms in Sentences

Name \_\_\_\_\_

Read each sentence. Look at the word under the line. Fill in a word with a similar meaning. The first one is done for you.

1. She stopped for a second to catch her breath.  
paused moment
2. What is the \_\_\_\_\_ of the book we have to read, and who is the \_\_\_\_\_?  
title author
3. The new parents \_\_\_\_\_ a name for their \_\_\_\_\_.  
selected infant
4. The audience \_\_\_\_\_ after the president's \_\_\_\_\_ speech.  
applauded brief
5. They \_\_\_\_\_ the escaped convict and sent him back to \_\_\_\_\_.  
trapped prison
6. My brother loves \_\_\_\_\_ with lots of \_\_\_\_\_.  
movies creatures
7. Mandy sang a \_\_\_\_\_ \_\_\_\_\_ as she worked.  
pretty tune
8. The \_\_\_\_\_ left the building \_\_\_\_\_.  
explosion destroyed
9. Our \_\_\_\_\_ class had the \_\_\_\_\_ answer to the third question.  
entire incorrect



## Synonyms: Task G

### Supplying Synonyms in a Story

Name \_\_\_\_\_

Read the story on the left side of the page. Rewrite each sentence on the right side of the page. Change the underlined words so that each sentence has almost the same meaning. The first sentence is done for you.

### The Magic Show

My class was amused by a magician this afternoon.

My class was entertained by a magician this afternoon.

When he arrived on stage, we all cheered.

He wore a coat that glittered.

He let some of us touch his rabbit.

Then, he made it vanish.

He also made the table rise by itself.

I was too bashful to go up on stage, but Alice did.

He gave her a reward for assisting him.

I wish he could have remained longer.

I'd gladly see him perform again.

Perhaps I'll be a magician someday.

# Synonyms: Task H

## Charting Synonyms and Antonyms

Name \_\_\_\_\_

Fill in the missing words in each chart. The first chart is started for you.

	similar meaning	opposite meaning
1. correct	right	wrong
enormous		
moist		
laugh		
awful		
intelligent		

	similar meaning	opposite meaning
2. repair		
ancient		
beautiful		
quick		
real		
wealthy		

	similar meaning	opposite meaning
3. thin		
sick		
woman		
boring		
student		
same		

## Synonyms: Task I

### Supplying Synonyms

Name \_\_\_\_\_

Read the sentences and follow the directions. The first one is done for you.

1. Susan's desk at school was always messy. Use another word to describe Susan's desk.

untidy

2. Todd went into the cellar to get his old ski boots. Use another word to describe where he went.

\_\_\_\_\_

3. Pauline used the blocks to construct a tower. Use another word to describe what she did with the blocks.

\_\_\_\_\_

4. We ordered beverages with our meal. Use another word to describe what we ordered with our meal.

\_\_\_\_\_

5. My room is so cozy, I never have trouble falling asleep. Use another word to describe my room.

\_\_\_\_\_

6. The bird moved so rapidly, I hardly saw it. Use another word to describe how the bird moved.

\_\_\_\_\_

7. The cows were grazing in the pasture. Use another word to describe where the cows were.

\_\_\_\_\_

8. I wanted to switch seats. Use another word to describe what I wanted to do about the seats.

\_\_\_\_\_

9. Gerry stumbled getting off the airplane. Use another word to describe what Gerry did.

\_\_\_\_\_

## Synonyms: Task J

### Inferring Synonyms from Context

Name \_\_\_\_\_

Read the sentences and answer the questions. The first one is done for you.

1. The immense amount of homework took the entire weekend to do.  
Was it a large or a small amount of homework? large
2. Barbara was so anxious about the exam, she had difficulty sleeping.  
Was she relaxed or tense about the exam? \_\_\_\_\_
3. Anita put the car in reverse and looked in the rearview mirror. Was  
she going to drive backwards or forwards? \_\_\_\_\_
4. The artist was proud of the paintings he just completed. Were the  
paintings ancient or modern? \_\_\_\_\_
5. Jared's father resigned because his job wasn't interesting. Did Jared's  
father continue or quit? \_\_\_\_\_
6. The amateur tennis player needed a lot of assistance. Was the player  
an expert or a beginner? \_\_\_\_\_
7. The boulder tumbled down the mountainside and blocked the road.  
Was a rock or a pebble blocking the road? \_\_\_\_\_
8. Mr. Chan's job was to educate young children. Did he babysit for  
them or teach them? \_\_\_\_\_
9. The children hoped to make a profit selling lemonade. Were the  
children hoping for gains or losses? \_\_\_\_\_
10. I am composing a story about what life will be like in the year 2020.  
Am I creating the story or copying it? \_\_\_\_\_

## Synonyms: Task K

### Inferring Synonyms

Name \_\_\_\_\_

Read each item and follow the directions. The first one is started for you.

1. Everyone at the party was talking at the same time. Use two similar words to describe what the sound in the room was like.

loud \_\_\_\_\_

2. It took the climbers six months to reach the top of the mountain.  
Use two similar words to describe the mountain.

\_\_\_\_\_

3. David couldn't answer the question, but everyone else could.  
Use two similar words to describe how David felt.

\_\_\_\_\_

4. We had to make many sharp turns in order to follow the road.  
Use two similar words to describe the road.

\_\_\_\_\_

5. Our principal spoke for only three minutes. Use two similar words to describe the length of the principal's speech.

\_\_\_\_\_

6. Pete couldn't keep his eyes open any longer. It was just too late at night.  
Use two similar words to describe how Pete felt.

\_\_\_\_\_

7. Last week, My aunt and uncle won a million dollars. Use two similar words to describe my aunt and uncle now.

\_\_\_\_\_

8. Claudia and Donna were both wearing black pants, red sweaters, and blue jackets.  
Use two similar words to describe how they looked.

\_\_\_\_\_

9. No matter how many times Elaine tried, she couldn't pass her driving test.  
Use two similar words to describe what Elaine thought the test was.

\_\_\_\_\_

# Definitions

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**Goal:** to define referential and relational words

## Objectives

In this unit, your students will:

- judge the appropriateness of word definitions
- match words and their definitions
- supply the essential information needed to define words
- learn specific strategies for defining referential and relational words
- organize information into definitional forms
- apply knowledge of word meanings in inferential contexts

## Overview

This unit teaches your students how to define two distinct types of words, referential words and relational words. Referential words are labels for people, places, and objects while relational words are labels for actions and attributes.

Referential definitions are definitions of nouns. When defining nouns, your students will apply their knowledge of semantic features and learn a strategy for combining that information into a definitional form. A well formed referential definition includes the category name, function, and attributes of an item. For example, a *ball* could be defined as *a toy that you bounce that is round and made of rubber*.

Relational definitions are definitions of verbs and adjectives. When defining these types of words, your students will learn strategies for using synonyms, antonyms, or situational information. For example, *expensive* can be defined as *costly or not cheap*; *proud* can be defined as *how I feel when I complete my work*.

Initial tasks in this unit introduce your students to the various definitional forms they will be using and the type of information to include. Worksheets lead your students through a step-by-step sequence to help them learn to define words. Tasks proceed through levels of direct instruction, guided practice, and independent application.

## Referential Definitions: Task A

### Recognizing Referential Definitions

Name \_\_\_\_\_

Circle yes or no to answer these questions. The first one is done for you.

- |  |                                      |    |
|--|--------------------------------------|----|
| 1. Is a saw a tool that is sharp?                      | <input checked="" type="radio"/> yes | no |
| 2. Is a nurse a person who helps a doctor?             | yes                                  | no |
| 3. Is an umbrella something to use when it's raining?  | yes                                  | no |
| 4. Is a bookcase furniture to store clothing in?       | yes                                  | no |
| 5. Is a hamster an animal that is tame?                | yes                                  | no |
| 6. Is a flower something that grows and has petals?    | yes                                  | no |
| 7. Is pizza something to eat that has a crust?         | yes                                  | no |
| 8. Is a blanket something warm to cover yourself with? | yes                                  | no |
| 9. Is a ladybug an insect that can sting?              | yes                                  | no |
| 10. Is a claw part of a person's hand?                 | yes                                  | no |
| 11. Is a waiter a person who works in a restaurant?    | yes                                  | no |
| 12. Is syrup something to pour on turkey?              | yes                                  | no |
| 13. Is a guitar an instrument that has keys?           | yes                                  | no |
| 14. Is a cage something with bars that fish live in?   | yes                                  | no |
| 15. Is a shower something you use to clean dishes?     | yes                                  | no |
| 16. Is an elevator something that moves up and down?   | yes                                  | no |
| 17. Is a garden a place where seeds are planted?       | yes                                  | no |
| 18. Is a mountain something high you can ski on?       | yes                                  | no |
| 19. Is a palace a home for a king and queen?           | yes                                  | no |
| 20. Is a cushion something soft to sit on?             | yes                                  | no |
| 21. Is an astronaut someone who drives a train?        | yes                                  | no |
| 22. Is a sprinkler something used to water a lawn?     | yes                                  | no |
| 23. Is a picnic a meal eaten in the kitchen?           | yes                                  | no |
| 24. Is a dryer a vehicle with a motor?                 | yes                                  | no |

## Referential Definitions: Task B

### Choosing Referential Definitions

Name \_\_\_\_\_

Underline the best answer. The first one is done for you.

1. A calf is \_\_\_\_\_.  
a baby animal that moos  
a baby animal that neighs  
a wild animal that squeaks
2. An elbow is \_\_\_\_\_.  
a body part that frowns  
a food that you boil  
a body part that bends
3. A ruler is \_\_\_\_\_.  
something you measure with that is heavy  
something you measure with that is straight  
something you measure with that is curved
4. A giggle is \_\_\_\_\_.  
an animal that wiggles  
a sound that is happy  
a sound that is frightening
5. A rodeo is \_\_\_\_\_.  
a place that is foggy  
a place that is ordinary  
a place that is exciting
6. A catcher's mitt is \_\_\_\_\_.  
sports equipment that you wear  
sports equipment that you catch  
sports equipment that you bounce
7. An interviewer is \_\_\_\_\_.  
a person who sings  
a person who tells jokes  
a person who asks questions
8. A nightgown is \_\_\_\_\_.  
clothing you wear to a dance  
clothing that is dark  
clothing you wear at night
9. A cracker is \_\_\_\_\_.  
food that is crisp  
food that has a shell  
a tool that is metal
10. An auditorium is \_\_\_\_\_.  
a room that is tiny  
a room with many seats  
a store with many shelves



## Referential Definitions: Task C

### Completing Referential Definitions

Name \_\_\_\_\_

Fill in the blank in each sentence with the correct choices. The first one is done for you.

1. A refrigerator is a kitchen appliance.  
refrigerator    broom    fan
2. An \_\_\_\_\_ is a vehicle that flies.  
kite    airplane    bus
3. A \_\_\_\_\_ is something a baby wears.  
bib    costume    wig
4. \_\_\_\_\_ is a meat eaten at breakfast.  
Cheese    Bacon    Turkey
5. A \_\_\_\_\_ is an animal that is imaginary.  
ghost    bat    unicorn
6. A \_\_\_\_\_ is something to carry money in.  
wallet    bank    safe
7. \_\_\_\_\_ is something that grows on your head.  
Hair spray    Hair    Grass
8. A \_\_\_\_\_ is a body of salt water.  
swimming pool    bathtub    sea
9. \_\_\_\_\_ is a planet with rings.  
Earth    Saturn    Utah
10. \_\_\_\_\_ is a sport played on a field with a team.  
Baseball    Tennis    Ice hockey
11. A \_\_\_\_\_ is a fastener that is metal.  
rope    fork    buckle
12. A \_\_\_\_\_ is jewelry you wear on your wrist.  
bracelet    ring    necklace

## Referential Definitions: Task D

### Referential Definitions in Sentences

Name \_\_\_\_\_

Read each sentence. Then, look at the underlined word. Find the word or words in the sentence that tell its meaning. Fill in the meaning on the blank line. The first one is done for you.

1. Hockey was Evan's favorite winter sport. Hockey is a winter sport \_\_\_\_\_.
2. The captain of the home team lost the kickoff toss to the leader of the visiting team. A captain is a \_\_\_\_\_.
3. The gardener planted bushes in the front yard and other low plants in the back of the house. Bushes are \_\_\_\_\_.
4. Julie bought new curtains for the living room, but she wanted different window coverings for the bedroom. Curtains are \_\_\_\_\_.
5. Sonja finished cleaning up after dinner. She put the forks in the drawer with the other eating utensils. Forks are \_\_\_\_\_.
6. The hikers were able to find the trail into the woods, but the narrow path to follow on the way out, was harder to find. A trail is a \_\_\_\_\_.
7. Dad parked the camper beside the other travel vehicles at the park. A camper is a \_\_\_\_\_.
8. The teacher collected the used milk cartons and put them next to the containers on the top shelf. A carton is \_\_\_\_\_.
9. I think the supermarket on Oak Street is the best place to buy groceries. A supermarket is a \_\_\_\_\_.
10. Claudia didn't like the crowds downtown, but her friend thought the city center was very exciting. Downtown is the \_\_\_\_\_.
11. Please pass me a piece of paper so I have something to write on. Paper is \_\_\_\_\_.
12. I like picking berries because fruits that grow on bushes are easy to reach. Berries are \_\_\_\_\_.

## Referential Definitions: Task E

### Writing Referential Definitions

Name \_\_\_\_\_

To tell about an item, you can say what group it belongs to. If I ask "What is an owl?", you can say, "An owl is a bird." Fill in the blanks to tell what group these items belong to.

1. A toaster is a \_\_\_\_\_.
2. An airport is a \_\_\_\_\_.
3. Winter is a \_\_\_\_\_.
4. A cricket is an \_\_\_\_\_.

To tell about an item, you can also say what it does or what you use it for. Fill in the blanks to tell what these items do or what you use them for.

5. A dress is something you \_\_\_\_\_.
6. A boat is something that \_\_\_\_\_.
7. A banana is something you \_\_\_\_\_.
8. A plant is something that \_\_\_\_\_.

Here is another way to tell about an item. You can describe what it looks like, what it feels like, or what parts it has. Fill in the blanks to describe these items.

9. Ice is something that is \_\_\_\_\_.
10. A road is something that is \_\_\_\_\_.
11. A mirror is something that is made of \_\_\_\_\_.
12. A room is something that has \_\_\_\_\_.

You have practiced different ways to tell about an item. Now, let's put some of those pieces of information together. Fill in the blanks to tell about these items by mixing different pieces of information together.

13. An astronaut is a \_\_\_\_\_ who \_\_\_\_\_.
14. A pillow is something you \_\_\_\_\_ that is \_\_\_\_\_.
15. A castle is something you \_\_\_\_\_ that is \_\_\_\_\_.
16. An elephant is an \_\_\_\_\_ that has \_\_\_\_\_.

You may not know it, but you have been writing something called a definition. A definition tells what something is.

## Referential Definitions: Task F Supplying Information

Name \_\_\_\_\_

Fill in the blanks to tell about an item. The first sentence tells about its group. The second sentence tells about what it does or what it is used for. The last sentence describes what it looks like, what it feels like, or what parts it has. The first one is started for you.

1. What is a stove?

A stove is an appliance. You can  
\_\_\_\_\_ and \_\_\_\_\_ with a stove.  
It has \_\_\_\_\_ and \_\_\_\_\_.

2. What is iced tea?

Iced tea is a \_\_\_\_\_. You \_\_\_\_\_ iced  
tea and \_\_\_\_\_ iced tea. It is \_\_\_\_\_  
and \_\_\_\_\_.

3. What is an ocean?

An ocean is \_\_\_\_\_. It is used for  
\_\_\_\_\_ and \_\_\_\_\_. It is  
\_\_\_\_\_ and \_\_\_\_\_.

