

REWARDS

Reading Excellence: Word Attack & Rate Development Strategies

Multisyllabic Word Reading Strategies

Student Book

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BOSTON, MA • LONGMONT, CO

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13 12 11 10 09 14 15 16 17 18

Teacher's Guide ISBN 13 Digit: 978-1-59318-551-0
Teacher's Guide ISBN 10 Digit: 1-59318-551-0
Student Book ISBN 13 Digit: 978-1-59318-552-7
Student Book ISBN 10 Digit: 1-59318-552-9
Packet of Overhead Transparencies ISBN 13 Digit: 978-1-59318-553-4
Packet of Overhead Transparencies ISBN 10 Digit: 1-59318-553-7

Cover images: ©Brand X Pictures, ©Masterfile Royalty Free,
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Printed in the United States of America

Published and Distributed by



Sopris West™
EDUCATIONAL SERVICES

A Cambium Learning Company

4093 Specialty Place ■ Longmont, Colorado 80504
(303) 651-2829 ■ www.sopriswest.com

116353/291/5-07



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Letter to Students from the *REWARDS* Authors

Dear Students,

Welcome to the *REWARDS* program. This program will teach you how to read long words having two to eight parts. As you proceed through the grades, more and more of the words contain many parts. These longer words are particularly important because they often carry the meaning in content area textbooks.

In addition to learning strategies for reading long words, you will also be building your reading rate or fluency. As you know from your own experience, it is not only important to read words accurately but quickly. As you become a more fluent reader, you will be able to complete your reading assignments more quickly and will find recreational reading more enjoyable.

Hundreds of students have used this program in the past and found it to strengthen their reading skills. We hope that you experience the same gains and have ever increasing confidence in your reading.

May you reap all the *REWARDS* of this program.

Anita Archer
Mary Gleason
Vicky Vachon

Lesson 1

Activity A: **Oral Activity—Blending Word Parts Into Words**

Activity B: **Vowel Combinations**

ay (say)	ai (rain)
-------------	--------------

Activity C: **Vowel Conversions**

a	i
---	---

Activity D: **Reading Parts of Real Words**

1.	tain	mit	stract	mid
2.	ta *	id	vict	la *
3.	cay	dain	tri *	tract
4.	hap	trast	mand	trict

Lesson 2

Activity A: Oral Activity—Blending Word Parts Into Words

Activity B: Vowel Combinations

au
(sauce)

- | | | | | |
|----|----|----|----|----|
| 1. | au | ai | ay | au |
| 2. | ay | au | ai | au |

Activity C: Vowel Conversions

a

i

Activity D: Reading Parts of Real Words

- | | | | | |
|----|-------|-------|---------|----------|
| 1. | dit | rai | fant | bla
* |
| 2. | hib | tinct | ti
* | hab |
| 3. | pact | sist | naut | bi
* |
| 4. | flict | val | vic | jaun |

Activity E: **Underlining Vowels in Words**

1.	ransack	vault	raisin
2.	victim	waistband	fraud
3.	timid	fault	valid
4.	jaunt	claim	cause
5.	captain	audit	candid

Activity F: **Oral Activity—Correcting Close Approximations Using Context**

Activity G: **Prefixes and Suffixes**

	incomplete	in
	immature	im
	compare	com
	continue	con

Prefixes						
1.	in	com	dis	mis	im	con
2.	im	ad	con	in	ab	com

Activity H: Circling Prefixes and Suffixes

1.	insist	commit	imprint
2.	camp	inlaid	consist
3.	distinct	inhabit	dim
4.	convict	ingrain	implant
5.	complain	impact	cash
6.	inflict	command	mislay
7.	impair	contrast	infant

Activity I: Vocabulary

a.	laid into a surface, such as a table (Line 2, Activity H)	_____
b.	something planted in the body during surgery (Line 4, Activity H)	_____
c.	to lay down in the wrong place (Line 6, Activity H)	_____
<i>Special Vocabulary</i>		
1.	contrast—When you show or tell the differences between two things, you <u>contrast</u> those things.	
2.	insist—If you speak very strongly about something, you <u>insist</u> .	

Activity J: Spelling Dictation

1.	2.
3.	4.

Lesson 3

Activity A: Oral Activity—Blending Word Parts Into Words

Activity B: Vowel Combinations

er (her)		ir (bird)		ur (turn)	
1.	ir	ay	au	ur	
2.	ai	ir	er	au	

Activity C: Vowel Conversions

o		a		i	
---	--	---	--	---	--

Activity D: Reading Parts of Real Words

1.	cur	tro *	vas	serv
2.	to *	surd	bliz	pris
3.	ver	dom	der	plaint
4.	turb	laun	vi *	strict

Lesson 3

Activity E: **Underlining Vowels in Words**

1.	curtail	birthday	turn
2.	auto *	astronaut *	random
3.	launch	verdict	vitamin *
4.	birdbath	turban	whirlwind
5.	auburn	server	taunt

Activity F: **Oral Activity—Correcting Close Approximations Using Context**

Activity G: **Prefixes and Suffixes**

be	long	be	pre	vent	pre
de	part	de	pro	tect	pro
re	turn	re			

Prefixes						
1.	be	com	pro	ab	dis	de
2.	pro	re	mis	con	pre	be
3.	de	pre	com	ad	pro	re

Activity H: Circling Prefixes and Suffixes

1.	prefer	disturb	canvas
2.	proclaim	betray	defraud
3.	behind	complaint	decay
4.	confirm	detail	reclaim
5.	absurd	prepay	restrain
6.	prohibit	distant	behold
7.	restrict	invalid	prison

Activity I: Vocabulary

a.	to claim again (Line 4, Activity H) _____
b.	to pay before you get something (Line 5, Activity H) _____
c.	not valid or not true (Line 7, Activity H) _____
<p><i>Special Vocabulary</i></p> <p>1. prefer—If you like something better than something else, you <u>prefer</u> that thing.</p> <p>2. absurd—When something is so untrue or so silly that we laugh at it, we could say it is <u>absurd</u>.</p>	

Activity J: Spelling Dictation

1.	2.
3.	4.