4. What is a museum?

A museum is a \_\_\_\_\_. You can  
\_\_\_\_\_ at a museum. A museum has  
\_\_\_\_\_ and \_\_\_\_\_.

5. What is a hammer?

A hammer is a \_\_\_\_\_. Hammers are used for  
\_\_\_\_\_ and \_\_\_\_\_. It has a  
\_\_\_\_\_ and a \_\_\_\_\_.

6. What is a sandwich?

A sandwich is \_\_\_\_\_. You can  
\_\_\_\_\_ and \_\_\_\_\_ a sandwich.  
It has \_\_\_\_\_ and \_\_\_\_\_.

## Referential Definitions: Task G

### Forming Referential Definitions

Name \_\_\_\_\_

You don't have to write separate sentences to tell about an item. You can put the information you need in one sentence. You're going to practice writing definitions by filling in the missing information in a sentence. Sometimes you will be filling in the group name. Sometimes you will be filling in what an item does or is used for. You may even need to fill in words to describe the item in other ways. The first one is done for you.

1. A hurricane is a kind of weather that is windy.
2. A bottle is a \_\_\_\_\_ that is made of \_\_\_\_\_.
3. A pretzel is something you \_\_\_\_\_ that is \_\_\_\_\_.
4. Soap is something you \_\_\_\_\_ that is \_\_\_\_\_.
5. A rattle is a \_\_\_\_\_ that you \_\_\_\_\_.
6. A belt is something you \_\_\_\_\_ that has a \_\_\_\_\_.
7. A detective is a \_\_\_\_\_ who \_\_\_\_\_.
8. A flashlight is something you \_\_\_\_\_ that \_\_\_\_\_.
9. A foot is a \_\_\_\_\_ that has \_\_\_\_\_.
10. A path is something you \_\_\_\_\_ that is \_\_\_\_\_.
11. Thread is something you \_\_\_\_\_ that is \_\_\_\_\_.
12. A carrot is a \_\_\_\_\_ that is \_\_\_\_\_.
13. A crab is an \_\_\_\_\_ that has a \_\_\_\_\_.
14. A grandfather is a \_\_\_\_\_ who is \_\_\_\_\_.
15. An oak is something that \_\_\_\_\_ and has \_\_\_\_\_.
16. A broom is a \_\_\_\_\_ that is used for \_\_\_\_\_.

## Referential Definitions: Task H

### Using Models to Write Definitions

Name \_\_\_\_\_

Read each definition and then write your own. The first one is done for you.

1. A horse is an animal that gallops. What is a frog?

A frog is an animal that hops.

2. A balloon is a toy that floats in the air. What is a blimp?

\_\_\_\_\_

3. Cottage cheese is a food that is made from milk. What is cereal?

\_\_\_\_\_

4. A necklace is jewelry you wear around your neck. What is a scarf?

\_\_\_\_\_

5. A lion is an animal that lives in the jungle. What is a camel?

\_\_\_\_\_

6. A computer is something you can type on that has keys. What is a piano?

\_\_\_\_\_

7. A quack is a sound that a duck makes. What is a squeak?

\_\_\_\_\_

8. Dinner is a meal that you eat in the evening. What is lunch?

\_\_\_\_\_

9. A jet is a vehicle that moves above the ground. What is a submarine?

\_\_\_\_\_

10. A trumpet is a musical instrument that you blow. What is a guitar?

\_\_\_\_\_

11. A canary is a bird that sings. What is an opera star?

\_\_\_\_\_

12. Steak is a meat that comes from a cow. What is bacon?

\_\_\_\_\_

## Referential Definitions: Task I

### Determining Relevant Information

Name \_\_\_\_\_

You have been learning to write definitions. Now, you're going to practice choosing what information to use and what information to leave out. Read each set of facts. Some of the facts will be more important than others. Choose the three most important pieces of information about each item. Use those three facts to write a definition. Write the definition in one or two sentences.

1. a kangaroo      Fact 1: It is a wild animal.  
Fact 2: It eats food.  
Fact 3: It has babies.  
Fact 4: It hops.  
Fact 5: It has a pouch.

A kangaroo is \_\_\_\_\_

2. December      Fact 1: It is a month.  
Fact 2: It is a time for vacations.  
Fact 3: It is in the winter.  
Fact 4: It has Christmas in it.  
Fact 5: It has weeks.

December is \_\_\_\_\_

3. a crib      Fact 1: It is in a house.  
Fact 2: It is a kind of bed.  
Fact 3: It has bars for protection.  
Fact 4: Parents buy it.  
Fact 5: A baby sleeps in it.

A crib is \_\_\_\_\_

4. a microphone      Fact 1: You talk into it.  
Fact 2: It can have a cord.  
Fact 3: You can hold it.  
Fact 4: It makes a voice louder.  
Fact 5: Speakers and singers use it.

A microphone is \_\_\_\_\_

5. an ambulance      Fact 1: It moves very fast.  
Fact 2: It is an emergency vehicle.  
Fact 3: It has wheels.  
Fact 4: It takes sick people to the hospital.  
Fact 5: It is white.

An ambulance is \_\_\_\_\_

## Referential Definitions: Task J

### Writing Definitions

Name \_\_\_\_\_

Fill in the missing information on the chart. Then, use that information to write a definition for each word. The chart is started for you and the first definition is written.

	Group	Use	Description
1. hand	body part	clap, wave	has fingers
2. spaceship			
3. comb			
4. whale			
5. stool			
6. comedian			
7. violin			
8. staple			
9. carton			
10. kitchen			

### Definitions

1. hand a body part you can clap or wave with that has fingers
2. spaceship \_\_\_\_\_
3. comb \_\_\_\_\_
4. whale \_\_\_\_\_
5. stool \_\_\_\_\_
6. comedian \_\_\_\_\_
7. violin \_\_\_\_\_
8. staple \_\_\_\_\_
9. carton \_\_\_\_\_
10. kitchen \_\_\_\_\_



## Referential Definitions: Task K

### Writing Referential Definitions

Name \_\_\_\_\_

Write a definition for each word. Try to write your definition in one or two sentences. Remember, you can say what group an item belongs to and what it does or what it is used for. Then, you can add information that describes it in other ways. The first one is done for you.

1. desk      A desk is furniture that is used for doing paperwork.  
It has drawers, a flat top, and legs.
2. ring      \_\_\_\_\_  
\_\_\_\_\_
3. bus      \_\_\_\_\_  
\_\_\_\_\_
4. cloud      \_\_\_\_\_  
\_\_\_\_\_
5. paper clip      \_\_\_\_\_  
\_\_\_\_\_
6. river      \_\_\_\_\_  
\_\_\_\_\_
7. razor      \_\_\_\_\_  
\_\_\_\_\_
8. baseball bat      \_\_\_\_\_  
\_\_\_\_\_
9. dictionary      \_\_\_\_\_  
\_\_\_\_\_
10. carpet      \_\_\_\_\_  
\_\_\_\_\_
11. driveway      \_\_\_\_\_  
\_\_\_\_\_
12. teeth      \_\_\_\_\_  
\_\_\_\_\_

## Referential Definitions: Task L

### Inferring Definitions from Context

Name \_\_\_\_\_

Figure out what the words mean from the clues in the sentences. Then, write the definition on the blank lines. The first one is done for you.

1. Last year, the mayor took a cruise on an ocean liner, but this year he is going to take a cruise on a sailboat. What do you think a cruise is?

A cruise is a trip on water.

2. The audience became quiet when the narrator said, "Once upon a time, there was a princess." What do you think a narrator is?

\_\_\_\_\_

3. The police asked the witness to tell them everything he could remember about what he had seen. What do you think a witness is?

\_\_\_\_\_

4. Charlotte's bracelet fell off her wrist when the clasp broke. What do you think a clasp is?

\_\_\_\_\_

5. The scout's compass was broken, so he couldn't find his way out of the woods easily. What do you think a compass is?

\_\_\_\_\_

6. The heavy snow and the strong wind made the blizzard the worst in ten years. What do you think a blizzard is?

\_\_\_\_\_

7. Adam looked at his opponent across the net as the tennis match began. What do you think an opponent is?

\_\_\_\_\_

8. Maria learned all about the life of her favorite actor when she read his biography. What do you think a biography is?

\_\_\_\_\_

9. It was chilly sitting in the draft from the open window, so I changed my seat. What do you think a draft is?

\_\_\_\_\_

## Referential Definitions: Task M

### Explaining Names

Name \_\_\_\_\_

Have you ever thought about why a company chooses a certain name for its product? Here's your chance. Use what you know about word meanings to explain these famous names. The first one is answered for you.

1. Why would they name vitamins One-A-Day®?

They are something that people are supposed to take one of  
every day.

2. Why would they name a car Cougar®?

\_\_\_\_\_  
\_\_\_\_\_

3. Why would they name an oven cleaner Mr. Muscle®?

\_\_\_\_\_  
\_\_\_\_\_

4. Why would they name a soap Dove®?

\_\_\_\_\_  
\_\_\_\_\_

5. Why would they name a rice Minute Rice®?

\_\_\_\_\_  
\_\_\_\_\_

6. Why would they name a peanut butter Squirrel®?

\_\_\_\_\_  
\_\_\_\_\_

7. Why would they name a dishwasher detergent Sunlight®?

\_\_\_\_\_  
\_\_\_\_\_

## Relational Definitions: Task A

### Recognizing Definitions in Word Pairs

Name \_\_\_\_\_

Decide if each pair of words has the same meaning. Answer yes or no. The first one is done for you.

1. Does **harm** mean **injure**? yes
2. Does **raise** mean **lift**? \_\_\_\_\_
3. Does **punished** mean **rewarded**? \_\_\_\_\_
4. Does **quiet** mean **not noisy**? \_\_\_\_\_
5. Does **cry** mean **weep**? \_\_\_\_\_
6. Does **healthy** mean **not sick**? \_\_\_\_\_
7. Does **huge** mean **tiny**? \_\_\_\_\_
8. Does **sharp** mean **heavy**? \_\_\_\_\_
9. Does **crawl** mean **creep**? \_\_\_\_\_
10. Does **float** mean **boat**? \_\_\_\_\_
11. Does **guide** mean **lead**? \_\_\_\_\_
12. Does **moist** mean **not dry**? \_\_\_\_\_
13. Does **hurry** mean **rush**? \_\_\_\_\_
14. Does **dull** mean **interesting**? \_\_\_\_\_
15. Does **gather** mean **collect**? \_\_\_\_\_
16. Does **shy** mean **bold**? \_\_\_\_\_
17. Does **gentle** mean **not rough**? \_\_\_\_\_
18. Does **humorous** mean **funny**? \_\_\_\_\_
19. Does **correct** mean **not right**? \_\_\_\_\_
20. Does **shake** mean **bake**? \_\_\_\_\_
21. Does **vanish** mean **disappear**? \_\_\_\_\_
22. Does **donate** mean **give**? \_\_\_\_\_
23. Does **imaginary** mean **not real**? \_\_\_\_\_
24. Does **glitter** mean **shine**? \_\_\_\_\_

## Relational Definitions: Task B

### Recognizing Definitions in Sentences

Name \_\_\_\_\_

Decide if each pair of sentences has the same meaning. Answer yes or no.  
The first one is done for you.

1. Mary thought science was hard. Does that mean she thought science was difficult? yes
2. I like to save the photographs from my birthday parties. Does that mean I like to keep the photographs? \_\_\_\_\_
3. It took Laurie five hours to assemble the barbecue. Does that mean it took five hours to take it apart? \_\_\_\_\_
4. My Uncle Irving wants to buy a hairpiece because he is bald. Does that mean my uncle doesn't have any hair on his head? \_\_\_\_\_
5. My little sister always bothers me. Does that mean my little sister never bothers me? \_\_\_\_\_
6. I argued with my parents Saturday morning. Does that mean I didn't agree with my parents? \_\_\_\_\_
7. Betsy is certain that she got a good grade on the test. Does that mean Betsy is sure she got a good grade? \_\_\_\_\_
8. My dad asked me to chill the drink for him. Does that mean my dad asked me to warm it up? \_\_\_\_\_
9. The math problem on the board was very complicated. Does that mean the math problem wasn't simple? \_\_\_\_\_
10. Ron wore a humorous disguise to the costume party. Does that mean the disguise was funny? \_\_\_\_\_
11. I love my grandma's angel food cake because it's so airy. Does that mean my grandma's cake isn't heavy? \_\_\_\_\_

**Relational Definitions: Task C**  
**Recognizing Feelings in Situations**

Name \_\_\_\_\_

Think about how you would feel in each situation. Answer yes or no to the questions.  
The first one is done for you.

1. Would you be scared if you were lost and it was getting dark? yes
2. Would you feel sorry if you broke something that didn't belong to you? \_\_\_\_\_
3. Would you feel proud if you knew the answer to a difficult question? \_\_\_\_\_
4. Would you be mad if someone gave you something you really wanted? \_\_\_\_\_
5. Would you be amused if someone told you a bad joke? \_\_\_\_\_
6. Would you feel lucky if you won a prize at the fair? \_\_\_\_\_
7. Would you be silly if you couldn't stop giggling in class? \_\_\_\_\_
8. Would you feel worried if your pet hamster escaped from his cage? \_\_\_\_\_
9. Would you feel lonely if your friend phoned and invited you for dinner? \_\_\_\_\_
10. Would you be amazed if you watched a magician make a tiger disappear? \_\_\_\_\_
11. Would you be confused if you didn't understand what to do next? \_\_\_\_\_
12. Would you feel tired if you just got up from an afternoon nap? \_\_\_\_\_
13. Would you feel disappointed if someone broke a promise she made to you? \_\_\_\_\_

## Relational Definitions: Task D

### Hidden Relational Definitions

Name \_\_\_\_\_

Read the sentences and answer the questions. To define each word, look for the words in the sentence that tell you its meaning. The first one is done for you.

1. I think Scott is intelligent because he's always quick to understand.

Intelligent means quick to understand.

2. His story was so incredible, we found it hard to believe.

Incredible means \_\_\_\_\_.

3. I can't feel anything in my right leg since it became numb.

Numb means \_\_\_\_\_.

4. Beth didn't have to apologize, but she said she was sorry anyway.

Apologize means \_\_\_\_\_.

5. Rob is so patient, he can wait calmly while everyone else has a turn.

Patient means \_\_\_\_\_.

6. Inez was crying loudly until I told her not to bawl anymore.

Bawl means \_\_\_\_\_.

7. Erica decided to avoid Mark and to stay away from all his friends.

Avoid means \_\_\_\_\_.

8. David was so alert on Friday, his teacher gave him a compliment for paying attention.

Alert means \_\_\_\_\_.

9. If you come to the international food fair, you can enjoy foods from many countries.

International means \_\_\_\_\_.

10. I watched the bird gliding through the air and wished I could soar like that.

Gliding means \_\_\_\_\_.

11. Roxanne hoped the mark wasn't permanent because she didn't want it to last forever.

Permanent means \_\_\_\_\_.

## Relational Definitions: Task E

### Matching Relational Definitions

Name \_\_\_\_\_

Draw a line from each word to its meaning. The first group is started for you.

- |             |             |
|-------------|-------------|
| 1. straight | not dry     |
| sharp       | not cloudy  |
| weak        | not young   |
| clear       | not dull    |
| wet         | not crooked |
| off         | not wide    |
| narrow      | not strong  |
| old         | not on      |

- |          |          |
|----------|----------|
| 2. quiet | open     |
| buy      | light    |
| unlock   | end      |
| bright   | soft     |
| repair   | purchase |
| sad      | sob      |
| finish   | unhappy  |
| cry      | fix      |



## Relational Definitions: Task F

### Identifying Relational Definitions

Name \_\_\_\_\_

Circle all the correct answers. There may be more than one. The first one is done for you.