Lesson 4

Activity A: **Oral Activity—Blending Word Parts Into Words**

Activity B: **Vowel Combinations**

ar (farm)		or (torn)	
--------------	--	--------------	--

1.	or	au	ar	ai
2.	ir	ar	ay	or

Activity C: **Vowel Conversions**

a	o	i
---	---	---

Activity D: **Reading Parts of Real Words**

1.	gar	na *	hol	fraid
2.	lert	cos	po *	pert
3.	mer	bor	zard	ber
4.	tor	lin	ner	sorb

Activity E: Underlining Vowels in Words

1.	blizzard	holiday	haunt
2.	mermaid	shortstop	partner
3.	northern	cargo *	hardship
4.	border	vermin	overhaul *
5.	garland	backyard	barbershop

Activity F: Oral Activity—Correcting Close Approximations Using Context

Activity G: Prefixes and Suffixes

(p)ermit	per
(u)nfair	un
(a)bove	a

Prefixes						
1.	per	con	de	un	in	a
2.	con	a	dis	im	ad	pro
3.	pre	com	mis	per	ab	re
4.	un	con	be	per	com	a

Activity H: Circling Prefixes and Suffixes

1.	constrict	deprogram	cannon
2.	across	misinform	repay
3.	deform	unfit	unafraid
4.	absorb	perform	preserve
5.	perturb	impart	prefix
6.	record	alert	discard
7.	unchain	persist	prolong

Activity I: Vocabulary

a.	to give the wrong information (Line 2, Activity H)
b.	not fit or not healthy (Line 3, Activity H)
c.	to remove from chains (Line 7, Activity H)
<p><i>Special Vocabulary</i></p> <p>1. persist—When you keep working on something or keep trying to do something, you <u>persist</u> at that thing.</p> <p>2. discard—When you throw something away, you <u>discard</u> it.</p>	

Activity J: Spelling Dictation

1.	2.
3.	4.

Lesson 5

Activity A: Oral Activity—Blending Word Parts Into Words

Activity B: Vowel Combinations

a - e (make)	o - e (hope)	i - e (side)	e - e (Pete)	u - e (use)
-----------------	-----------------	-----------------	-----------------	----------------

1.	a - e	ai	au	or	e - e
2.	er	au	o - e	ar	ur
3.	i - e	u - e	ay	o - e	a - e

Activity C: Vowel Conversions

u	i	a	o
---	---	---	---

Activity D: Reading Parts of Real Words

1.	treme	clude	do *	scribe
2.	tume	trate	gust	mur
3.	stile	pede	pau	lete
4.	struct	mote	larm	so *

Activity E: Underlining Vowels in Words

1.	costume	timberline	turnstile
2.	stampede	autumn	backbone
3.	shipmate	maximum	sunstroke
4.	frustrate	marlin	murmur
5.	popcorn	tornado * *	obsolete *

Activity F: Oral Activity—Correcting Close Approximations Using Context

Activity G: Prefixes and Suffixes

(ex)port	ex
(en)list	en

Prefixes						
1.	be	en	com	per	dis	ex
2.	con	un	im	de	ab	pre
3.	ex	re	com	in	mis	in
4.	a	com	en	ex	con	ad

Activity H: Circling Prefixes and Suffixes

1.	explain	disgust	reconstruct
2.	promote	unlike	berate
3.	combine	alarm	exact
4.	entire	readjust	impose
5.	enthroned	unpaid	misbehave
6.	prescribe	exclude	entail
7.	conclude	advise	extreme

Activity I: Vocabulary

a.	to construct or build again (Line 1, Activity H)
b.	to adjust or change again (Line 4, Activity H)
c.	not paid (Line 5, Activity H) _____
<p><i>Special Vocabulary</i></p> <p>1. exclude—when you leave someone or something out of a group, you <u>exclude</u> them.</p> <p>2. entire—If you are talking about the whole group, and all the members of that group, you are talking about the <u>entire</u> group.</p>	

Activity J: Spelling Dictation

1.	2.
3.	4.

Lesson 6

Activity A: **Oral Activity—Blending Word Parts Into Words**

Activity B: **Vowel Combinations**

oi (boil)		oy (boy)	
--------------	--	-------------	--

1.	au	oy	a - e	i - e	or
2.	oi	ar	ay	ai	oy
3.	o - e	er	ur	oi	ir

Activity C: **Vowel Conversions**

o	u	i	a
---	---	---	---

Activity D: **Reading Word Parts**

1.	moil	ster	mi *	tise
2.	plete	trude	trins	grad
3.	cor	gard	loi	crim
4.	frant	stroy	poi	cott

Activity E: Underlining Vowels in Words

1.	turmoil	corduroy	boycott
2.	corrode	void	spoilsport
3.	barter	poison	joyride
4.	pauper	oyster	hoist
5.	loiter	launder	ordain

Activity F: Oral Activity—Correcting Close Approximations Using Context

Activity G: Prefixes and Suffixes

birds	s	useless	less
running	ing	kindness	ness
landed	ed	athletic	ic
regulate	ate		

Prefixes						
1.	ex	con	in	per	pro	pre
2.	un	a	mis	en	com	re

Suffixes						
3.	less	ing	ate	ness	ate	ic
4.	ate	less	ness	ic	ing	less

Activity H: Circling Prefixes and Suffixes

1.	extrinsic	hardness	hopelessness
2.	demanded	regardless	alarming
3.	dominates	relaxing	carelessness
4.	happiness	classic	captivates
5.	discriminate	frantic	rejoin
6.	graduate	destroy	fantastic
7.	softness	departed	completeness

Activity I: Vocabulary

a.	the state of being without hope (Line 1, Activity H)
b.	the quality of being soft (Line 7, Activity H)
c.	the condition of being complete (Line 7, Activity H)
<p><i>Special Vocabulary</i></p> <p>1. discriminate—When people treat another person or group differently because of their race or religion, they <u>discriminate</u> against that person or group.</p> <p>2. destroy—When you wreck something or break it into pieces, you <u>destroy</u> it.</p>	

Activity J: Spelling Dictation

1.	2.
3.	4.