1. Choose all the words that mean **expensive**.

cheap

☒ not cheap

☒ costly

pretty

2. Choose all the words that mean **fresh**.

new

stale

not stale

not spoiled

3. Choose all the words that mean **nervous**.

tense

anxious

not calm

relaxed

4. Choose all the words that mean **ordinary**.

different

strange

normal

usual

5. Choose all the words that mean **accept**.

take

receive

reject

sell

6. Choose all the words that mean **maybe**.

for sure

perhaps

possibly

definitely

7. Choose all the words that mean **immediately**.

right now

later

at once

in a minute

8. Choose all the words that mean **false**.

true

not true

phony

real

9. Choose all the words that mean **modern**.

old

new

recent

ancient

10. Choose all the words that mean **nutritious**.

fattening

wholesome

healthy

not healthy

## Relational Definitions: Task G

### Completing Relational Definitions

Name \_\_\_\_\_

You are going to practice two different ways to tell what a word means. Fill in the blanks with the correct answers. The first one is done for you.

1. Bigger means not smaller.  
Bigger means larger.
2. Incorrect means not \_\_\_\_\_.  
Incorrect means \_\_\_\_\_.
3. Clever means not \_\_\_\_\_.  
Clever means \_\_\_\_\_.
4. Bold means not \_\_\_\_\_.  
Bold means \_\_\_\_\_.
5. Nasty means not \_\_\_\_\_.  
Nasty means \_\_\_\_\_.
6. Damp means not \_\_\_\_\_.  
Damp means \_\_\_\_\_.
7. Broad means not \_\_\_\_\_.  
Broad means \_\_\_\_\_.
8. Difficult means not \_\_\_\_\_.  
Difficult means \_\_\_\_\_.
9. Neat means not \_\_\_\_\_.  
Neat means \_\_\_\_\_.
10. Identical means not \_\_\_\_\_.  
Identical means \_\_\_\_\_.
11. Ancient means not \_\_\_\_\_.  
Ancient means \_\_\_\_\_.
12. Brief means not \_\_\_\_\_.  
Brief means \_\_\_\_\_.
13. Real means not \_\_\_\_\_.  
Real means \_\_\_\_\_.
14. Cruel means not \_\_\_\_\_.  
Cruel means \_\_\_\_\_.

## Relational Definitions: Task H

### Supplying Synonyms for Definitions

Name \_\_\_\_\_

Fill in the blanks with the correct words. The first one is done for you.

1. Malcolm was exhausted after working all day.

Exhausted means that he felt tired.

2. I like to imagine that I am a famous movie star.

Imagine means that I \_\_\_\_\_ I'm a famous movie star.

3. Kay completed her homework and went outside to play.

Completed means that she \_\_\_\_\_ her homework.

4. Alan behaved badly and was sent to the office.

Behaved means that he \_\_\_\_\_ badly.

5. Mandy's dog found her sandwich and ate the entire thing.

Entire means that her dog ate the \_\_\_\_\_ sandwich.

6. Nancy felt awful about having to get braces on her teeth.

Awful means that she felt \_\_\_\_\_ about the braces.

7. It was silent in the room when the principal began to speak.

Silent means that it was \_\_\_\_\_ in the room.

8. Donna was amazed that Dan got the highest grade on the test.

Amazed means that Donna was \_\_\_\_\_.

9. My dog discovered dinosaur bones when he was digging in the backyard.

Discovered means that he \_\_\_\_\_ the bones.

10. Claudia looked odd when she dressed up in a goldfish costume.

Odd means that she looked \_\_\_\_\_.

## Relational Definitions: Task I

### Describing Situations

Name \_\_\_\_\_

To explain what feeling words mean, you can give an example of a time when you would feel that way. Fill in the blanks to tell what each word means by describing a situation. The first one is done for you.

1. What does clever mean? Clever is how I feel when I figure out the answer to a  
hard math puzzle.
2. What does cheerful mean? Cheerful is how I feel when \_\_\_\_\_  
\_\_\_\_\_.
3. What does amazed mean? Amazed is how I feel when \_\_\_\_\_  
\_\_\_\_\_.
4. What does puzzled mean? Puzzled is how I feel when \_\_\_\_\_  
\_\_\_\_\_.
5. What does delighted mean? Delighted is how I feel when \_\_\_\_\_  
\_\_\_\_\_.
6. What does embarrassed mean? Embarrassed is how I feel when \_\_\_\_\_  
\_\_\_\_\_.
7. What does curious mean? Curious is how I feel when \_\_\_\_\_  
\_\_\_\_\_.
8. What does terrific mean? Terrific is how I feel when \_\_\_\_\_  
\_\_\_\_\_.
9. What does frightened mean? Frightened is how I feel when \_\_\_\_\_  
\_\_\_\_\_.
10. What does bashful mean? Bashful is how I feel when \_\_\_\_\_  
\_\_\_\_\_.

## Relational Definitions: Task J

### Explaining Relational Definitions

Name \_\_\_\_\_

Define the underlined word in each sentence by explaining its meaning. The first one is done for you.

1. We stopped the car at the flashing red light.

Flashing means blinking.

2. Stephanie likes to race with her team every morning.

Race means \_\_\_\_\_.

3. Lauren handed the delicate vase to her brother.

Delicate means \_\_\_\_\_.

4. Blake used glue to join the pieces of wood.

Join means \_\_\_\_\_.

5. Ethan thought his puppy was getting too chubby.

Chubby means \_\_\_\_\_.

6. Helaine had an unusual occupation.

Unusual means \_\_\_\_\_.

7. Harold watched the dolphins leap out of the water.

Leap means \_\_\_\_\_.

8. The steak was tough, so we asked the waiter to take it back.

Tough means \_\_\_\_\_.

9. As Lou approached the house, he heard voices.

Approached means \_\_\_\_\_.

10. I hope my pants don't shrink when you wash them.

Shrink means \_\_\_\_\_.

## Relational Definitions: Task K

### Writing Relational Definitions

Name \_\_\_\_\_

Write a definition for each word. The first one is done for you.

1. What does decide mean?

Decide means to make up your mind.

2. What does disappear mean?

\_\_\_\_\_

3. What does collect mean?

\_\_\_\_\_

4. What does enter mean?

\_\_\_\_\_

5. What does mend mean?

\_\_\_\_\_

6. What does brave mean?

\_\_\_\_\_

7. What does truthful mean?

\_\_\_\_\_

8. What does familiar mean?

\_\_\_\_\_

9. What does raw mean?

\_\_\_\_\_

10. What does impossible mean?

\_\_\_\_\_

11. What does identical mean?

\_\_\_\_\_

12. What does silent mean?

\_\_\_\_\_

## Relational Definitions: Task L

### Inferring Definitions from Context

Name \_\_\_\_\_

Use the clues in these sentences to figure out what the words mean. The first one is done for you.

1. Richard looked back as he ran down the street and saw that the men were pursuing him.

Pursuing means chasing.

2. After Roberto released the bird from the cage, it flew into the kitchen.

Released means \_\_\_\_\_.

3. The microscope magnified the insect so Gloria could see it clearly.

Magnified means \_\_\_\_\_.

4. Josh went around and around the circular driveway on his skateboard.

Circular means \_\_\_\_\_.

5. The movie was so eerie, I grabbed my friend's hand and shut my eyes.

Eerie means \_\_\_\_\_.

6. Nobody had lived in the vacant house for a very long time.

Vacant means \_\_\_\_\_.

7. The crane hoisted the cement block and placed it on top of the pile.

Hoisted means \_\_\_\_\_.

8. Patti watched the thunder and lightning, but felt secure inside her house.

Secure means \_\_\_\_\_.

9. It took four men to lift the massive piece of furniture and put it in the moving van.

Massive means \_\_\_\_\_.

10. Carole searched everywhere for the gold necklace she misplaced.

Misplaced means \_\_\_\_\_.

11. My mother told me something that was so confidential, I couldn't even tell my best friend.

Confidential means \_\_\_\_\_.

12. We went up to the fifth floor by elevator, but descended using the stairs.

Descended means \_\_\_\_\_.

## Relational Definitions: Task M

### Explaining Product Names

Name \_\_\_\_\_

Have you ever thought about why a company chooses a certain name for its product? Here's your chance. Use what you know about word meanings to explain these product names. The first one is done for you.

1. Ultra-Bright® (toothpaste)

It is supposed to make your teeth extra white.

2. Easy-Off® (oven cleaner)

\_\_\_\_\_

3. Twinkle® (silver polish)

\_\_\_\_\_

4. Endust® (furniture polish)

\_\_\_\_\_

5. Vanish® (toilet bowl cleaner)

\_\_\_\_\_

6. Dry Idea® (deodorant)

\_\_\_\_\_

7. Tame® (hair conditioner)

\_\_\_\_\_

8. Quik® (chocolate drink mix)

\_\_\_\_\_

9. Sugar Twin® (artificial sweetener)

\_\_\_\_\_

10. Huggies® (diapers)

\_\_\_\_\_



# Absurdities

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**Goal:** to understand illogical elements in word combinations, sentences, and situations in order to provide an explanation or correction

## Objectives

In this unit, your students will:

- identify absurd elements in word combinations, sentences, and stories
- correct absurdities by supplying a logical alternative
- explain what is absurd about a statement or situation
- apply knowledge of what is logical and illogical in reasoning tasks

## Overview

Detecting absurdities requires logical thinking skills and an understanding of the critical features of key words. Recognizing and explaining absurdities affords practice in evaluating information and justifying opinions.

In this unit, initial tasks familiarize your students with the notion of logical and illogical combinations of ideas. After judging absurd elements, your students learn strategies to correct and explain absurdities. These strategies are first introduced using sentence completion frames to provide guided practice. Later, students are expected to generate their own organization. Final tasks create opportunities for students to create their own absurd situations.

## Absurdities: Task A

### Absurd Word Combinations

Name \_\_\_\_\_

Do these word pairs make sense? Circle yes or no to answer. The first one is done for you.

- |                         |                                      |    |
|-------------------------|--------------------------------------|----|
| 1. identical twins      | <input checked="" type="radio"/> yes | no |
| 2. chubby cheeks        | yes                                  | no |
| 3. short skyscraper     | yes                                  | no |
| 4. cute puppy           | yes                                  | no |
| 5. plastic bag          | yes                                  | no |
| 6. chilly weather       | yes                                  | no |
| 7. enormous flea        | yes                                  | no |
| 8. frozen chalk         | yes                                  | no |
| 9. hairy beard          | yes                                  | no |
| 10. raw vegetables      | yes                                  | no |
| 11. old-fashioned baby  | yes                                  | no |
| 12. paper shoes         | yes                                  | no |
| 13. swift deer          | yes                                  | no |
| 14. unhappy water       | yes                                  | no |
| 15. waterproof stranger | yes                                  | no |
| 16. incorrect answer    | yes                                  | no |
| 17. rubber window       | yes                                  | no |
| 18. shy computer        | yes                                  | no |
| 19. brave soldier       | yes                                  | no |
| 20. striped giraffe     | yes                                  | no |
| 21. soft problem        | yes                                  | no |
| 22. mysterious secret   | yes                                  | no |

**Absurdities: Task B****Recognizing Absurd Sentences**

Name \_\_\_\_\_

Do these sentences make sense? Circle yes or no to answer. The first one is done for you.

- |  |     |                                     |
|--|-----|-------------------------------------|
| 1. Pam used the desk to erase her mistake.             | yes | <input checked="" type="radio"/> no |
| 2. Wednesday is my favorite month.                     | yes | <input type="radio"/> no            |
| 3. Tad stood on the ruler to weigh himself.            | yes | <input type="radio"/> no            |
| 4. We went to the aquarium to see the whales.          | yes | <input type="radio"/> no            |
| 5. My stepdad served fried napkins for dinner.         | yes | <input type="radio"/> no            |
| 6. Lisa brushed her hair and sprayed it with glue.     | yes | <input type="radio"/> no            |
| 7. The king and queen lived in a huge castle.          | yes | <input type="radio"/> no            |
| 8. James buckled the belt around his freckles.         | yes | <input type="radio"/> no            |
| 9. The cucumbers were growing on the tall tree.        | yes | <input type="radio"/> no            |
| 10. After the rain, the path was muddy.                | yes | <input type="radio"/> no            |
| 11. I sprinkled salt on the popcorn.                   | yes | <input type="radio"/> no            |
| 12. The fierce ladybug flew around the room.           | yes | <input type="radio"/> no            |
| 13. We ordered a toaster at the restaurant.            | yes | <input type="radio"/> no            |
| 14. The store sold new antiques.                       | yes | <input type="radio"/> no            |
| 15. The bald man wore a wig to cover his dark hair.    | yes | <input type="radio"/> no            |
| 16. The kangaroo sat on the egg until it hatched.      | yes | <input type="radio"/> no            |
| 17. I was tired, so I leaned against the sky.          | yes | <input type="radio"/> no            |
| 18. Paul played the piano because he loved sports.     | yes | <input type="radio"/> no            |
| 19. Marco mowed the lawn this morning.                 | yes | <input type="radio"/> no            |
| 20. I used a needle and thread to mend my pants.       | yes | <input type="radio"/> no            |
| 21. The rose melted when the sun came out.             | yes | <input type="radio"/> no            |
| 22. Roger likes to eat crisp marshmallows for a snack. | yes | <input type="radio"/> no            |

## Absurdities: Task C

### Choosing Word Associations

Name \_\_\_\_\_

Choose the correct words to fill in the blanks. The first one is started for you.

1. quiet                      wooden                      red                      juicy

Cherries can be red or juicy.

Cherries can't be \_\_\_\_\_ or \_\_\_\_\_.

2. blink                      point                      bend                      chuckle

A finger can \_\_\_\_\_ or \_\_\_\_\_.

A finger can't \_\_\_\_\_ or \_\_\_\_\_.

3. plan                      carve                      pour                      enjoy

You can \_\_\_\_\_ or \_\_\_\_\_ a party.

You can't \_\_\_\_\_ or \_\_\_\_\_ a party.

4. a faucet                      a peel                      a drain                      whiskers

A sink has \_\_\_\_\_ and \_\_\_\_\_.

A sink doesn't have \_\_\_\_\_ or \_\_\_\_\_.

5. smooth                      unhappy                      moist                      brave

Skin can be \_\_\_\_\_ or \_\_\_\_\_.

Skin can't be \_\_\_\_\_ or \_\_\_\_\_.

6. a windshield                      handlebars                      brakes                      hooves

A bicycle has \_\_\_\_\_ and \_\_\_\_\_.

A bicycle doesn't have \_\_\_\_\_ or \_\_\_\_\_.

7. lock                      punish                      pack                      frighten

You can \_\_\_\_\_ or \_\_\_\_\_ a suitcase.

You can't \_\_\_\_\_ or \_\_\_\_\_ a suitcase.

## Absurdities: Task D

### Locating Absurdities in Sentences

Name \_\_\_\_\_

These sentences do not make sense. Find the two words in each sentence that cannot go together. Underline those two words. The first one is done for you.

1. The farmer milked the chickens and fed the pigs.
2. San Francisco is a country in the United States.
3. My sister asked the butcher for a loaf of whole wheat bread.
4. Rock concerts are great because you get to smell the music.
5. In our unit on animal homes, we learned that fish live in dens.
6. When I walk home from school, I stop to have a conversation with the streetlight.
7. Everyone joined the marching band so they could play hockey.
8. The hikers climbed the stairs to the top of the mountain.
9. In tennis, you're supposed to hit the ball under the net.
10. Our dog is a problem because he likes to paint the mail carrier.
11. The teacher wrote the math answers on the skateboard.
12. I want my hair to be short so I can put it in a ponytail.
13. John gets paid two dollars for eating the lawn each weekend.
14. My dad was so tired that he got into his crib and fell asleep.

## Absurdities: Task E

### Locating Absurdities in Stories

Name \_\_\_\_\_

These stories do not make sense. Read each story and find the sentence that doesn't belong. Underline that sentence.