Lesson 7

Activity A: **Oral Activity—Blending Word Parts Into Words**

Activity B: **Vowel Combinations**

ee (deep)				
--------------	--	--	--	--

1.	ee	ar	au	ur	oy
2.	u - e	or	ee	o - e	i - e
3.	ir	oi	ai	ay	ee

Activity C: **Vowel Conversions**

e	o	a	u	i
---	---	---	---	---

Activity D: **Reading Parts of Real Words**

1.	slo *	spect	sim	fif
2.	trode	auth	ston	duct
3.	pes	hudd	hend	lorn
4.	tex	blem	flor	fe *

Activity E: Underlining Vowels in Words

1.	streetcar	uniform *	fifteenth
2.	forget	textile	sweepstake
3.	freedom	forest	canteen
4.	female *	leftover *	forlorn
5.	penmanship	homeland	benefit

Activity F: Oral Activity—Correcting Close Approximations Using Context

Activity G: Prefixes and Suffixes

self	ish	ish	big	est	est
art	ist	ist	real	ism	ism

Prefixes						
1.	ab	a	pre	en	con	com
2.	per	con	un	ex	ad	a

Suffixes						
3.	ish	ate	ism	ness	est	ate
4.	ism	ic	ing	less	ish	ist

Activity H: Circling Prefixes and Suffixes

1.	alarmist	vanish	astonishing
2.	punish	unselfish	interested
3.	pessimism	comprehends	famish
4.	respected	untrusting	heroism
5.	intrude	conducted	optimism
6.	humanist	advertise	smartest
7.	disarm	florist	blemish

Activity I: Vocabulary

a.	not selfish (Line 2, Activity H) _____
b.	the most smart (Line 6, Activity H) _____
c.	to remove arms or weapons (Line 7, Activity H) _____
<i>Special Vocabulary</i>	
1.	optimism—When you expect the best results, you have <u>optimism</u> .
2.	pessimism—When you expect the worst results, you have <u>pessimism</u> .

Activity J: Spelling Dictation

1.	2.
3.	4.

Lesson 8

Activity A: **Oral Activity—Blending Word Parts Into Words**

Activity B: **Vowel Combinations**

oa (boat)			ou (loud)		
--------------	--	--	--------------	--	--

1.	oa	oi	au	ou	i - e
2.	ee	or	oy	ay	oa
3.	ou	er	ar	a - e	ai

The Other Sound of C		
cent	city	cycle
space	civil	cyclone
cellar	pencil	fancy

Activity C: **Vowel Conversions**

a	i	o	u	e
---	---	---	---	---

Activity D: Reading Parts of Real Words

1.	cide	pa *	cen	ploy
2.	cess	sid	cit	fau
3.	loy	plode	spec	sir
4.	thir	sus	lec	pi *

Activity E: Underlining Vowels in Words

1.	southwestern	cloudburst	seventeen
2.	carload	railroad	coach
3.	roadside	electrode	playground
4.	faucet	spellbound	northwestern
5.	coatrack	greenhouse	census

Activity F: Oral Activity—Correcting Close Approximations Using Context

Activity G: Prefixes and Suffixes

care <u>ful</u>	ful	farm <u>er</u>	er
fin <u>al</u>	al	invent <u>or</u>	or

Prefixes						
1.	com	de	en	mis	per	con
2.	ex	a	pro	pre	com	im

Suffixes						
3.	ful	ist	er	est	or	al
4.	al	or	ate	ful	ic	ism

Activity H: Circling Prefixes and Suffixes

1.	loyalist	employer	percent
2.	consider	sailor	proposal
3.	author	consumers	respectful
4.	advertiser	personal	historical
5.	arrival	explode	cinder
6.	spectator	ungrateful	unfortunate
7.	untruthful	abnormal	successful

Activity I: **Vocabulary**

a. being full of respect (Line 3, Activity H)

b. relating to a particular person (Line 4, Activity H)

c. being full of success (Line 7, Activity H)

Special Vocabulary

1. unfortunate—When you are not lucky, you are unfortunate.

2. spectator—When you watch a sporting event, a parade, or a play, you are a spectator.

Activity J: **Spelling Dictation**

1.	2.
3.	4.

Activity G: Prefixes and Suffixes

cour	age	age
cradle		le

Prefixes						
1.	mis	be	pro	un	com	dis
2.	con	ex	pro	per	a	con

Suffixes						
3.	age	ful	ist	al	or	le
4.	less	le	ate	age	est	ism

Activity H: Circling Prefixes and Suffixes

1.	manage	computers	struggle
2.	reconsider	priceless	programmer
3.	mishandle	absence	regretful
4.	successor	bemoan	mileage
5.	elevator	harvested	huddle
6.	barbarism	unfaithful	shortage
7.	resemble	sausage	entertainers

Activity I: **Vocabulary**

a. a person who programs computers (Line 2, Activity H)

b. not faithful or not loyal (Line 6, Activity H)

c. people who entertain others (Line 7, Activity H)

Special Vocabulary

1. reconsider—If you carefully think about an idea again, you reconsider the idea.

2. resemble—If you look like or act like another person, you resemble that person.

Activity J: **Spelling Dictation**

1.	2.
3.	4.

Lesson 10

Activity A: **Oral Activity—Blending Word Parts Into Words**

Activity B: **Vowel Combinations**

ow
(low) (down)

- | | | | | | |
|----|----|----|----|----|----|
| 1. | ow | oa | ow | ir | ar |
| 2. | oi | or | au | ay | ou |
| 3. | ou | ow | ur | ai | oy |

The Other Sound of G

gentle	gist	gypsy
gem	giraffe	energy
change	magic	gym

Activity C: **Vowel Conversions**

u	a	e	o	i
---	---	---	---	---

Activity D: Reading Parts of Real Words

1.	<u>blow</u>	il	loin	ple *
2.	gen	<u>pow</u>	shad	germ
3.	sault	gant	mo *	tec
4.	<u>show</u>	blige	nov	cau

Activity E: Underlining Vowels in Words

1.	rainbow	margin	township
2.	shadow	lifeboat	oblige
3.	boatload	germfree	downtown
4.	snowflake	outgrowth	downhill
5.	sirloin	cowboy	marshmallow

Activity F: Oral Activity—Correcting Close Approximations Using Context

Activity G: **Prefixes and Suffixes**

action	tion	attentive	tive
discussion	sion	expensive	sive

Prefixes						
1.	ex	com	re	im	a	con
2.	un	pro	ab	de	com	en

Suffixes						
3.	tion	age	or	sive	le	sion
4.	tive	sion	ful	al	tion	tive

Activity H: **Circling Prefixes and Suffixes**

1.	expansive	protection	permissive
2.	novelist	repulsive	civilization
3.	percussionist	gigantic	invasion
4.	postage	expression	caution
5.	refusal	completion	regenerate
6.	conditional	effective	demonstrations
7.	unintentional	panelist	professional

Activity I: **Vocabulary**

a. the act of protecting from harm (Line 1, Activity H)

b. the act of expressing oneself (Line 4, Activity H)

c. the act of refusing (Line 5, Activity H)

Special Vocabulary

1. repulsive—When you really dislike something or are really bothered by it, it would be repulsive.
2. permissive—If parents gave their children too much freedom, the parents would be permissive.