1. Easter was here at last. We decorated eggs and my stepmom hid them in the backyard. After we searched for them, we ate a wonderful dinner. Then we stayed up late, waiting for Santa Claus to come down the chimney.
2. The wedding was beautiful. When the bride and the groom entered the room, everyone stood still. Even the zebras and the rhinos were quiet. I'll always remember how my sister looked when she got married.
3. It's hard work washing a car. First, I have to read the recipe. After I gather the ingredients, I have to measure them exactly and add them in the right order. I also have to be careful not to cook anything too long or it might burn.
4. The baseball game was tied in the last inning. The pitcher threw the ball and the batter hit it toward third base. I cheered when my team scored a touchdown. The game was almost as good as the peanuts and hot dogs.

## Absurdities: Task F

### Correcting Absurd Sentences

Name \_\_\_\_\_

The first sentence in each pair is silly. Correct the sentence by filling in the blank with a word that makes sense. The first one is done for you.

1. I love Thanksgiving because my mom makes roast parrot.

I love Thanksgiving because my mom makes roast turkey.

2. We knew it was a police car because we saw the noise of the siren.

We knew it was a police car because we \_\_\_\_\_ the noise of the siren.

3. Jeff lost the contest and received the first prize.

Jeff \_\_\_\_\_ the contest and received the first prize.

4. The law says that children must be in school on weekends.

The law says that children must be in school on \_\_\_\_\_.

5. On special occasions, the queen wears a helmet on her head.

On special occasions, the queen wears a \_\_\_\_\_ on her head.

6. Evan's dad has a beard that is as smooth as sandpaper.

Evan's dad has a beard that is as \_\_\_\_\_ as sandpaper.

7. The baseball player hit a home run and ran all the way to first base.

The baseball player hit a home run and ran all the way to \_\_\_\_\_ base.

8. The plumber gave a speech about diet and health.

The \_\_\_\_\_ gave a speech about diet and health.

9. I'm going in the opposite direction so we can walk together.

I'm going in the \_\_\_\_\_ direction so we can walk together.

**Absurdities: Task G**  
**Creating Absurd Sentences**

Name \_\_\_\_\_

Fill in the blank in each sentence with a word that doesn't make sense. The first one is done for you.

1. The movie was so wonderful that I got up and left.
2. We arrived at the \_\_\_\_\_ and boarded our plane.
3. The theater was so \_\_\_\_\_, I couldn't find a seat.
4. Eric \_\_\_\_\_ at his sister because he was angry.
5. Sara looked up the word's meaning in the \_\_\_\_\_.
6. He spoke a different language because he was from \_\_\_\_\_.
7. That \_\_\_\_\_ bread has been on the shelf for two weeks.
8. When I'm thirsty, I \_\_\_\_\_ a glass of cold water.
9. Joy put on her \_\_\_\_\_ because she was going jogging.
10. Danny put the dog in the \_\_\_\_\_ because he was wet.
11. The boys threw rocks into the lake and watched them \_\_\_\_\_.
12. Jessica's mom made her \_\_\_\_\_ the piano every day.



## Absurdities: Task H

### Explaining Absurdities

Name \_\_\_\_\_

Fill in the blanks to explain why each sentence is silly. The first one is done for you.

1. The canary climbed the huge tree. That's silly because a canary doesn't climb.  
It flies.
2. Ken took the toothpick out of his pocket and opened the door. That's silly because you don't open a door with a \_\_\_\_\_. You use a \_\_\_\_\_.
3. My family had a wonderful vacation camping in the crosswalk. That's silly because you wouldn't camp in the \_\_\_\_\_. You would camp in the \_\_\_\_\_.
4. I love to see the fireworks cheer on July fourth. That's silly because fireworks don't \_\_\_\_\_. They \_\_\_\_\_.
5. When my mother takes a trip, she packs her clothes in a jar. That's silly because you don't pack clothes in a \_\_\_\_\_. You pack them in a \_\_\_\_\_.
6. Mrs. Draper went to the Laundromat to wash her hair. That's silly because you don't wash \_\_\_\_\_ at a Laundromat. You wash \_\_\_\_\_.
7. Jane enjoys watching the trees lose their flowers each autumn. That's silly because trees don't lose their \_\_\_\_\_ in autumn. They lose their \_\_\_\_\_.
8. I think my puppy will make a wonderful cat someday. That's silly because a puppy isn't a \_\_\_\_\_. It's a \_\_\_\_\_.
9. The cowboy saddled his lamb and rode off into the sunset. That's silly because you wouldn't saddle a \_\_\_\_\_. You would saddle a \_\_\_\_\_.
10. Shawn gathered all the soft rocks and put them in a basket. That's silly because rocks aren't \_\_\_\_\_. They are \_\_\_\_\_.

## Absurdities: Task I

### Correcting Absurd Sentences

Name \_\_\_\_\_

Read each silly sentence and decide what is silly about it. Then, rewrite each sentence so it makes sense. The first one is done for you.

1. Harriet was so thin, she had to loosen her belt.

Harriet was so thin, she had to tighten her belt.

2. The bowling ball crawled down the alley and knocked over the pins.

\_\_\_\_\_

3. The girls used a dictionary to guide them through the woods.

\_\_\_\_\_

4. My father snores when he's awake.

\_\_\_\_\_

5. All the answers were correct, so I erased them.

\_\_\_\_\_

6. We all got into the boat and went down the highway.

\_\_\_\_\_

7. If you want to gain weight, you should diet.

\_\_\_\_\_

8. The thief wore a ring to hide his face.

\_\_\_\_\_

9. My brother ironed the raisin to get the wrinkles out.

\_\_\_\_\_

10. Kelly folded the laundry and put it in the garbage.

\_\_\_\_\_

11. The sun was so bright, Nick closed the curtains on the bed.

\_\_\_\_\_

12. Mrs. Jackson put the thimble on her toe and began to mend the tablecloth.

\_\_\_\_\_

**Absurdities: Task J**

**Correcting Absurdities in Paragraphs**

Name \_\_\_\_\_

Read each paragraph and answer the questions. The first one is started for you.

1. The new library opened on Tuesday. It had a computer terminal, a large card catalog, and a professional hair dryer.

What didn't belong in the library? the hair dryer

Where should it have been? \_\_\_\_\_

2. Andrea's teacher told the class to study for some tests. Monday's test would be in spelling, Wednesday's in fishing, and Thursday's in French.

Which test was silly? \_\_\_\_\_

What other exam would have made more sense? \_\_\_\_\_

3. The waitress came over to take our order for breakfast. Tony wanted a hamburger and fries, Manuel ordered buckwheat pancakes, and Richard asked for a bowl of oatmeal.

Who ordered something silly? \_\_\_\_\_

What else could he have ordered? \_\_\_\_\_

4. We had to go to the post office after school. Carmen needed to mail a package to her uncle in California, Jane wanted to buy some stamps for her collection, and Tracy wanted to buy a guitar.

Who wanted to do something silly? \_\_\_\_\_

What else could she have done? \_\_\_\_\_

5. I heard an interesting interview with a family doctor. He said that it is important to get at least two hours of sleep every night, eat healthy meals, and exercise every day.

What did the doctor say that didn't make sense? \_\_\_\_\_

What could the doctor have said instead? \_\_\_\_\_

**Absurdities: Task K**

**Explaining Absurdities in Statements**

Name \_\_\_\_\_

Read these statements. Then, explain what is silly about each one. The first one is done for you.

1. Hand me that camera, please. I want to draw you picture.

You don't use a camera to draw a picture. You use a crayon or a pencil.

2. It's such a beautiful, clear night. I think I'll get my magnifying glass and look at the stars.

\_\_\_\_\_

3. Turn on the oven. We're going to make frozen yogurt.

\_\_\_\_\_

4. Help me lace my ice skates. I'm running in the track meet today.

\_\_\_\_\_

5. Your cough sounds terrible. You should take some hair spray.

\_\_\_\_\_

6. This looks like a great place to sit. The sign says Wet Paint.

\_\_\_\_\_

7. Put the necklace on the baby before you feed him. I don't want his clothes to get dirty.

\_\_\_\_\_

8. I want to tell Jack something. He lives thirty miles away, so I'll yell.

\_\_\_\_\_

9. Fill the car up with unleaded coal.

\_\_\_\_\_

10. If your soup is too hot, you can add boiling water.

\_\_\_\_\_

11. Let's go down to the airport and watch the buses land.

\_\_\_\_\_

**Absurdities: Task L**  
**Solving Silly Riddles**

Name \_\_\_\_\_

Read each question and answer it. The first one is done for you.

1. What kind of material would be silly to build houses out of?

It would be silly to build houses out of rubber.

2. What pet would be silly to keep in an aquarium?

\_\_\_\_\_

3. What kind of question would be silly to ask at a video store?

\_\_\_\_\_

4. What ingredient would be silly to put on a pizza?

\_\_\_\_\_

5. What kind of tires would be silly to have on a car?

\_\_\_\_\_

6. What kind of problem would be silly to phone the police about?

\_\_\_\_\_

7. What activity would be silly to do if you were sick?

\_\_\_\_\_

8. What topic would be silly to write about for a social studies report?

\_\_\_\_\_

9. What sport would be silly to play on a field?

\_\_\_\_\_

10. What tool would be silly to use to chop wood?

\_\_\_\_\_

# Analogy

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**Goal:** to understand and generate like relationships between words and ideas

## Objectives

In this unit, your students will:

- recognize the ways in which words are associated
- recognize word pairs having similar relationships
- select appropriate words and word pairs to complete analogies
- explain the relationship between two words
- supply the missing word(s) to complete analogies
- supply word pairs that go together in the same way
- apply knowledge by explaining analogies in pragmatic contexts such as dialogues

## Overview

Analogy is a comparison that expresses the similarity between pairs of words or ideas. The first word pair in an analogy must have the same relationship as the second. For example, in the analogy “*up* is to *down* as *is* is to *out*,” each word pair represents an opposite relationship. Understanding analogies requires critical thinking skills at a fairly sophisticated level.

In this unit, students are presented with a range of analogy formats in order to familiarize them with the variety of ways that analogies can be presented. Tasks are arranged in a sequence that corresponds to the steps required to complete analogies successfully. Initial tasks introduce the notion of identifying relationships between words. Students then proceed to choose words in order to complete analogies, explain word relationships, and then supply the missing word or words to complete analogies. Final tasks require students to apply their knowledge of analogies in a pragmatic format.

## Analogy: Task A

### Recognizing Word Relationships

Name \_\_\_\_\_

These sentences tell how word pairs go together. Decide if each statement is true or false. Then, circle the answer. The first one is done for you.

- |   |                                       |                             |
|---|---------------------------------------|-----------------------------|
| 1. <b>Smooth</b> goes with <b>rough</b> because they are opposites.                   | <input checked="" type="radio"/> true | <input type="radio"/> false |
| 2. <b>String</b> goes with <b>violin</b> because a string is part of a violin.        | <input type="radio"/> true            | <input type="radio"/> false |
| 3. <b>Pig</b> goes with <b>goose</b> because they are both wild animals.              | <input type="radio"/> true            | <input type="radio"/> false |
| 4. <b>Cool</b> goes with <b>chilly</b> because they both mean the same thing.         | <input type="radio"/> true            | <input type="radio"/> false |
| 5. <b>Belt</b> goes with <b>waist</b> because you wear a belt around your waist.      | <input type="radio"/> true            | <input type="radio"/> false |
| 6. <b>Labor Day</b> goes with <b>September</b> because Labor Day is in September.     | <input type="radio"/> true            | <input type="radio"/> false |
| 7. <b>Orange</b> goes with <b>juicy</b> because they are both fruits.                 | <input type="radio"/> true            | <input type="radio"/> false |
| 8. <b>Noise</b> goes with <b>sound</b> because they are opposites.                    | <input type="radio"/> true            | <input type="radio"/> false |
| 9. <b>Carton</b> goes with <b>container</b> because a carton is a container.          | <input type="radio"/> true            | <input type="radio"/> false |
| 10. <b>Pour</b> goes with <b>syrup</b> because you can pour syrup.                    | <input type="radio"/> true            | <input type="radio"/> false |
| 11. <b>Castle</b> goes with <b>cottage</b> because a castle belongs in a cottage.     | <input type="radio"/> true            | <input type="radio"/> false |
| 12. <b>Fire fighter</b> goes with <b>hose</b> because a fire fighter uses a hose.     | <input type="radio"/> true            | <input type="radio"/> false |
| 13. <b>Mouse</b> goes with <b>squeak</b> because a mouse can squeak.                  | <input type="radio"/> true            | <input type="radio"/> false |
| 14. <b>Young</b> goes with <b>baby</b> because young is a word that describes a baby. | <input type="radio"/> true            | <input type="radio"/> false |

## Analogy: Task B

### Understanding Word Associations

Name \_\_\_\_\_

Why does each pair of words go together? Read the choices and underline the correct answer.  
The first one is done for you.

- |   |  |
|---|--|
| 1. Why do <b>dog</b> and <b>bark</b> go together?         | A dog has bark.<br><u>A dog barks.</u>   |
| 2. Why do <b>day</b> and <b>week</b> go together?         | A dog is part of a bark.<br>There are twenty-four days in a week.<br>Day and week mean the same thing.<br>A day is part of a week. |
| 3. Why do <b>stamp</b> and <b>envelope</b> go together?   | A stamp is part of an envelope.<br>A stamp licks an envelope.<br>A stamp belongs on an envelope.                                   |
| 4. Why do <b>mouse</b> and <b>cheese</b> go together?     | A mouse buys cheese.<br>A mouse eats cheese.<br>A mouse is made of cheese.   |
| 5. Why do <b>saddle</b> and <b>horse</b> go together?     | A saddle goes on a horse.<br>A saddle and a horse are made of leather.<br>Saddles are for horses to eat.                           |
| 6. Why do <b>salt</b> and <b>pepper</b> go together?      | Salt and pepper are both black.<br>Salt and pepper are seasonings.<br>Salt and pepper are seasons of the year.                     |
| 7. Why do <b>lost</b> and <b>found</b> go together?       | Lost is the opposite of found.<br>Lost is part of found.<br>Lost and found have almost the same meaning.                           |
| 8. Why do <b>calf</b> and <b>cow</b> go together?         | A calf is a baby cow.<br>A calf and a cow are cousins.<br>A calf and a cow live in the jungle.                                     |
| 9. Why do <b>bat</b> and <b>baseball</b> go together?     | You hit a bat with a baseball.<br>They are both long.<br>You use a bat to hit a baseball.  |
| 10. Why do <b>spider</b> and <b>web</b> go together?      | A spider knits a web.<br>A spider spins a web.<br>A spider and a web are both square.  |
| 11. Why do <b>basketball</b> and <b>hoop</b> go together? | A basketball is made from a hoop.<br>A basketball goes through a hoop.<br>A basketball is part of a hoop.                          |
| 12. Why do <b>Ford</b> and <b>car</b> go together?        | Ford is a kind of car.<br>A Ford rides in a car.<br>Ford is part of a car.   |



## Analogy: Task C

### Matching Relationships

Name \_\_\_\_\_

Look at the first pair of words in each group. Decide how they go together. Underline all the word pairs that go together in the same way. The first one is done for you.

1. carrot                      vegetable
- cake                      bake
- desk                      furniture
- diamond                      shape
- canary                      parrot

5. turtle                      shell
- saw                      blade
- toothbrush                      bristles
- window                      open
- mountain                      high

2. wind                      blow
- book                      paper
- ax                      chop
- lamp                      bright
- lion                      roar

6. above                      below
- morning                      day
- straight                      crooked
- brother                      sister
- red                      color

3. easy                      simple
- shut                      close
- piano                      music
- sofa                      couch
- close                      near

7. stove                      kitchen
- king                      castle
- books                      library
- pot                      cook
- hammer                      toolbox

4. elephant                      large
- wheel                      round
- road                      highway
- build                      doghouse
- ice                      slippery

8. watch                      movie
- monkey                      tiger
- fire                      match
- listen                      music
- throw                      baseball

## Analogy: Task D

### Completing Analogies

Name \_\_\_\_\_

For each item, read the first part. Then, underline the best ending for the second part. The ending you pick must make the second pair of words go together in the same way as the first pair.