Activity J: **Spelling Dictation**

1.	2.
3.	4.

Lesson 11

Activity A: **Oral Activity—Blending Word Parts Into Words**

Activity B: **Vowel Combinations**

oo
(moon) (book)

- | | | | | | |
|----|----|-------|----|----|----|
| 1. | oo | au | oi | ow | ar |
| 2. | oa | e - e | ou | oo | ai |
| 3. | oy | oo | ee | ur | ow |

The Other Sound of G

gentle	gist	gypsy
gerbil	ginger	trilogy
urgent	engineer	gymnast

Activity C: **Vowel Conversions**

e	u	i	a	o
---	---	---	---	---

Activity D: Reading Parts of Real Words

1.	hood	vol	jur	foot
2.	fec	tam	plex	lar
3.	co *	va *	crow	bil
4.	roon	pend	toon	gree

Activity E: Underlining Vowels in Words

1.	cartoon	toothpick	igloo
2.	footprint	monsoon	riverbank
3.	cookbook	shampoo	showboat
4.	sagebrush	fishhook	loophole
5.	woodshed	macaroon	boomerang

Activity F: Oral Activity—Correcting Close Approximations Using Context

Activity G: Prefixes and Suffixes

thirsty	y	missionary	ary
safely	ly	oddity	ity

Prefixes						
1.	in	com	pro	a	ex	dis
2.	a	pre	en	un	con	per

Suffixes						
3.	sion	ary	ate	ly	le	sive
4.	y	ism	ary	age	ity	al

Activity H: Circling Prefixes and Suffixes

1.	precaution	dictionary	celery
2.	injury	dismissal	belabor
3.	disability	absurdity	complexity
4.	grocery	energetic	voluntary
5.	nationally	similarity	relatively
6.	adhesive	disloyal	perfectionist
7.	personality	intensive	contaminate

Activity I: **Vocabulary**

a. caution taken before doing something (Line 1, Activity H)

b. not loyal (Line 6, Activity H)

c. a person who wants perfection (Line 6, Activity H)

Special Vocabulary

1. contaminate—If we pollute or make something unclean, we contaminate it.
2. voluntary—When you do something that you don't have to do but just want to do it, it would be a voluntary act.

Activity J: **Spelling Dictation**

1.	2.
3.	4.

Lesson 12

Activity A: **Oral Activity—Blending Word Parts Into Words**

Activity B: **Vowel Combinations**

oo (moon) (book)				
---------------------	--	--	--	--

1.	ai	oo	ay	er	ow
2.	ar	oi	ee	oo	oy
3.	ow	or	au	ir	oo

Activity C: **Vowel Conversions**

o	a	u	e	i
---	---	---	---	---

Activity D: **Reading Parts of Real Words**

1.	roof	chow	scrap	dif
2.	cite	kan	doc	fir
3.	rac	aut	room	ges
4.	struc	coon	fect	pli *

Activity E: Underlining Vowels in Words

1.	raccoon	scapegoat	uproot
2.	outlook	fluke	boyhood
3.	rooftop	scrapbook	firstborn
4.	balloon	classroom	girlhood
5.	toothbrush	kangaroo	schoolyard

Activity F: Oral Activity—Correcting Close Approximations Using Context

Activity G: Prefixes and Suffixes

dorm	ant	ant
persist	ent	ent
argu	ment	ment

Prefixes						
1.	dis	pro	ex	ad	en	com
2.	pre	con	a	in	per	re

Suffixes						
3.	ant	ity	ly	age	tive	ment
4.	ary	le	ent	y	tion	ant

Activity H: Circling Prefixes and Suffixes

1.	complimentary	continent	racism
2.	different	documentary	challenging
3.	servant	passage	suggestive
4.	cartoonist	permanent	assistant
5.	excitement	princely	examination
6.	independently	enjoyment	entertainment
7.	disinfectant	unemployment	construction

Activity I: Vocabulary

a.	a person who serves (Line 3, Activity H)
b.	a person who assists or helps (Line 4, Activity H)
c.	the act of enjoying (Line 6, Activity H)
<p><i>Special Vocabulary</i></p> <p>1. permanent—If something is meant to last forever without changing, it is <u>permanent</u>.</p> <p>2. examination—Another word for test is <u>examination</u>.</p>	

Activity J: Spelling Dictation

1.	2.
3.	4.

Lesson 13

Activity A: **Oral Activity—Blending Word Parts Into Words**

Activity B: **Vowel Combinations**

ea (meat) (thread)				
-----------------------	--	--	--	--

1.	au	ea	oo	oy	ai
2.	ow	ir	ou	or	oo
3.	a - e	oa	ea	i - e	ay
4.	ea	ee	ar	oo	oi

Activity C: **Vowel Conversions**

i	o	e	a	u
---	---	---	---	---

Activity D: **Reading Parts of Real Words**

1.	mead	fa *	steam	tend
2.	tr ow	ger	fid	gent
3.	mitt	meal	proof	tol
4.	port	nif	net	stead

Activity E: **Underlining Vowels in Words**

1.	steamboat	bedroom	streambed
2.	meadow	peanut	widespread
3.	showdown	streamline	meant
4.	seashell	headstrong	meantime
5.	oatmeal	daydream	gingerbread

Activity F: **Oral Activity—Correcting Close Approximations Using Context**

Activity G: Prefixes and Suffixes

disturb	ance	ance
influ	ence	ence

Prefixes						
1.	a	con	en	pro	mis	re
2.	ex	im	per	ab	pre	com

Suffixes						
3.	ity	ance	ism	ment	sive	ence
4.	ant	ary	ance	ate	ence	ly

Activity H: Circling Prefixes and Suffixes

1.	explanation	difference	dependence
2.	importance	fictional	refinance
3.	gently	endurance	baggage
4.	powerfully	confectionary	attendance
5.	admittance	intolerant	magnetism
6.	maintenance	misunderstand	confidence
7.	significance	performance	consistent

Activity I: **Vocabulary**

a. in a manner that is powerful (Line 4, Activity H)

b. not tolerant; not willing to accept differences
(Line 5, Activity H)

c. thinking or acting in the same way again and
again (Line 7, Activity H)

Special Vocabulary

1. dependence—When someone has to do something for us, we have dependence on that person.
2. endurance—When you can do something for a very long time, you have endurance.