1. A snake crawls. A rabbit \_\_\_\_\_.  
is an animal  
hops  
is white
2. A chef cooks. A boxer \_\_\_\_\_.  
has gloves  
fights  
is strong
3. Butter goes on bread. Syrup \_\_\_\_\_.  
is sticky  
goes on pancakes  
is a liquid
4. Dogs have paws. Horses \_\_\_\_\_.  
have hooves  
gallop  
eat hay
5. A fan cools. A furnace \_\_\_\_\_.  
heats  
is in a house  
is metal
6. An ant is tiny. A giant is \_\_\_\_\_.  
a person  
in *Jack and the Beanstalk*  
huge
7. A raft floats. A jet \_\_\_\_\_.  
is a vehicle  
flies  
has wings
8. An apple is a fruit. Milk is \_\_\_\_\_.  
a drink  
wet  
white
9. A flower belongs in a vase. A car \_\_\_\_\_.  
is expensive  
belongs in a garage  
has a windshield
10. Pennies are cents. Movies are \_\_\_\_\_.  
long  
in a theater  
films

## Analogy: Task E

### Completing Analogies with Similes

Name \_\_\_\_\_

Each sentence has two parts. Notice how the words in the first part go together. The second part should have words that go together in the same way. Underline the correct answer. The first one is done for you.

- |  |   |
|--|---|
| 1. A knife is sharp like a _____.          | saw is a tool<br><u>cracker is crisp</u><br>shovel has a handle           |
| 2. You draw with a crayon like _____.      | you measure with a ruler<br>a marble rolls<br>orange is a color           |
| 3. Hockey is a sport like _____.           | ice is cold<br>a raccoon lives in the forest<br>an iron is an appliance   |
| 4. Many is the opposite of few like _____. | a tree has leaves<br>dry is the opposite of wet<br>windy means breezy     |
| 5. A cook wears an apron like a _____.     | kitchen is a room<br>football player wears a helmet<br>stove has burners  |
| 6. A carpet covers a floor like a _____.   | blanket is warm<br>broom sweeps<br>curtain covers a window                |
| 7. Spin means turn like _____.             | light is the opposite of heavy<br>a top is a toy<br>tumble means fall     |
| 8. July comes before August like _____.    | July is a month<br>Saturday comes before Sunday<br>October is in the fall |
| 9. A faucet leaks like _____.              | a sink has a drain<br>you drink water<br>paint drips                      |
| 10. A sheep has a lamb like a _____.       | bear has a cub<br>cow lives in a barn<br>farmer plants vegetables         |

## Analogy: Task F

### Choosing Words for Analogies

Name \_\_\_\_\_

The comparison of two word pairs is called an analogy. Sometimes analogies are written out in sentences. Other times, analogies are written in a special, short sentence form. This worksheet will give you practice with that kind of analogy.

Fill in the blanks to complete each analogy. Figure out why the first pair of words goes together. Then, make the second pair go together in the same way. The first one is done for you.

1. Ear is to hear as mouth is to teeth.  
teeth  
speak  
lips
2. Ice is to cold as flame is to \_\_\_\_\_.  
hot  
fire  
orange
3. Writer is to keyboard as mechanic is to \_\_\_\_\_.  
garage  
wrench  
overalls
4. Milk is to cow as wool is to \_\_\_\_\_.  
coat  
sheep  
knitting
5. Maple is to tree as dandelion is to \_\_\_\_\_.  
weed  
petal  
yellow
6. Pen is to ink as car is to \_\_\_\_\_.  
ride  
gasoline  
vehicle
7. Awful is to horrible as wonderful is to \_\_\_\_\_.  
boring  
birthday  
great
8. Elastic is to stretch as glue is to \_\_\_\_\_.  
stick  
tape  
thick
9. Ketchup is to bottle as toothpaste is to \_\_\_\_\_.  
toothbrush  
dentist  
tube

## Analogy: Task G

### Selecting Relationships

Name \_\_\_\_\_

Fill in the blanks to complete the second part of these analogies. Remember to figure out why the first pair of words goes together. Make sure the second pair of words goes together in the same way. The first one is done for you.

1. Candle is to melt as water is to freeze.  
water is to freeze  
fire is to hot  
candle is to wax
2. Glove is to hand as \_\_\_\_\_.  
knee is to bend  
sock is to foot  
hand is to fingers
3. Magician is to trick as \_\_\_\_\_.  
trick is to mean  
real is to imaginary  
singer is to song
4. Quarter is to coin as \_\_\_\_\_.  
money is to spend  
dollar is to bill  
teller is to bank
5. Rope is to thick as \_\_\_\_\_.  
string is to thin  
tie is to ribbon  
wrap is to unwrap
6. Pour is to juice as \_\_\_\_\_.  
orange is to juicy  
sprinkle is to salt  
drink is to thirsty
7. Brave is to afraid as \_\_\_\_\_.  
movie is to scary  
right is to wrong  
yell is to scream
8. Bull is to horns as \_\_\_\_\_.  
animal is to barn  
moose is to antlers  
horn is to loud
9. Salmon is to halibut as \_\_\_\_\_.  
carrot is to lettuce  
chew is to teeth  
toaster is to bread

## Analogy: Task H, Part 1

### Explaining Associations

Name \_\_\_\_\_

1. These word pairs go together because they tell what things do. Write a sentence to tell why each word pair goes together. The first one is done for you.

worm	crawl	<u>A worm crawls.</u>
rabbit	hop	_____
sun	shine	_____
baby	cry	_____

2. These word pairs go together because they tell what you can do with something. Write a sentence to tell why each word pair goes together. The first one is done for you.

ring	bell	<u>You can ring a bell.</u>
light	match	_____
brush	teeth	_____
turn	page	_____

3. These word pairs go together because they tell what group something belongs to. Write a sentence to tell why each word pair goes together. The first one is done for you.

pecan	nut	<u>A pecan is a kind of nut.</u>
wasp	insect	_____
Hearts	card game	_____
poodle	dog	_____

4. These word pairs go together because they tell about parts and wholes. Write a sentence to tell why each word pair goes together. The first one is done for you.

bird	beak	<u>A bird has a beak.</u>
clock	hands	_____
sentence	words	_____
desk	drawers	_____

## Analogy: Task H, Part 2

### Explaining Associations

Name \_\_\_\_\_

1. These word pairs go together because they are opposites. Write a sentence to tell why each word pair goes together. The first one is done for you.

dark      light

Dark is the opposite of light.

laugh      cry

loose      tight

east      west

2. These word pairs go together because they mean almost the same thing. Write a sentence to tell why each word pair goes together. The first one is done for you.

start      begin

Start means the same thing as begin.

tired      sleepy

scared      afraid

vacation      holiday

3. These word pairs go together because they tell where things or people belong. Write a sentence to tell why each word pair goes together. The first one is done for you.

clothes      closet

Clothes belong in a closet.

pickles      jar

yacht      water

doctor      hospital

4. These word pairs go together because the items are often used together. Write a sentence to tell why each word pair goes together. The first one is done for you.

key      lock

A key is used to open a lock.

pencil      paper

comb      brush

photo      album

## Analogy: Task I

### Supplying Words to Complete Analogies

Name \_\_\_\_\_

In each sentence, you will compare two items. Each sentence is an analogy. Fill in the blanks to complete the analogies. The first one is done for you.

1. A giraffe's neck is long. A pig's tail is short.
2. You write with a pencil. You sew with a \_\_\_\_\_.
3. A judge works in a courtroom. A secretary works in an \_\_\_\_\_.
4. We came through the entrance. We left by the \_\_\_\_\_.
5. A library has books. A bank has \_\_\_\_\_.
6. A volcano erupts. A telephone \_\_\_\_\_.
7. Corn grows on a stalk. Grapes grow on a \_\_\_\_\_.
8. A store is a building. A wrench is a \_\_\_\_\_.
9. A poster is made of paper. A tire is made of \_\_\_\_\_.
10. A rooster crows. A clock \_\_\_\_\_.
11. A green pea has a pod. A peanut has a \_\_\_\_\_.
12. Fast means quick. Noisy means \_\_\_\_\_.
13. Songs are to sing. Words are to \_\_\_\_\_.
14. Spring is a season. June is a \_\_\_\_\_.
15. Lumber comes from a tree. Eggs come from a \_\_\_\_\_.
16. The ocean is salty. Jam is \_\_\_\_\_.
17. An army has soldiers. A navy has \_\_\_\_\_.
18. A stop sign is red. Spinach is \_\_\_\_\_.
19. China is a country. Mississippi is a \_\_\_\_\_.
20. A hat belongs on your head. Goggles belong on your \_\_\_\_\_.
21. A pal is a friend. A gift is a \_\_\_\_\_.
22. A team has players. A class has \_\_\_\_\_.



## Analogy: Task J

### Completing Analogies

Name \_\_\_\_\_

Analogies can be written out in a special, short sentence form. This worksheet will give you practice with this form of analogies. Read each item and fill in the blank. Remember, the word pairs must go together in the same way. The first one is done for you.

1. Buy is to sell as top is to bottom.
2. Pen is to write as lamp is to \_\_\_\_\_.
3. Skin is to apple as crust is to \_\_\_\_\_.
4. Table is to chair as toothbrush is to \_\_\_\_\_.
5. Bus is to terminal as airplane is to \_\_\_\_\_.
6. Racquet is to ball as hockey stick is to \_\_\_\_\_.
7. Duckling is to duck as cub is to \_\_\_\_\_.
8. Book is to pages as year is to \_\_\_\_\_.
9. Frame is to picture as fence is to \_\_\_\_\_.
10. Trumpet is to piano as almond is to \_\_\_\_\_.
11. Real is to true as false is to \_\_\_\_\_.
12. Man is to male as woman is to \_\_\_\_\_.
13. Tack is to metal as napkin is to \_\_\_\_\_.
14. Teacher is to school as doctor is to \_\_\_\_\_.
15. Spotlight is to bright as thunder is to \_\_\_\_\_.
16. Blink is to eye as clap is to \_\_\_\_\_.
17. Start is to begin as end is to \_\_\_\_\_.
18. Room is to inside as yard is to \_\_\_\_\_.
19. Painter is to brush as photographer is to \_\_\_\_\_.
20. Egg is to carton as mayonnaise is to \_\_\_\_\_.
21. Before is to after as here is to \_\_\_\_\_.
22. Breathe is to air as eat is to \_\_\_\_\_.

# Analogies: Task K

## Charting Word Relationships

Name \_\_\_\_\_

Decide how the pair of words above each chart goes together. Then, fill in each chart with four more word pairs that go together in the same way. Each chart is started for you.

	bus	vehicle
1.	school	building
2.		
3.		
4.		

	drive	car
13.	eat	apple
14.		
15.		
16.		

	face	nose
5.	face	nose
6.		
7.		
8.		

	lifeguard	pool
17.	teacher	school
18.		
19.		
20.		

	large	small
9.	large	small
10.		
11.		
12.		

	fire	hot
21.	lemon	sour
22.		
23.		
24.		

## Analogy: Task L

### Charting Word Relationships

Name \_\_\_\_\_

Explain how the word pairs in each analogy are related. Write your explanation below each word pair to help you to keep the words in order. The first one is done for you.

1. Apple is to fruit as celery is to vegetable.

An apple is a fruit as celery is a vegetable.

2. Sit is to chair as lie is to bed.

\_\_\_\_\_ as \_\_\_\_\_.

3. Pork is to pig as beef is to cow.

\_\_\_\_\_ as \_\_\_\_\_.

4. Eat is to fork as pound is to hammer.

\_\_\_\_\_ as \_\_\_\_\_.

5. Well is to healthy as sick is to ill.

\_\_\_\_\_ as \_\_\_\_\_.

6. Tiger is to stripes as leopard is to spots.

\_\_\_\_\_ as \_\_\_\_\_.

7. Diamond is to rectangle as Canada is to Mexico.

\_\_\_\_\_ as \_\_\_\_\_.

8. Bee is to sting as snake is to bite.

\_\_\_\_\_ as \_\_\_\_\_.

9. Tennis is to court as baseball is to field.

\_\_\_\_\_ as \_\_\_\_\_.

## Analogy: Task M

### Writing Analogies to Match Examples

Name \_\_\_\_\_

Think how the first word pair in each analogy goes together. Then, fill in the second word pair with words that go together the same way as the words in the first pair. The first one is done for you.

1. Bird is to feathers as bear is to fur.
2. Tadpole is to frog as \_\_\_\_\_ is to \_\_\_\_\_.
3. Carnation is to flower as \_\_\_\_\_ is to \_\_\_\_\_.
4. Sandals are to feet as \_\_\_\_\_ is to \_\_\_\_\_.
5. Empty is to full as \_\_\_\_\_ is to \_\_\_\_\_.
6. Finger is to point as \_\_\_\_\_ is to \_\_\_\_\_.
7. Waiter is to restaurant as \_\_\_\_\_ is to \_\_\_\_\_.
8. Swim is to pool as \_\_\_\_\_ is to \_\_\_\_\_.
9. Stop is to go as \_\_\_\_\_ is to \_\_\_\_\_.
10. Banana is to tree as \_\_\_\_\_ is to \_\_\_\_\_.
11. Door is to house as \_\_\_\_\_ is to \_\_\_\_\_.
12. Tiny is to small as \_\_\_\_\_ is to \_\_\_\_\_.
13. Mosquito is to wasp as \_\_\_\_\_ is to \_\_\_\_\_.
14. Snow is to white as \_\_\_\_\_ is to \_\_\_\_\_.
15. Soup is to bowl as \_\_\_\_\_ is to \_\_\_\_\_.
16. December is to winter as \_\_\_\_\_ is to \_\_\_\_\_.
17. Floor is to hard as \_\_\_\_\_ is to \_\_\_\_\_.
18. Brakes are to car as \_\_\_\_\_ is to \_\_\_\_\_.
19. Ice is to cold as \_\_\_\_\_ is to \_\_\_\_\_.
20. Eye is to see as \_\_\_\_\_ is to \_\_\_\_\_.
21. Hairdresser is to scissors as \_\_\_\_\_ is to \_\_\_\_\_.

## Analogy: Task N

### Drawing Analogies in Situations

Name \_\_\_\_\_

When people compare one situation to a similar situation, they are making an analogy. Fill in the last line in each dialogue to explain how the two situations are alike. When you do that, you will be explaining the analogy. The first one is done for you.

1. Ed: How do you feel about moving from Texas to the Yukon?

Jean: It's going to feel like I'm moving to Siberia.

Ed: What do you mean?

Jean: Well, Siberia is cold and far away, and so is the Yukon.

2. Thomas: When I had to go to the principal's office, I felt like I was walking into a lion's den.

Darren: What does that mean?

Thomas: \_\_\_\_\_

3. Catherine: I've looked all over this office, but I can't find my report.

Vicki: That's not surprising. Trying to find anything in here is like trying to find a needle in a haystack.

Catherine: Why do you say that?

Vicki: \_\_\_\_\_

4. Laura: I'm so mad at Barbara. Telling her a secret is like announcing it to the world.

Karen: What does that mean?

Laura: \_\_\_\_\_

5. Tina: Leah was really out of it in math today.

Aliyah: Why? What happened?

Tina: Every time the teacher tried to explain something, Leah looked at her like she was speaking a foreign language.

Aliyah: Why do you say that?

Tina: \_\_\_\_\_

6. Heather: We had an awful dinner at my aunt and uncle's.

Heather: Why was it so bad?

Fred: Every year, my aunt makes roast beef. Eating her roast beef is like chewing on cardboard.

Heather: What do you mean by that?

Fred: \_\_\_\_\_

# Answer Key

Answers are provided for tasks except those that have a wide variety of appropriate, acceptable responses. Be sure to ask students to explain their answers to enrich expressive language skills, as well as to gain insight into answers that differ from those listed here. Sometimes unexpected answers are absolutely acceptable, if they are supported by logical thinking.

## Page 10

1. yes, no, yes, no
2. yes, yes, yes, no
3. no, yes, no, yes
4. no, yes, no, yes
5. yes, yes, no, yes
6. no, no, yes, yes

## Page 11

1. yes, yes, no, yes
2. yes, yes, no, no
3. no, yes, yes, yes
4. no, yes, no, yes
5. yes, yes, no, yes
6. yes, yes, no, yes

## Page 12

2. recipe, sign, menu
3. museum, aunt
4. temperature, height, weight, length
5. homework, holiday, party
6. taco, juice
7. science, skiing, trick
8. closet, wallet
9. basement, drawer, locker
10. telescope, tunnel
11. tablecloth, blanket, makeup
12. telegram, fax
13. pitcher, tray
14. oven, flour
15. clothesline, hook, closet
16. yardstick, clock, ruler
17. diamond, sunshine
18. pepper, gravy, cream
19. waist, rope
20. a fingernail, a claw

## Page 13

2. scramble it, crack it
3. buy it, put it on
4. row with them, move them
5. curl it, braid it
6. measure it, shake it out
7. hang it, close it
8. dribble it, pass it
9. prepare it, freeze it

10. tie it
11. take off, travel
12. hibernate, growl
13. disappear, do tricks
14. coming in, entering
15. spending, buying, saving
16. spreading
17. bouncing, jumping
18. looking through
19. adding, learning
20. dusting, drying

## Page 14

1. hamsters, parrots, kitten, fish
2. her mother, her cousin, her father, her sister
3. peanut butter, tomato soup, eggs, cheese slices
4. calendar, colored pencils, deck of cards, ribbon

## Page 15

1. cream cheese, peanut butter, jam
2. soup, chili, paint, lemonade
3. mail, groceries, newspaper, furniture
4. ribbon, string, knot, bow
5. most clothing, paper, napkins
6. any food or spice
7. stamps, money, papers, baseball cards
8. book, TV show, video, team members
9. the piano, any sport
10. music, play, football game, movie
11. problem, solution, reason, joke
12. pass, write, obey, break
13. clean, break, look into, hold
14. draw, paint, hang, frame, take

15. write, read, send, deliver, take
16. keep, tell, share
17. read, deliver, fold, write
18. pass, sprinkle, measure, spill
19. take, ride in, hail, drive, call
20. spend, save, earn, make, count
21. eat, order, cut, make
22. diaper, read to, play with, watch

## Page 16

2. write, tell
3. took, snapped
4. attacked, bit, scratched
5. thanked, paid
6. banged, knocked
7. telling her jokes, tickling her, making faces
8. try, taste
9. floated, moved
10. practiced
11. deliver, bring
12. measured

## Page 18

2. flashlight, candle
3. ribbon, yarn
4. stapler, paper clip
5. elevator, stairs, escalator
6. binoculars
7. pail, bucket
8. telephone, doorbell
9. any fruit that grows on a tree
10. a volcano
11. a bed, a mattress
12. a recipe

## Page 19

2. wash clothes, do the laundry
3. add, divide, multiply, or subtract them
4. acting
5. cooking hot dogs, roasting marshmallows

6. eating soup
7. fishing
8. delivering newspapers
9. put them in drawers, hang them in the closet
10. pull down the shades, close the blinds, draw the curtains
11. add spices or seasonings
12. ask a question

## Page 20

- |           |           |
|-----------|-----------|
| 2. true   | 12. true  |
| 3. false  | 13. false |
| 4. false  | 14. false |
| 5. false  | 15. false |
| 6. true   | 16. true  |
| 7. true   | 17. true  |
| 8. true   | 18. true  |
| 9. true   | 19. true  |
| 10. false | 20. true  |
| 11. true  |           |

## Page 21

2. paper clip, staple, zipper
3. library, museum, school
4. carpenter, secretary, artist
5. duck, hawk, turkey
6. submarine, canoe, yacht
7. willow, oak, maple
8. lane, highway, street
9. whole wheat, raisin, rye
10. September, July
11. cousin, brother, stepdad
12. creek, stream, river
13. stool, rocker, bench
14. copper, iron
15. team captain, president, mayor
16. caterpillar, beetle, fly
17. rice, wheat, oats
18. shoulder, nail, armpit
19. dawn, forever, noon
20. delighted, amazed, curious

21. flowerpot, barrel, chest

## Page 22

2. appliances
3. dairy products
4. planets
5. floor coverings
6. grooming items
7. workers
8. flowers
9. fabrics
10. marine animals
11. emotions

## Page 23

1. meat: salami; vegetables: carrot sticks; beverages: orange drink
2. fruit: watermelon, strawberries; baked goods: pie, chocolate cake; vegetables: coleslaw, pickles; beverages: lemonade, juice; meat: hamburgers, hot dogs
3. cooking: saucepan, frying pan; writing: pencil; eating: spoon, fork
4. chores: walk the dog, clean off the table; sport: basketball; job: paper route; hobby: computers

## Page 24

2. Raspberry, Strawberry, Blueberry
3. camel, lizard, snake
4. stove, toaster, microwave, blender, fridge
5. carrot, pea, bean, broccoli, spinach
6. necklace, ring, bracelet, pin
7. any boat

8. any beverage, oil,  
Sauce, Gravy,  
Liquid soap
9. Salt, Pepper, Chili  
powder, any herb,  
Garlic
10. building
11. hobby
12. air vehicle
13. season
14. fasteners
15. cheeses
16. containers
17. planets
18. types of weather

#### Page 25

1. airplane, any land  
vehicle
2. microwave, mixer,  
toaster, blender,  
stove, food  
processor
3. trumpets, drums,  
violins, flutes,  
pianos
4. staples, rubber  
bands, paper clips,  
glue
5. skyscrapers,  
department stores,  
banks, post office
6. pie, Jell-O®, cake,  
pudding, ice cream
7. hot, sunny, windy,  
stormy, snow, rain,  
cold, hurricane
8. any country
9. rock, blues, jazz,  
country, classical

#### Page 26

1. Appliance:  
blenders, hair  
dryers, electric  
frying pans, toasters  
Jewelry: silver  
necklaces, digital  
watches, hoop  
earrings, charm  
bracelets  
Toy: building  
blocks, kites, electric  
train sets, board  
games
2. Tina: seven-grain  
bread, apple pie,  
bran muffins,  
hamburger buns  
Eric: bacon, chicken,  
pork chops, roast  
beef  
Peter: raspberry  
yogurt, skim milk,  
sour cream, cottage  
cheese

Tina: bakery  
Eric: meat  
Peter: dairy

#### Page 27

2. a toaster
3. mosquito
4. violin, viola
5. pilot
6. furniture
7. reptiles
8. cereal
9. reading items or  
material
10. money

#### Page 28

1. no, yes, yes, no
2. yes, yes, no, no
3. yes, no, yes, no
4. no, yes, yes, no
5. yes, yes, no, yes
6. yes, no, yes, no

#### Page 29

- |         |         |
|---------|---------|
| 2. no   | 12. no  |
| 3. yes  | 13. no  |
| 4. yes  | 14. yes |
| 5. yes  | 15. yes |
| 6. no   | 16. no  |
| 7. yes  | 17. yes |
| 8. yes  | 18. no  |
| 9. no   | 19. yes |
| 10. yes | 20. no  |
| 11. yes |         |

#### Page 30

2. water, air
3. answer, behavior
4. stuffed animal,  
kitten
5. fruit, air, vegetables
6. stereo, tape recorder
7. remembering,  
learning
8. egg, ice
9. cousin, doctor
10. belt, shoe
11. downtown, horizon,  
Mars
12. place, person
13. theater, room
14. envelope, hairstyle
15. container, credit  
card
16. moose, deer
17. eagles, jewels
18. meat

#### Page 31

2. young
3. soft

4. strings
5. huge
6. leather
7. made of metal
8. ancient
9. hot
10. healthy
11. striped
12. blades

#### Page 32

1. cookie: crunchy,  
sweet, flat  
planet: distant,  
round, enormous  
pencil: pointed,  
sharp, long
2. car: fast, new,  
roomy  
apple: ripe, crisp,  
juicy  
tiger: hungry,  
striped, fast,  
untamed
3. mirror: glass,  
smooth, heavy,  
breakable  
book: wordy, thick,  
heavy, long  
rope: rough, strong,  
long, thick, heavy

#### Page 33

1. a monster movie,  
rock videos,  
cartoons
2. flute, piano, drums,  
violin
3. park, a tunnel,  
street, home
4. silverware, trays,  
napkins

#### Page 34

2. soft, white
3. loud, soft
4. powerful, noisy,  
large
5. friendly, annoying,  
young
6. round, plastic, hard
7. long, confusing,  
difficult, easy
8. furry, quick
9. fun, helpful
10. crunchy, spicy
11. wooden, hard,  
smooth
12. fun, noisy
13. thin, pointy,  
wooden, round
14. sharp, dull, wooden
15. hot, scary
16. narrow, dark
17. windy, rainy

18. long, hollow, dark
19. leather, tight,  
comfortable
20. sharp, pointy
21. spicy, hot, green
22. hot, white, broken,  
burned out

#### Page 36

2. bumpy
3. a car, a truck
4. an alien, a monster
5. sick
6. onions
7. narrow, tight
8. skyscrapers
9. disappointed
10. stamps

#### Page 37

2. It has a point. You  
can doodle with it.  
It can have an  
eraser.
3. You can clean your  
teeth with it. It is  
made of plastic. It  
has teeth. It can be  
electric.
4. It uses electricity. It  
is found in the  
kitchen.
5. It has a face. You  
wear it. It needs a  
band.
6. It is a tool. It has a  
handle.
7. They are clothing.  
They have legs.
8. It has strings. It is  
made of wood.  
People play it.
9. It is a plant. It has  
petals. It has a stem.
10. It is a place. It is  
under the ground.  
You can find coal  
there.

#### Page 38

1. used for: flavoring,  
grinding; colors:  
white, black; who:  
homemaker, chef
2. group: containers;  
used for: storing,  
pouring; in it: milk,  
juice, eggs; made  
from: paper
3. group: places,  
buildings; do: read  
books, borrow; find:  
magazines, books,  
shelves; who:  
librarians

#### Page 39

2. helicopter
3. jar
4. comb
5. lettuce
6. bull
7. prune
8. gasoline
9. cactus
10. pretzels

#### Page 40

1. black boots, gold  
bracelet, red  
earrings, black  
sweater
2. custodians,  
pharmacists,  
mechanics,  
salespeople
3. fencing, soccer,  
badminton, archery
4. fire engine; bus, fire  
engine; tow truck,  
police car; tow truck

#### Page 45

2. tricycle
3. rolling pin
4. dictionary
5. sofa
6. band
7. egg
8. skunk
9. motel
10. helmet
11. submarine

#### Page 46

1. cockpit, flight  
attendants, pillows,  
passengers, seat  
belts, earphones,  
music, flight
2. bag, hammer,  
stethoscope, tongue  
depressor, throat,  
medicine,  
prescription,  
drugstore
3. buckets, hose, cars,  
sponges, tires,  
hubcaps, windows,  
dashboard,  
headlights

#### Page 48

2. Ballerinas dance.
3. Skunks cannot  
swing.
4. Authors write.
5. Kangaroos cannot  
climb.

6. Relatives can visit.
7. You can burst a balloon.
8. You can't sew with a jacket.
9. You can steer a boat.
10. You can't deliver a building.
11. You can lick a lollipop.
12. You can pour sauce.

#### Page 49

2. shelf, stomach
3. tractor
4. basement, bucket
5. elephant, pillow
6. tree, picnic
7. pickle, apple
8. teacher, butterfly, ant
9. ball, wheel
10. ceiling
11. mountains, countries
12. elevator button, highways
13. stories, facts
14. length, height
15. drawers, CDs
16. milk
17. bills, tables
18. containers, tools
19. string, branches
20. walls

#### Page 50

2. rain
3. measure
4. wash
5. shrink
6. sprinkle
7. yawn
8. learn
9. worry
10. shave

#### Page 51

2. spend
3. carve
4. dare
5. invite
6. memorize
7. munch
8. paddle
9. scratch
10. unroll

#### Page 52

2. suntan lotion, picnic lunch
3. clouds

4. buzzer, announcements
5. life jackets, oars
6. older sister, her friend
7. pretzels
8. flashlight, cooking utensils

#### Page 53

2. throw; blink, open, shut
3. sleep, roar; wake you, ring
4. untie, watch; do, finish, start
5. climb, sew; break, wash, look in
6. plant, drink, planet; shirt, dress, table, rip, roof, hole, tear
7. phone, table, tree; any meat, fruit, vegetable, or dairy product
8. number, pencil; air bag, helmet, raincoat, apron
9. book, lamp; bow, ribbon, knot, string
10. window, bed, letter; most clothing

#### Page 54

1. trees, grass, slide, monkey bars
2. computer, pencils, paper, phone, chair
3. soft music, lamp, pencil or pen
4. any summer clothing, cold drink, ice cream
5. metal cage, any animal or pet food
6. any tool or eating utensil, dirt, flowerpot
7. clean water, plants, animals
8. flowers, trees, birds, ants

#### Page 57

2. An envelope is a container.
3. Hair spray is not a medicine.
4. A clarinet is not an entertainer.
5. A Laundromat is a place.
6. A crocodile is not an insect.

7. A squawk is a sound.
8. Wheat is not a dairy product.
9. A hexagon is a shape.
10. A mechanic is not a machine.
11. A plow is not a kitchen item.
12. A boxer is an athlete.
13. Copper is a metal.
14. A diamond is not an appliance.

#### Page 58

2. a flavor
3. fruit
4. clothing
5. a hobby
6. a meal
7. a toy, medicine
8. a play
9. a cover
10. a servant, a ruler
11. tent
12. chili, lettuce
13. glass, gold
14. mosquito bite, sprain
15. ketchup, salsa
16. kite
17. brother, liar
18. computer
19. meeting, talking
20. a purse, a ruby

#### Page 59

2. Kathy and Pam
3. December or April
4. a broken arm
5. to the beaches and parks
6. watch videos, listen to CDs
7. my mother's friend

#### Page 60

Answers are listed for the first half of each item; answers for the second half will vary.

2. Germany
3. football
4. tissue
5. teaspoon
6. meal
7. tool
8. container
9. musical instrument
10. jewelry

#### Page 64

2. A valley isn't high.
3. Spotlights are bright.
4. A frog isn't handsome.
5. Mansions aren't small.
6. A tunnel is hollow.
7. Lemonade isn't salty.
8. Bricks are solid.
9. A mouse is quick.
10. A bowl can be plastic.
11. A cabbage is round.
12. A parrot doesn't have teeth.

#### Page 65

2. mistake
3. radio, bat
4. ocean, ice skates
5. daisy
6. hat
7. statue, mermaid
8. wall, alligator
9. hammer, in-line skate
10. mud, thunder
11. soft, sorry
12. purple, solid
13. honest, ripe
14. shell, mustard
15. angry, wide
16. hungry, brave
17. shallow, high
18. a beak, legs
19. tall, leather
20. stained

#### Page 66

2. comic book
3. cotton vest
4. library
5. princess
6. lemon ices
7. TV set
8. puzzle
9. fish

#### Page 67

Answers are listed for the first half of each item; answers for the second half will vary.