Activity J: **Spelling Dictation**

1.	2.
3.	4.

Lesson 14

Activity A: **Oral Activity—Blending Word Parts Into Words**

Activity B: **Vowel Combinations**

ea (meat) (thread)				
-----------------------	--	--	--	--

1.	ow	oa	ea	au	or
2.	ee	ar	er	o - e	oo
3.	ea	ou	oy	ay	au
4.	ow	ai	ir	oi	ea

Activity C: **Vowel Conversions**

u	o	a	i	e
---	---	---	---	---

Activity I: **Vocabulary**

- a. given to excess or beyond what is necessary (Line 5, Activity H) _____
- b. not effective because it doesn't work (Line 6, Activity H) _____
- c. not having a conclusion or clear result (Line 7, Activity H) _____

Special Vocabulary

1. continuous—If something just keeps on going without stopping, it is continuous.
2. investigation—When we really want to know something and we search for information about it, we are involved in an investigation.

Activity J: **Spelling Dictation**

1.	2.
3.	4.

Activity G: **Prefixes and Suffixes**

comfortable	able
reversible	ible
memorize	ize

Prefixes						
1.	ex	pro	con	im	mis	per
2.	un	a	ab	com	in	en

Suffixes						
3.	ize	able	ence	ous	ment	ible
4.	able	ance	ture	ant	ize	ary

Activity H: **Circling Prefixes and Suffixes**

1.	inconsistently	impossible	responsible
2.	predictable	available	civilize
3.	drinkable	normalize	descriptive
4.	lamine	inflexible	preventable
5.	incapable	incredible	legalize
6.	misunderstanding	enjoyable	sterilize
7.	department	reproduction	unconventional

Lesson 16

Activity A: Vowel Combinations Review

1.	au	er	ea	oa	e - e
2.	oi	ur	oy	ee	i - e
3.	ow	ay	u - e	oo	or

Activity B: Vowel Conversions Review

o	i	e	u	a
---	---	---	---	---

Activity C: Prefixes and Suffixes Review

Prefixes					
1.	per	a	con	en	be
2.	mis	in	com	un	pro

Suffixes					
3.	ance	tion	y	ture	ible
4.	able	ist	ity	ness	le
5.	ly	ment	ous	al	ent

Activity F: **Word Families**

A	B
prevent—to keep from happening	connect—to join or fasten together
prevents	connected
prevented	connecting
preventing	connection
prevention	reconnect
preventable	reconnecting
unpreventable	reconnection

Activity G: **Spelling Dictation**

1.	2.
3.	4.

Activity H: **Vocabulary**

- not lucky (Activity D) _____
- the result of predicting or making a guess
(Activity D) _____
- the result of being connected (Activity E)

Special Vocabulary

- adversity—When you have many things go wrong in your life or you have many problems, you experience adversity.
- estimate—If you guess an amount or number, you estimate.

Lesson 17

Activity A: Vowel Combinations Review

1.	ir	or	oa	oo	ay
2.	u - e	ai	ar	ou	oy
3.	i - e	ow	ea	ur	oi

Activity B: Vowel Conversions Review

a	e	u	o	i
---	---	---	---	---

Activity C: Prefixes and Suffixes Review

Prefixes					
1.	dis	ad	im	pre	ex
2.	de	re	ab	com	a

Suffixes					
3.	less	ic	ing	ate	ish
4.	est	ary	ism	ful	or
5.	age	sion	ence	ent	ize

Activity F: **Word Families**

A	B
predict —to tell about something before it happens	produce —to make something
predicts	production
predicted	productive
predicting	productivity
predictor	productiveness
prediction	reproduce
unpredictable	reproduction

Activity G: **Spelling Dictation**

1.	2.
3.	4.

Activity I: **Sentence Reading**

1. He polished the convertible to perfection until it was sleek and shiny.
2. The propeller on the boat stopped with great suddenness.
3. The beginner was discouraged and began complaining about her friend's promotion.
4. The storms were unpredictable, so getting soaked was unpreventable.
5. Their ignorance of the effects of pollution on health was due to their complete lack of information.
6. His prediction regarding the reduction in pay discouraged the workers.
7. The observant walker moved down the slippery stairs with great caution.
8. Amazingly, the refreshments were prepared on time.
9. The furnishings were so exact that the room had a look of great distinction.
10. The suddenness with which he received the promotion surprised numerous other workers.

Activity D: Strategy Instruction

- | | | |
|----|---------------|--------------|
| 1. | exceptionally | independence |
| 2. | uncomfortable | surrender |
| 3. | invention | expectation |
| 4. | disposable | development |

Activity E: Strategy Practice

- | | | |
|----|-------------|-------------|
| 1. | permanently | amusement |
| 2. | utterance | suddenly |
| 3. | impersonal | existence |
| 4. | importantly | indifferent |
| 5. | deformity | containers |

Activity I: **Sentence Reading**

1. Reproduction allows the ongoing existence of plants and animals.
2. Mario was so famished, he suddenly grabbed the disposable containers full of leftovers.
3. The army was unwilling to surrender and, more importantly, to lose its country's independence.
4. After the development of her invention, Mrs. Lopez got a promotion.
5. The woman's utterances were so indifferent and impersonal that further discussion was impossible.
6. Even though he was a beginner at basketball, Jason was persistent and had an expectation of perfection.
7. Scientists have no explanation for why so many frogs and toads have a deformity.
8. The development of the invention will reduce pollution in the community.
9. The children seemed as if they wanted to stay at the amusement park permanently, but it was time to go home.
10. Because of the newspaper's description of Kate, Mrs. Wood made a prediction that she would be exceptionally independent.