2. lion, tiger, shark
3. TV, computer, window, movie theater
4. pretzel, taco chip
5. star, cloud, planet
6. bowl, fork, plate, chair, table, pen

7. problem, dive, puzzle
8. red, sweet, juicy
9. wings, a beak, legs, feathers
10. long, wide, hard
11. thin, hard, wooden
12. round, wooden
13. fingers

#### Page 70

2. short, dull, boring
3. cold, chilly, snowy, rainy
4. deep
5. hard, difficult
6. breakable, fragile, glass
7. clean, tidy, neat
8. tame, friendly

#### Page 71

2. A comb isn't a grooming item with bristles.
3. An aunt is not a male relative.
4. A brick is a building material that's solid.
5. A swan isn't a jungle animal that swims.
6. A trumpet is an instrument without strings.
7. A bowling ball isn't something you roll that's made of rubber.
8. A cane can be hard and curved.
9. A basement isn't part of a house that's upstairs.
10. Dawn is a time of day that's early.
11. A drill isn't a tool you pound with.
12. A barbecue is something you cook on that's metal.
13. A pancake isn't something you eat that grows.
14. A flea is an insect that is small.

#### Page 72

2. shampoo, soap, shaving cream
3. a pocket, a carton
4. a volcano, a palace
5. a paper clip, a string
6. sandals, a belt
7. pudding, ice cream



8. an envelope, a stamp
9. a mixer, a fan
10. an eraser, boots

#### Page 73

2. a month that doesn't have only 28 days
3. something you plug in that doesn't iron
4. a building that adults don't stay in for free
5. something you carry that isn't made of wood
6. a city without snow
7. weather that isn't pleasant, weather that isn't calm
8. something to look through that can't be borrowed
9. a boat without wheels, a boat without oars
10. something that moves but doesn't have steps
11. something to wear that isn't clothing

#### Page 74

2. goldfish, ball
3. a water fountain
4. the wall and the branch
5. gasoline cans and skunks
6. glasses
7. shoelace and a front tooth
8. the sweater and the jacket

#### Page 77

1. bear
2. sailboat
3. coffee table
4. rice

#### Page 78

1. A headlight isn't made of rubber. A basketball isn't part of a car. a tire
2. A rabbit doesn't only live in Australia. A skunk doesn't hop and doesn't live only in Australia. A koala

- bear doesn't hop. a kangaroo
3. A leaf isn't a fruit. A banana isn't red. A raspberry doesn't grow on a tree. an apple
4. A butterfly isn't a vehicle and doesn't have an engine. A train doesn't have wings. A glider doesn't have an engine. an airplane
5. Tarzan isn't an animal and doesn't have stripes. A raccoon doesn't live in the jungle. A plant isn't an animal. a tiger

#### Page 80

- |        |         |
|--------|---------|
| 2. no  | 13. no  |
| 3. yes | 14. yes |
| 4. no  | 15. no  |
| 5. yes | 16. no  |
| 6. yes | 17. no  |
| 7. yes | 18. no  |
| 8. no  | 19. yes |
| 9. yes | 20. yes |
| 10. no | 21. yes |
| 11. no | 22. yes |
| 12. no |         |

#### Page 81

2. You put things in them.
3. They open.
4. They can be turned on.
5. You use them for cleaning.
6. You play them.
7. They melt.
8. You tell them.
9. They float.
10. You use them for cutting.

#### Page 82

2. You sit on the others.
3. The others can frighten you.
4. The others glow.
5. You hang up the others.
6. The others are reported.
7. The others can leap.
8. You listen to the others.

9. The others can be delivered.
10. You follow the others.

#### Page 83

- |         |         |
|---------|---------|
| 2. yes  | 12. no  |
| 3. yes  | 13. no  |
| 4. no   | 14. yes |
| 5. no   | 15. yes |
| 6. yes  | 16. yes |
| 7. no   | 17. no  |
| 8. yes  | 18. no  |
| 9. yes  | 19. no  |
| 10. no  | 20. no  |
| 11. yes |         |

#### Page 84

2. They are insects.
3. They are grains.
4. They are weather conditions.
5. They are flavors.
6. They are window coverings.
7. They are metals.
8. They are colors.
9. They are types of dogs.
10. They are emotions.

#### Page 85

2. The others are grooming items.
3. The others are fasteners.
4. The others are athletes.
5. The others are reptiles.
6. The others are openings
7. The others are relatives.
8. The others are found in space.
9. The others are water vehicles.
10. The others are reading material.

#### Page 86

- |        |         |
|--------|---------|
| 2. yes | 12. no  |
| 3. yes | 13. yes |
| 4. yes | 14. yes |
| 5. no  | 15. yes |
| 6. no  | 16. no  |
| 7. yes | 17. no  |
| 8. no  | 18. yes |
| 9. no  | 19. no  |
| 10. no | 20. yes |
| 11. no |         |

#### Page 87

2. They are oval.
3. They are salty.
4. They are polite.
5. They have plugs.
6. They are exciting.
7. They are breakable.
8. They can be deadly.
9. They are early.
10. They can be silver.

#### Page 88

2. The other ones are dangerous.
3. The others are puzzling.
4. The others are musical.
5. The others have drawers.
6. The others are wiggly.
7. The others are public.
8. The others are expensive.
9. The others have a shell.
10. The others are sparkling.

#### Page 89

1. same, different, different
2. different, same, same
3. different, same, different
4. same, different, different
5. different, different, different

#### Page 90

2. They are all meat from a pig.
3. They are all tools with blades.
4. They are all occupations that help people. They are all occupations that are difficult.
5. They are all outdoor places. They are all large places.
6. They are all used to measure food.
7. They are all things to do with eggs.
8. They are all metal fasteners.

9. They are all grains that grow in a field. They are all grains used for bread and cereal.
10. They are all reading materials received by mail.

#### Page 91

2. The others are metal fasteners.
3. The others are containers with a handle.
4. The others are furniture you sit on.
5. The others are appliances that heat up.
6. The others are imaginary and scary.
7. The others are tools that are sharp.
8. The others are windy weather.
9. The others are things you hang on a window.
10. The others are round and hard.

#### Page 92

1. golf, basketball, bowling; sports played with a ball; skiing, sport played with a ball
2. alarm, firecrackers, siren; loud sounds; whisper, loud sound
3. ocean liner, canoe, sailboat; vehicles that travel in the water; train, water vehicle
4. dawn, morning, 7A.M.; early times; midnight, time that is early
5. turtle, snail, clam; animals with a shell; rabbit, animal with a shell

#### Page 93

1. animals; feathers, wings, feet; fly, eat
2. clothing; sleeves, buttons, a collar; wear, buy

3. drinks, beverages;  
wet, cold; drink,  
pour
4. insects, animals; fly,  
sting, live in a nest;  
wings, stingers
5. furniture; legs, a top
6. tell time, make a  
sound; numbers,  
hands, sounds
7. fruit; peels, juice;  
eat, squeeze, cut

#### Page 94

1. sailor, farmer, under  
water, on the  
ground, periscopes,  
wheels
2. flower, tree, petals,  
branches or leaves,  
pick, climb
3. you learn, you get  
better, Teachers,  
doctors, books, beds
4. wet, dry, water,  
sand, Fish, camels
5. a court, an alley, a  
ball, pins, racket,  
bowling ball

#### Page 95

1. microwave:  
appliances; kitchen;  
cooking, heating,  
defrosting food;  
door, turntable,  
controls  
refrigerator:  
appliances; kitchen;  
keeping food cool,  
storing food; door  
shelves, bins  
alike: both kitchen  
appliances with  
doors  
different:  
Microwave is for  
cooking, heating,  
and defrosting food.  
Refrigerator is for  
keeping food cold.  
Microwave has  
controls and  
sometimes a  
turntable.  
Refrigerator has  
shelves and bins.  
You store food in a  
refrigerator.
2. watch: jewelry;  
wear it; on your  
wrist; face, strap,  
band, numbers,  
hands

pants: clothing;  
wear them; on your  
legs; legs, waist,  
cuffs, zipper, button  
alike: wear them  
different: watch on  
wrist, pants on legs;  
watch is jewelry,  
pants is clothing;  
watch has face,  
number, and hands;  
pants have legs,  
cuffs, a zipper

3. lion: wild animal;  
roar; jungle, plains;  
mane, tail  
horse: tame animal;  
neigh; farm, stable;  
mane, tail  
alike: animals with  
manes and tails  
different: lion is  
wild, horse is tame;  
lion roars, horse  
neighs; lion lives in  
jungle, horse lives  
on farm

#### Page 96

1. used for cutting,  
have blades and  
handles, are sharp,  
made from metal
2. food, dairy  
products, need to be  
refrigerated
3. round, made from  
rubber, need air,  
expand
4. containers, you can  
put things in them,  
square or  
rectangular, made  
from paper  
products
5. weather conditions,  
precipitation, feel  
wet, come from  
clouds
6. elephant lives in  
jungle, camel in  
desert; elephant has  
tusks, trunk, feet;  
camel has hump,  
hooves; elephant is  
gray, camel is tan
7. cook and eat in a  
kitchen, sleep in a  
bedroom; kitchen  
has appliances,  
tables, chairs;  
bedroom has beds,  
dressers, lamps

8. violin played with  
bow, piano with  
hands; piano larger  
than violin; sit to  
play piano, can  
stand to play violin;  
violin goes under  
chin, can carry it in  
a case; piano is too  
heavy to carry
9. moon shines at  
night, rainbow  
during day and  
only sometimes;  
moon has different  
shapes; rainbow is  
same shape, many  
colors
10. desk has drawers,  
table doesn't; eat at  
table; work, study,  
store materials in a  
desk; desk in an  
office, table in a  
kitchen

#### Page 97

1. alike: fly, have  
wings  
different: butterfly  
is insect, small;  
airplane is vehicle,  
big, has engines
2. alike: plants, grow  
different: flower has  
petals, stem; tree  
has leaves,  
branches, trunk, is  
much larger
3. alike: sounds, loud  
different: roar is  
animal sound, siren  
is made by vehicle  
like police car or  
ambulance
4. alike: things to read;  
have covers, pages,  
words, illustrations  
different: comic  
book is funny, lots  
of pictures with  
characters, bubbles  
for what characters  
say or think;  
cookbook is serious,  
has recipes
5. alike: used in sports  
to hit balls, swing  
them, can be wood  
or aluminum  
different: racket for  
tennis, has strings;  
bat for baseball

6. alike: beverages,  
you drink them  
different: juice is  
cold, made from  
fruit; tea can be hot  
or cold, made from  
tea leaves
7. alike: weekdays  
different: Tuesday is  
work/school day,  
Saturday is a  
weekend day
8. alike: appliances,  
run on electricity,  
have motors,  
blow air  
different: hair dryer  
blows your hair dry,  
blows hot air; fan  
cools you off,  
doesn't blow hot air

#### Page 98

1. snake, fish
2. horse, car
3. path, street
4. mop, vacuum  
cleaner
5. laugh, roar
6. glove or mitt,  
helmet

#### Page 99

- |        |         |
|--------|---------|
| 1. no  | 10. yes |
| 2. no  | 11. no  |
| 3. yes | 12. no  |
| 4. yes | 13. no  |
| 5. no  | 14. no  |
| 6. yes | 15. yes |
| 7. no  | 16. yes |
| 8. no  | 17. no  |
| 9. no  | 18. no  |

#### Page 101

- |         |         |
|---------|---------|
| 2. yes  | 14. yes |
| 3. no   | 15. yes |
| 4. yes  | 16. yes |
| 5. no   | 17. no  |
| 6. no   | 18. yes |
| 7. yes  | 19. no  |
| 8. yes  | 20. no  |
| 9. yes  | 21. yes |
| 10. no  | 22. no  |
| 11. yes | 23. yes |
| 12. no  | 24. yes |
| 13. no  |         |

#### Page 102

- |        |         |
|--------|---------|
| 2. yes | 8. no   |
| 3. yes | 9. yes  |
| 4. no  | 10. yes |
| 5. yes | 11. no  |
| 6. yes | 12. yes |
| 7. no  | 13. yes |

#### Page 103

2. before, after
3. alike, different
4. break, repair
5. real, imaginary
6. hairy, bald
7. distant, close
8. liquid, solid
9. listener, speaker
10. backward, forward
11. danger, safety
12. success, failure
13. raise, lower
14. simple, complicated
15. shiny, dull
16. difficult, easy
17. owe, pay

#### Page 104

1. safe, dangerous
2. unbreakable, fragile
3. exciting, dull
4. never, often
5. ancient, modern
6. beneath, above
7. dishonest, honest
8. public, private
9. punishment, reward

#### Page 105

1. straight
2. lower
3. accepted
4. kind
5. tired
6. cooked
7. success
8. easy, simple
9. departures
10. impatient

#### Page 106

1. No one; first
2. worst; easy, simple
3. son; innocent, not  
guilty
4. rough; older
5. king's; fake, not real
6. always; divide
7. rich; known,  
famous
8. uncle; hardest
9. never; frowning
10. left, exited; back

#### Page 107

I went north with my  
uncle to visit some  
relatives. It was a short  
airplane ride. The  
people behind us had  
three quiet children. It  
was easy to relax, so I

stayed asleep the whole time. We had a bumpy/rough landing in foggy weather. I was really exhausted/tired by the end of the day.

#### Page 108

2. unfriendly, mean
3. They melted.
4. close, nearby
5. modern
6. false
7. neat, tidy
8. private
9. warm and clear

#### Page 109

2. short; long
3. day, morning, A.M., sunrise; night, evening, P.M., sunset
4. light; heavy
5. fall, winter; spring, summer
6. thick; thin
7. tall; short
8. caboose; engine
9. shallow; deep
10. forward, up; backward, down

#### Page 110

2. mend it, fix it
3. freeze it
4. find them
5. put in a new light bulb to make it brighter
6. dry them off
7. polish it
8. press the button to go to the top floor
9. melt it
10. do something interesting or exciting

#### Page 111

1. incorrect or wrong answers
2. early in the day
3. divide the numbers
4. leave
5. a messy job
6. small
7. backward

#### Page 113

- |         |         |
|---------|---------|
| 2. yes  | 13. yes |
| 3. yes  | 14. yes |
| 4. yes  | 15. no  |
| 5. no   | 16. yes |
| 6. yes  | 17. no  |
| 7. no   | 18. yes |
| 8. no   | 19. yes |
| 9. yes  | 20. no  |
| 10. yes | 21. yes |
| 11. no  | 22. yes |
| 12. yes |         |

#### Page 114

- |        |         |
|--------|---------|
| 2. yes | 8. yes  |
| 3. yes | 9. yes  |
| 4. yes | 10. no  |
| 5. no  | 11. yes |
| 6. yes | 12. yes |
| 7. yes | 13. yes |

#### Page 115

2. car, automobile
3. center, middle
4. far, distant
5. hurry, rush
6. smart, intelligent
7. cord, rope
8. iron, press
9. real, true
10. woman, lady
11. pitch, throw
12. movie, film
13. rescue, save
14. smile, grin
15. pupil, student
16. lawyer, attorney
17. dirty, filthy
18. blend, mix

#### Page 116

2. answer
3. hard
4. pranks
5. simple
6. smell
7. sunrise
8. collected
9. past
10. pushed

#### Page 117

2. entertain
3. pile
4. mix
5. collapse
6. group
7. writer
8. spooky
9. flunk
10. good-looking

#### Page 118

2. name; writer
3. chose; baby
4. clapped; short
5. captured, caught; jail
6. films; monsters
7. beautiful; melody
8. blast; wrecked, demolished
9. whole; wrong

#### Page 119

When he appeared on stage, we all cheered. He wore a coat that shined. He let some of us feel/pet his rabbit. Then, he made it disappear. He also made the table lift by itself. I was too shy to go up on stage, but Alice did. He gave her a reward for helping him. I wish he could have stayed longer. I'd happily see him perform again. Maybe I'll be a magician someday.