Activity D: Strategy Instruction

1.	intolerable	combination
2.	amendment	instructional
3.	organization	understandable
4.	political	oxidize

Activity E: Strategy Practice

1.	reinvestigate	confident
2.	unsuspecting	government
3.	contribution	example
4.	medically	honesty
5.	executive	unspeakable

Activity I: **Sentence Reading**

1. The enormity of the problem was both unpredictable and intolerable.
2. The complicated math example was challenging and very instructive.
3. Last week, the government passed a radical amendment to the historical law.
4. If you see your doctor regularly, many problems are medically preventable.
5. The consultant made numerous redundant suggestions to the executives.
6. By listening carefully to their utterances, you can often determine someone's honesty.
7. Because of his excellence, the employee had the distinction of getting the only promotion last year.
8. The government is going to reinvestigate the unsuspecting political organization.
9. By constantly complaining, Janet had an expectation of getting what she wanted.
10. The combination of excellence and honesty made the president of the organization an exceptional example.

Activity D: Strategy Instruction

- | | | |
|----|----------------|--------------|
| 1. | persistently | governmental |
| 2. | famously | legendary |
| 3. | attractiveness | economize |
| 4. | disappointment | occurrence |

Activity E: Strategy Practice

- | | | |
|----|---------------|---------------|
| 1. | resistance | fascination |
| 2. | unmentionable | intermission |
| 3. | exterminate | undependable |
| 4. | unimportance | contradiction |
| 5. | inexpensive | invitation |

Activity I: **Passage Preparation**

Part 1—Tell

- | | | |
|------------------|-------------|--|
| 1. nutrients | <i>n.</i> | what a plant or animal needs to stay alive |
| 2. nitrogen-poor | <i>adj.</i> | not having much nitrogen |
| *3. dissolve | <i>v.</i> | to change a solid into a liquid |
| *4. various | <i>adj.</i> | many different kinds |
| 5. electricity | <i>n.</i> | the power that makes appliances run |
| 6. electrical | <i>adj.</i> | having to do with electricity |
| 7. wriggles | <i>v.</i> | twists |
| 8. miniature | <i>adj.</i> | very small |

Part 2—Strategy Practice

- | | | |
|-----------------------|-------------|--|
| 9. carnivorous plants | <i>n.</i> | meat-eating plants |
| 10. capture | <i>v.</i> | to catch |
| *11. digesting | <i>v.</i> | breaking down food so a plant or animal can use it |
| 12. digestive | <i>adj.</i> | related to digesting |
| 13. supplemental | <i>adj.</i> | extra |
| *14. desperate | <i>adj.</i> | having no hope |
| 15. curious | <i>adj.</i> | eager to know or learn |
| 16. portray | <i>v.</i> | to tell about |
| 17. glistening | <i>adj.</i> | shining or sparkling |
| 18. environments | <i>n.</i> | surroundings |

Lesson 21

Activity A: Vowel Combinations Review

1.	oo	oy	i - e	ai	ee
2.	e - e	or	u - e	er	ar

Activity B: Vowel Conversions Review

a	i	e	o	u
---	---	---	---	---

Activity C: Prefixes and Suffixes Review

Prefixes					
1.	dis	be	un	ex	mis
2.	pre	de	en	ad	com

Suffixes					
3.	ness	ate	ing	ist	ism
4.	ence	ous	ible	tive	y
5.	ity	est	er	le	sion

Activity D: **Strategy Instruction**

- | | | |
|----|---------------|------------|
| 1. | unforgettable | population |
| 2. | experimental | probably |
| 3. | vigilant | difficulty |
| 4. | adventurous | pilgrimage |

Activity E: **Strategy Practice**

- | | | |
|----|-----------------|----------------|
| 1. | dependability | incompetent |
| 2. | disorganization | unexpectedness |
| 3. | depression | defective |
| 4. | unlikely | incorrectly |
| 5. | inadmissible | prematurely |

Activity F: **Word Families**

A	B
organize—to put things in order	expect—to look forward to something happening
organized	expected
organizer	expecting
organization	expectance
organizational	expectation
disorganization	unexpected
reorganize	unexpectedness

Activity 1: **Passage Preparation**

Part 1—Tell

- | | | |
|---------------------|-----------|---|
| 1. Wilma Rudolph | <i>n.</i> | a woman who was a fast runner |
| 2. pneumonia | <i>n.</i> | an illness |
| 3. polio | <i>n.</i> | an illness that causes weakness in muscles |
| 4. physical therapy | <i>n.</i> | treatment for problems in your body |
| 5. Olympic Games | <i>n.</i> | sports contest among nations |
| 6. tournament | <i>n.</i> | a contest involving many teams in a sport or game |
| *7. triumph | <i>n.</i> | an outstanding success |
| *8. obstacles | <i>n.</i> | things that stand in your way |

Part 2—Strategy Practice

- | | | |
|-------------------|-------------|---|
| 9. Tennessee | <i>n.</i> | a state in the United States |
| 10. corrective | <i>adj.</i> | intended to correct (corrective braces) |
| *11. encourage | <i>v.</i> | to give hope and support to others |
| *12. persevered | <i>v.</i> | kept on trying to do something even if it was hard |
| 13. determination | <i>n.</i> | the act of not letting anything stop you |
| 14. decision | <i>n.</i> | the act of deciding or choosing something |
| 15. American | <i>adj.</i> | related to the United States of America |
| 16. international | <i>adj.</i> | involving more than one nation |
| 17. foundation | <i>n.</i> | an organization that has money to do special things |
| 18. inducted | <i>v.</i> | accepted as a member of a group or club |

310 When she was 16, Wilma Rudolph helped her team
319 win an Olympic medal in a relay race. Four years later,
330 Wilma became the first American woman to win three
339 gold medals in one Olympic Games. Everyone called her
348 the fastest woman in the world. She received numerous
357 awards and medals. In addition, she was inducted into the
367 Black Sports Hall of Fame, the International Sports Hall
376 of Fame, and the U.S. Olympic Hall of Fame. (#8) In 1982,
387 she started the Wilma Rudolph Foundation to encourage
395 children to overcome obstacles and follow their dreams,
403 just as her mother had taught her to do. (#9)
412

- A. **Total number of words read**
- B. **Total number of underlined words (mistakes)**
- C. **Total number of words read correctly**

Activity D: Strategy Practice

- | | | |
|----|-----------------|---------------|
| 1. | professionally | unfortunately |
| 2. | exterminator | comparison |
| 3. | instructionally | nonviolence |
| 4. | immigration | eventually |

Activity E: Independent Strategy Practice

- | | | |
|----|----------------|----------------|
| 1. | misinformation | enlargement |
| 2. | communicate | conversational |
| 3. | conditionally | accomplishment |
| 4. | destructive | organism |
| 5. | returnable | governmentally |

Activity I: Passage Preparation

Part 1—Tell

- | | | |
|------------------|-----------|--|
| 1. Cesar Chavez | <i>n.</i> | a man who worked for migrant workers' rights |
| 2. Mexico | <i>n.</i> | a country in North America |
| 3. United States | <i>n.</i> | a country in North America |
| 4. Arizona | <i>n.</i> | a state in the United States |
| 5. California | <i>n.</i> | a state in the United States |
| 6. English | <i>n.</i> | a language |
| 7. believed | <i>v.</i> | accepted as true |
| 8. noticed | <i>v.</i> | saw something or somebody |

Part 2—Strategy Practice

- | | | |
|----------------------|-------------|---|
| 9. ancestors | <i>n.</i> | people who came before us, such as our grandparents |
| 10. immigrate | <i>v.</i> | come into a country and settle there |
| *11. migrant workers | <i>n.</i> | people who move from place to place to find work in farming |
| 12. vegetables | <i>n.</i> | foods such as carrots, lettuce, and beets |
| *13. boycott | <i>n.</i> | a group's refusal to deal with an organization in protest |
| 14. supermarkets | <i>n.</i> | big grocery stores |
| *15. sacrifice | <i>n.</i> | a thing given up for something of more value |
| *16. nonviolent | <i>adj.</i> | not using violence or force |
| 17. elementary | <i>adj.</i> | referring to grades one to six |
| 18. attention | <i>n.</i> | the act of thinking carefully about something |

301 several years, he was part of an organization called the
 311 Community Service Organization. Eventually, he left to
 318 form his own organization, now known as the United Farm
 328 Workers (UFW).

330 Cesar Chavez and the UFW led many strikes and
 339 boycotts against farm owners who refused to change the
 348 working conditions. In addition, Cesar Chavez fasted, or
 356 starved himself, to draw more attention to the issues. (#7)
 365 People did pay attention. For example, many Americans
 373 joined the boycott against table grapes. They refused to
 382 buy them at their local supermarkets. The grape boycott
 391 lasted for five years, but the farm owners finally made
 401 some changes. (#8)

403 When Cesar Chavez died, he was 66 years old. His
 413 tireless work for other people and all the fasting he did
 424 were hard on his body. Nevertheless, he believed strongly
 433 in making sacrifices so that other people could have better
 443 lives. Today his children still work for migrant workers'
 452 rights. (#9)
 452

- | | | |
|----|----------------------|--|
| A. | <input type="text"/> | Total number of words read |
| B. | <input type="text"/> | Total number of underlined words (mistakes) |
| C. | <input type="text"/> | Total number of words read correctly |

Activity D: Strategy Practice

- | | | |
|----|-----------------|---------------|
| 1. | reorganization | comparatively |
| 2. | jealousy | immediately |
| 3. | investigator | communication |
| 4. | dissatisfaction | disadvantage |

Activity E: Independent Strategy Practice

- | | | |
|----|----------------|----------------|
| 1. | administrative | vertically |
| 2. | educationally | departmentally |
| 3. | impossibility | operator |
| 4. | completely | intentionally |
| 5. | noisiest | discouragement |

Activity I: **Passage Preparation**

Part 1—Tell

- | | | |
|-------------------------------|-------------|------------------------------------|
| 1. <i>Scientific American</i> | <i>n.</i> | a magazine |
| 2. Missouri | <i>n.</i> | a state in the United States |
| 3. Minnesota | <i>n.</i> | a state in the United States |
| 4. Australia | <i>n.</i> | a country |
| 5. scientists | <i>n.</i> | people having knowledge of science |
| 6. weird | <i>adj.</i> | very odd or strange |
| 7. bizarre | <i>adj.</i> | freaky |
| *8. unfamiliar | <i>adj.</i> | not well known |

Part 2—Strategy Practice

- | | | |
|-------------------|-------------|--|
| 9. century | <i>n.</i> | 100 years |
| 10. multiple | <i>adj.</i> | many |
| *11. witness | <i>n.</i> | a person who saw something happen |
| 12. incidents | <i>n.</i> | events |
| *13. phenomenon | <i>n.</i> | an unusual event |
| *14. explanation | <i>n.</i> | that which is said or written that makes something clear |
| 15. logical | <i>adj.</i> | having to do with logic or with making sense |
| 16. precipitation | <i>n.</i> | rain, snow, or hail |
| 17. manufacture | <i>v.</i> | to make things with machines, usually in a factory |
| 18. thudded | <i>v.</i> | made a heavy, dull sound |

318	<p>happens in dry areas where huge, whirling dust storms are constantly dropping rubbish out of the sky. (#6)</p> <p>Other scientists say that we don't really know how weird rain happens. In another odd event, however, a tornado dropped unopened soft drink cans. The cans were marked with the name of the manufacturing plant. The plant was 150 miles away from where the full cans landed. Whether the logical explanations are proved or not, let's hope the weatherperson doesn't start predicting soft drink showers for tomorrow's weather. (#7)</p>
328	
335	
344	
353	
362	
371	
382	
391	
399	
403	

- | | | |
|----|----------------------|--|
| A. | <input type="text"/> | Total number of words read |
| B. | <input type="text"/> | Total number of underlined words (mistakes) |
| C. | <input type="text"/> | Total number of words read correctly |

Activity D: **Strategy Practice**

1.	productivity	escalator
2.	unmistakable	imperfectly
3.	tantalize	redundantly
4.	unavoidable	unmanageable

Activity E: **Independent Strategy Practice**

1.	unattractiveness	exceptionality
2.	preparation	disagreements
3.	meaningfulness	publicize
4.	dramatically	radiant
5.	inconsistence	reactionary

Activity I: **Passage Preparation**

Part 1—Tell

- | | | |
|-----------------------|-----------|---|
| *1. record breaker | <i>n.</i> | someone or something that beats a previous record |
| 2. measured | <i>v.</i> | figured out the amount in inches, meters, miles, etc. |
| 3. koala bear | <i>n.</i> | an animal of Australia |
| 4. eucalyptus | <i>n.</i> | a tree of Australia |
| 5. Galapagos Islands | <i>n.</i> | islands of South America |
| 6. tortoise | <i>n.</i> | a turtle |
| 7. endangered species | <i>n.</i> | a species of animal or plant that may die out |
| 8. Thailand | <i>n.</i> | a country |