#### Page 120

1. similar: right; huge; damp; chuckle; horrible, terrible; smart, bright
2. opposite: wrong; tiny; dry; cry; wonderful; dull, dumb, stupid
3. similar: fix; old; pretty; fast; true; rich
4. opposite: break; new, young; ugly; slow; fake, false, make-believe; poor
5. similar: skinny; ill; lady; dull; pupil; alike
6. opposite: thick; healthy; man; interesting; teacher; different

#### Page 121

2. basement
3. build
4. drinks
5. comfortable
6. speedily, quickly
7. field
8. change
9. tripped, fell

#### Page 122

2. tense
3. backwards
4. modern
5. quit
6. beginner
7. rock
8. teach
9. gains
10. creating

#### Page 123

1. loud, noisy
2. high, tall
3. confused, embarrassed
4. curved, crooked
5. short, brief
6. sleepy, tired, exhausted
7. rich, wealthy
8. alike, similar, the same
9. hard, difficult

#### Page 125

- |         |         |
|---------|---------|
| 2. yes  | 14. no  |
| 3. yes  | 15. no  |
| 4. no   | 16. yes |
| 5. yes  | 17. yes |
| 6. yes  | 18. yes |
| 7. yes  | 19. yes |
| 8. yes  | 20. yes |
| 9. no   | 21. no  |
| 10. no  | 22. yes |
| 11. yes | 23. no  |
| 12. no  | 24. no  |
| 13. no  |         |

#### Page 126

2. a body part that bends
3. something you measure with that is straight
4. a sound that is happy
5. a place that is exciting
6. sports equipment that you wear
7. a person who asks questions
8. clothing you wear at night
9. food that is crisp
10. a room with many seats

#### Page 127

2. airplane
3. bib
4. Bacon

5. unicorn
6. wallet
7. Hair
8. sea
9. Saturn
10. Baseball
11. buckle
12. bracelet

#### Page 128

2. leader
3. low plants
4. window coverings
5. eating utensils
6. a narrow path
7. travel vehicle
8. a container
9. place to buy groceries
10. city center
11. something to write on
12. fruits that grow on bushes

#### Page 129

1. kitchen appliance
2. place
3. season
4. insect
5. wear
6. floats
7. eat
8. grows
9. cold, frozen
10. long, narrow
11. glass
12. a floor, walls, a ceiling, windows
13. person; travels in space
14. put your head on; soft
15. live in; huge, big, enormous
16. animal; a trunk, tusks, big ears

#### Page 130

1. appliance; cook, heat food, bake; burners, knobs, buttons, gas jets
2. beverage, drink; drink, make, mix; cold, wet, tasty
3. body of water; traveling, swimming, boating, sailing; wide, big, huge, deep, salty
4. place; see exhibits; pictures, statues, science exhibits

5. tool; nailing, banging; head, handle
6. food; eat, make, slice, cut; bread, any filling

#### Page 131

2. container; glass
3. eat; salty
4. wash with; foamy
5. toy; shake
6. wear; buckle
7. person; solves crimes or mysteries, finds people
8. carry, turn on; shines
9. body part; toes, nails
10. walk on; narrow
11. sew with; long, thin
12. vegetable; orange, crunchy
13. animal; shell
14. person; old, male
15. grows; leaves, bark, trunk, branches, nests
16. tool; cleaning, sweeping

#### Page 132

2. A blimp is a vehicle that floats in the air.
3. Cereal is a food that is made from grain.
4. A scarf is clothing you wear around your neck.
5. A camel is an animal that lives in the desert.
6. A piano is something you can play that has keys.
7. A squeak is a sound a mouse makes.
8. Lunch is a meal you eat in the middle of the day.
9. A submarine is a vehicle that moves below the water.
10. A guitar is a musical instrument that you strum.
11. An opera star is a person who sings.
12. Bacon is a meat that comes from a pig.

#### Page 133

1. a wild animal that hops and has a pouch.
2. a month in the winter that has Christmas in it.
3. a bed a baby sleeps in with bars for protection.
4. something you talk into that makes a voice louder. Speakers and singers use it.
5. an emergency vehicle that takes sick people to the hospital. It moves very fast.

#### Page 134

2. vehicle; travel in space; large, powerful
3. grooming item; fix hair, comb hair; has teeth
4. marine animal; swims; huge, long
5. furniture; sit on, stand on; has legs and a seat
6. person; tells jokes; humorous, funny
7. instrument; makes music; has strings, has a bow
8. fastener; holds paper together; small, metal, sharp
9. container; put or store things in; made of cardboard, square or rectangular
10. room; cook in it, eat in it; has stove, refrigerator, sink

#### Page 135

2. jewelry you wear on your finger. It can be made of gold or silver and have gems/stones in it.
3. a land vehicle that carries people from place to place
4. something that floats in the sky that can be white and fluffy

5. a fastener that holds papers together; small and made of metal
6. a body of water that is long and narrow
7. a grooming item used for shaving; sharp and made of metal
8. sports equipment you use to hit a baseball; long and made of wood or metal
9. a book that tells what words mean; has definitions
10. a floor covering that is soft.
11. a place you park your car; next to a house or leads to a garage
12. part of your mouth you use to bite and chew; hard and white

#### Page 136

2. a person who tells a story
3. a person who sees something happen
4. a fastener on jewelry
5. an instrument that shows the direction (north, south, etc.)
6. a weather condition that is very snowy and windy
7. a person you compete with or play against
8. the story of a person's life
9. a breeze/wind that blows inside a room

#### Page 137

2. A cougar is a fast, powerful animal.
3. A muscle is a strong body part that you use to help you clean an oven.
4. A dove is a soft and gentle bird and soap should be soft and gentle on your skin.
5. The rice cooks in a short time.
6. Squirrels love peanuts.

7. Sunlight shines like clean dishes should shine.

#### Page 138

- |         |         |
|---------|---------|
| 2. yes  | 14. no  |
| 3. no   | 15. yes |
| 4. yes  | 16. no  |
| 5. yes  | 17. yes |
| 6. yes  | 18. yes |
| 7. no   | 19. no  |
| 8. no   | 20. no  |
| 9. yes  | 21. yes |
| 10. no  | 22. yes |
| 11. yes | 23. yes |
| 12. yes | 24. yes |
| 13. yes |         |

#### Page 139

- |        |         |
|--------|---------|
| 2. yes | 7. yes  |
| 3. no  | 8. no   |
| 4. yes | 9. yes  |
| 5. no  | 10. yes |
| 6. yes | 11. yes |

#### Page 140

- |        |         |
|--------|---------|
| 2. yes | 8. yes  |
| 3. yes | 9. no   |
| 4. no  | 10. yes |
| 5. no  | 11. yes |
| 6. yes | 12. no  |
| 7. yes | 13. yes |

#### Page 141

2. hard to believe
3. can't feel anything
4. say you're sorry
5. wait calmly
6. cry loudly
7. to stay away
8. paying attention
9. from many countries
10. soaring
11. lasting forever

#### Page 142

1. sharp, not dull; weak, not strong; clear, not cloudy; wet, not dry; off, not on; narrow, not wide; old, not young
2. quiet, soft; buy, purchase; unlock, open; bright, light; repair, fix; sad, unhappy; finish, end; cry, sob

#### Page 143

2. new, not stale
3. tense, anxious, not calm
4. normal, usual
5. take, receive
6. perhaps, possibly
7. right now, at once
8. not true, phony
9. new, recent
10. wholesome, healthy

#### Page 144

2. right; wrong
3. stupid; smart
4. timid; brave
5. nice; mean
6. dry; wet
7. narrow; wide
8. easy; hard
9. messy; tidy
10. different; the same
11. new, modern; old
12. long; short;
13. fake, imaginary; true, authentic
14. kind; mean

#### Page 145

2. pretend
3. finished
4. acted
5. whole
6. terrible
7. quiet
8. surprised
9. found
10. strange

#### Page 147

2. run
3. fragile
4. hold together
5. fat
6. not common
7. jump
8. not tender, chewy
9. came close, came toward
10. get smaller

#### Page 148

2. vanish; something or someone isn't present anymore
3. to gather or bring together
4. to come in
5. to fix
6. courageous or not frightened

7. honest or not deceitful
8. well known
9. not cooked
10. it can't happen or be done
11. exactly alike, not different in any way
12. totally quiet, not a sound heard

#### Page 149

2. let the bird out
3. made it look bigger
4. round
5. spooky, weird
6. empty
7. lifted
8. safe
9. huge
10. put somewhere and can't be found
11. secret
12. go down

#### Page 150

2. makes the oven dirt come off easily
3. makes your silverware shine
4. gets rid of the dust on your furniture
5. makes the dirt in your toilet disappear
6. keeps your underarms dry
7. makes your hair easy to handle, not tangled
8. makes a chocolate drink quickly
9. sweetens foods just like sugar does
10. fit a baby snugly so there's no leaking

#### Page 152

- |         |         |
|---------|---------|
| 2. yes  | 13. yes |
| 3. no   | 14. no  |
| 4. yes  | 15. no  |
| 5. yes  | 16. yes |
| 6. yes  | 17. no  |
| 7. no   | 18. no  |
| 8. no   | 19. yes |
| 9. yes  | 20. no  |
| 10. yes | 21. no  |
| 11. no  | 22. yes |
| 12. no  |         |

#### Page 153

- |         |         |
|---------|---------|
| 2. no   | 13. no  |
| 3. no   | 14. no  |
| 4. yes  | 15. no  |
| 5. no   | 16. no  |
| 6. no   | 17. no  |
| 7. yes  | 18. no  |
| 8. no   | 19. yes |
| 9. no   | 20. yes |
| 10. yes | 21. no  |
| 11. yes | 22. no  |
| 12. no  |         |

#### Page 154

1. red, juicy; quiet, wooden
2. point, bend; blink, chuckle
3. plan, enjoy; carve, pour
4. a faucet, a drain; a peel, whiskers
5. smooth, moist; unhappy, brave
6. handlebars, brakes; a windshield, hooves
7. lock, pack; punish, frighten

#### Page 155

2. San Francisco, country
3. butcher, bread
4. smell, music
5. fish, dens
6. conversation, streetlight
7. band, hockey
8. stairs, mountain
9. under, net
10. paint, mail carrier
11. wrote, skateboard
12. short, ponytail
13. eating, lawn
14. dad, crib

#### Page 156

1. Then we . . . chimney.
2. Even . . . quiet.
3. It's . . . car.
4. I . . . touchdown.

#### Page 157

2. heard
3. won
4. weekdays
5. crown
6. rough
7. home
8. doctor, nurse
9. same

#### Page 159

2. toothpick; key
3. crosswalk; woods, state park, campground
4. cheer; explode
5. jar; suitcase
6. hair; clothes, sheets, towels
7. flowers; leaves
8. cat; dog
9. lamb; horse
10. soft; hard

#### Page 160

2. The bowling ball rolled down the alley and knocked over the pins.
3. The girls used a compass to guide them through the woods.
4. My father snores when he's asleep.
5. All the answers were wrong, so I erased them.
6. We all got into the van/car/bus and went down the highway.
7. If you want to lose weight, you should diet.
8. The thief wore a mask to hide his face.
9. My brother ironed the pants/shirt to get the wrinkles out.
10. Kelly folded the laundry and put it in the drawer.
11. The sun was so bright, Nick closed the curtains on the windows.
12. Mrs. Jackson put the thimble on her finger and began to mend the tablecloth.

#### Page 161

1. hair dryer; in a house, bathroom
2. fishing; science, social studies, math
3. Tony; eggs, toast, muffin, yogurt and fruit
4. Tracy; mail a letter

5. get 2 hours of sleep every night; get 8 hours of sleep, take vitamins

#### Page 162

2. You wouldn't use a magnifying glass. You'd use a telescope.
3. You wouldn't put frozen yogurt in the oven. You'd put it in the freezer.
4. You wouldn't wear ice skates. You'd wear running shoes.
5. You wouldn't take hair spray for a cough. You'd take cough medicine.
6. You wouldn't sit on wet paint. You'd sit on something with dry paint.
7. You wouldn't use a necklace to protect a baby's clothes. You'd use a bib.
8. You wouldn't yell to someone 30 miles away. You'd call him on the phone.
9. You don't fill a car with coal. You fill it with gas.
10. You wouldn't add boiling water to cool soup. You'd add cold water.
11. Buses don't land at the airport. Planes do.

#### Page 165

- |          |           |
|----------|-----------|
| 2. true  | 9. true   |
| 3. false | 10. true  |
| 4. true  | 11. false |
| 5. true  | 12. true  |
| 6. true  | 13. true  |
| 7. false | 14. true  |
| 8. false |           |

#### Page 166

2. A day is part of a week.
3. A stamp belongs on an envelope.
4. A mouse eats cheese.
5. A saddle goes on a horse.
6. Salt and pepper are seasonings.

7. Lost is the opposite of found.
8. A calf is a baby cow.
9. You use a bat to hit a baseball.
10. A spider spins a web.
11. A basketball goes through a hoop.
12. Ford is a kind of car.

#### Page 167

2. ax, chop; lion, roar
3. shut, close; close, near
4. wheel, round; ice, slippery
5. saw, blade; toothbrush, bristles
6. straight, crooked; brother, sister
7. king, castle; books, library; hammer, toolbox
8. listen, music; throw, baseball

#### Page 168

1. hops
2. fights
3. goes on pancakes
4. have hooves
5. heats
6. huge
7. flies
8. a drink
9. belongs in a garage
10. films

#### Page 169

2. you measure with a ruler
3. an iron is an appliance
4. dry is the opposite of wet
5. football player wears a helmet
6. curtain covers a window
7. tumble means fall
8. Saturday comes before Sunday
9. paint drips
10. bear has a cub

#### Page 170

2. hot
3. wrench
4. sheep
5. weed
6. gasoline

7. great
8. stick
9. tube

#### Page 171

2. sock is to foot
3. singer is to song
4. dollar is to bill
5. string is to thin
6. sprinkle is to salt
7. right is to wrong
8. moose is to antlers
9. carrot is to lettuce

#### Page 174

2. needle
3. office
4. exit
5. money
6. rings
7. vine
8. tool
9. rubber
10. ticks, chimes
11. shell
12. loud

13. speak, write
14. month
15. hen
16. sweet
17. sailors
18. green
19. state
20. eyes
21. present
22. students

#### Page 175

2. light
3. bread, pie
4. toothpaste
5. airport
6. puck
7. bear, lion
8. months
9. yard
10. walnut
11. fake, phony, unreal
12. female
13. paper, cloth
14. hospital, office
15. loud
16. hand

17. finish
18. outside
19. camera
20. jar
21. there
22. food

#### Page 177

2. You sit on a chair as you lie on a bed.
3. Pork comes from a pig as beef comes from a cow.
4. You eat with a fork as you pound with a hammer.
5. Well and healthy are synonyms as sick and ill are synonyms.
6. A tiger has stripes as a leopard has spots.
7. A diamond and a rectangle are shapes as Canada and Mexico are countries.

8. A bee stings as a snake bites.
9. You play tennis on a court as you play baseball on a field.

#### Page 178

2. lamb, sheep
3. summer, season
4. hat, head
5. slow, fast
6. broom, sweep
7. teller, bank
8. cook, kitchen
9. loud, quiet
10. grape, vine
11. petal, flower
12. present, gift
13. peach, apple
14. grass, green
15. juice, cup
16. October, fall
17. ocean, wet
18. handle, hammer
19. sun, hot
20. ear, hear
21. fire fighter, hose

#### Page 179

2. A lion's den is frightening and so is the principal's office.
3. It'd be extremely difficult to find a needle in a haystack, just like it's difficult to find anything in here.
4. Barbara can't keep a secret, so telling her would be like telling everyone.
5. Leah has trouble understanding math like she'd have trouble understanding a different language.
6. It means the roast beef is hard to chew and tasteless.