Part 2—Strategy Practice

- | | | |
|-----------------|-------------|---|
| 9. explorers | <i>n.</i> | people who travel to new places to learn about them |
| *10. category | <i>n.</i> | a group of ideas or things |
| *11. feature | <i>n.</i> | a distinct part of something, such as a part of your face |
| 12. imaginable | <i>adj.</i> | able to be imagined |
| 13. contrast | <i>n.</i> | a difference |
| *14. amazing | <i>adj.</i> | surprising |
| 15. hibernate | <i>v.</i> | to sleep through the winter |
| 16. caterpillar | <i>n.</i> | wormlike animal that becomes a butterfly or moth |
| 17. multitude | <i>n.</i> | a very large number of people or things |
| 18. host | <i>n.</i> | a very large number of people or things |

286	A special box in their throat makes their shouts so loud,
297	they can be heard almost 10 miles away! (#7)
305	The tortoise that lives on the Galapagos Islands is the
315	largest tortoise found anywhere. (#8) The word <i>galápagos</i>
322	is Spanish for “tortoise,” which is why explorers gave the
332	islands that name. A mature Galapagos tortoise can weigh
341	as much as 700 pounds, measure 4 feet in length, and live
353	as long as 200 years. (#9)
358	Most humans never tire of finding out which animals
367	break records for speed, size, amount they eat or drink,
377	number of offspring they bring into the world at one time,
388	or a host of other animal features. Whether they are the
399	oldest, loudest, or most endangered, animals are quite
407	amazing. (#10)
408	

A.	<input type="text"/>	Total number of words read
B.	<input type="text"/>	Total number of underlined words (mistakes)
C.	<input type="text"/>	Total number of words read correctly

Activity D: **Strategy Practice**

- | | | |
|----|-----------------|----------------|
| 1. | unrepairable | respectability |
| 2. | individuality | occasionally |
| 3. | mismanagement | generosity |
| 4. | environmentally | disappearance |

Activity E: **Independent Strategy Practice**

- | | | |
|----|-----------------|-------------------|
| 1. | competition | tremendously |
| 2. | instrumentalist | superintendent |
| 3. | additionally | dissimilarity |
| 4. | impracticality | fundamentally |
| 5. | indescribable | unconventionality |

Activity 1: **Passage Preparation**

Part 1—Tell

- | | | |
|-----------------|-------------|--|
| 1. Soviet Union | <i>n.</i> | the name of a former country |
| 2. Russian | <i>adj.</i> | related to the country of Russia |
| 3. cosmonaut | <i>n.</i> | a Russian astronaut |
| 4. Laika | <i>n.</i> | the name of a dog that went into space |
| *5. knowledge | <i>n.</i> | facts that have been learned |
| 6. atmosphere | <i>n.</i> | the air above the earth |
| 7. species | <i>n.</i> | a specific kind of plant or animal |
| 8. medicines | <i>n.</i> | drugs used to treat diseases |

Part 2—Strategy Practice

- | | | |
|--------------------|-------------|--|
| 9. vertical | <i>adj.</i> | standing or pointing straight up |
| 10. capsule | <i>n.</i> | a closed container |
| 11. researchers | <i>n.</i> | people who study something |
| 12. monument | <i>n.</i> | a building or statue built in memory of a person or event |
| 13. memorial | <i>n.</i> | something in memory of a person or event including a monument |
| *14. monitor | <i>v.</i> | to keep a close watch on |
| *15. respond | <i>v.</i> | to give an answer |
| *16. resemble | <i>v.</i> | to look like |
| 17. good-natured | <i>adj.</i> | nice; easygoing |
| 18. weightlessness | <i>n.</i> | the state of having little or no weight—especially when out in space |

294 Today, more than 40 years after Laika's spaceflight,
 302 her statue is part of a monument to Russian cosmonauts
 312 that stands outside of Moscow. Laika is the only animal
 322 that is part of the memorial. Some people consider her
 332 contribution to science to be as important as that of any
 343 human astronaut.

345 Animals are still going into orbit. All kinds of birds,
 355 insects, and animals, even 2,000 jellyfish, have gone
 363 into space. Animals in outer space contribute to new
 372 understandings about the human body, disease prevention,
 379 and the development of medicines. Animals in space help
 388 humans understand life, growth, and development. This
 395 research adds to our knowledge of humans, animals, and
 404 every aspect of our planet. (#6)
 409

- | | | |
|----|---|---|
| A. | <input style="width: 40px; height: 20px;" type="text"/> | Total number of words read |
| B. | <input style="width: 40px; height: 20px;" type="text"/> | Total number of underlined words (mistakes) |
| C. | <input style="width: 40px; height: 20px;" type="text"/> | Total number of words read correctly |

Prefixes, Suffixes, and Vowel Combinations

	Decoding Element	Key Word	Decoding Element	Key Word	Decoding Element	Key Word
Prefixes	a	above	de	depart	mis	mistake
	ab	absent	dis	disagree	per	permit
	ad	addition	en	enlist	pre	prevent
	be	belong	ex	export	pro	protect
	com	compare	im	immature	re	return
	con	continue	in	incomplete	un	unfair
Suffixes	able	comfortable	ful	careful	ment	argument
	age	courage	ible	reversible	ness	kindness
	al	final	ic	athletic	or	tailor
	ance	disturbance	ing	running	ous	famous
	ant	dormant	ish	selfish	s	birds
	ary	missionary	ism	realism	sion	discussion
	ate	regulate	ist	artist	sive	expensive
	ed	landed	ity	oddity	tion	action
	ence	influence	ize	memorize	tive	attentive
	ent	persistent	le	cradle	ture	picture
	er	farmer	less	useless	y	thirsty
	est	biggest	ly	safely		
Vowel Combinations	ai	rain	oo	moon, book	or	torn
	au	sauce	ou	loud	ur	turn
	ay	say	ow	low, down	a-e	make
	ea	meat, thread	oy	boy	e-e	Pete
	ee	deep	ar	farm	i-e	side
	oa	boat	er	her	o-e	hope
	oi	boil	ir	bird	u-e	use

Fluency Graph

Name _____

Number of Words Read Correctly Per Minute



LESSON